DOCUMENT RESUME

ED 173 088 SE 027 895

AUTHOR	Beatty, Leslie; And Others
TITLE	Mathematics for the Elementary School, Book 1, Student's Text, Unit No. 52. Revised Edition.
INSTITUTION	Stanford Univ., Calif. School Mathematics Study Group.
SPONS AGENCY	National Science Foundation, Washington, D.C.
PUB DATE	64
NOTE	199p.; For related documents, see SE 027 896-898 and ED 143 532
EDRS PRICE	MF01/PC08 Plus Postage.
DESCRIPTORS	Curriculum; Elementary Education; *Elementary School Mathematics; *Geometry; Grade 1; *Instruction; Mathematics Education; *Number Concepts; *Set Theory; *Textbooks
IDENTIFIERS	Number Operations; *School Mathematics Study Group

ABSTRACT

This is an SMSG elementary school text for first-grade students. The development of mathematical ideas in the text is grounded in appropriate experiences with things from the physical world and the immediate environment. Chapter topics include: (1) sets and numbers; (2) numerals and the number line; (3) sets of ten; (4) introduction to addition and subtraction; (5) recognizing geometric figures; (6) place value and numeration; and (7) arrays and multiplication. (MP)

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STUDENT'S TEXT

UNIT NO. 52

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MATHEMATICS FOR THE ELEMENTARY SCHOOL

BOOK 1

SCHOOL MATHEMATICS STUDY GROUP

YALE UNIVERSITY PRESS

SE 027 895

Mathematics for the Elementary School

Book 1

Student's Text

REVISED EDITION

Prepared under the supervision of the
Panel on Elementary School Mathematics
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New Haven and London, Yale University Press, 1965

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Financial support for the School Mathematics
Study Group has been provided by the
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Student's Text, Book One

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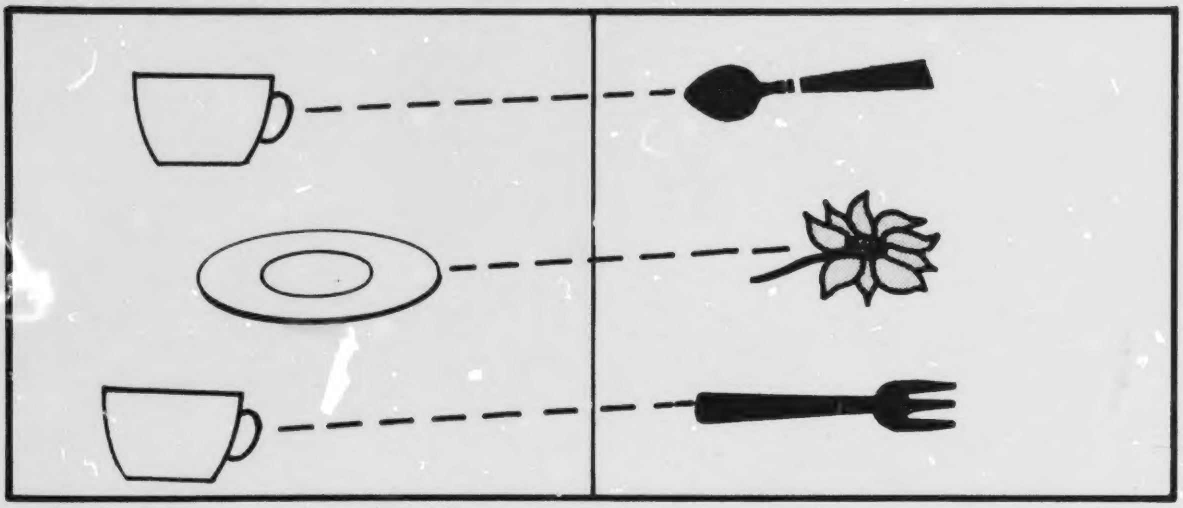
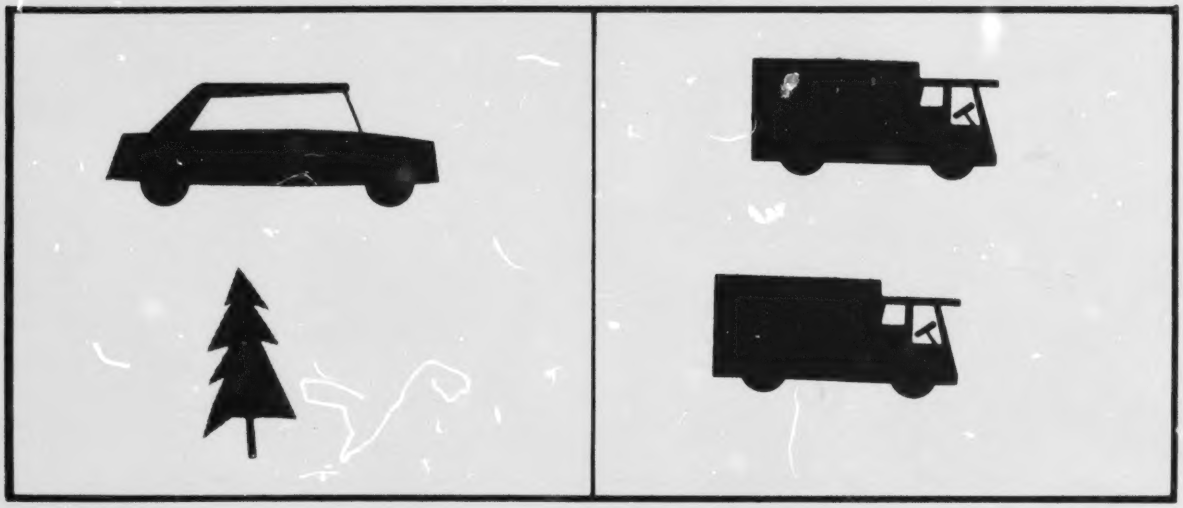
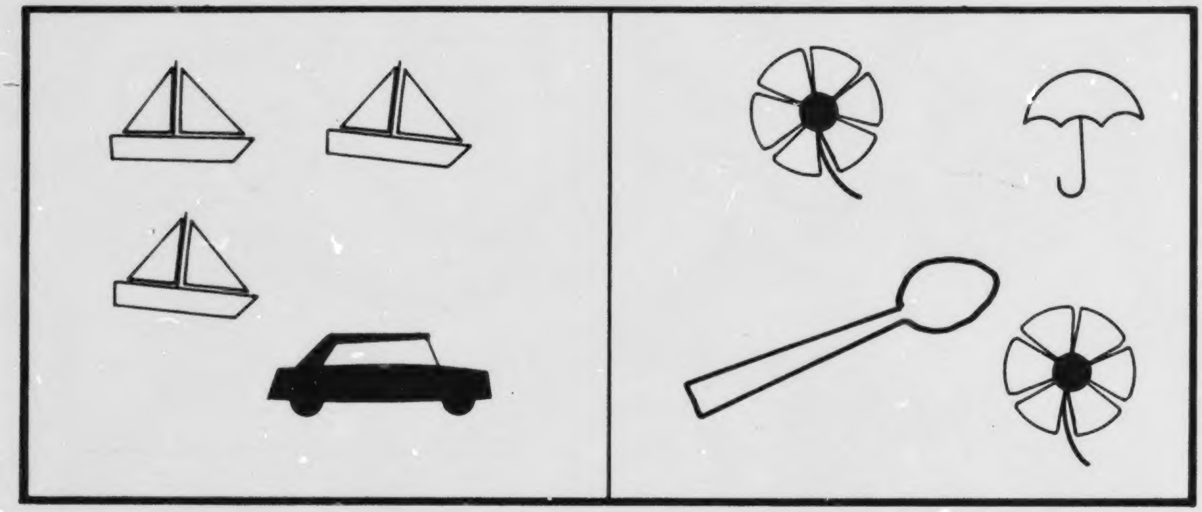
Are the sets equivalent?







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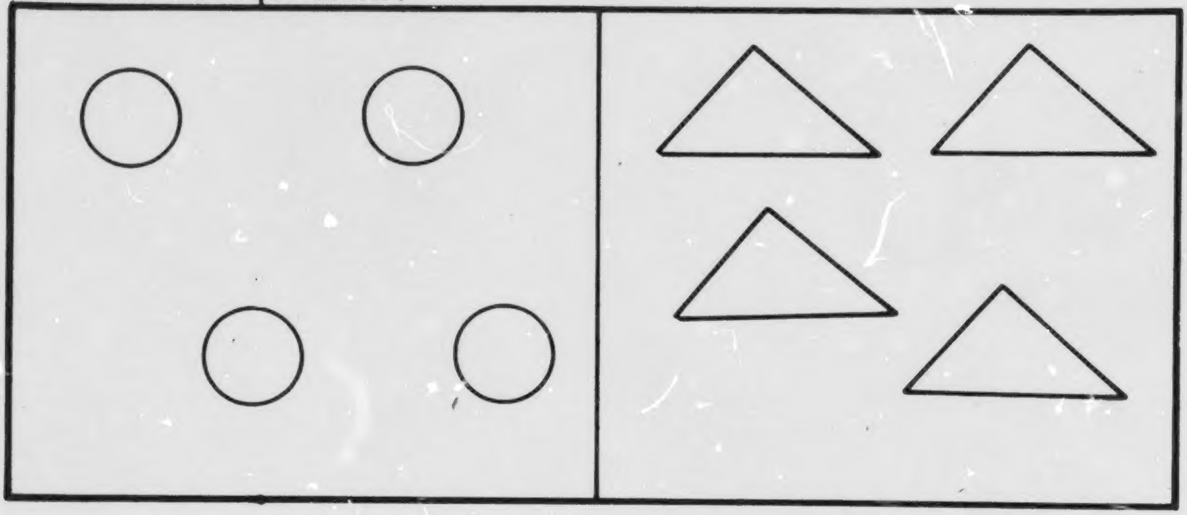

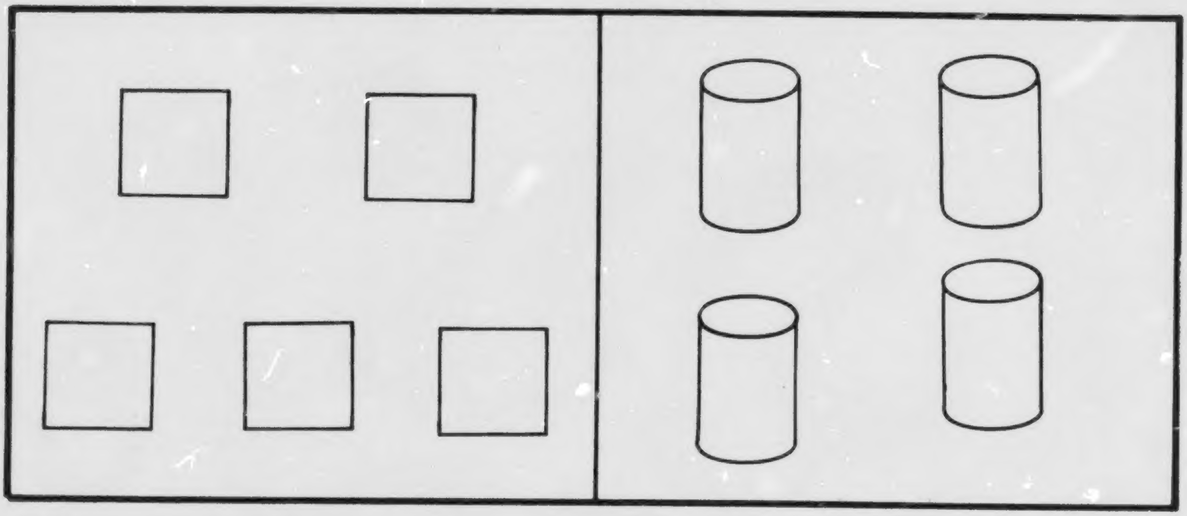

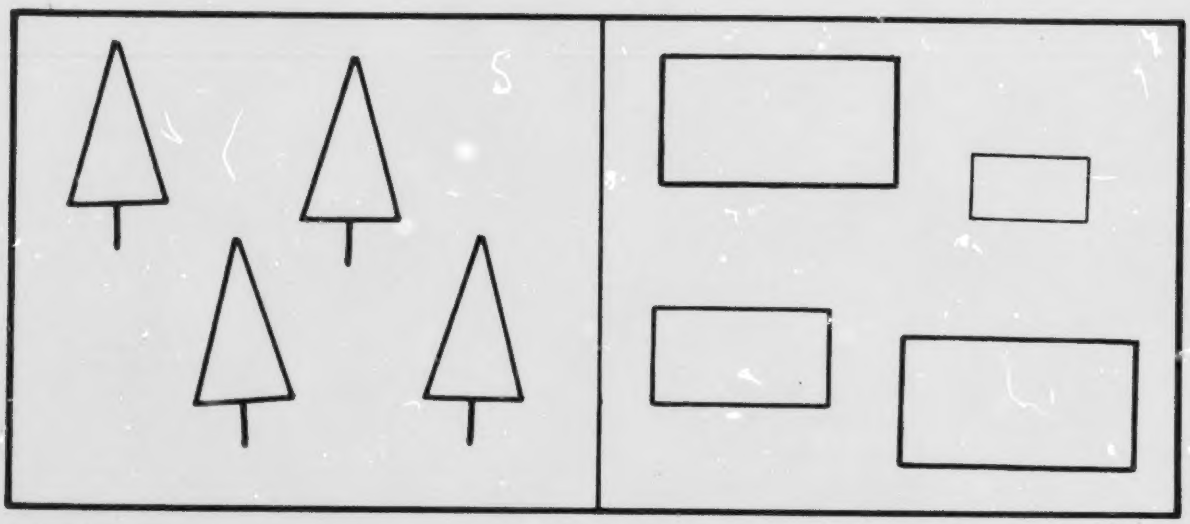

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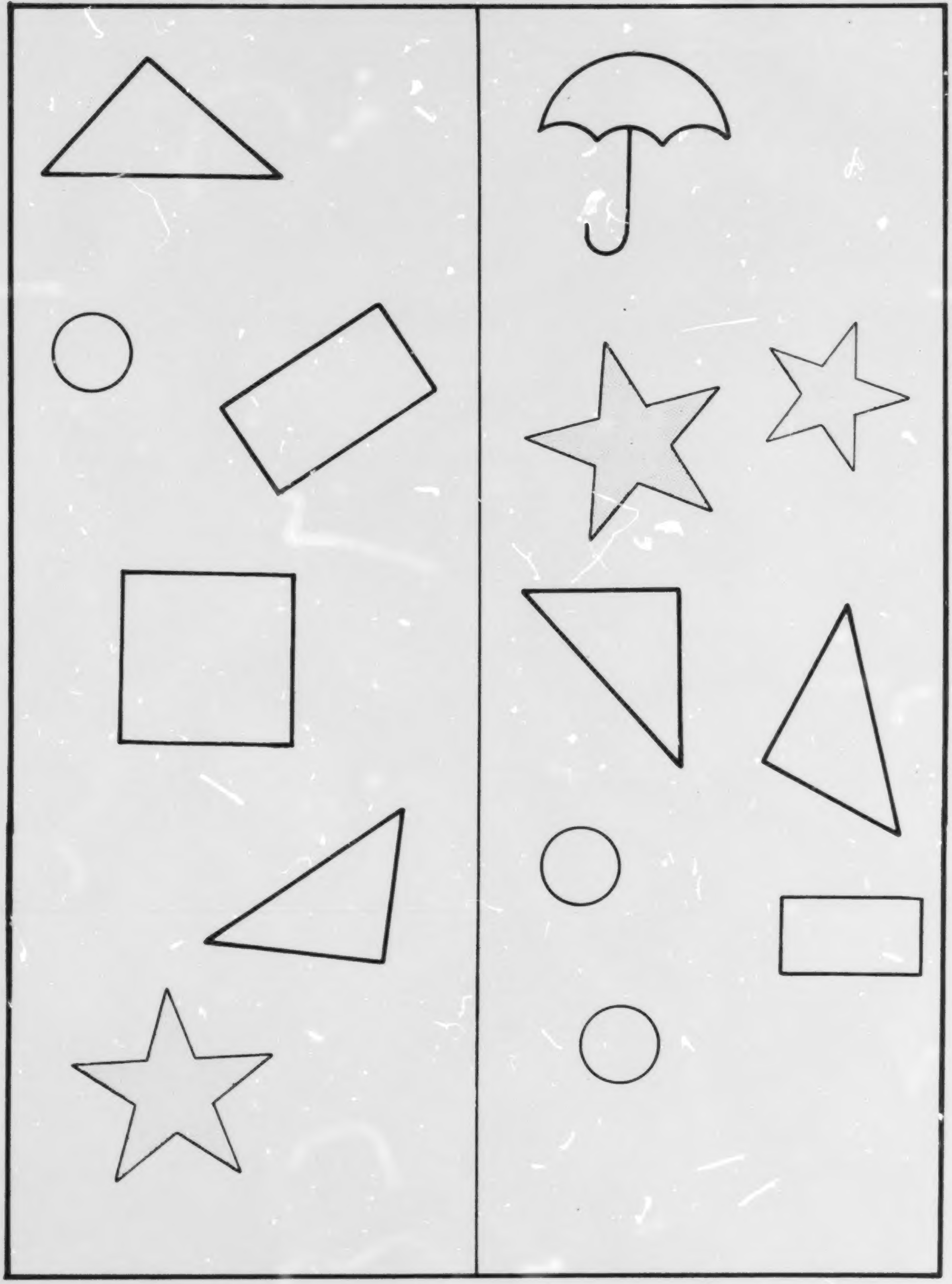

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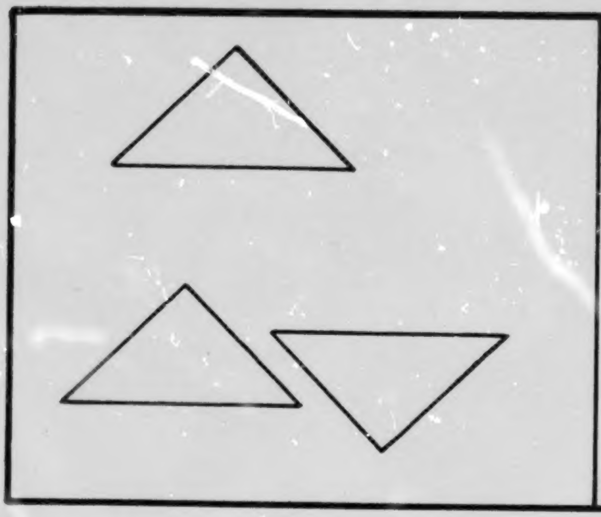

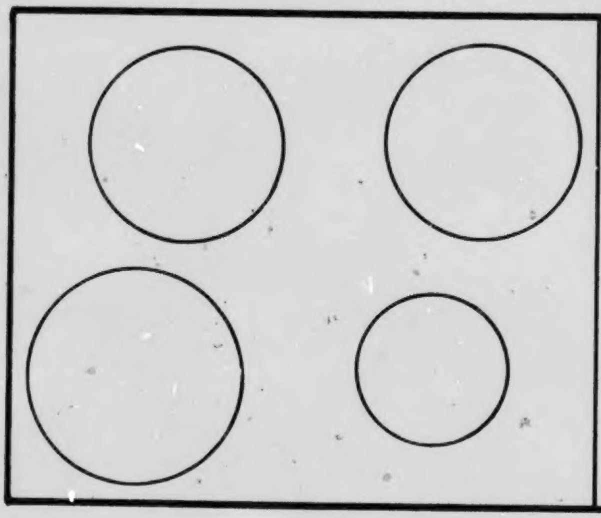

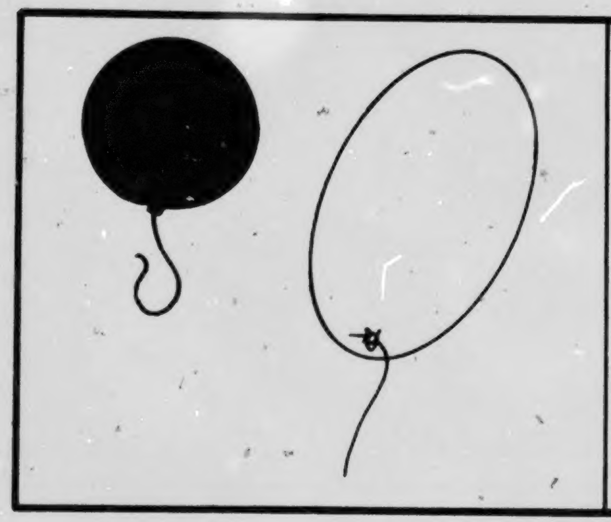

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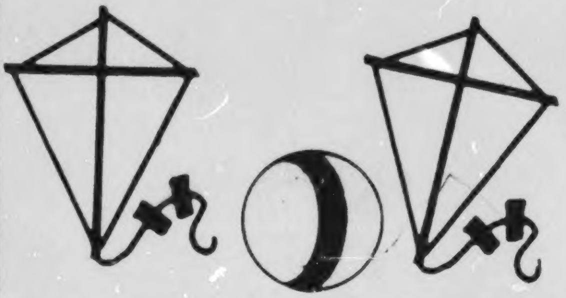

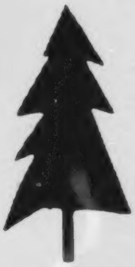

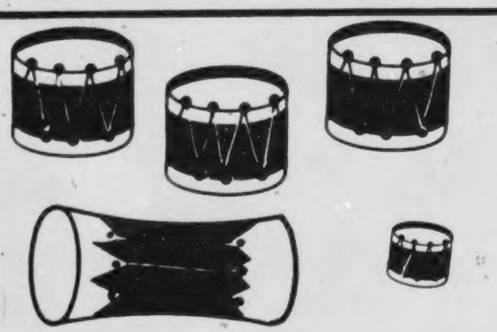

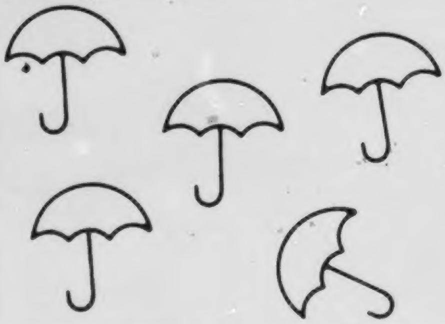

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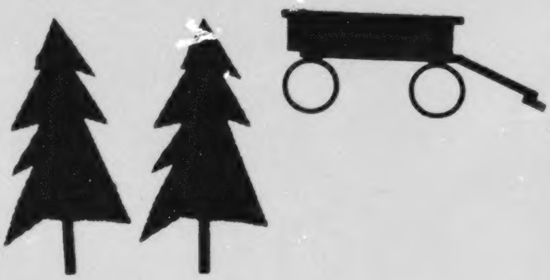

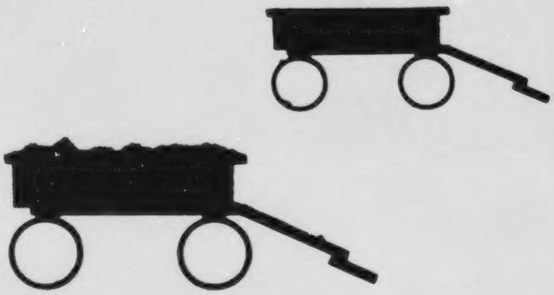

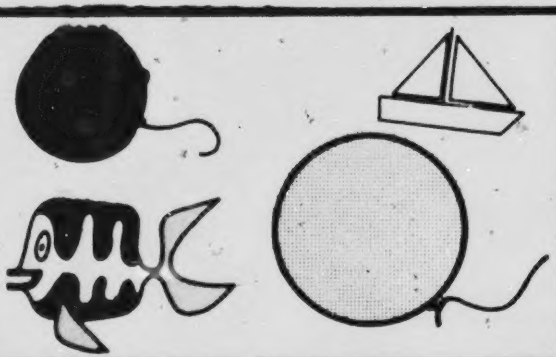

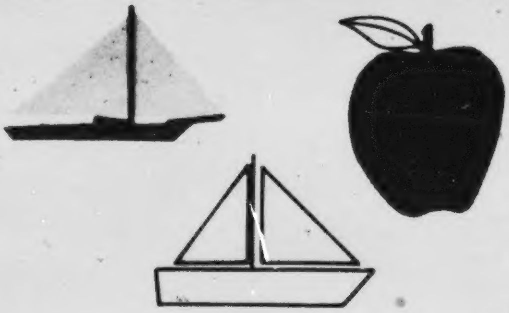

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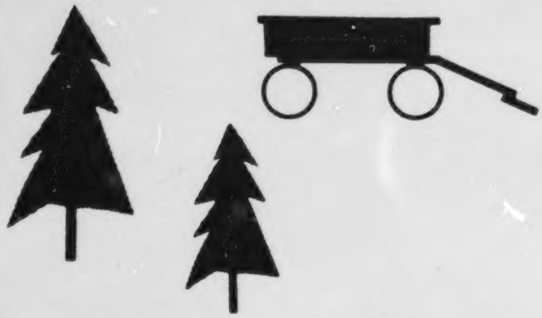

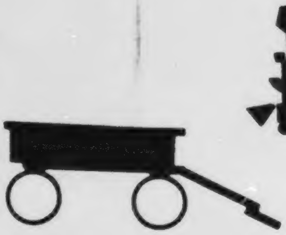

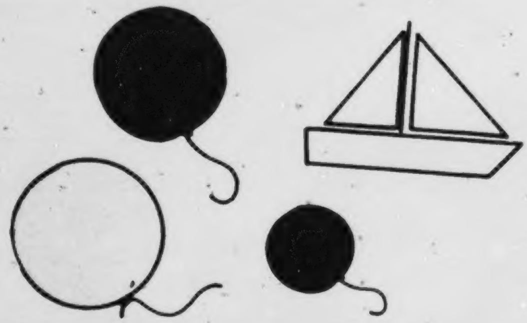

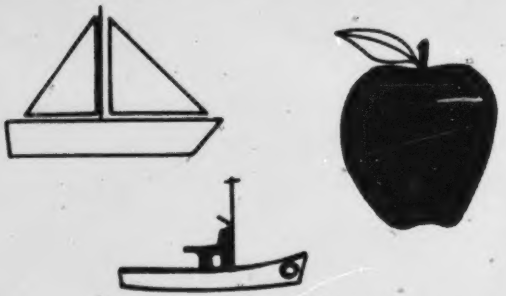

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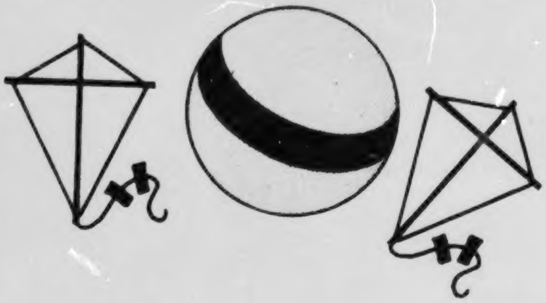

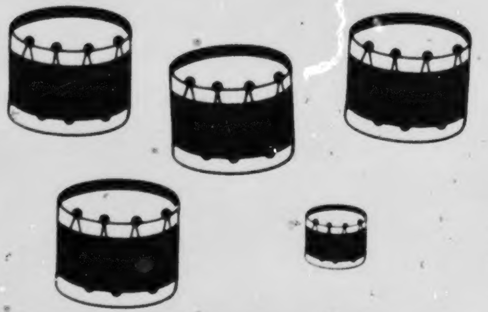

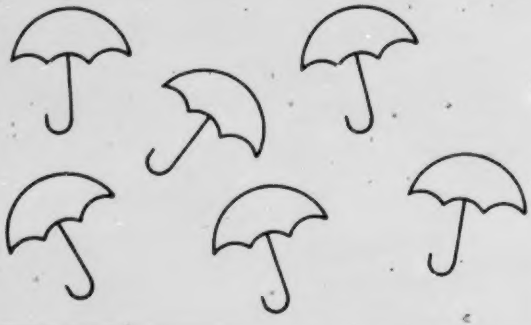

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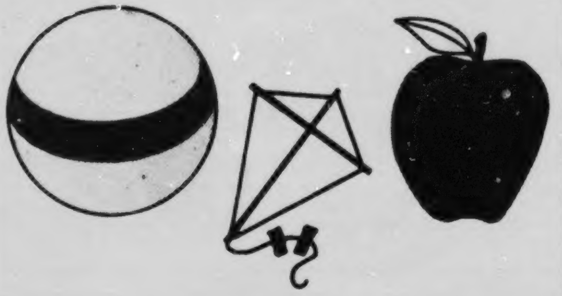

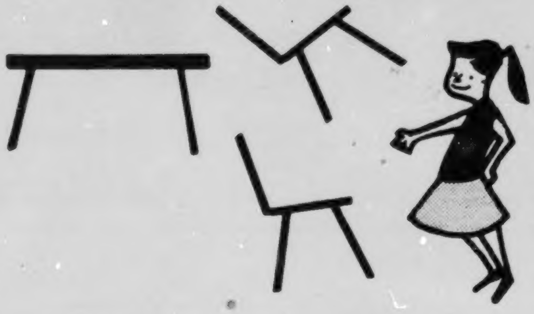

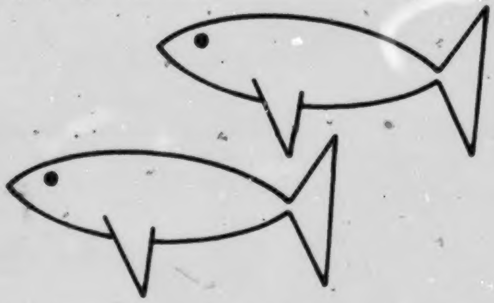

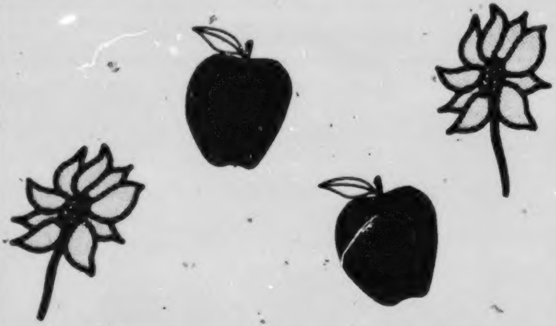

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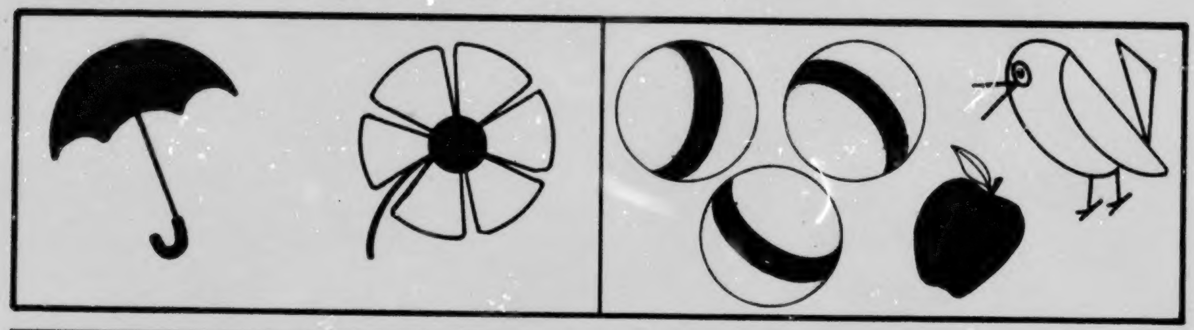

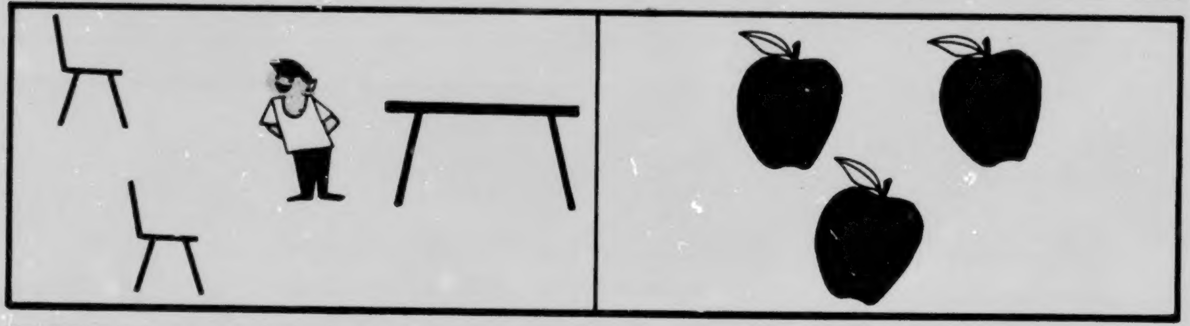

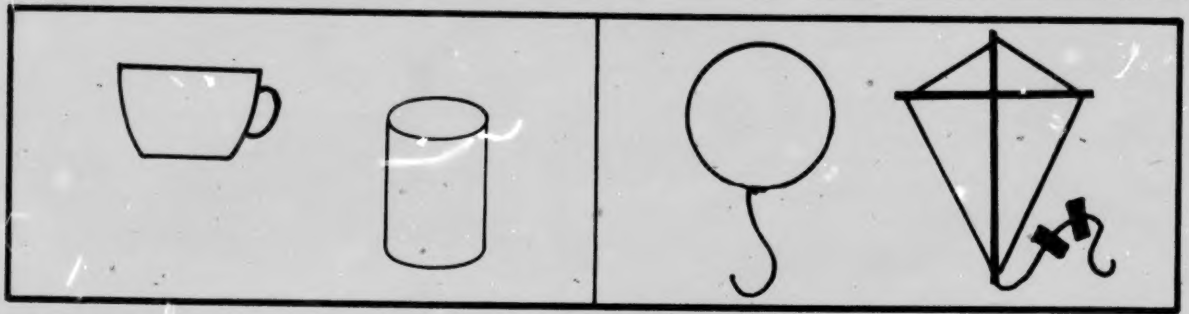

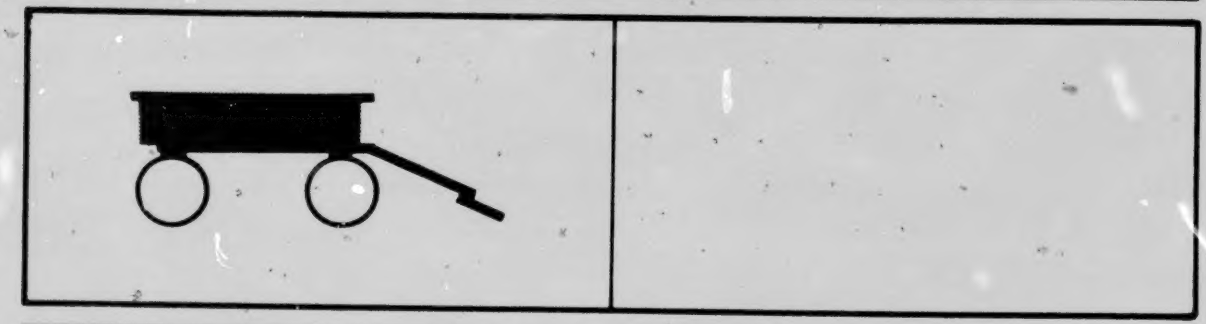

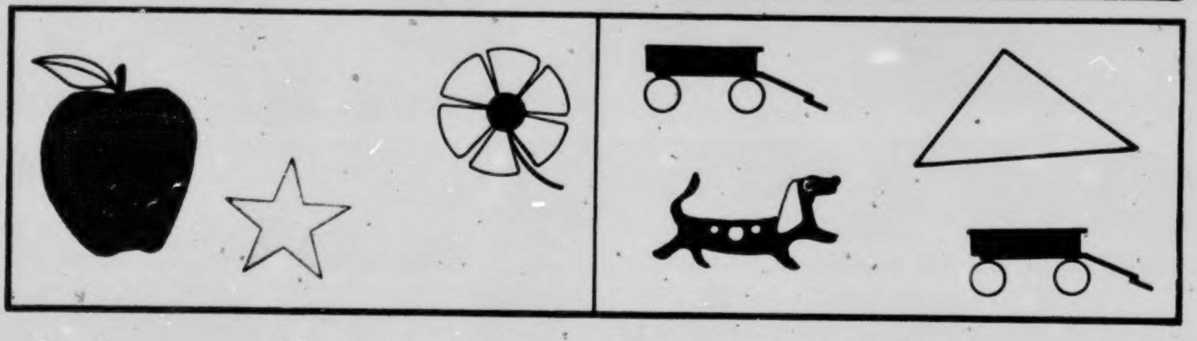

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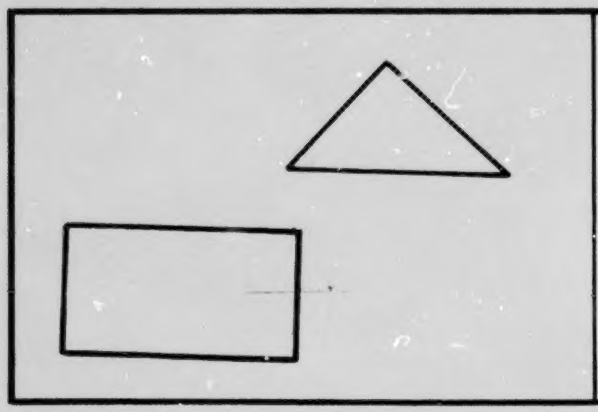
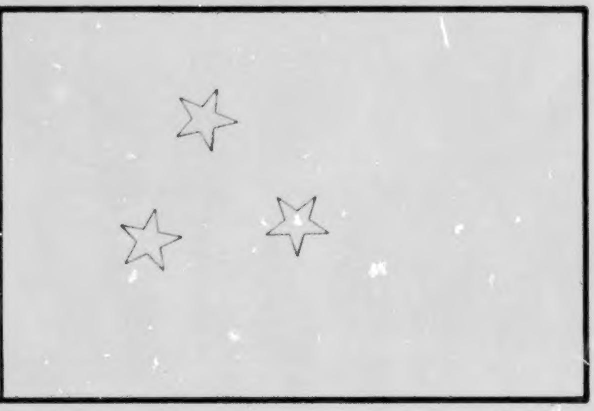
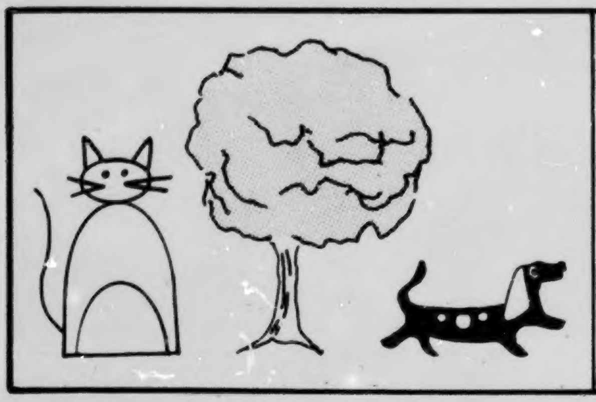
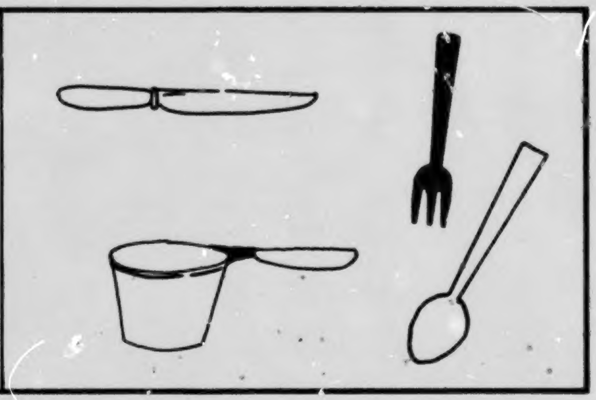
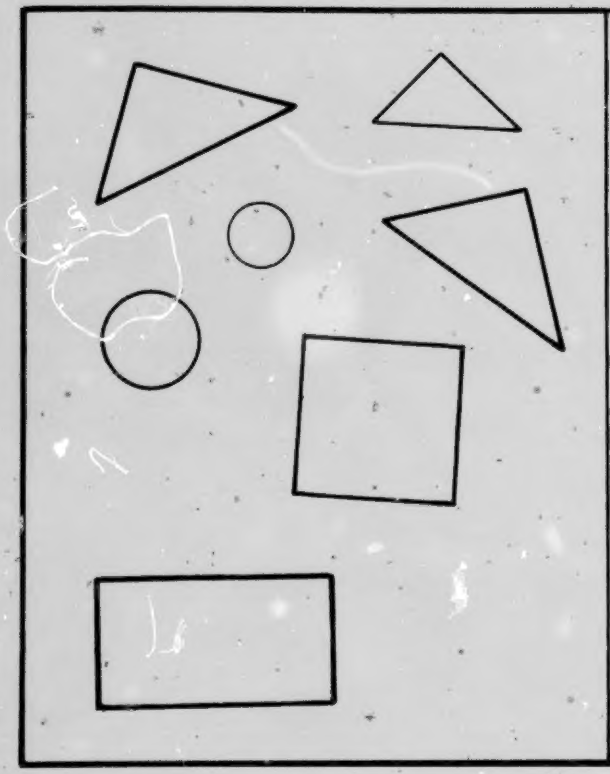
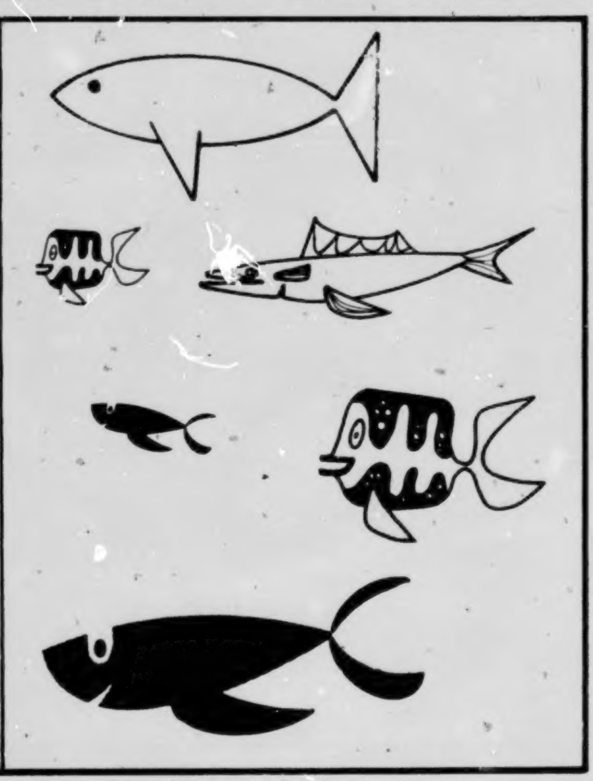




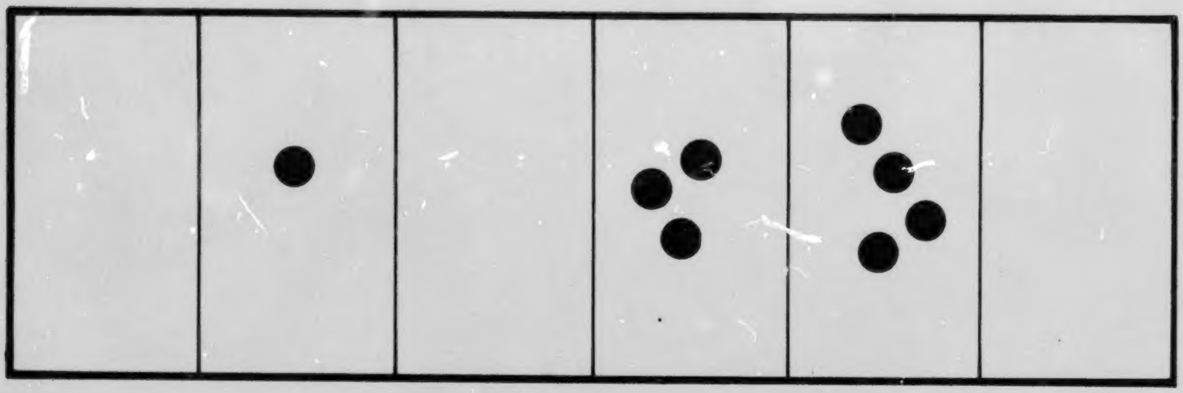


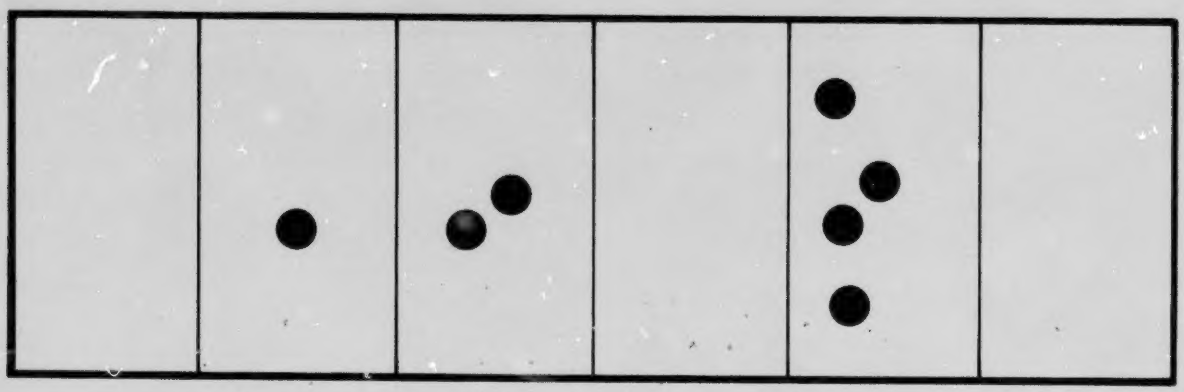


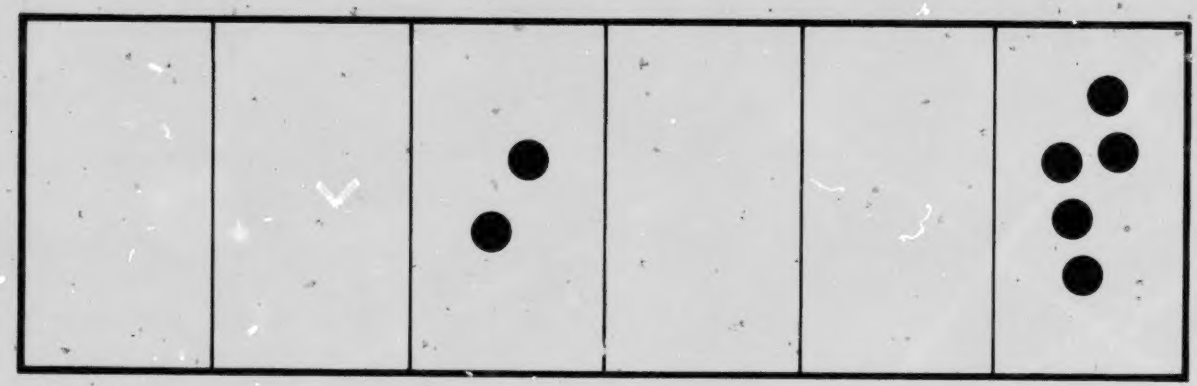


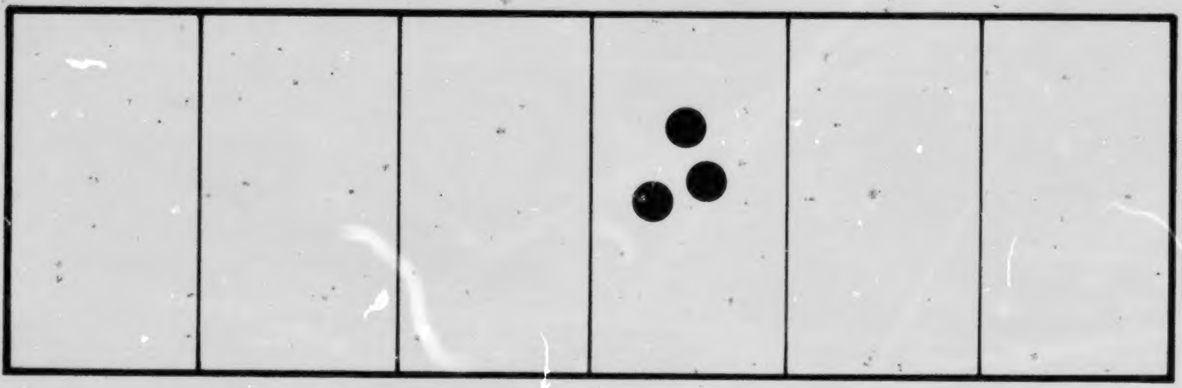


Draw the missing sets.

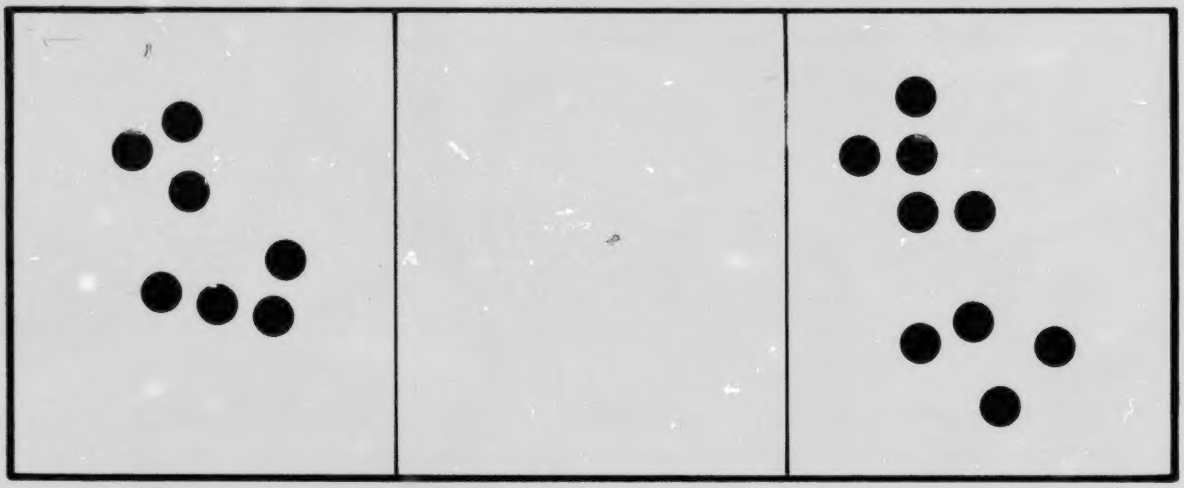


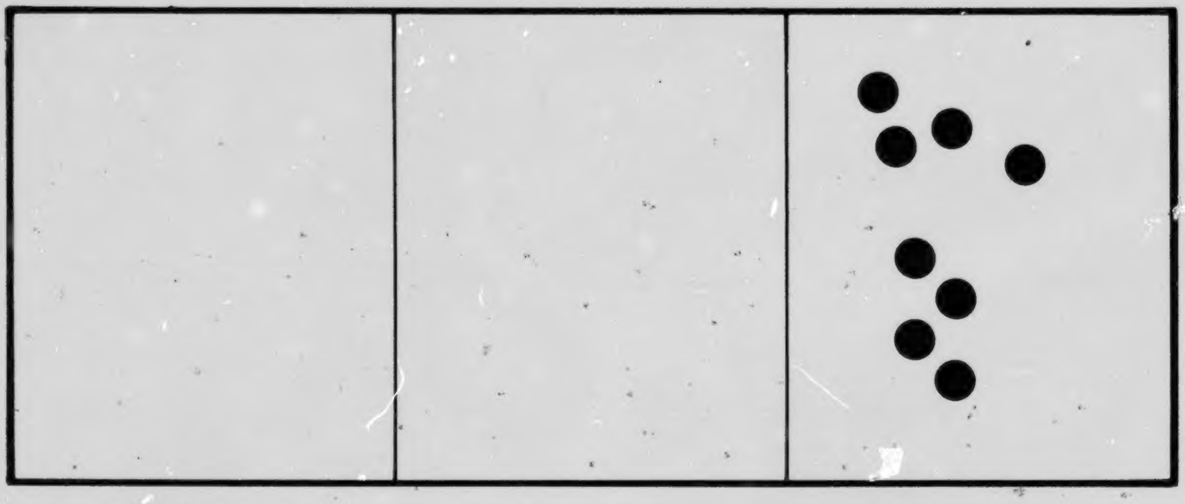


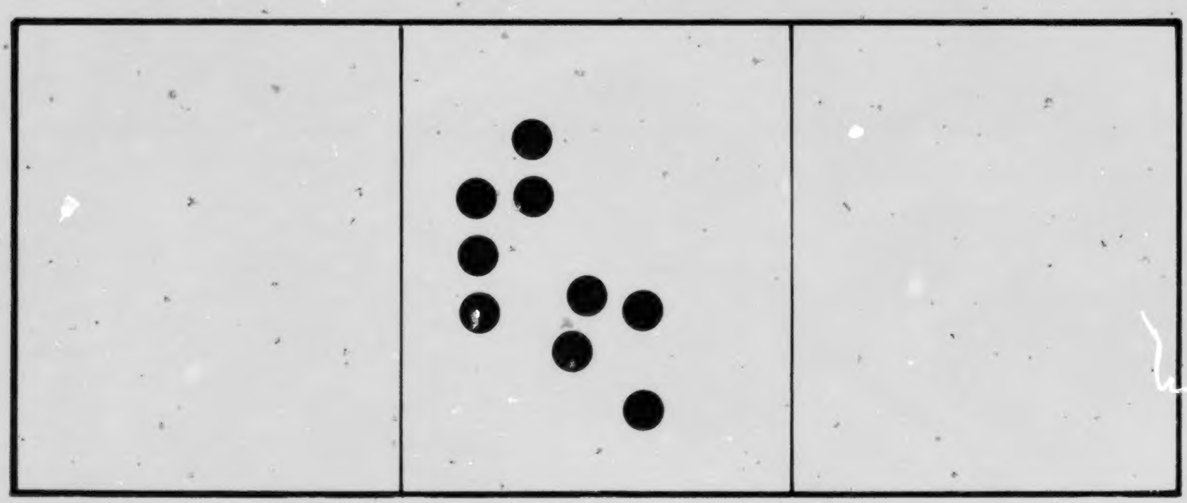




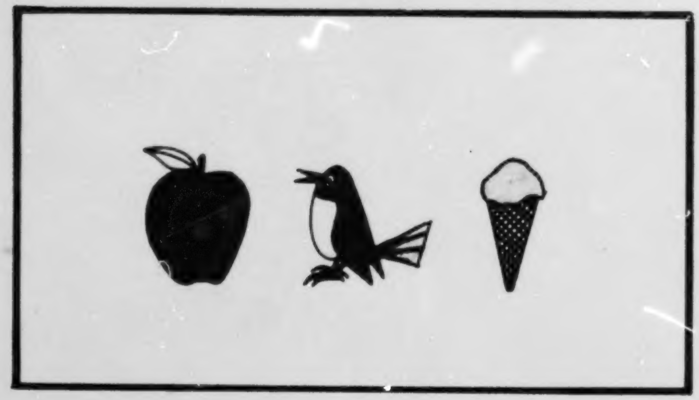
Draw a set that fits.







Which sets go with which numbers?



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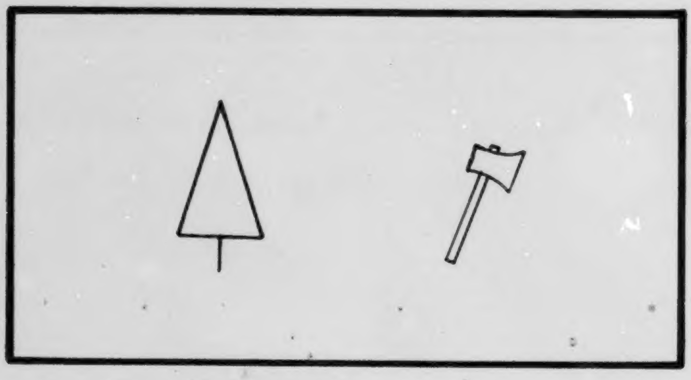

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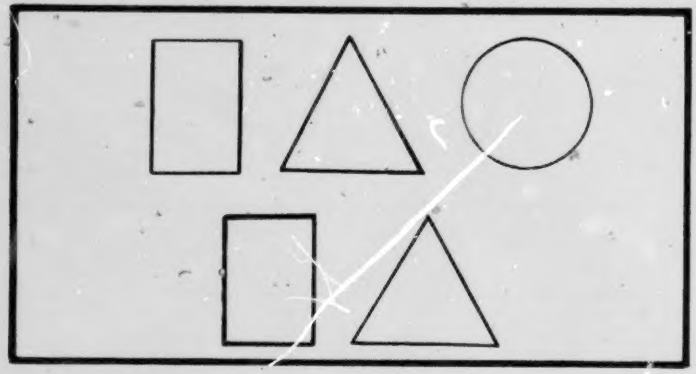

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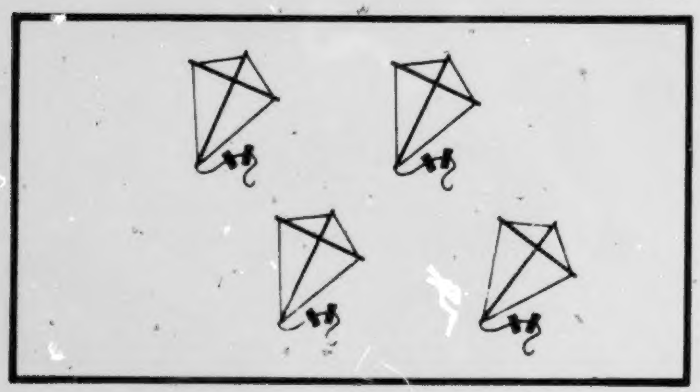

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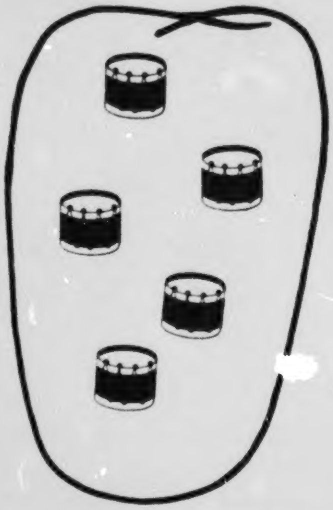
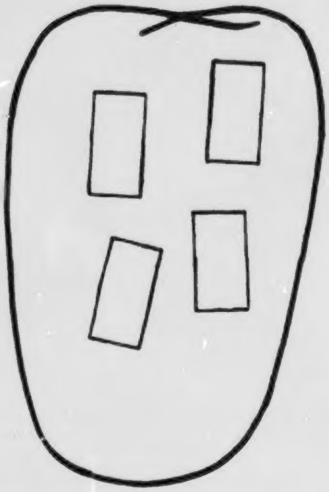
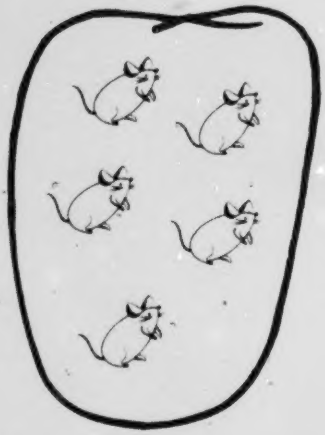
Which sets go with 5?







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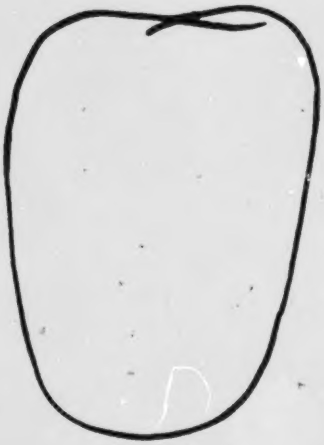
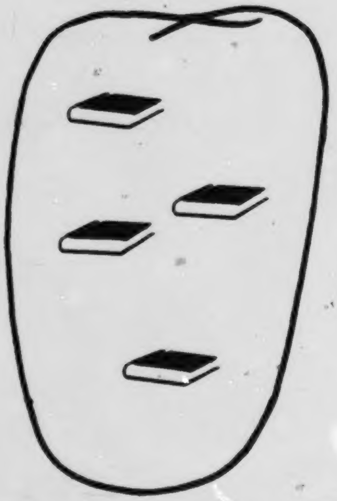
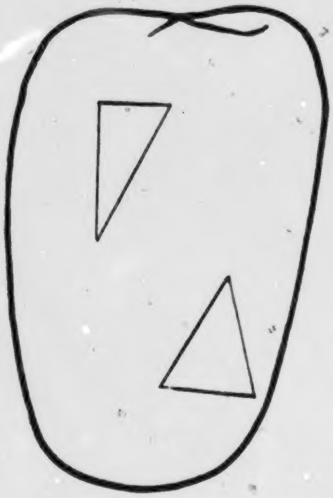
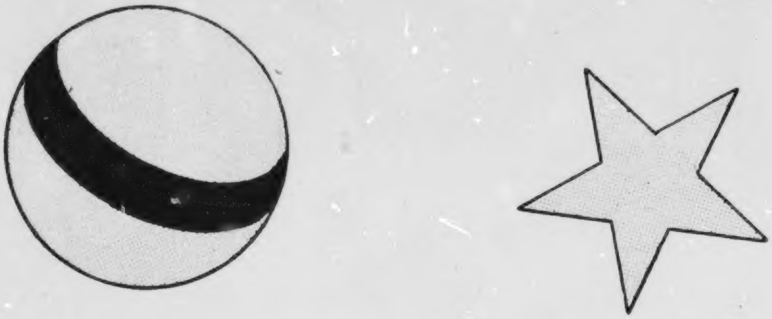






Ring the correct numeral.



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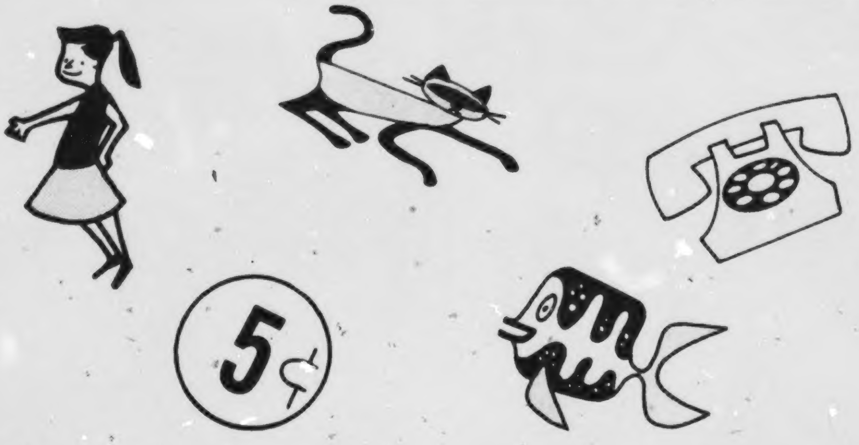

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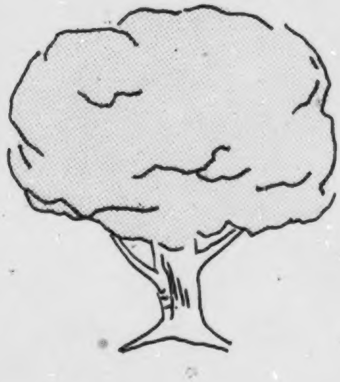
3

4

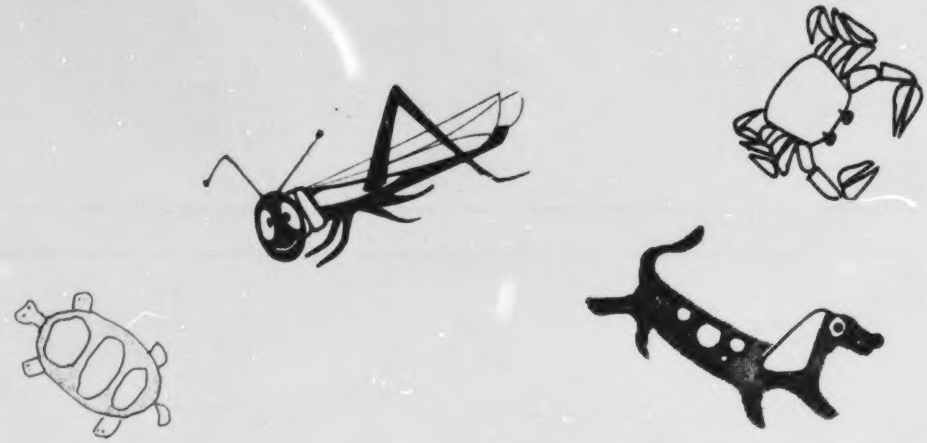


3

1

0

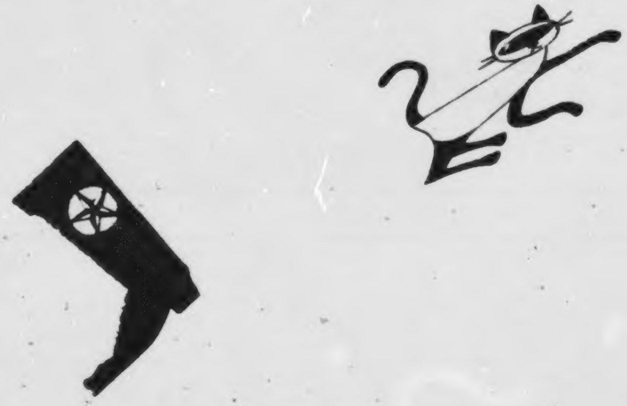
Ring the correct numeral.



3

4

5



0

1

3

2

1

0

Which numbers are greater?

3	2	~~5~~	~~4~~
4	0	5	1
1	2	4	0
5	4	0	1
0	3	5	2
2	0	4	1

Which numbers are greater?

3	2	3	1	~~4~~
	0	~~5~~	2	0

5	4	2	3	1
	5	0	2	4

2	5	1	0	2
	3	1	5	4

Which numbers are less?

3	~~2~~	5	4
4	0	5	1
1	2	4	0
5	4	0	1
0	3	5	2
2	0	4	1

Which numbers are less?

3	~~2~~	3	~~1~~	4
	~~0~~	5	~~2~~	~~0~~

5	4	2	3	1
	5	0	2	4

2	5	1	0	2
	3	1	5	4

Which numbers are greater?

4	4	2	1	0
	3	5	2	1

1	2	0	4	3
	5	1	3	0

0	1	4	0	2
	3	5	1	3

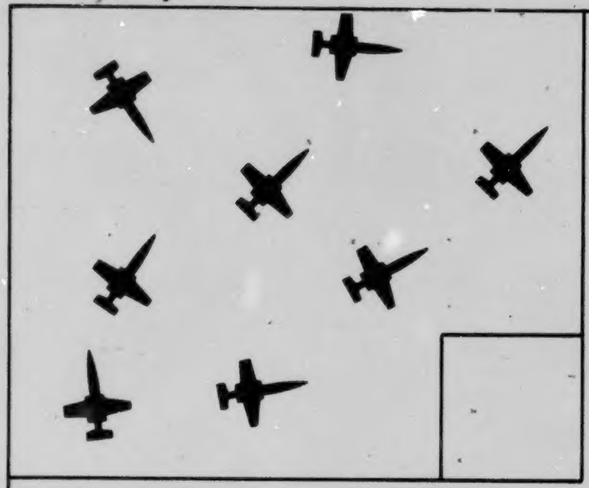
Which numbers are less?

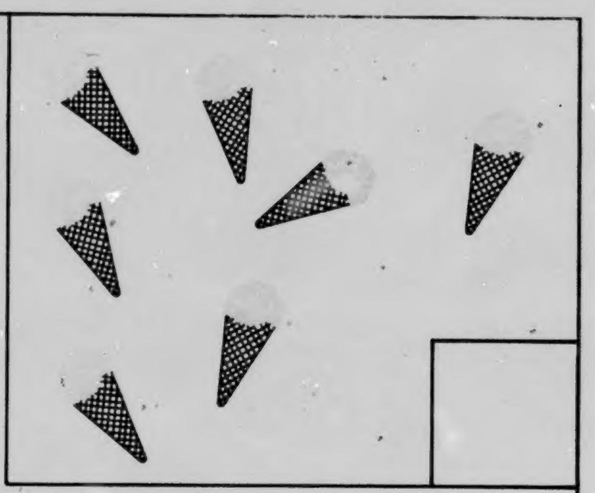
4	4	2	1	0
	3	5	2	1

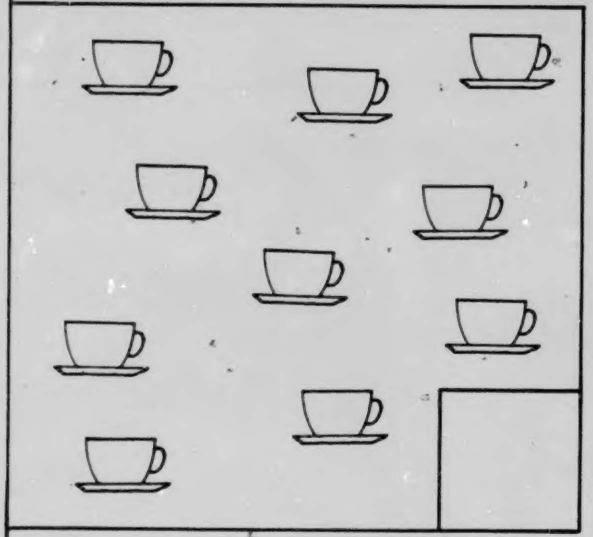
1	2	0	4	3
	5	1	3	0

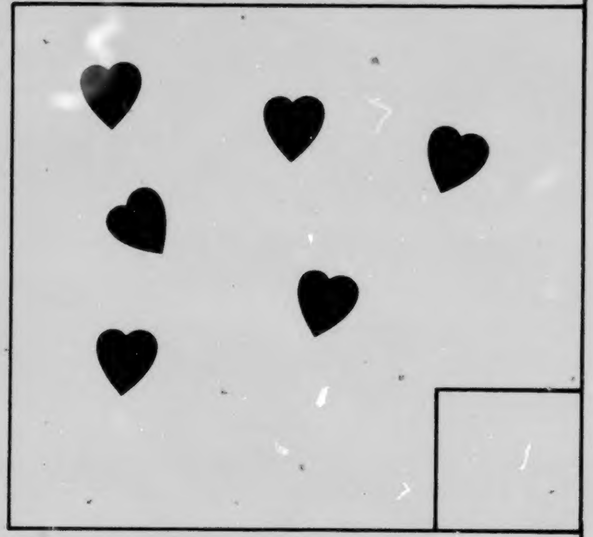
0	1	4	0	2
	3	5	1	3

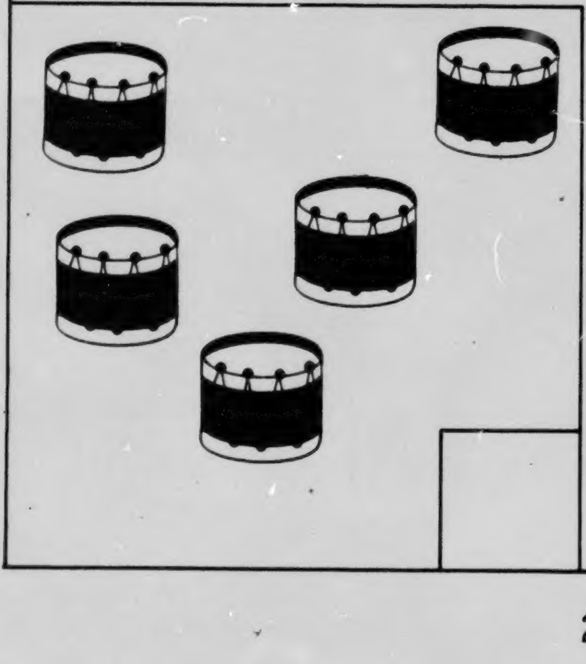
How many?

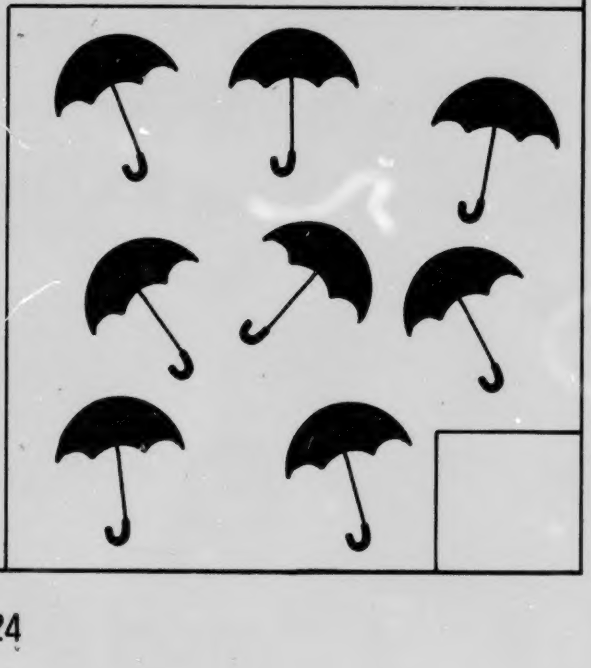


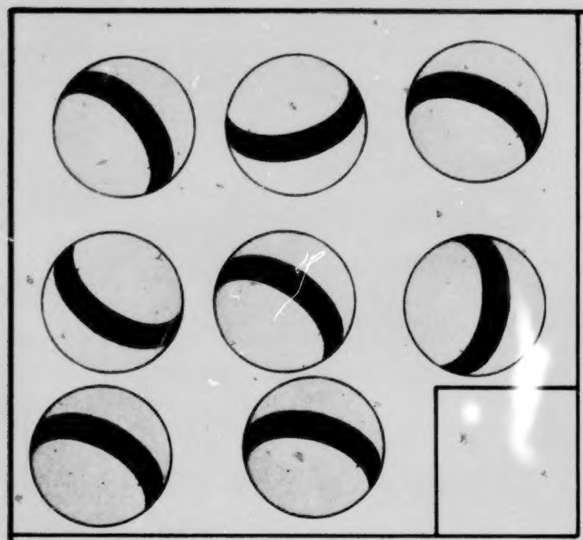


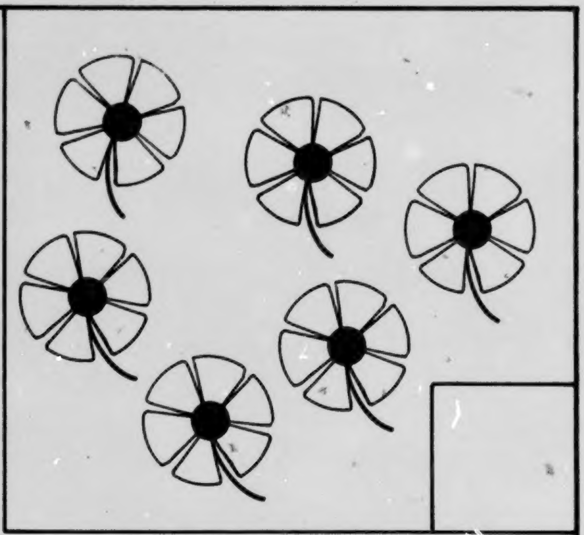


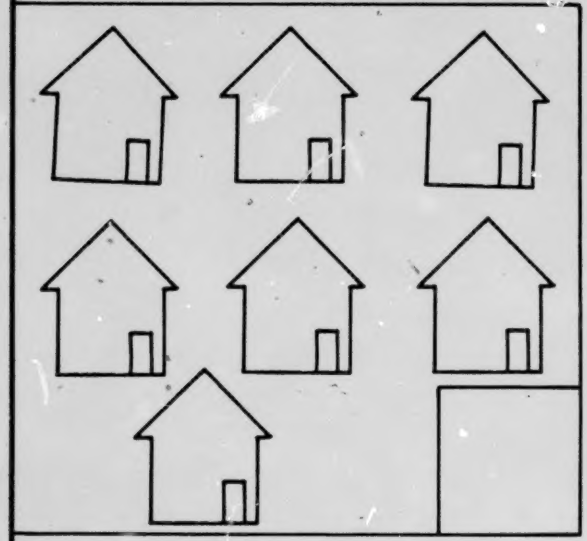


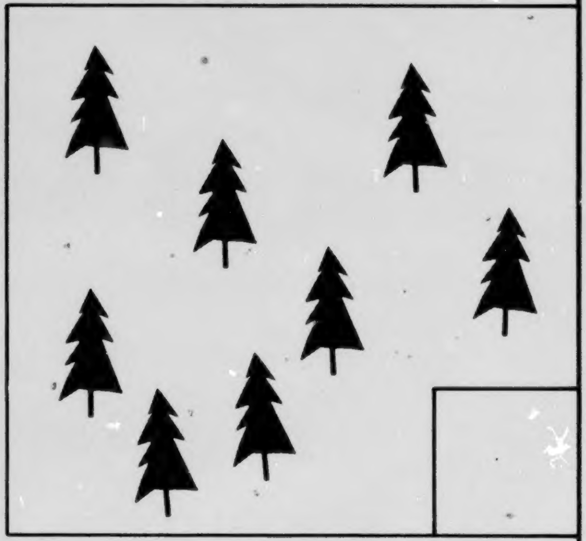


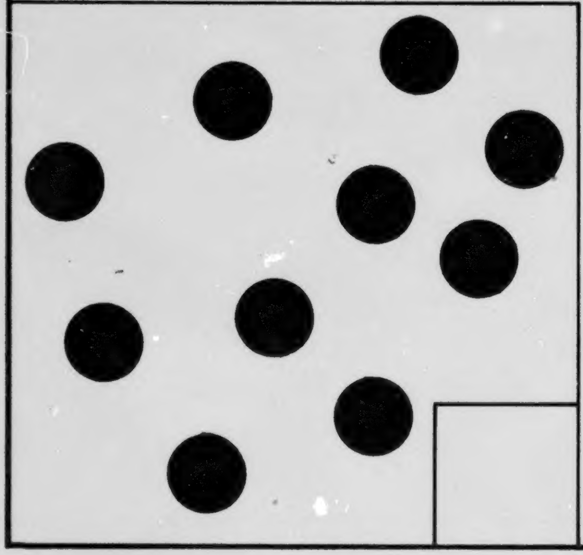


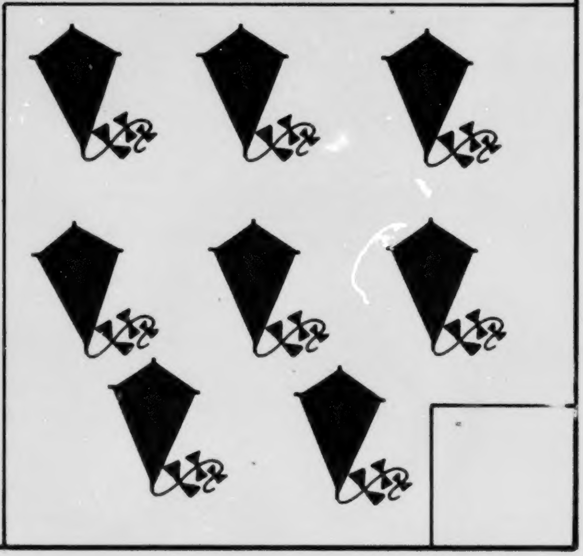




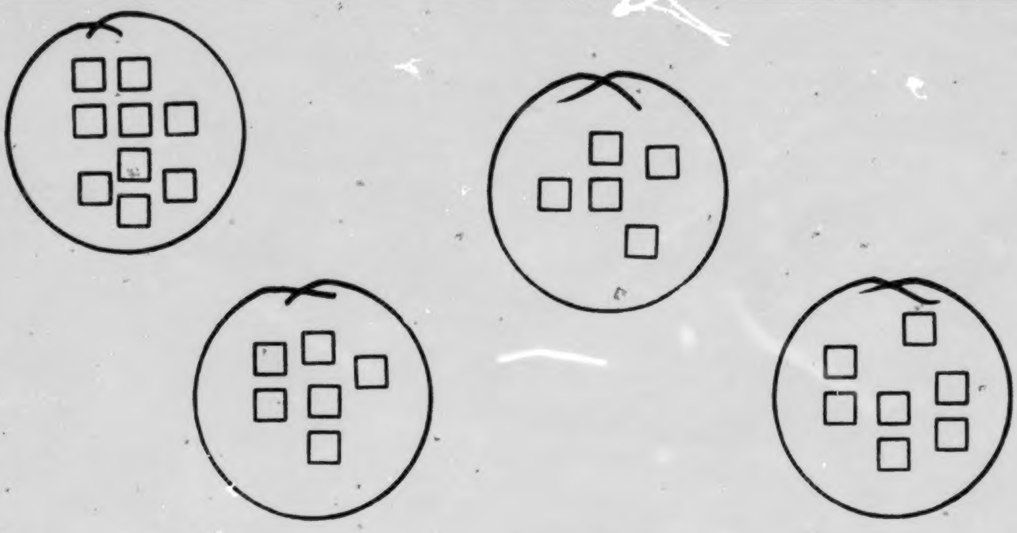




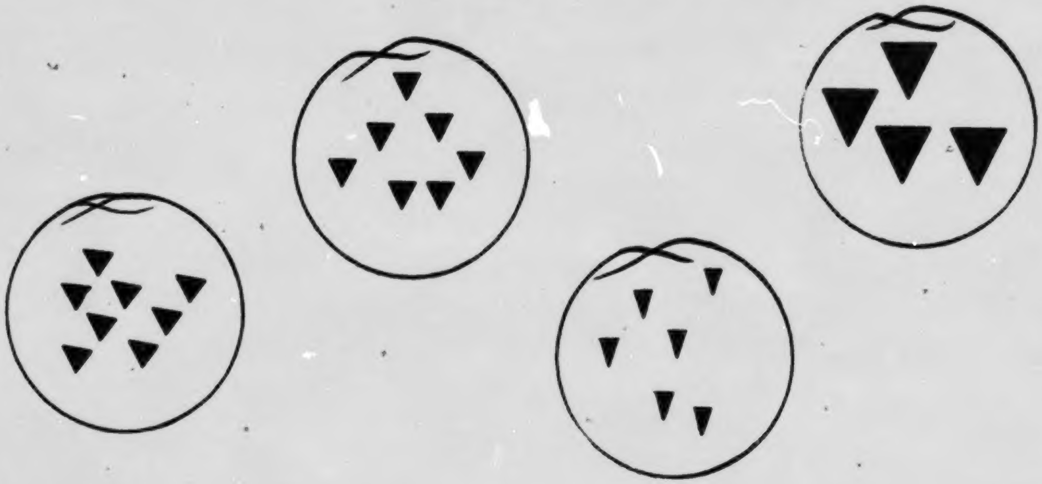




How many?

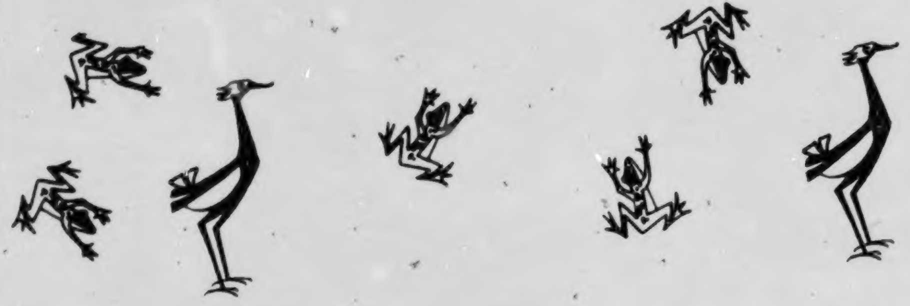


6 9 5 7 8

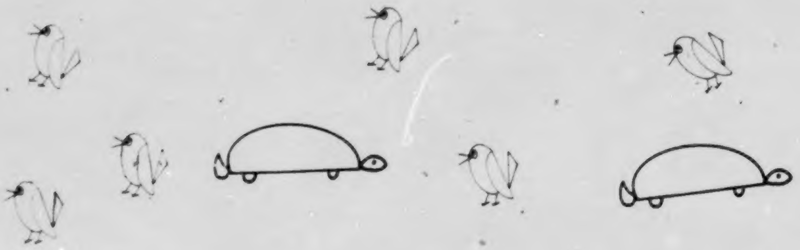


4 7 8 6 9

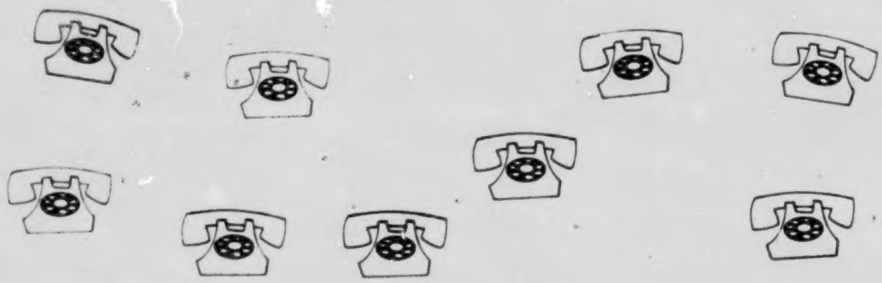
Ring the correct numeral.



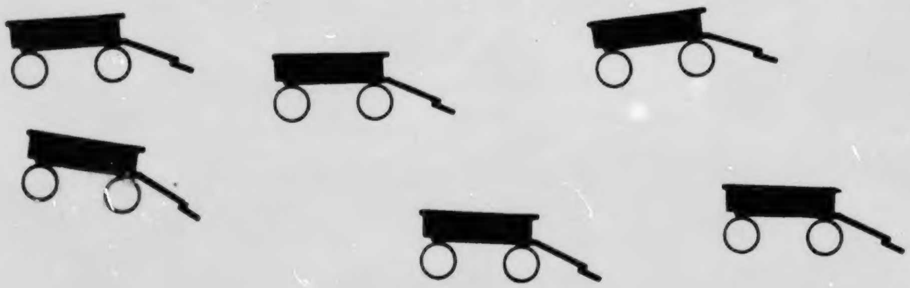
2
7
4



8
6
4

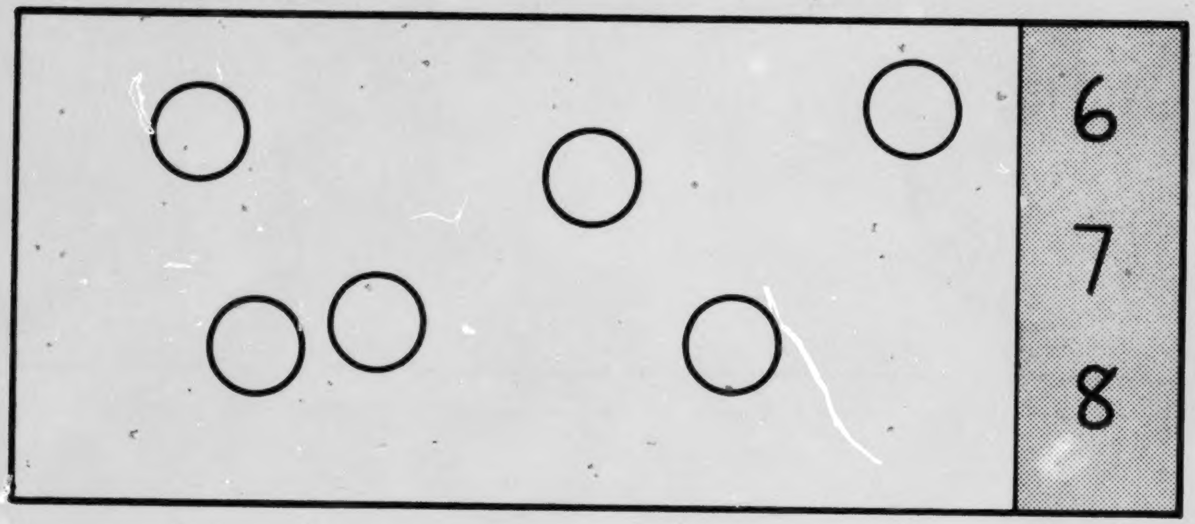


3
9
0

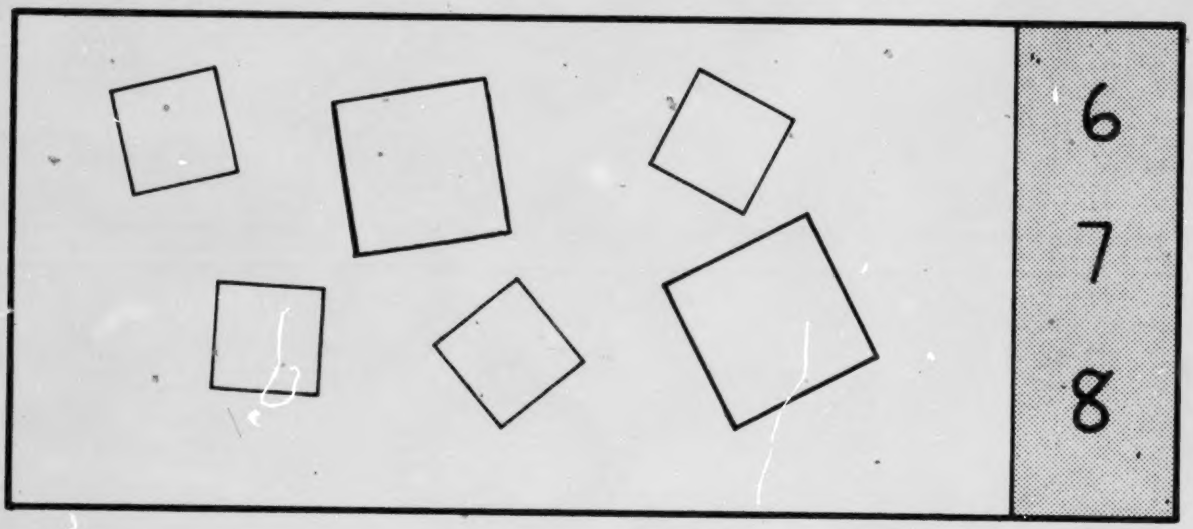


5
6
1

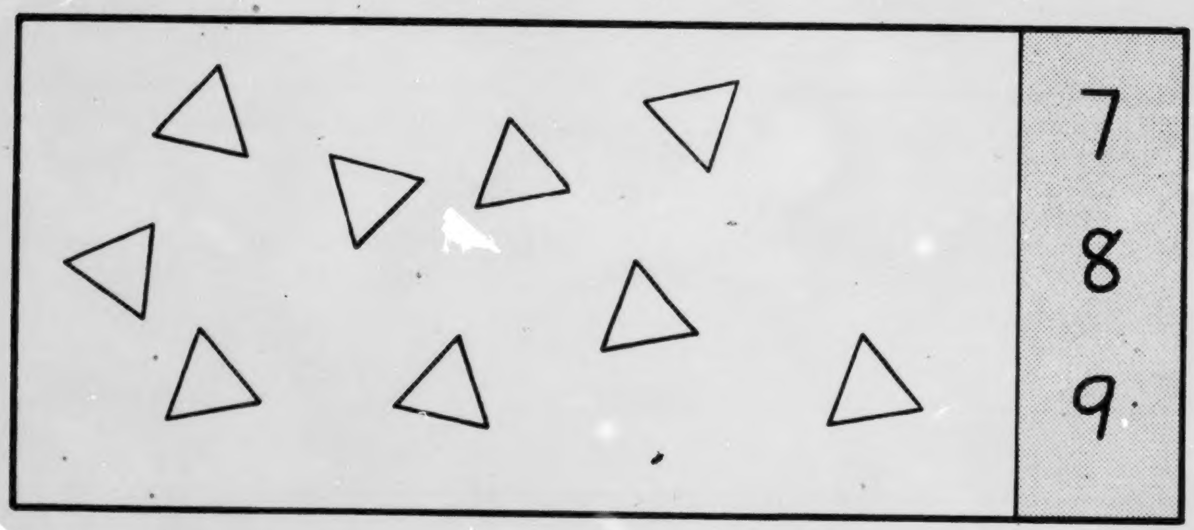
Ring the correct numeral.



6
7
8

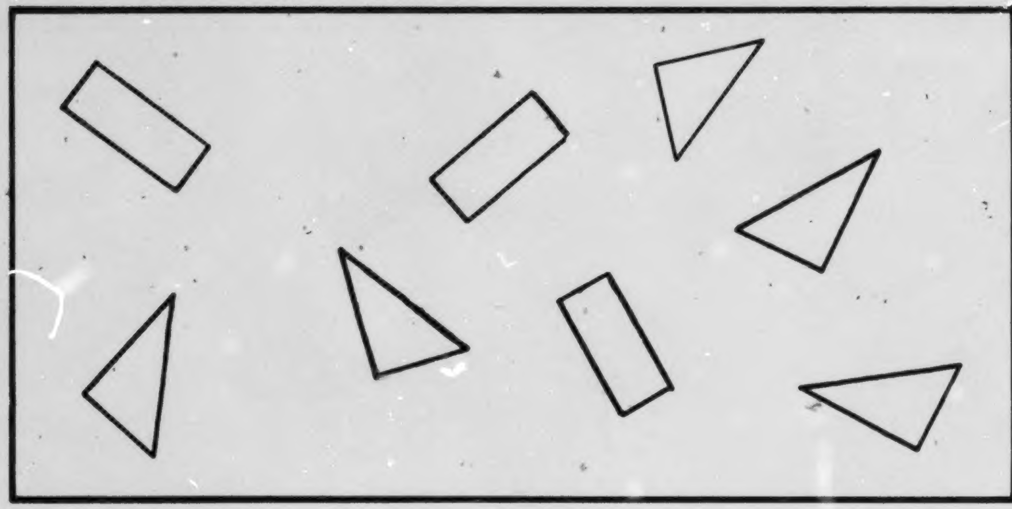


6
7
8

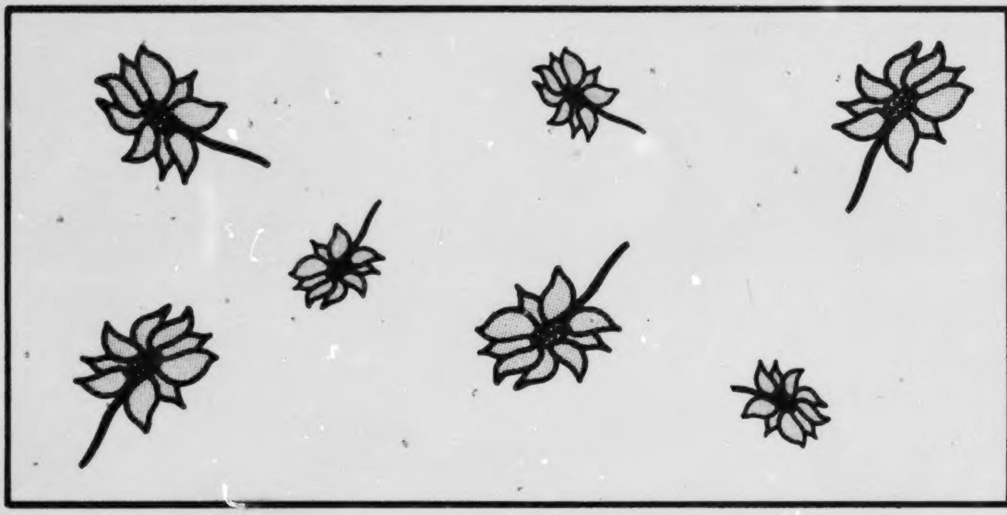


7
8
9

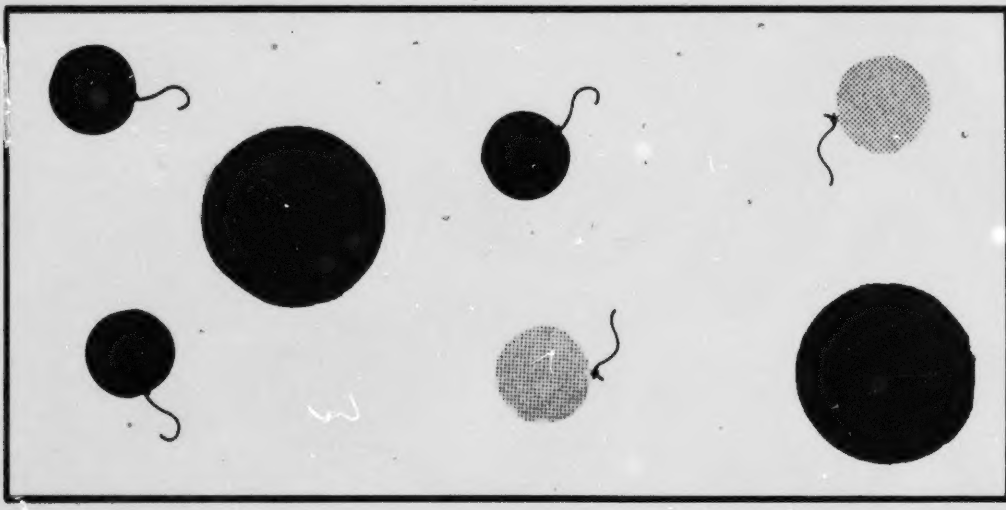
Ring the correct numeral.



6
7
8

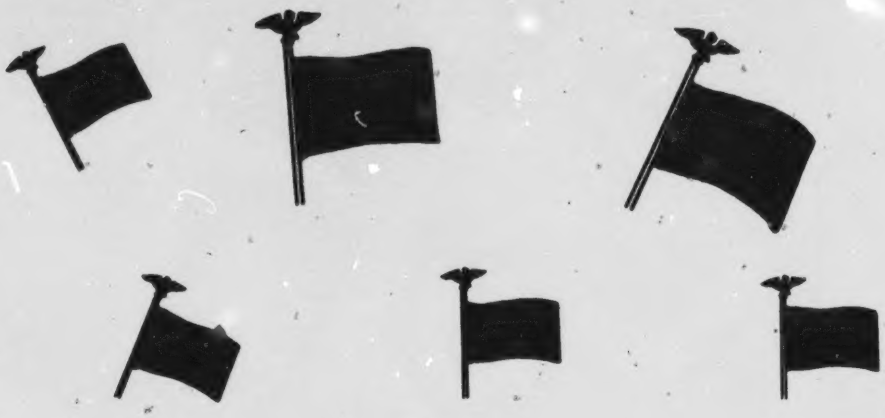


6
7
8

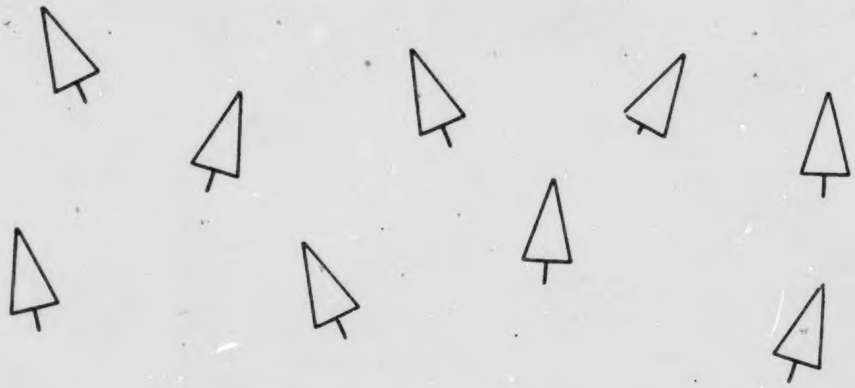


6
7
8

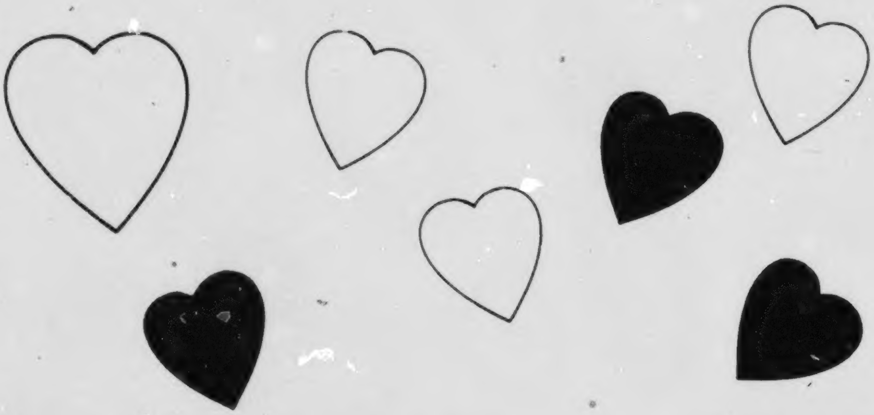
Ring the correct numeral.



6
7
8

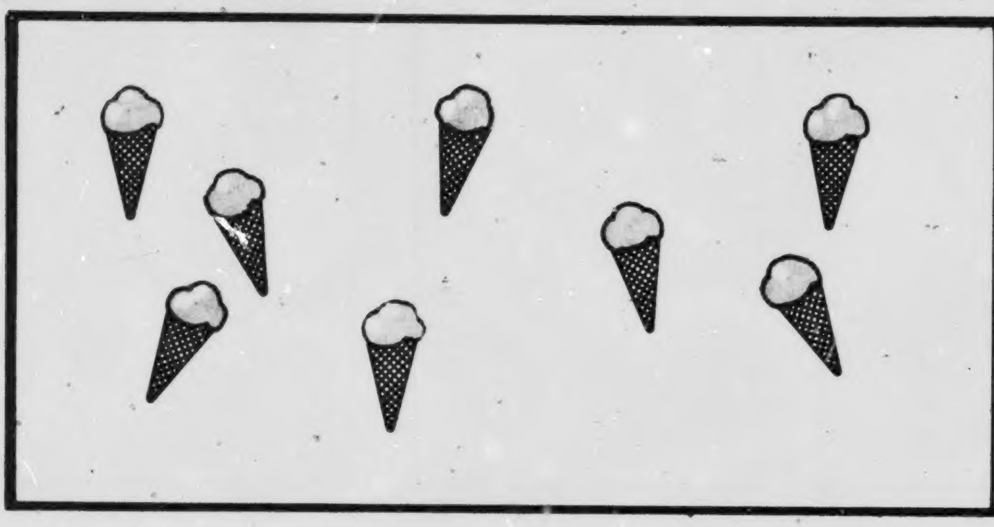


7
8
9

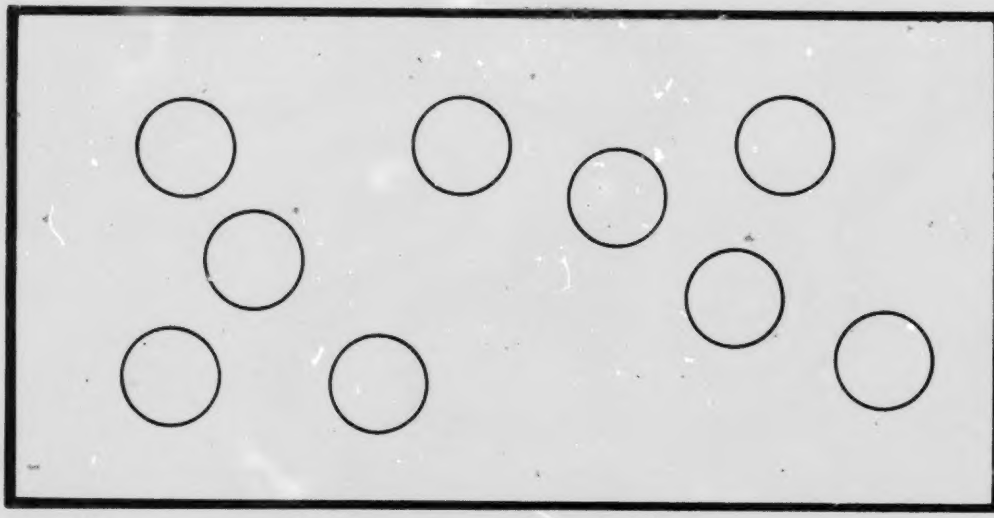


6
7
8

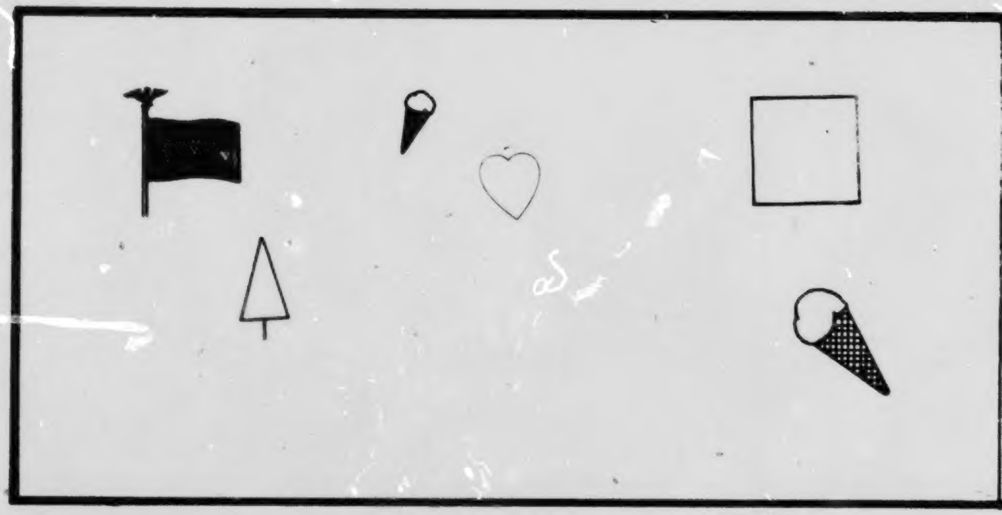
Ring the correct numeral.



6
7
8



7
8
9

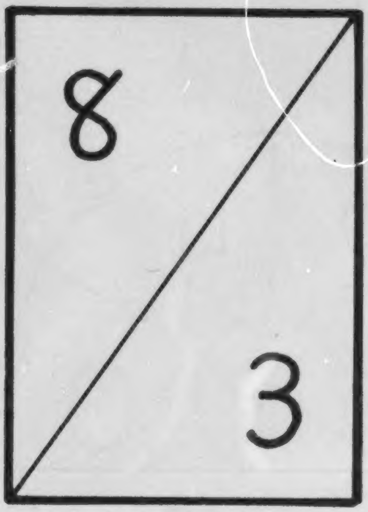


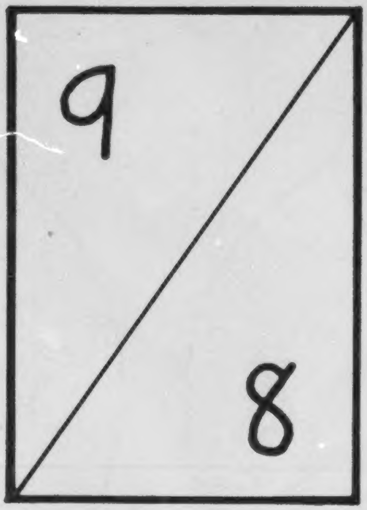
6
7
8

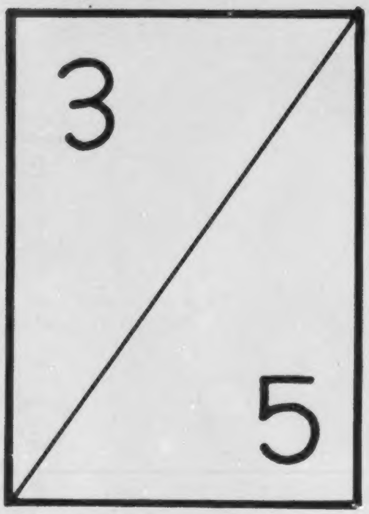
Which number is greater?

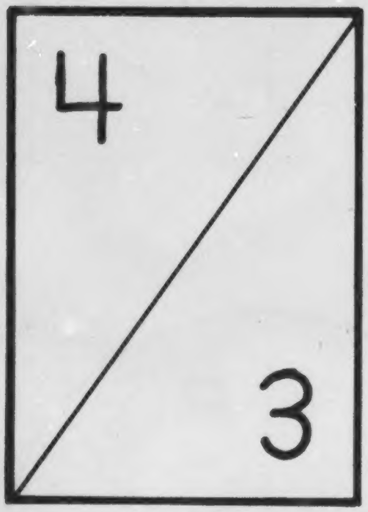
2 [✓ 4]	3 1	5 9
2 0	7 6	2 3
0 9	5 7	9 2

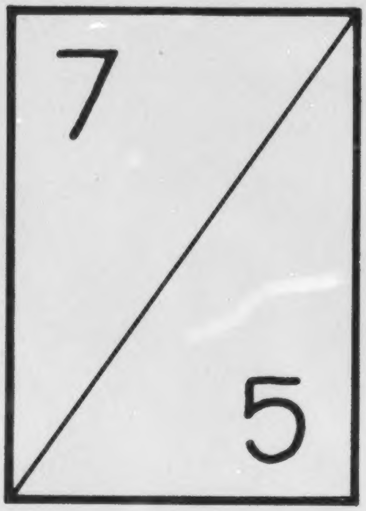
Which number is less?

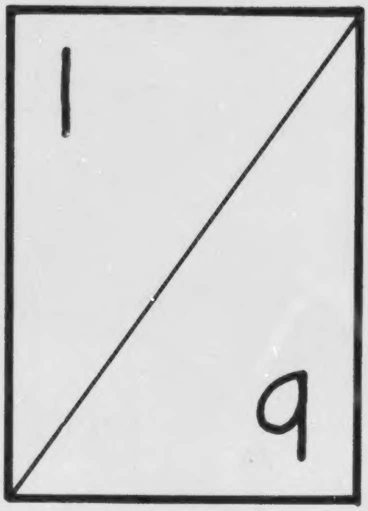


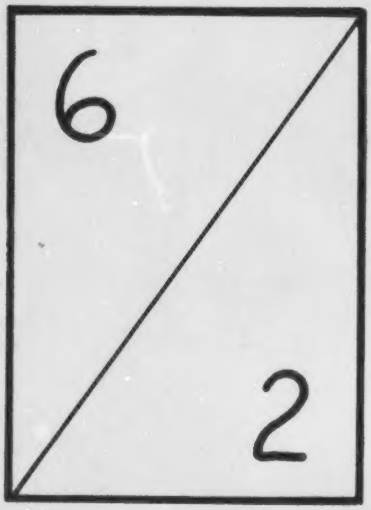


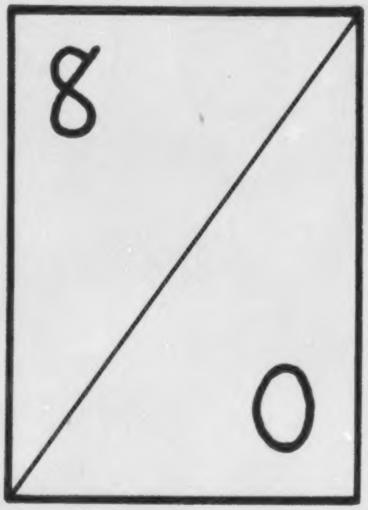


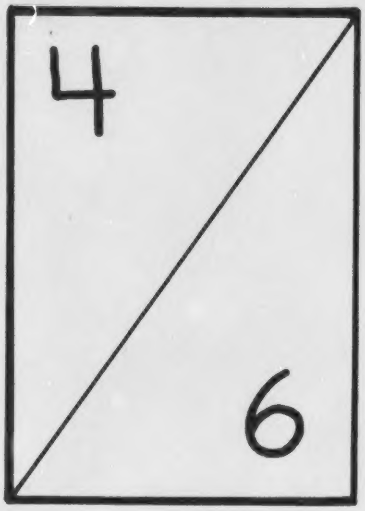




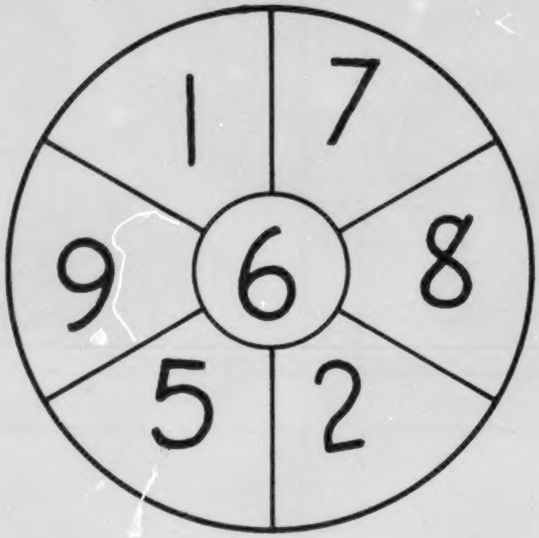


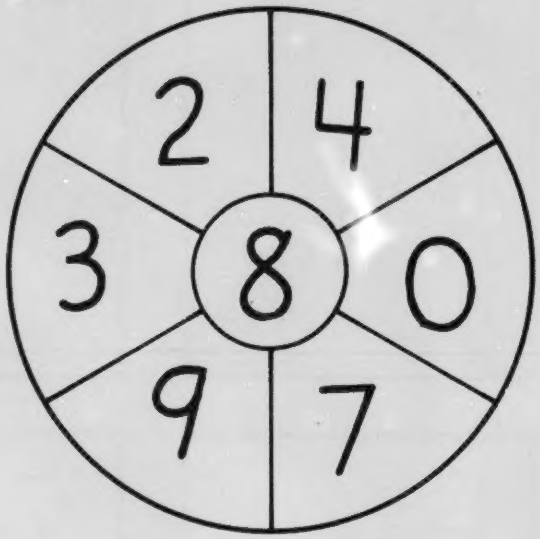


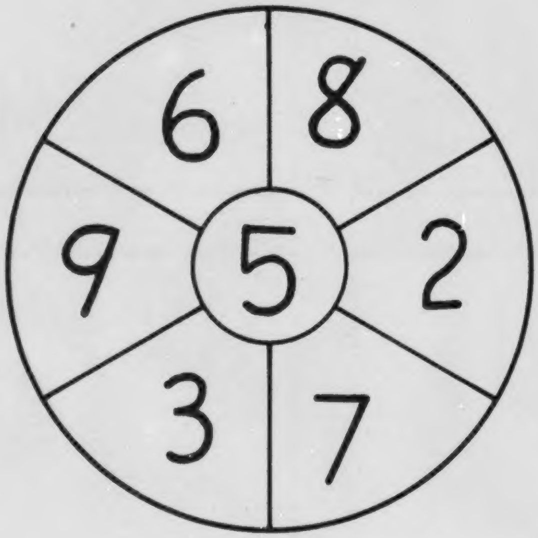


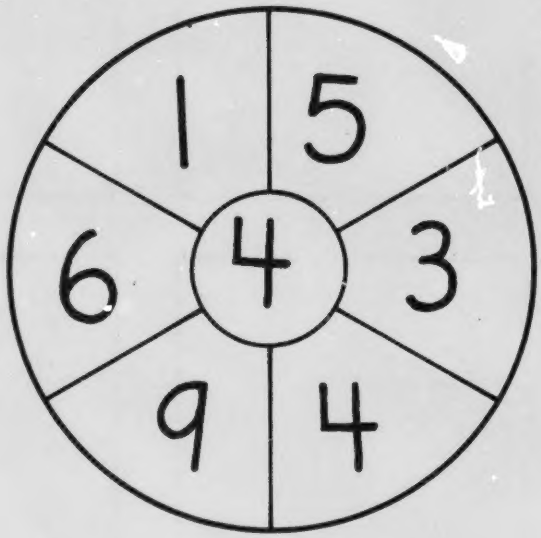


Which numbers are greater?

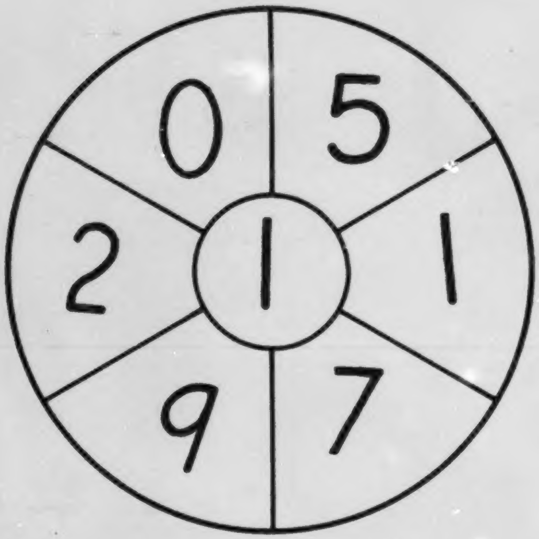


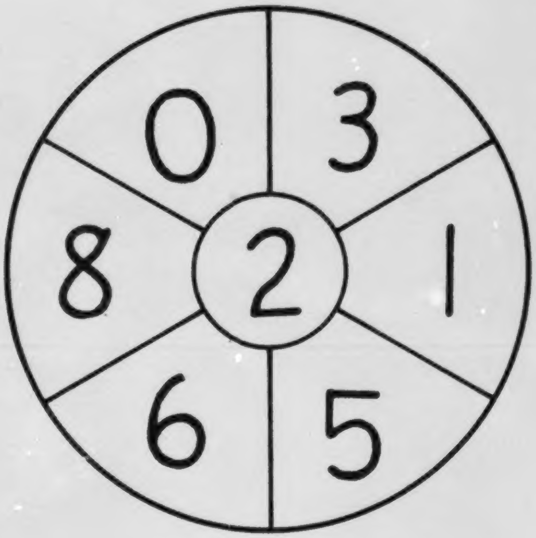


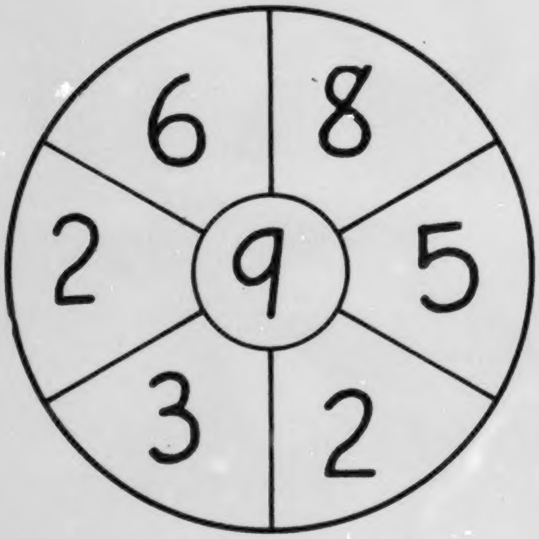


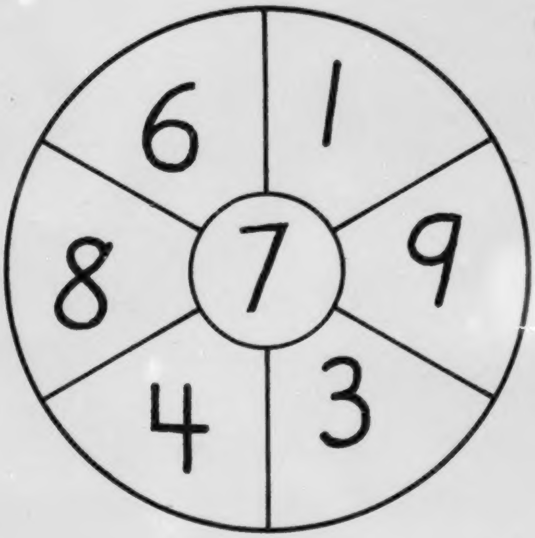


Which numbers are less?

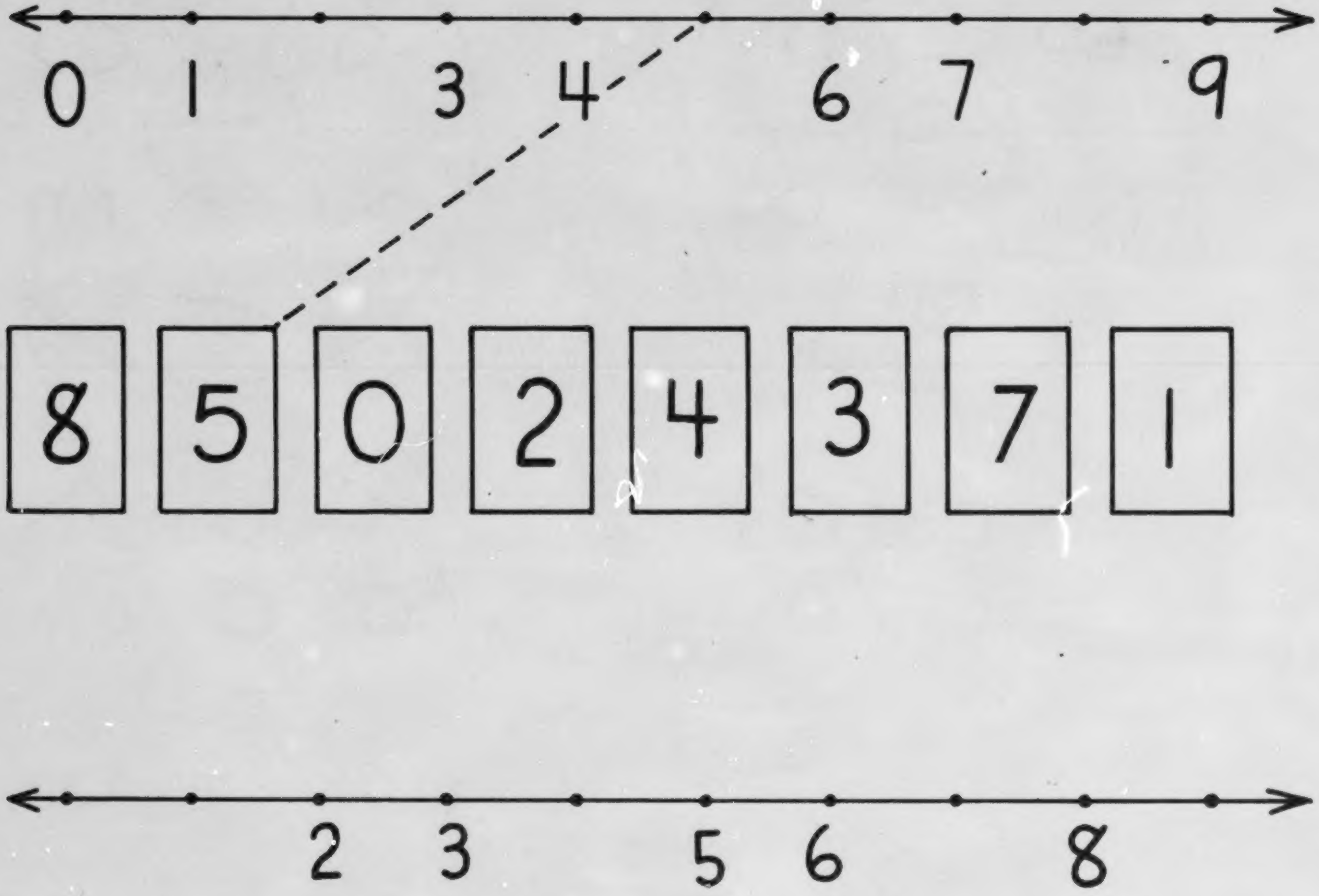




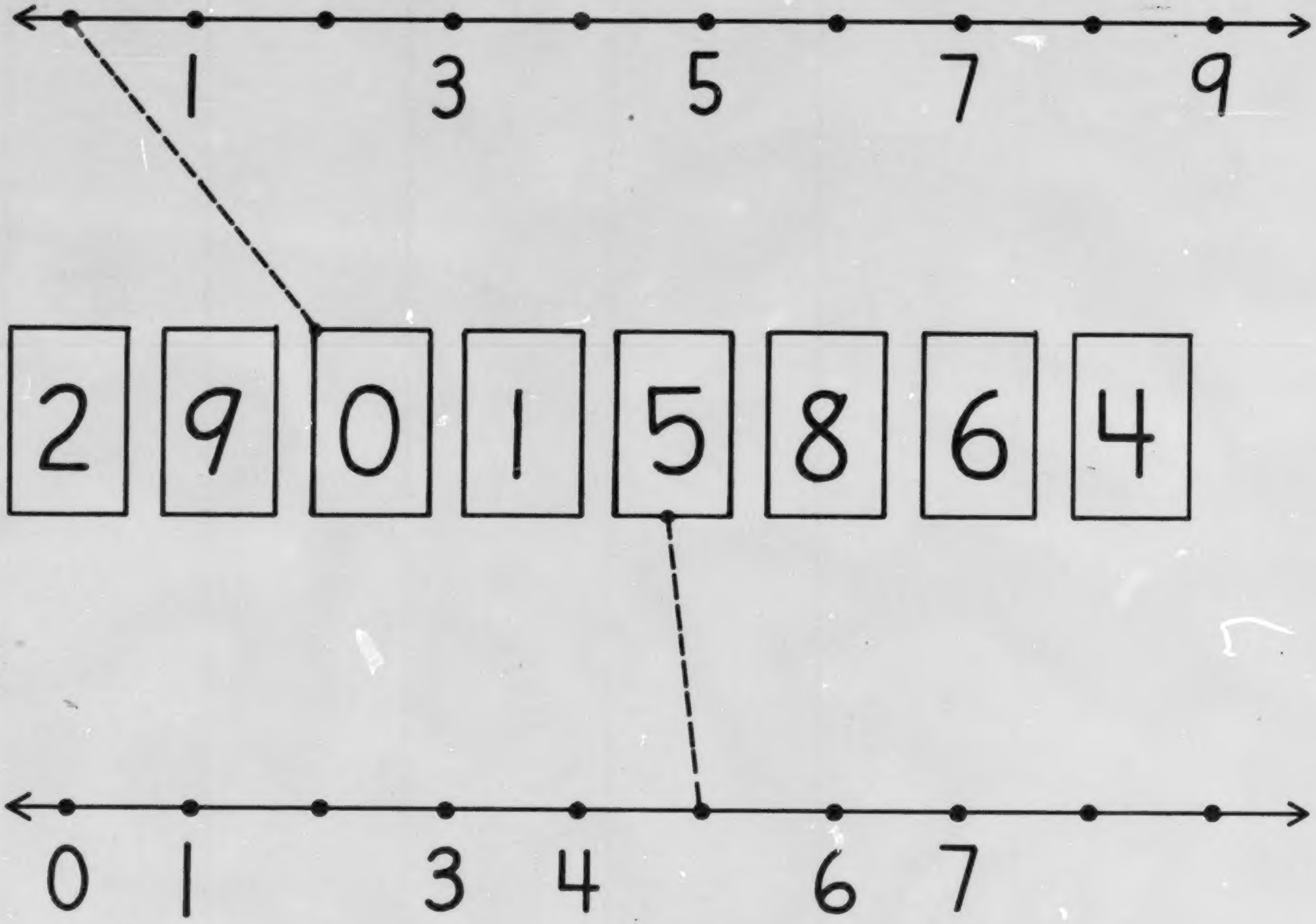




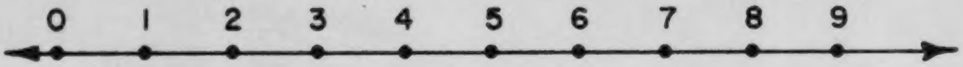
Where do the numerals belong?


0
1
3
4
6
7
9
8
5
0
2
4
3
7
1
2
3
5
6
8

Where do the numerals belong?


1 3 5 7 9
2 9 0 1 5 8 6 4
0 1 3 4 6 7

Use the number line.



Which numbers are less than 4?

9 3 5 2 1 6

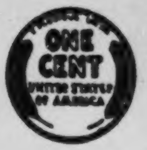
Which numbers are greater than 7?

5 7 9 3 6 8

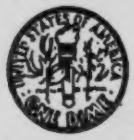
Which numbers are less than 0?

5 7 3 4 1 0

Dimes and cents

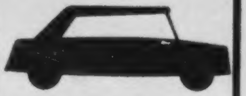

ONE
CENT
UNITED STATES
OF AMERICA

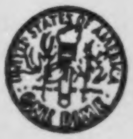
one cent

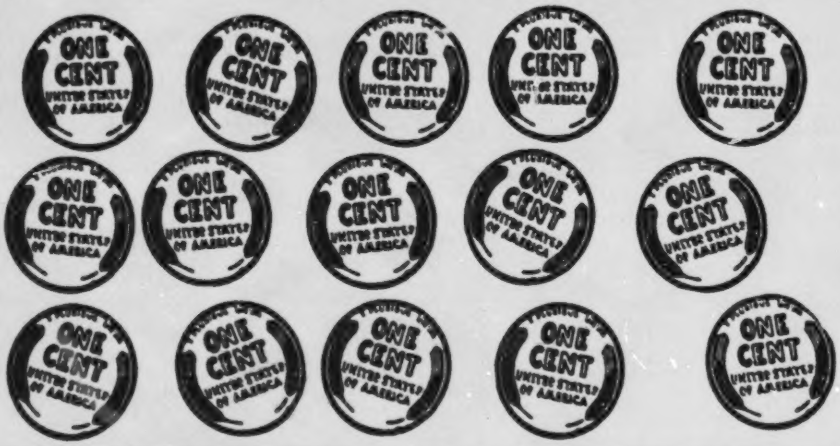

UNITED STATES OF AMERICA
ONE DIME

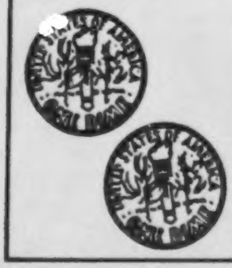
one dime
ten cents

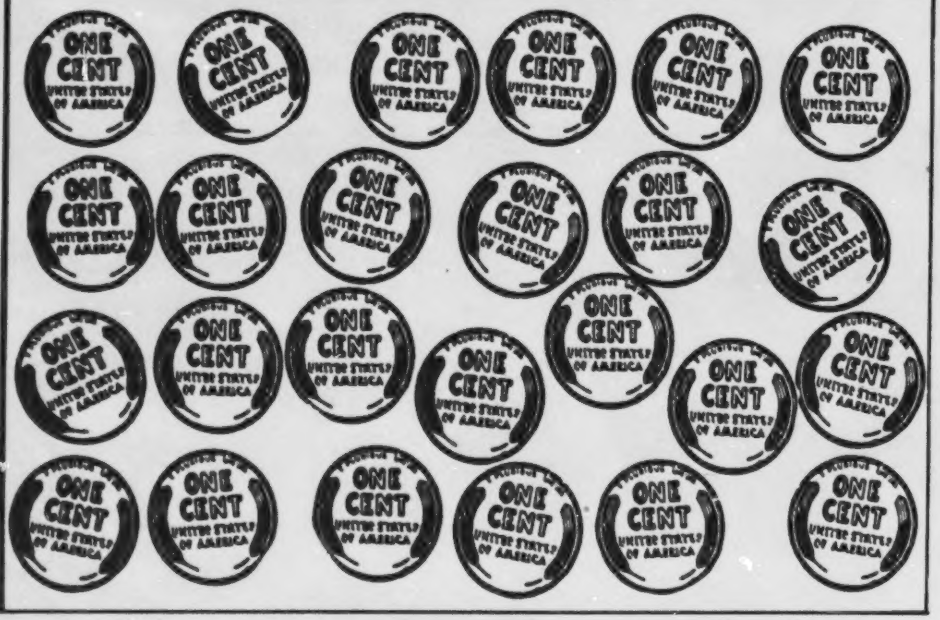
Mark enough pennies to buy each toy.



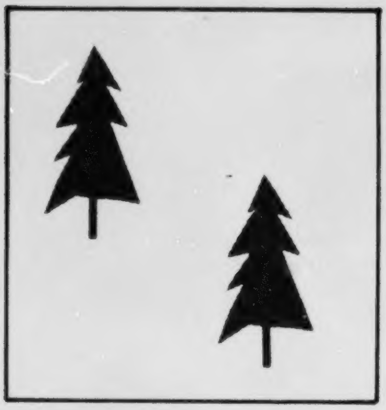


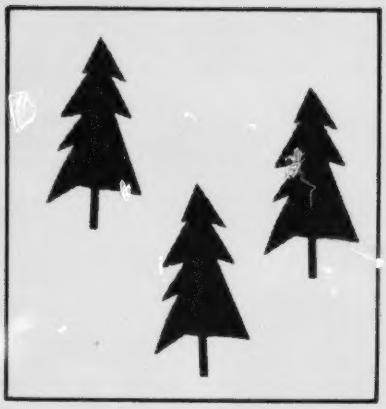


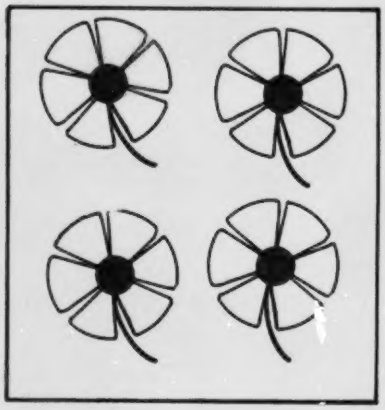


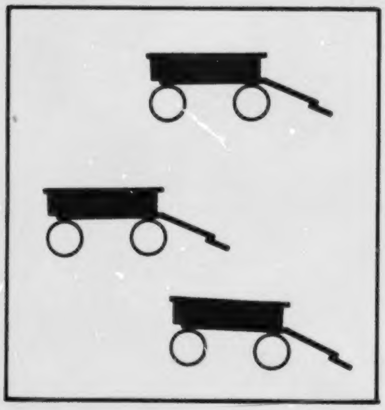


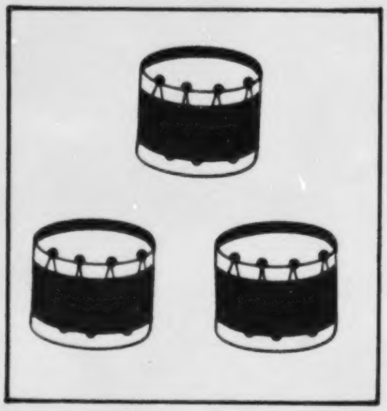
How many?

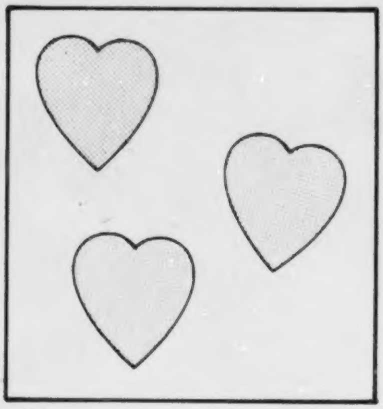




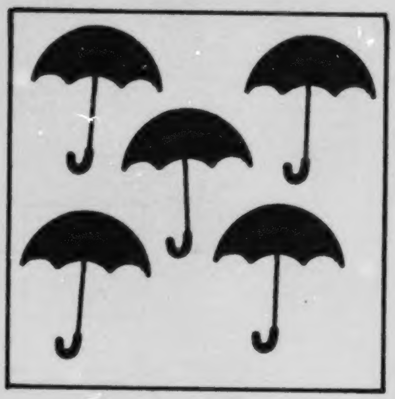


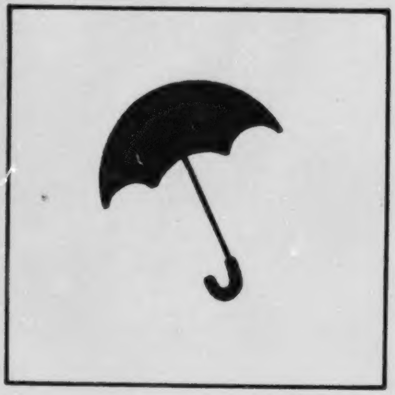




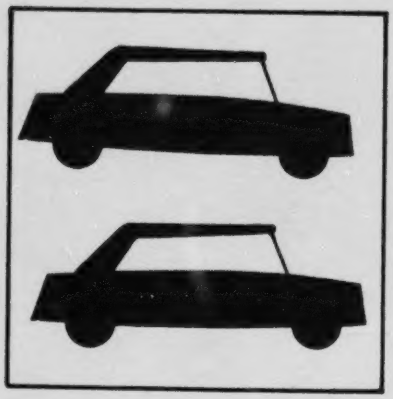


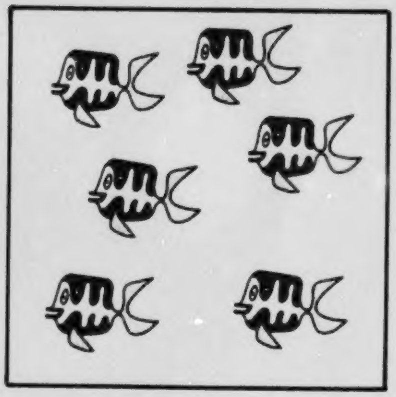
How many? Write the equation.





_____ + _____ = _____





_____ + _____ = _____

Equations

$4 + 1 = \square$

$3 + 0 = \square$

$2 + 2 = \square$

$1 + 5 = \square$

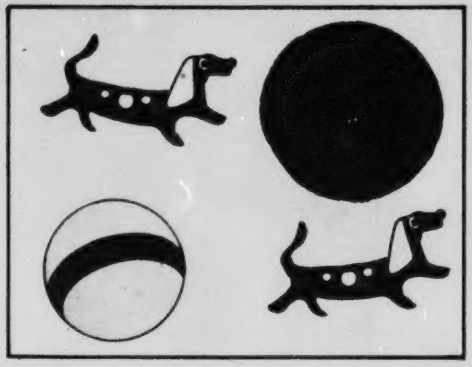
$2 + 3 = \square$

$0 + 6 = \square$

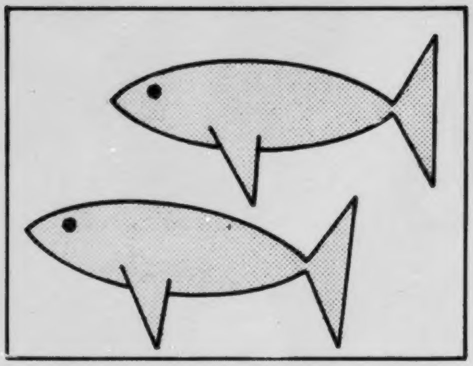
$1 + 3 = \square$

$2 + 4 = \square$

Pairs of Equations



How many? ___________

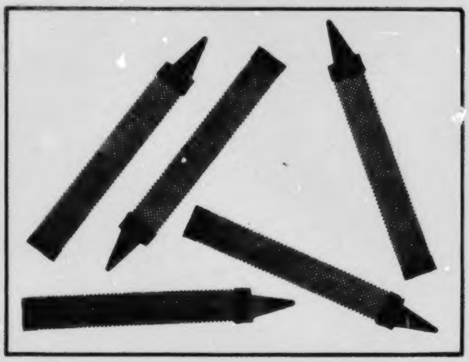


How many? ___________

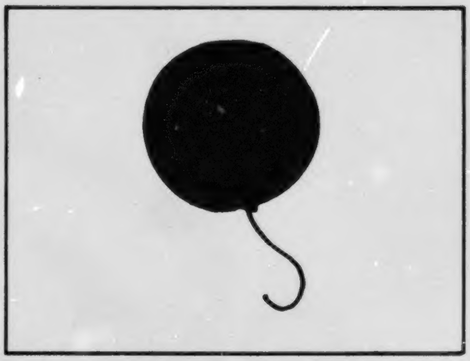
Write two equations.

4 + ☐ = ☐

2 + ☐ = ☐



How many? ___________



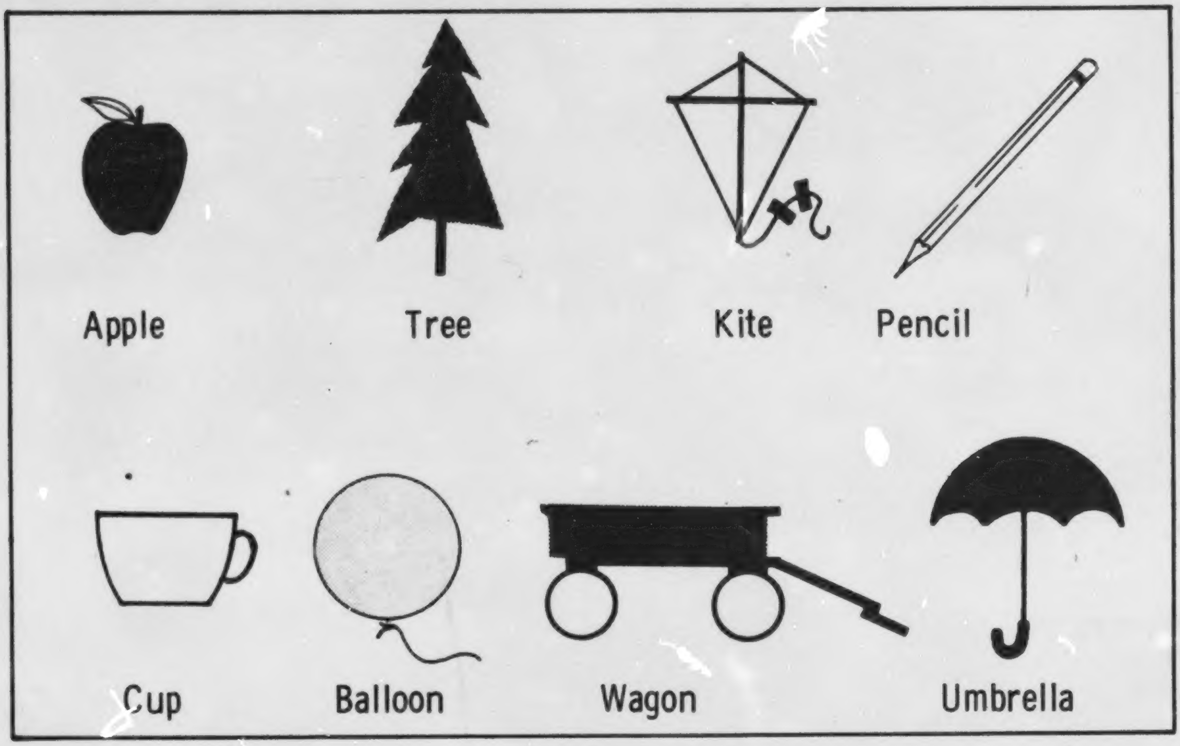
How many? ___________

Write two equations.

5 + ☐ = ☐

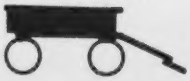
1 + ☐ = ☐

★ A Set and Some of its Subsets

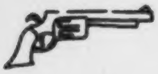

Apple
Tree
Kite
Pencil
Cup
Balloon
Wagon
Umbrella

A. apple kite and cup

B. tree and barn

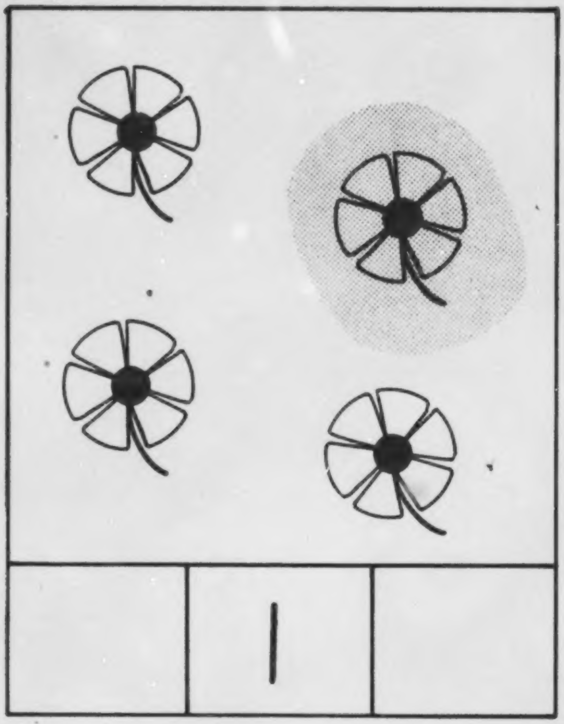
C. wagon 

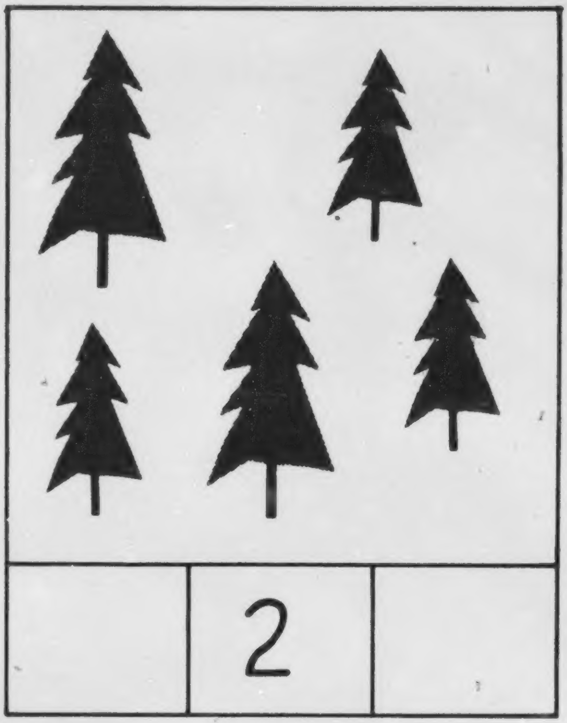
D. apple tree and cup

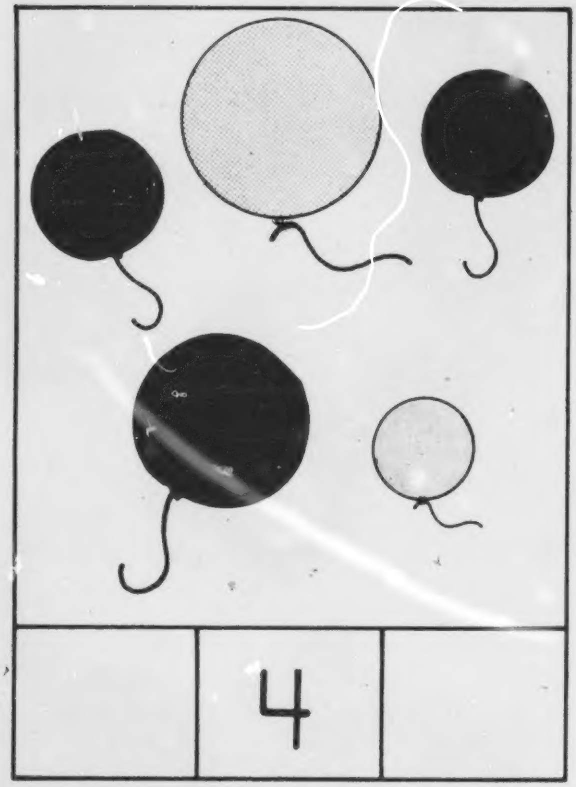
E. gun 

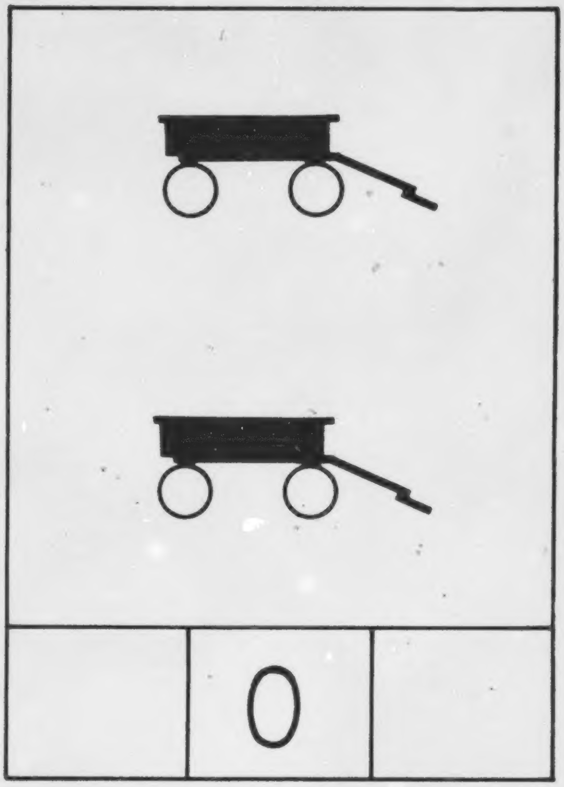
F. umbrella and apple

Removing Subsets

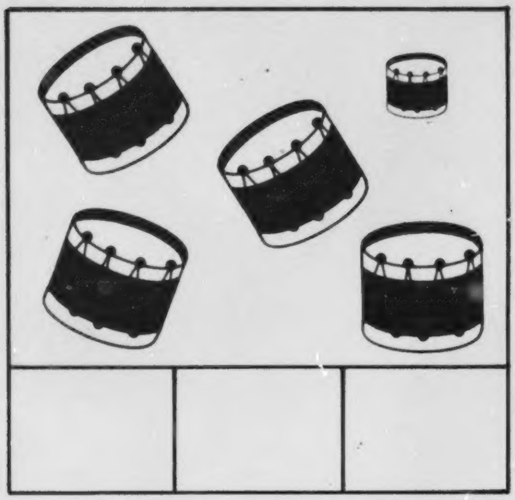


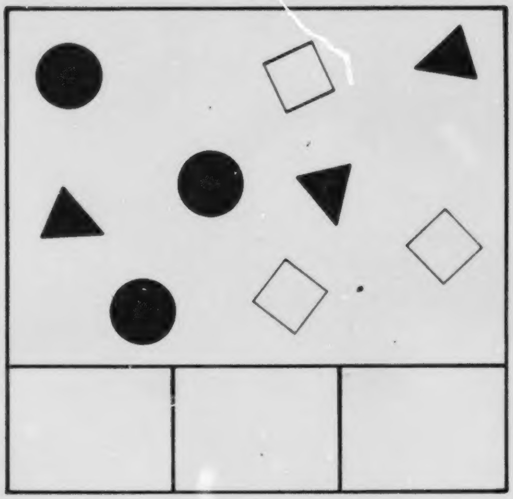


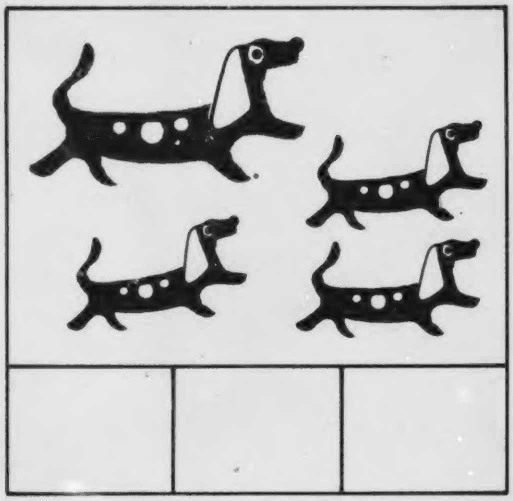


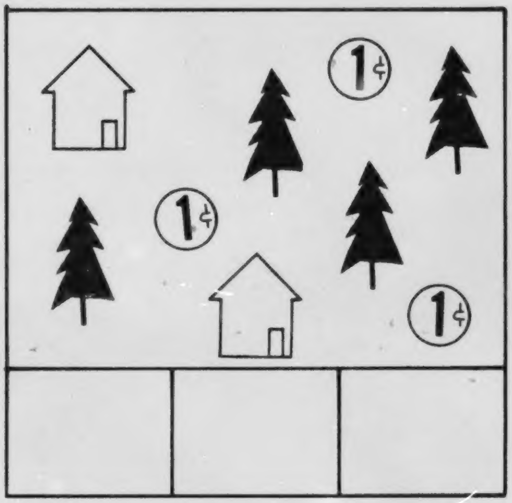


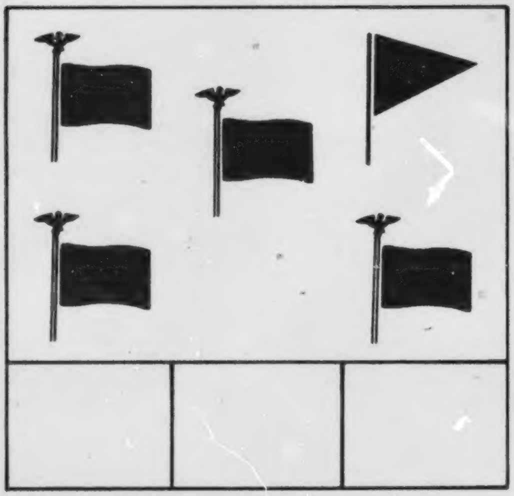
Remove a subset. How many?

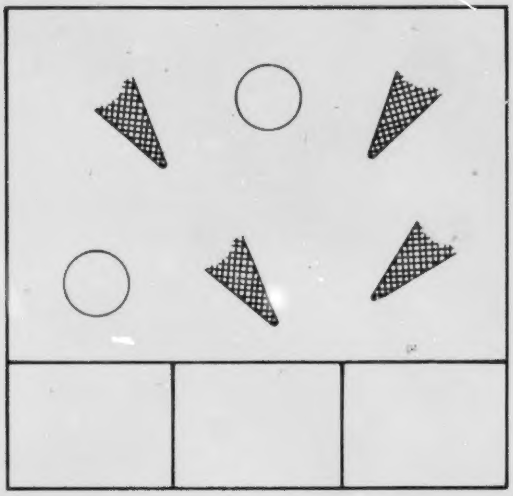


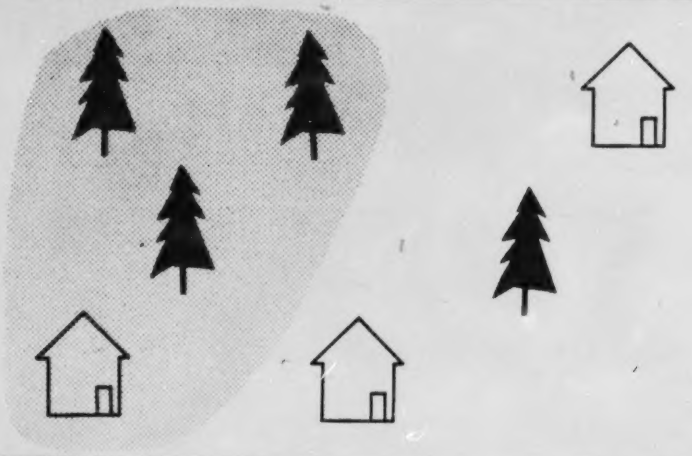
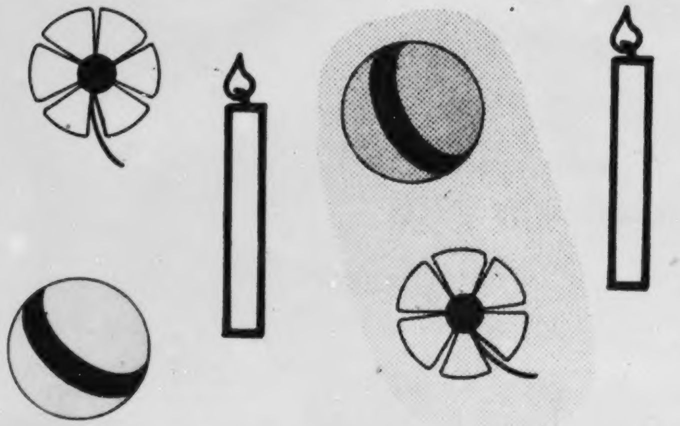
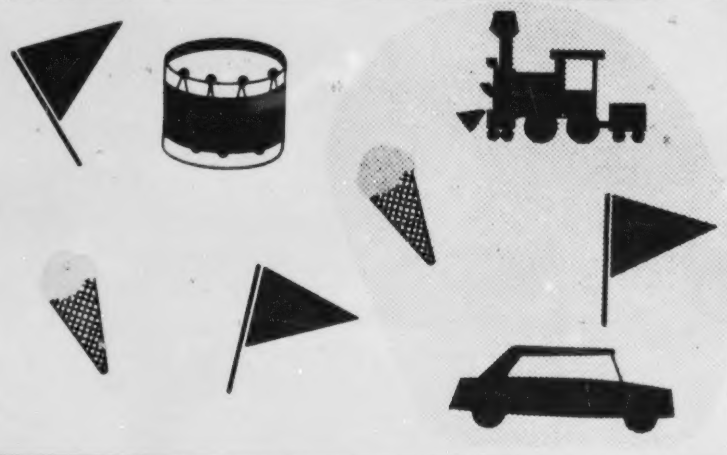


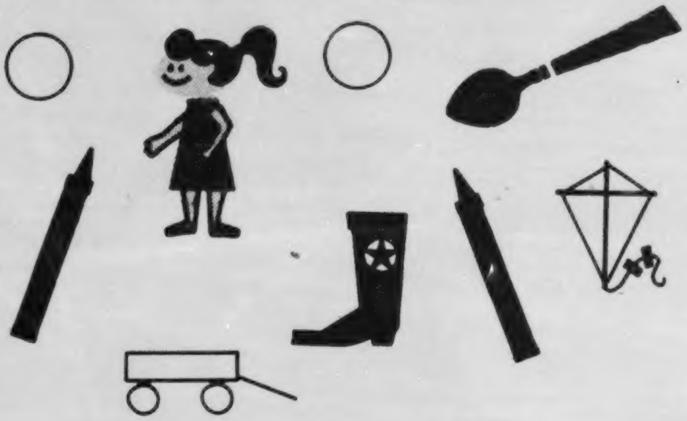
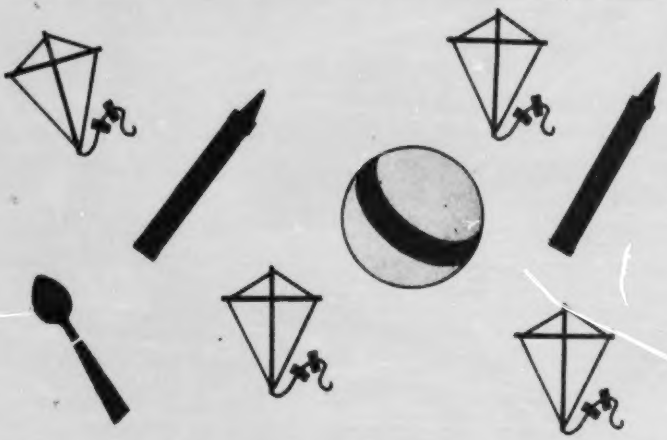
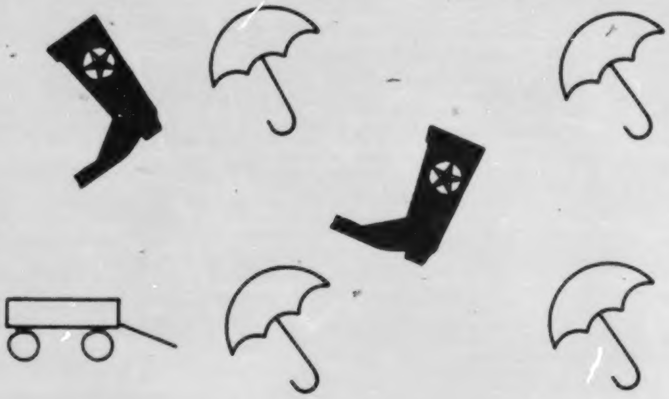








Remove a subset.	Equation
	☐ ☐ ☐ 7 - 4 = ☐
	☐ ☐ ☐ 6 - ☐ = ☐
	☐ ☐ ☐ 8 - ☐ = ☐

Remove a subset.	Equation
	☐ 5 ☐ ______
	☐ 1 ☐ ______
	☐ 6 ☐ ______

Write the equations.

$5 - 1 = \square$

$1 - 1 = \square$

$3 - 1 = \square$

$4 - 3 = \square$

$6 - 2 = \square$

$3 - 2 = \square$

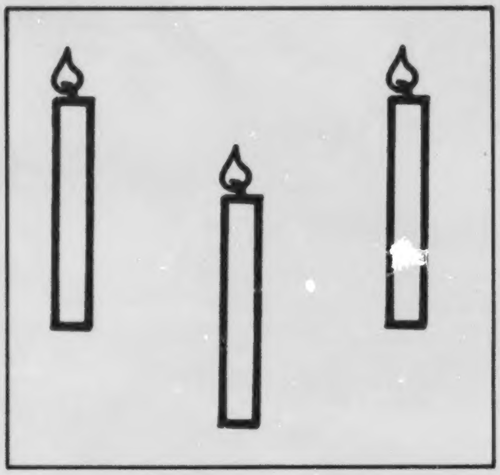
$4 - 2 = \square$

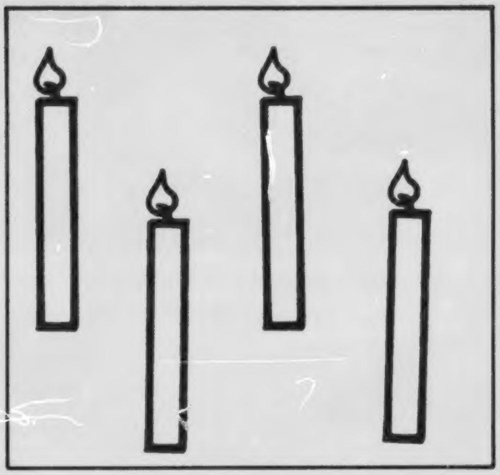
$2 - 1 = \square$

$5 - 2 = \square$

$7 - 5 = \square$

Addition and Subtraction

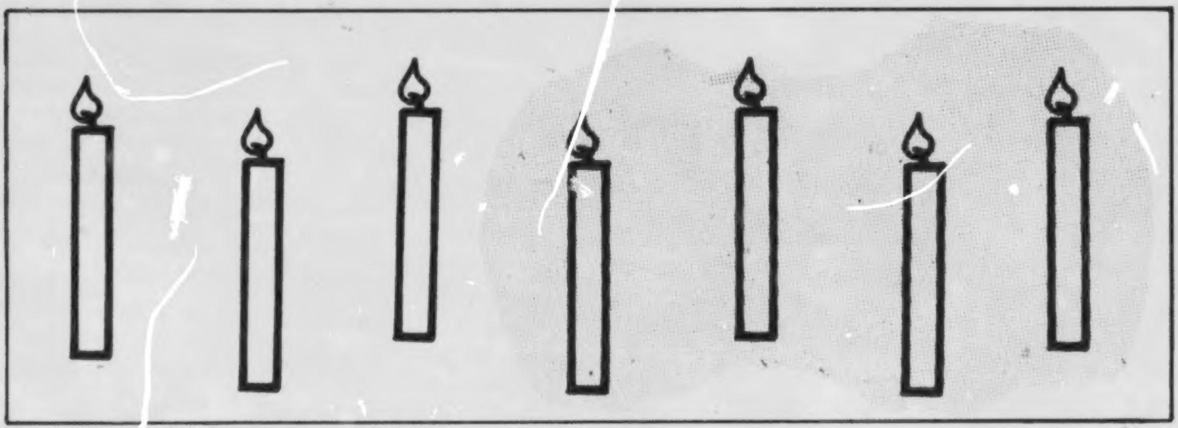




How many? ________ How many? ________

How many all together? ____________

Equation: ______________________________

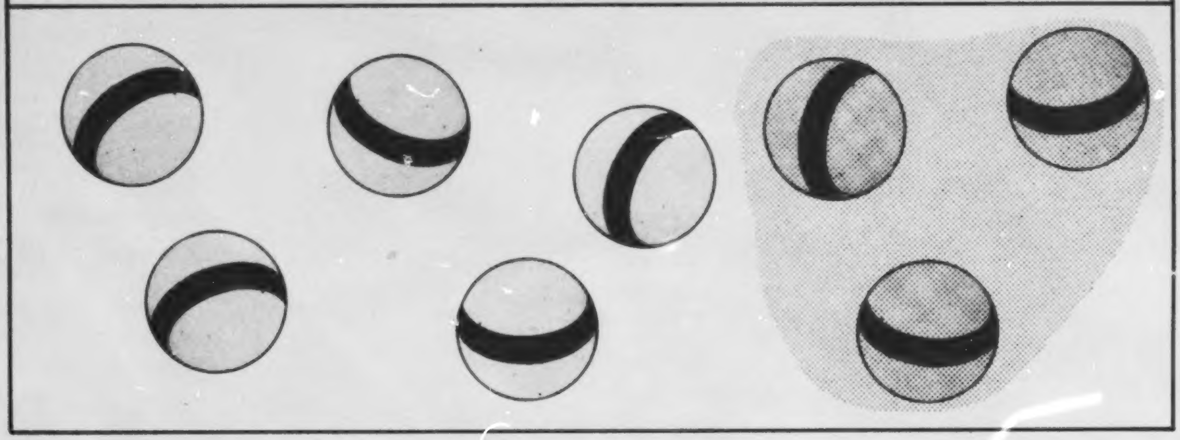


How many all together? ________ How many removed? ________

How many in remaining set? ______________________

Equation: ______________________________

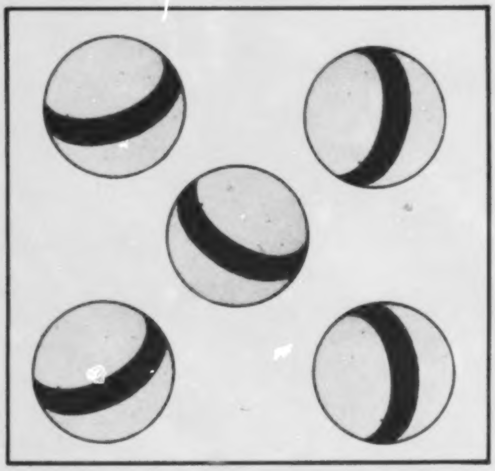
Subtraction and Addition

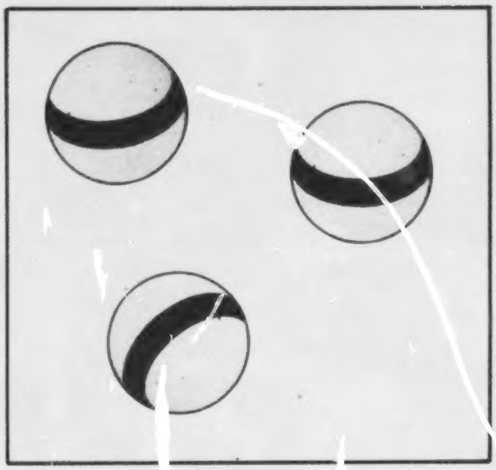


How many all together? ________ How many removed? ________

How many in the remaining set? ____________________

Equation: ____________________________



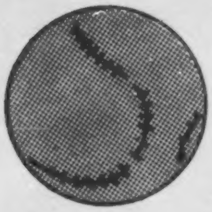


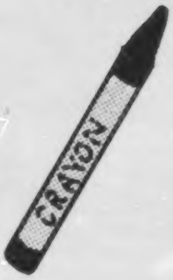
How many? ________ How many? ________

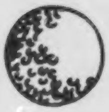
How many all together? ________________

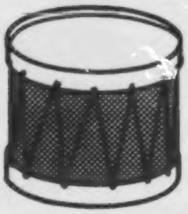
Equation: ____________________________

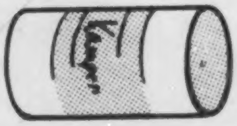
Shapes

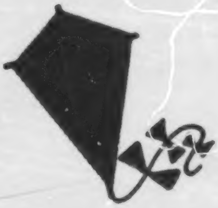


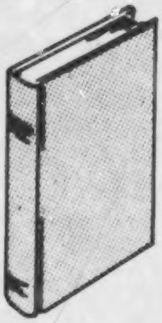


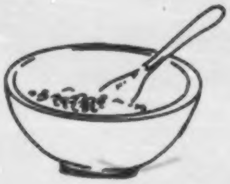


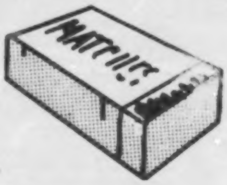


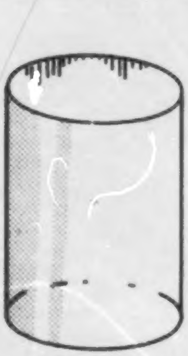


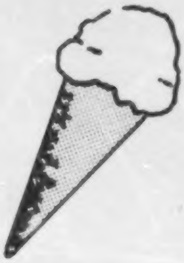


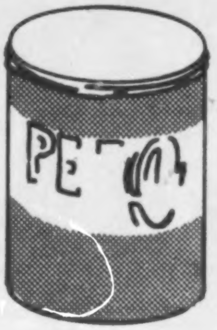




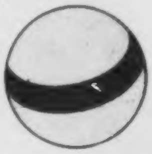


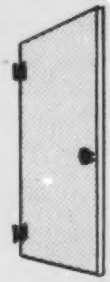


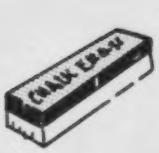


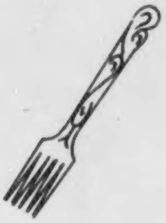


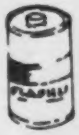
Shapes

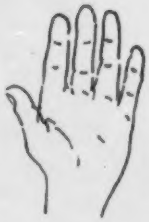


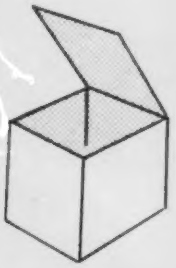


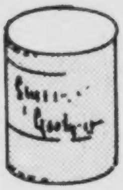

CHALK ERASER

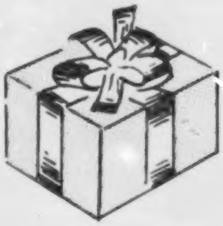


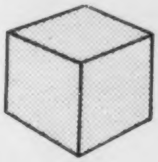


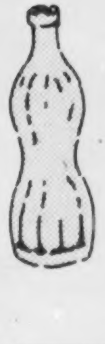


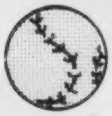


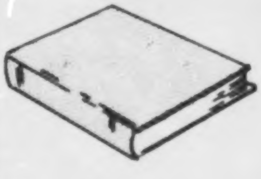


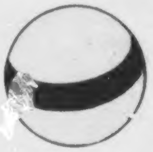


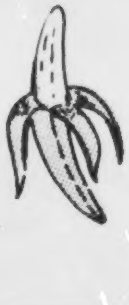


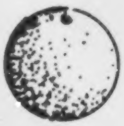








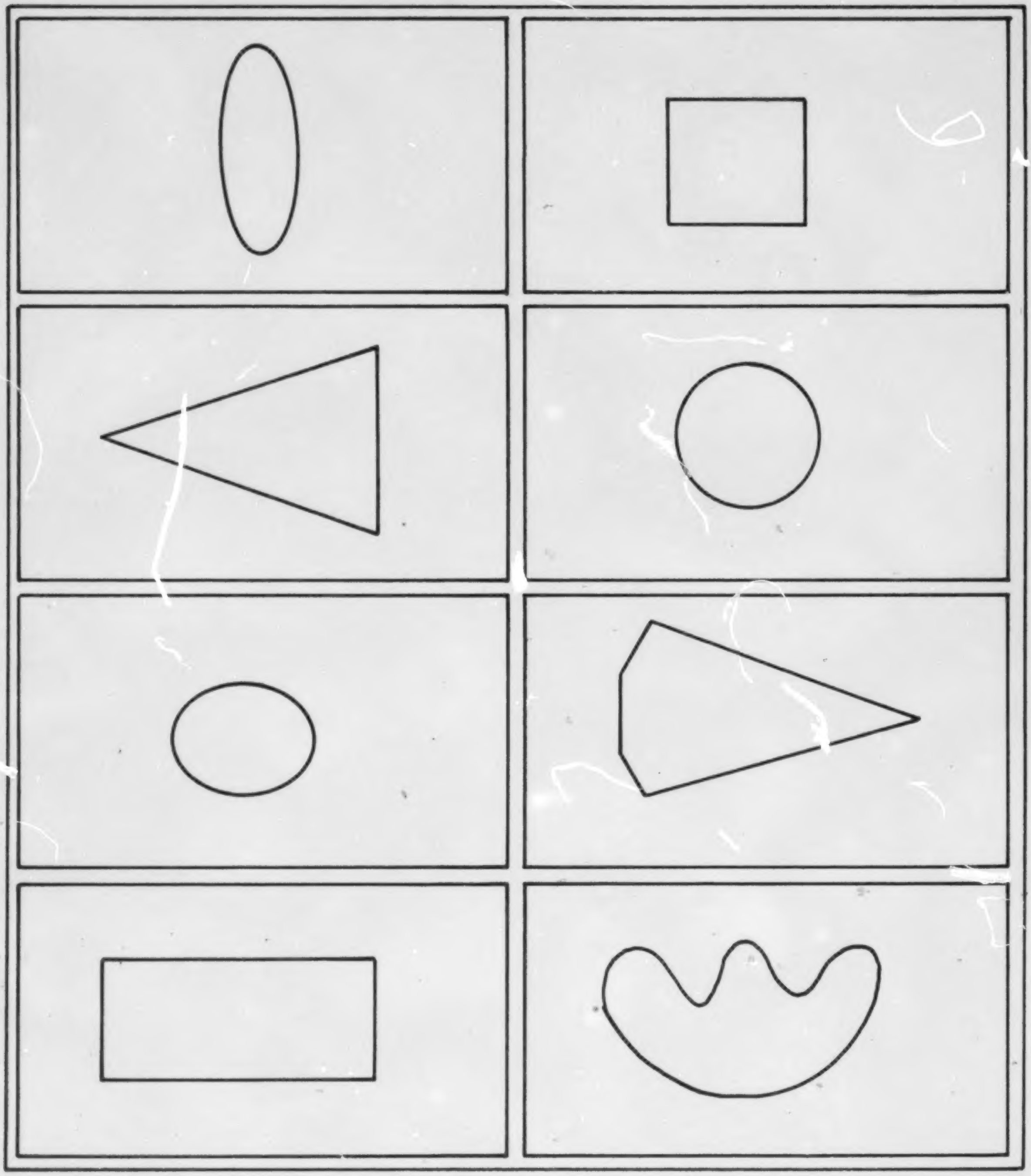




Rounded or Straight

Mark each rounded figure blue.

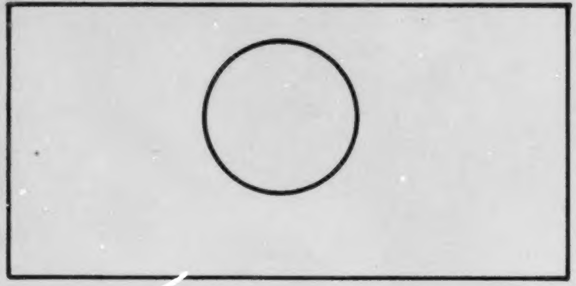
Mark each figure with straight sides red.

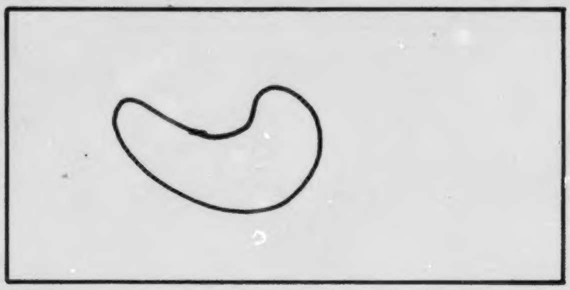


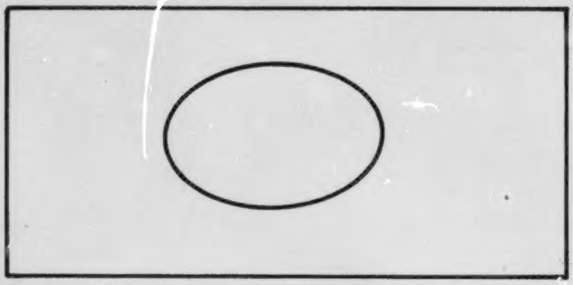
Circles

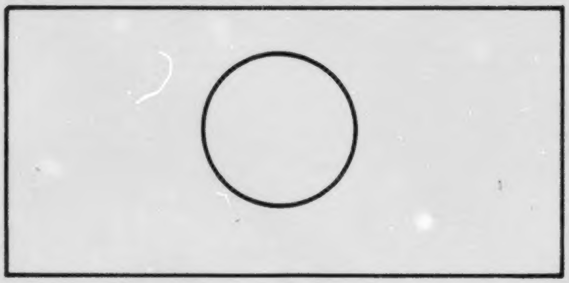
Mark each circle green.

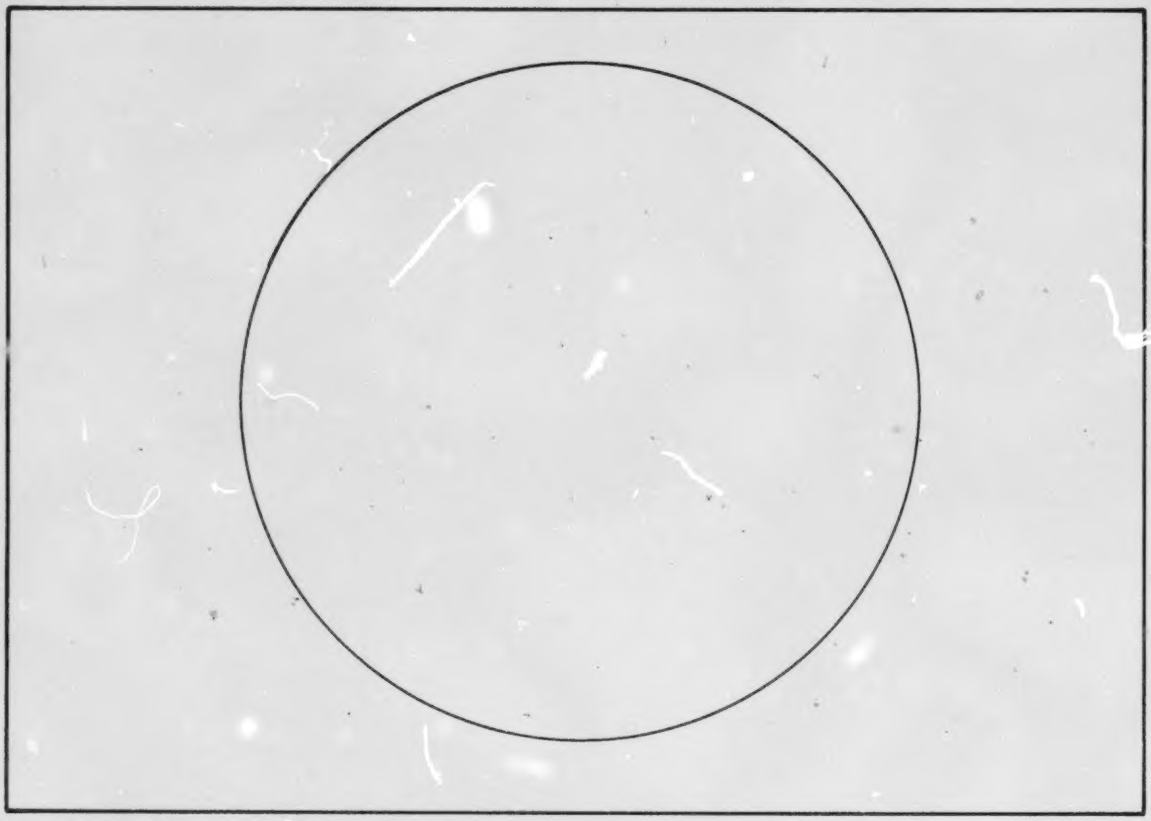
Mark each other figure red.





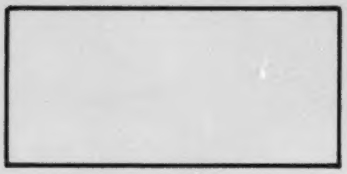


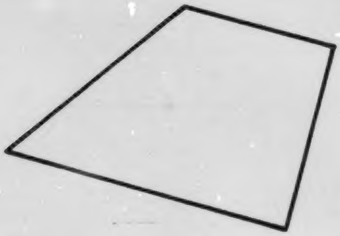


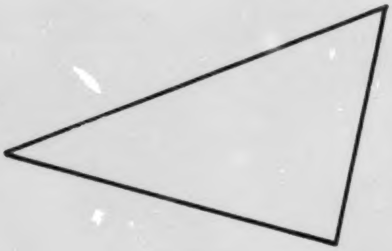


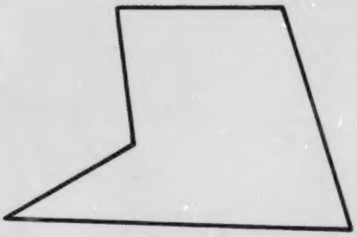
Number of Sides

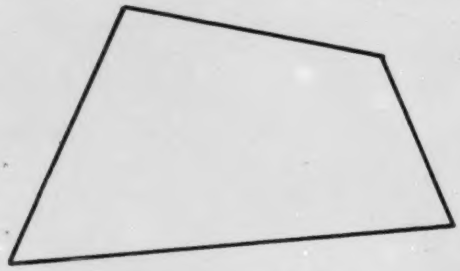
Write the number of sides inside each figure.

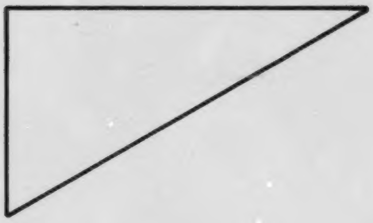


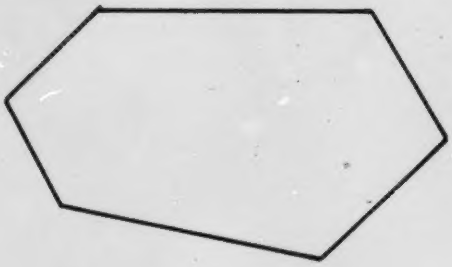


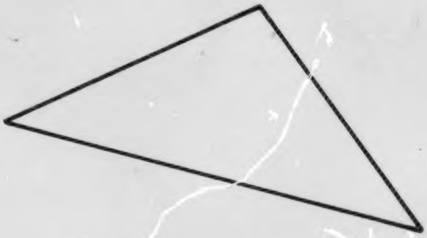








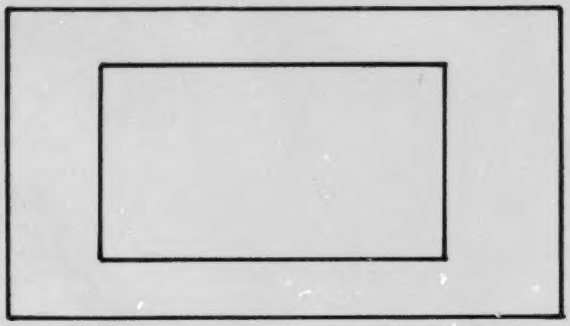


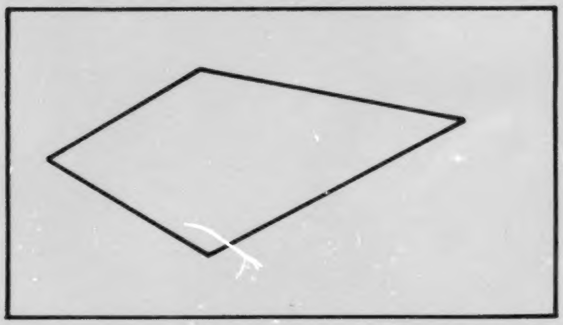


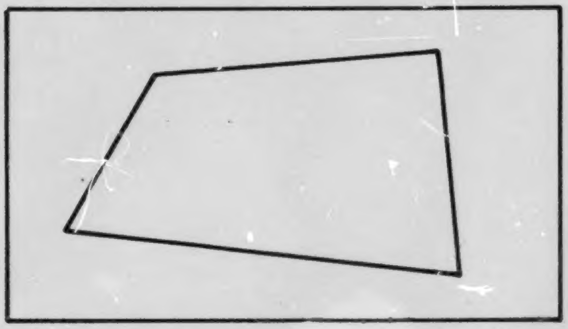
Rectangles and Squares

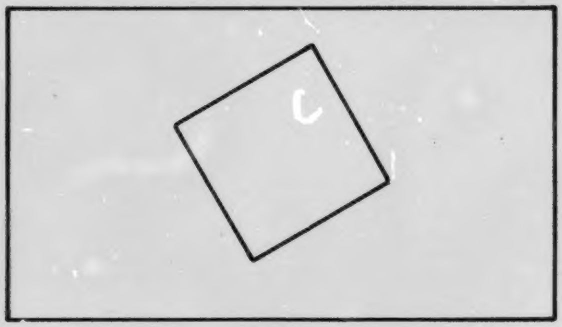
Mark each square green.

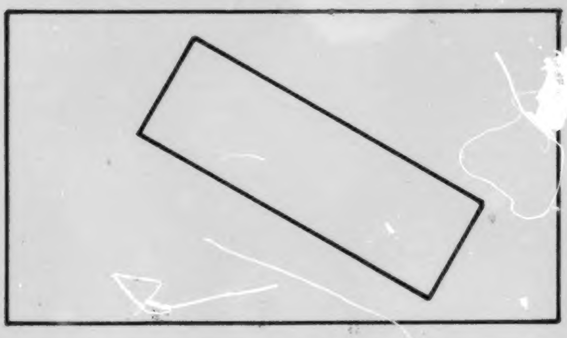
Mark each other rectangle red.

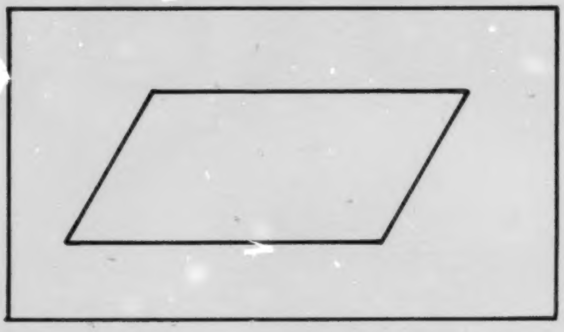


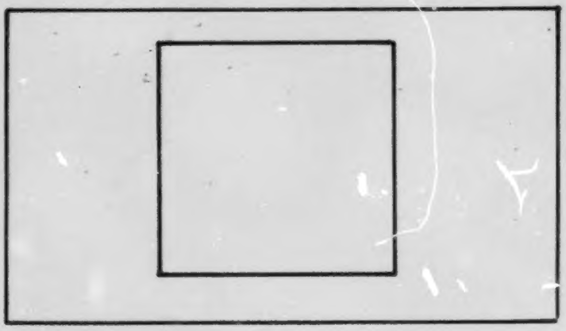


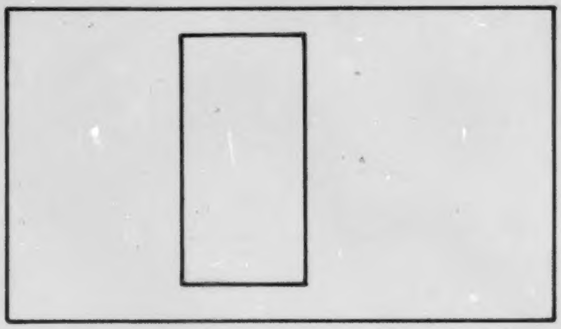






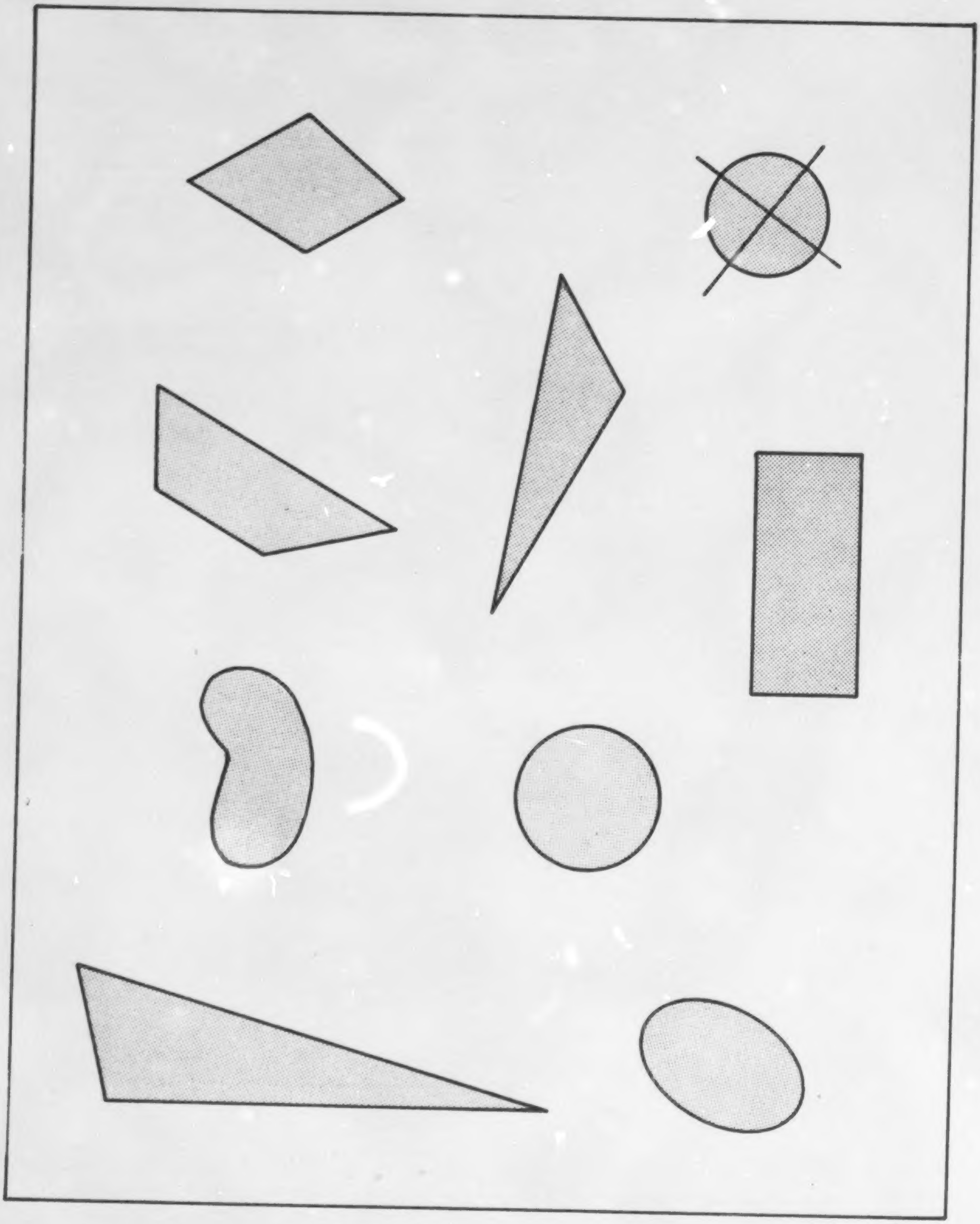






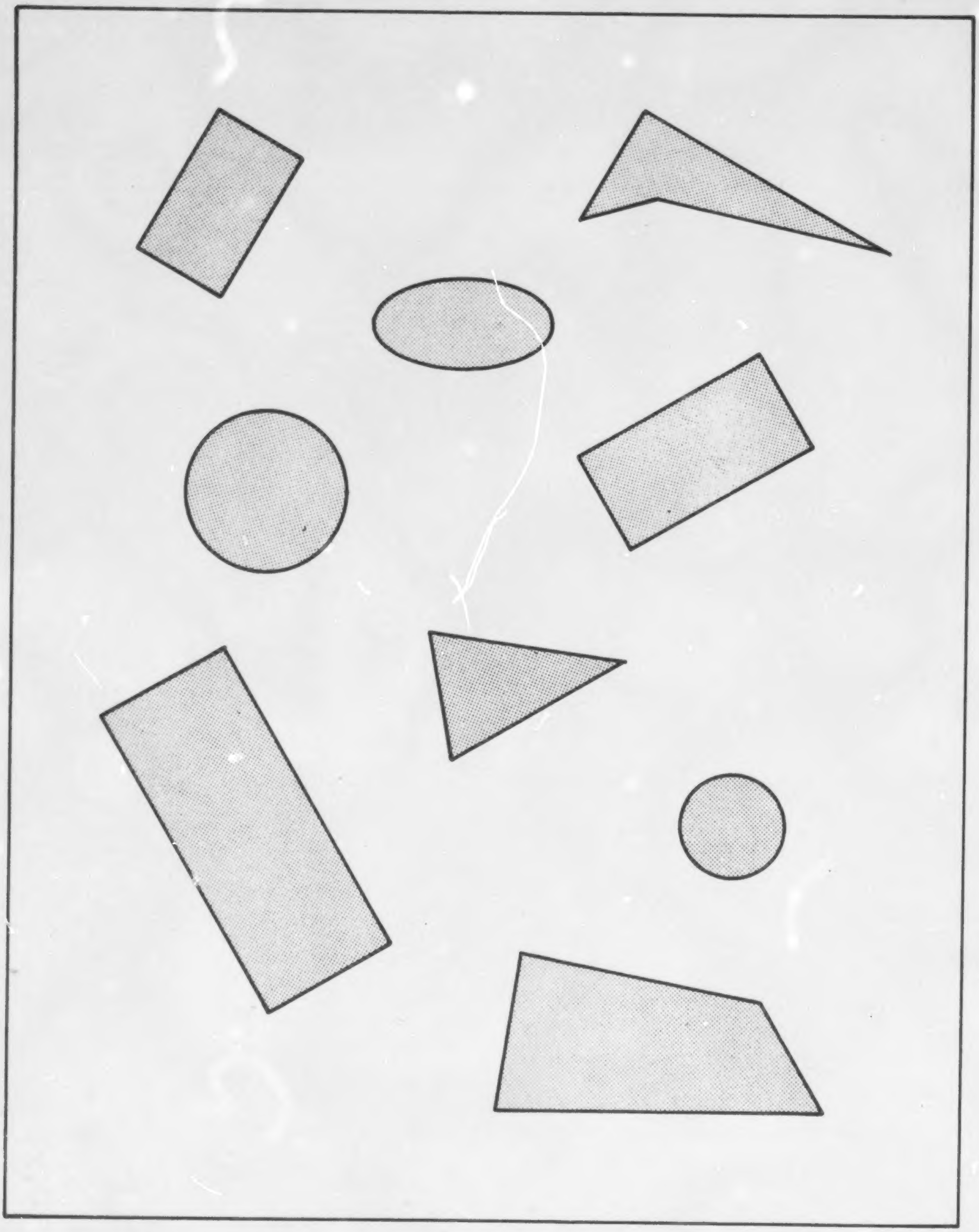
Regions

Mark the circular regions.



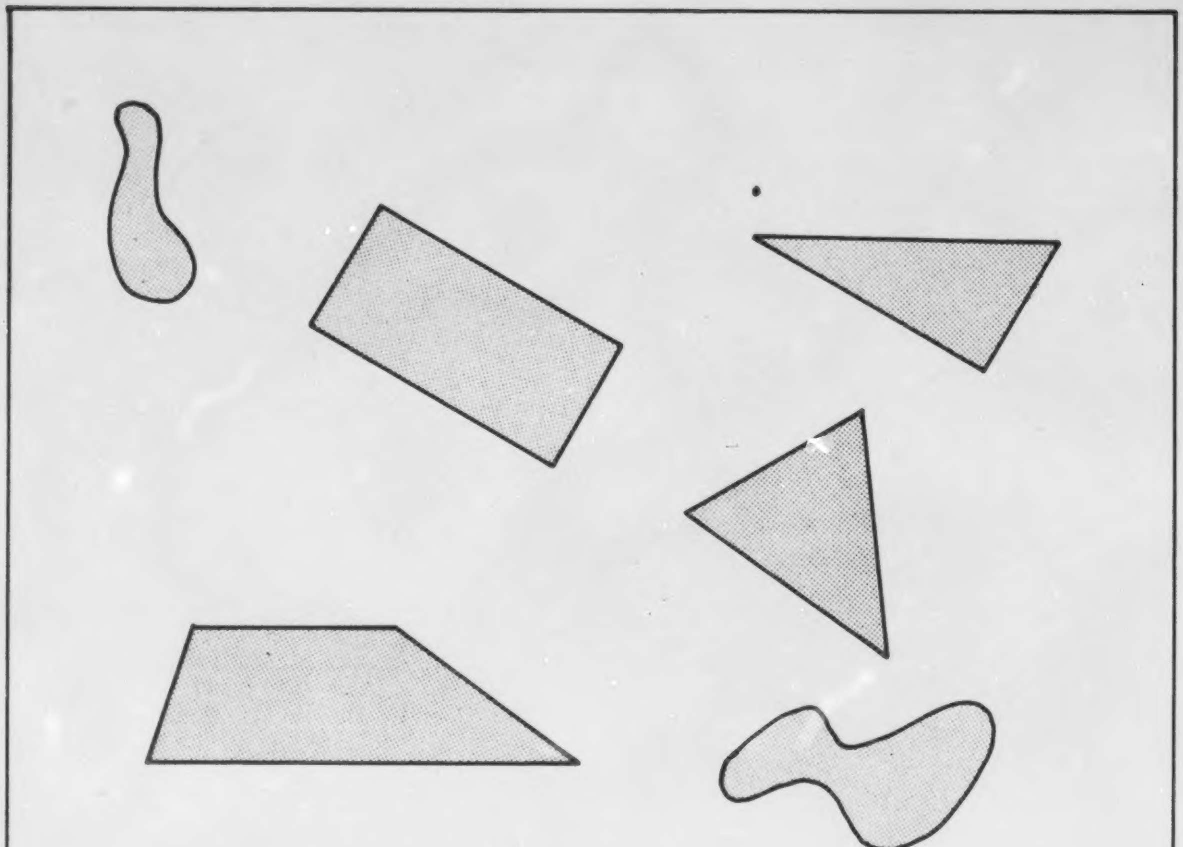
Regions

Mark each rectangular region.



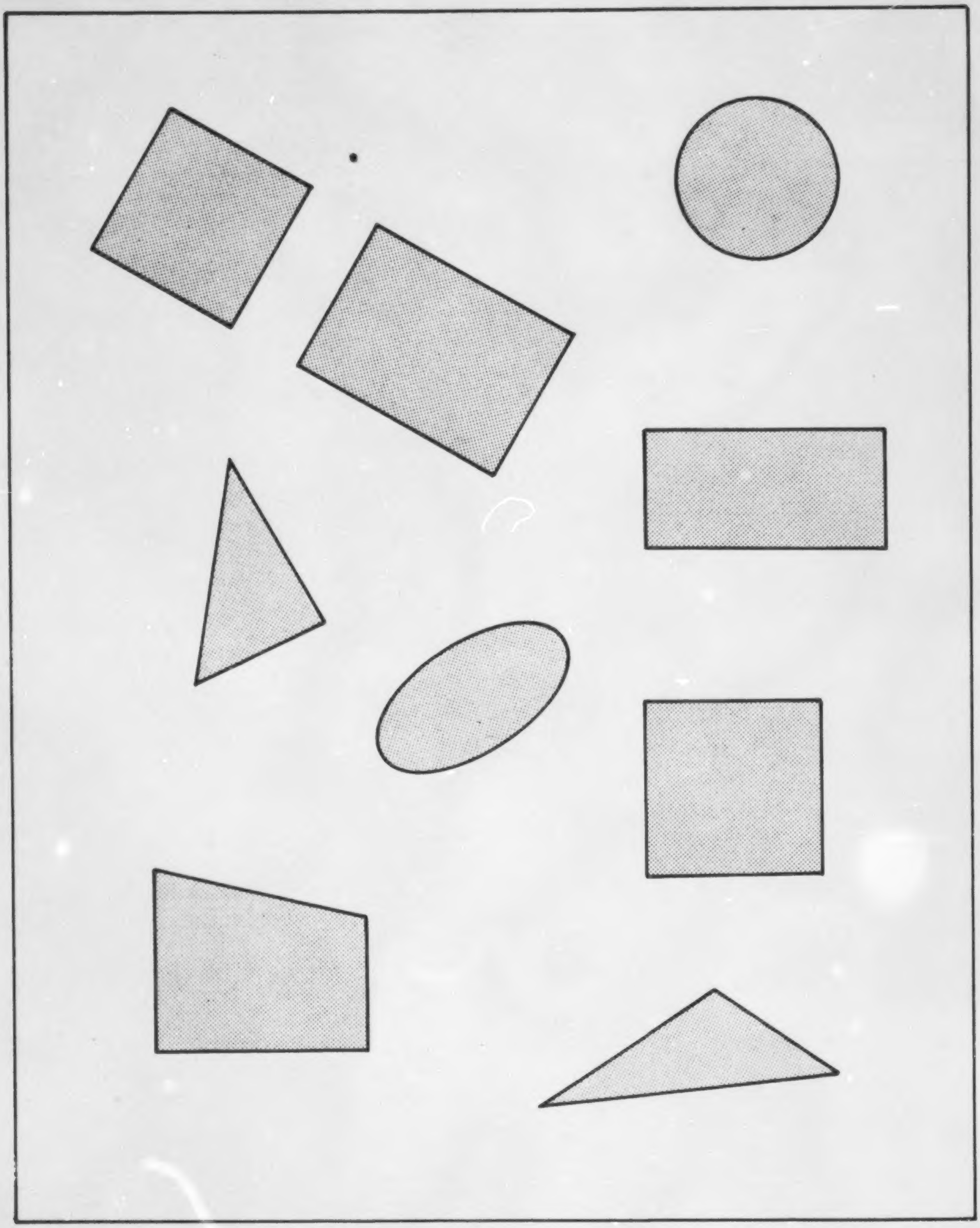
Regions

Mark the triangular regions.



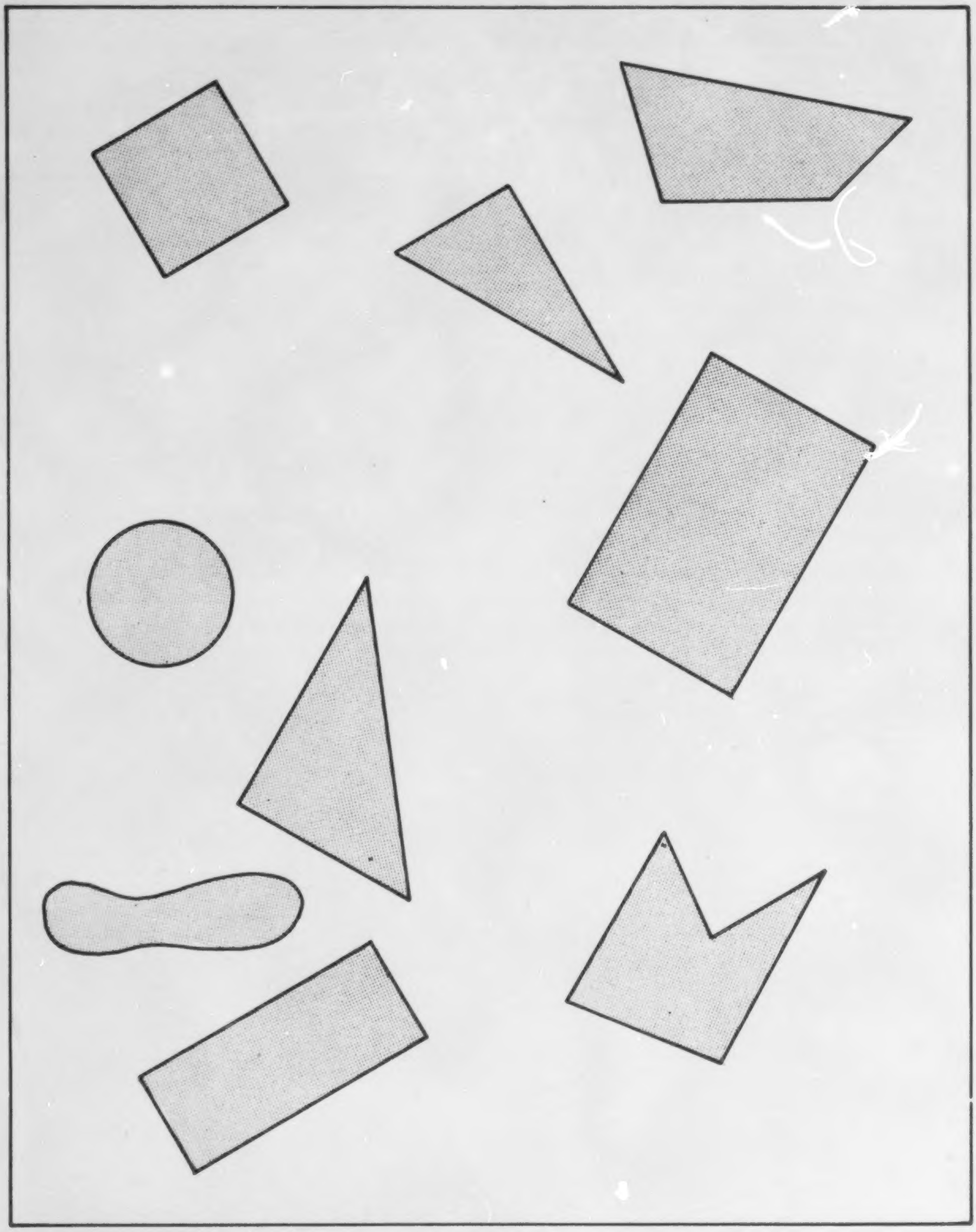
Regions

Mark each square region.



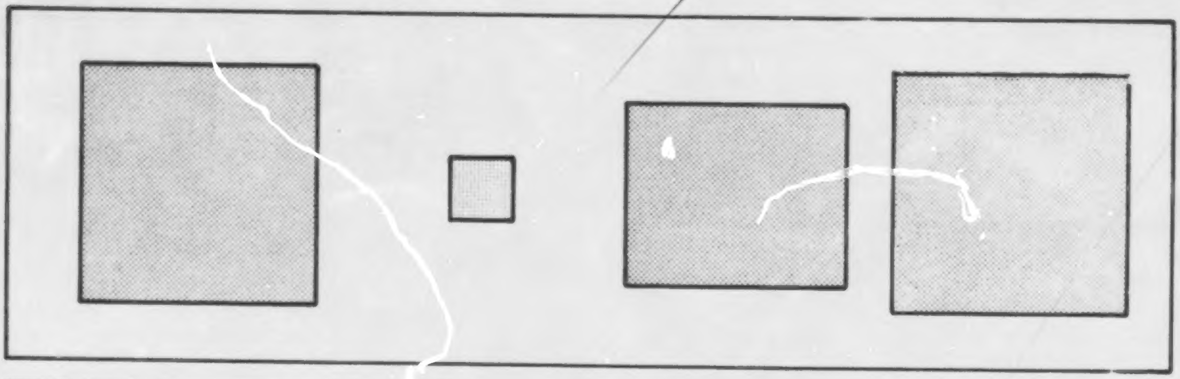
Regions

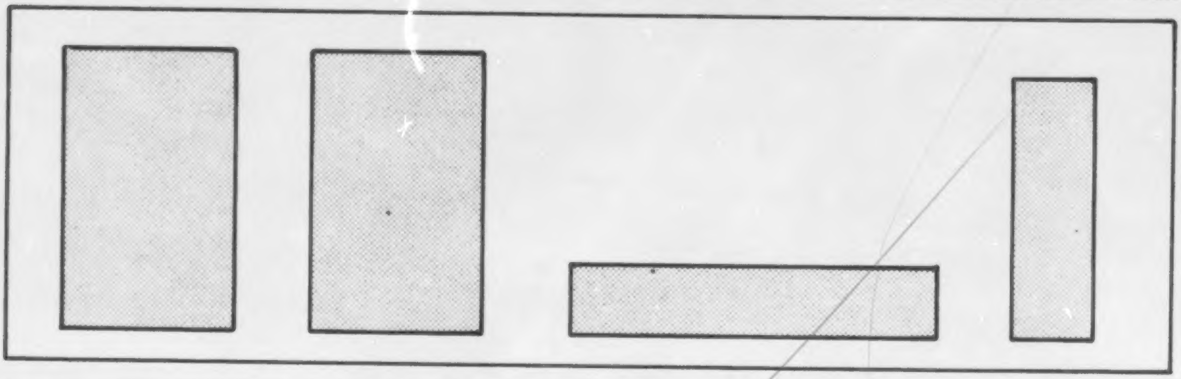
Mark an X on each of the rectangles, squares, circles, and triangles.

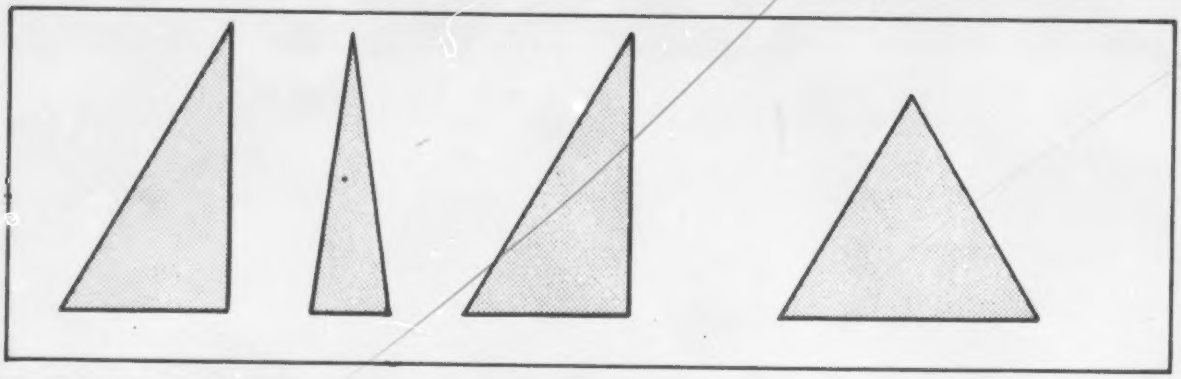


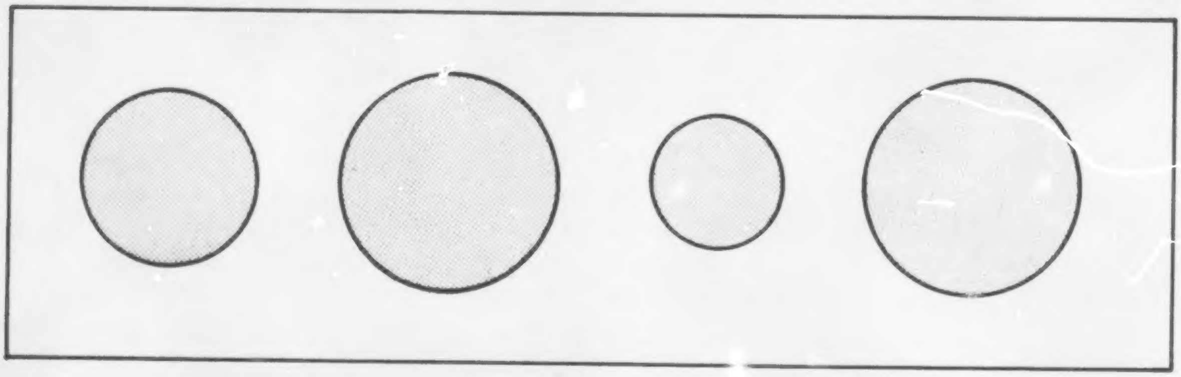
Regions that Fit

Mark the regions that fit.



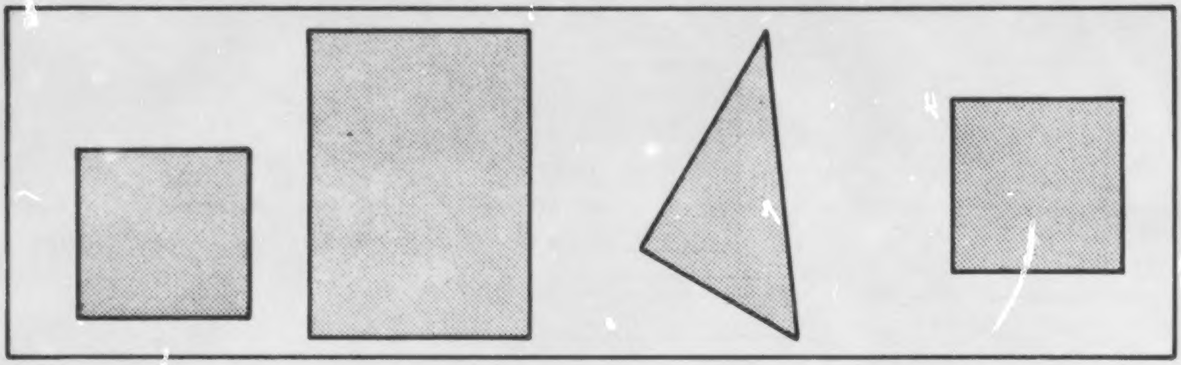


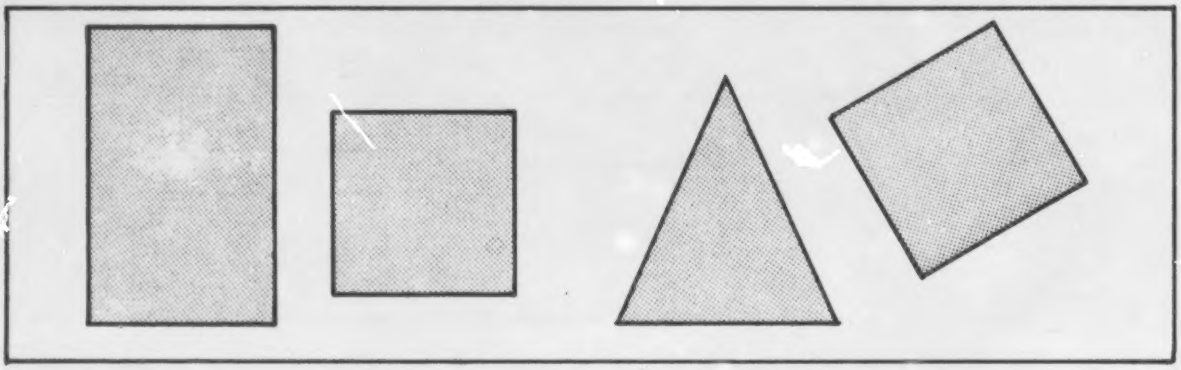


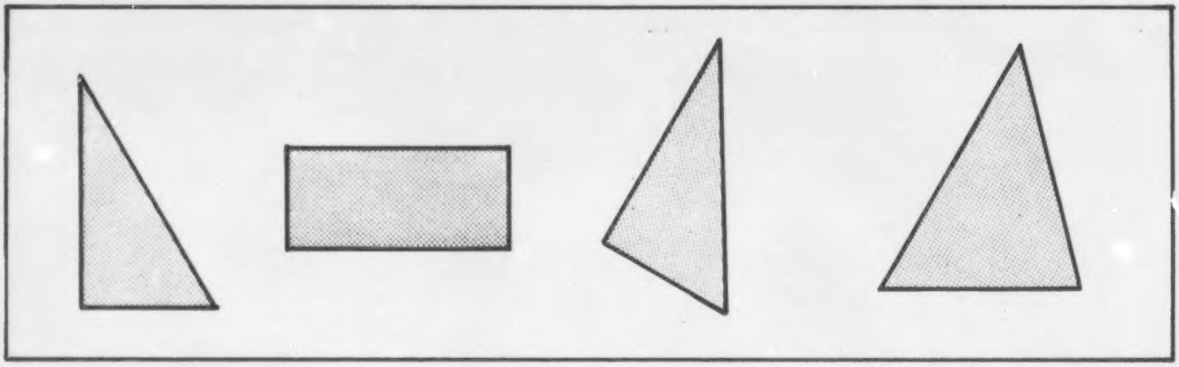


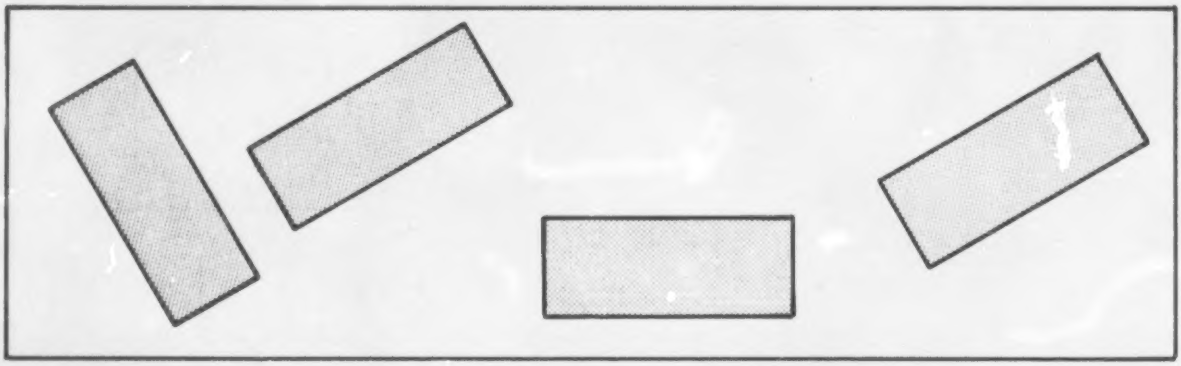
Regions that Fit

Mark the regions that fit.



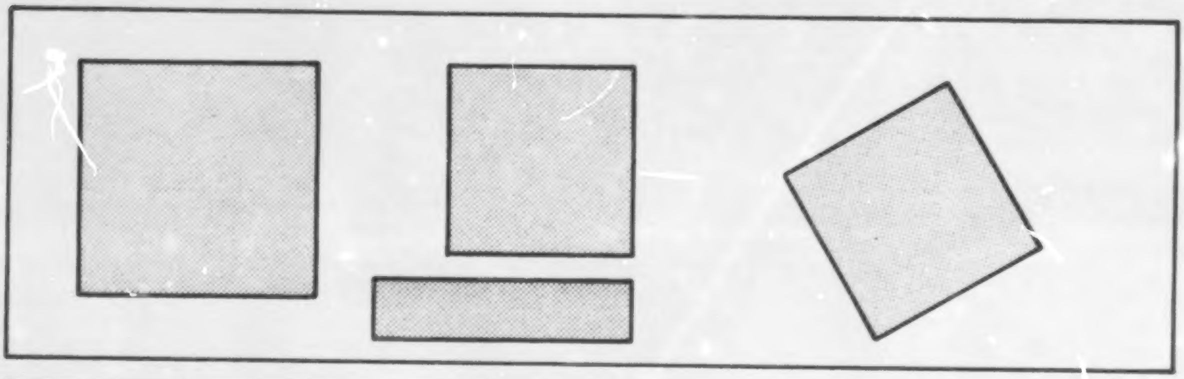


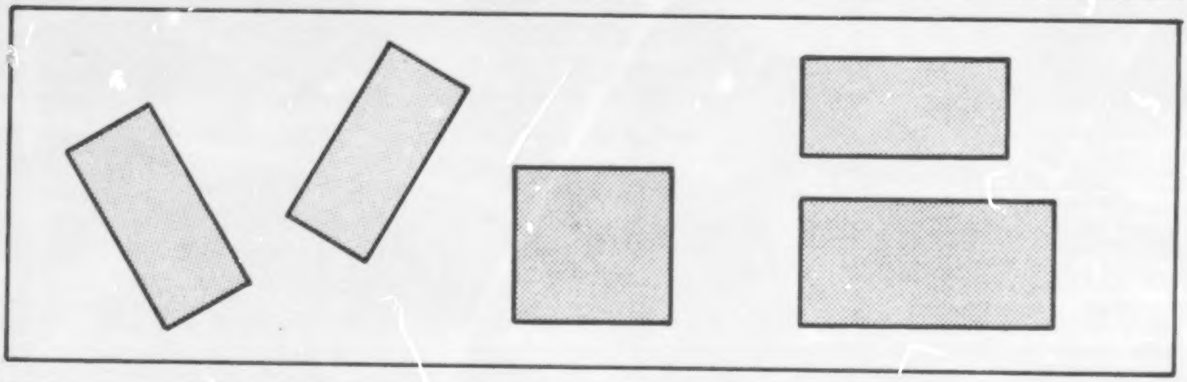


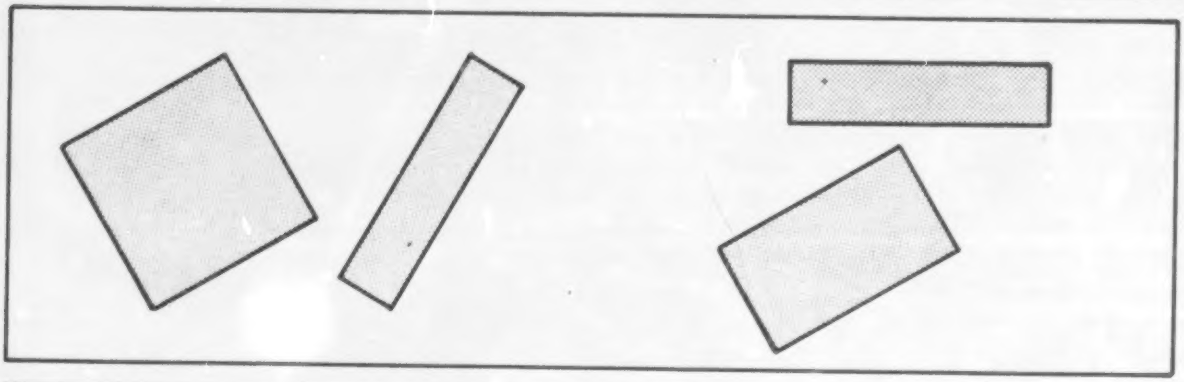


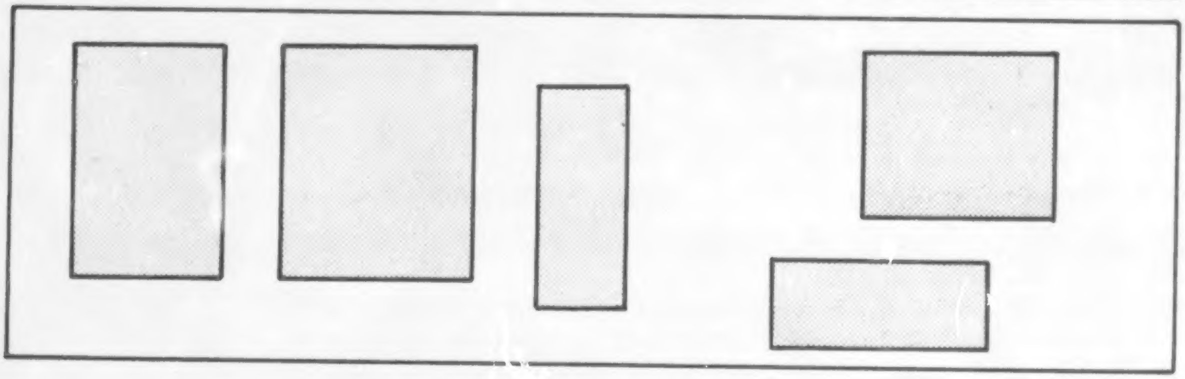
Regions that Fit

Mark the regions that fit.









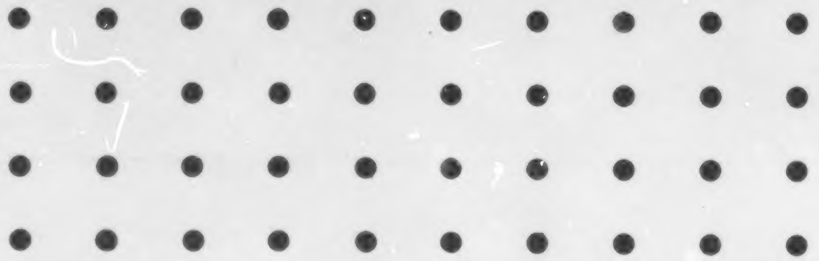
Two Names for a Number

Write another name.

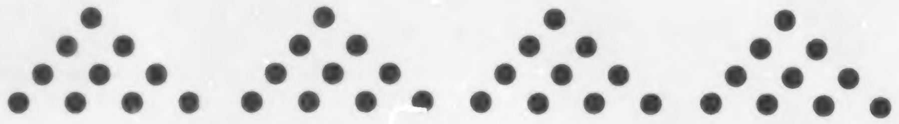
Tens	Ones		
2	3	is	
		is	47
3	0	is	
		is	72
5	5	is	
		is	87
9	6	is	

How many?

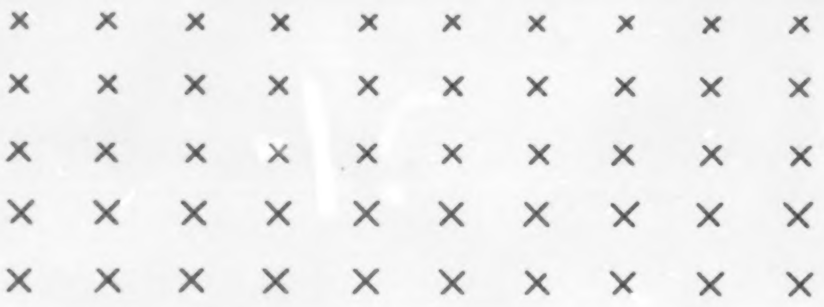
Draw a ring around a set.



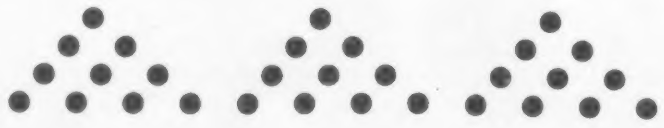
27



31



43

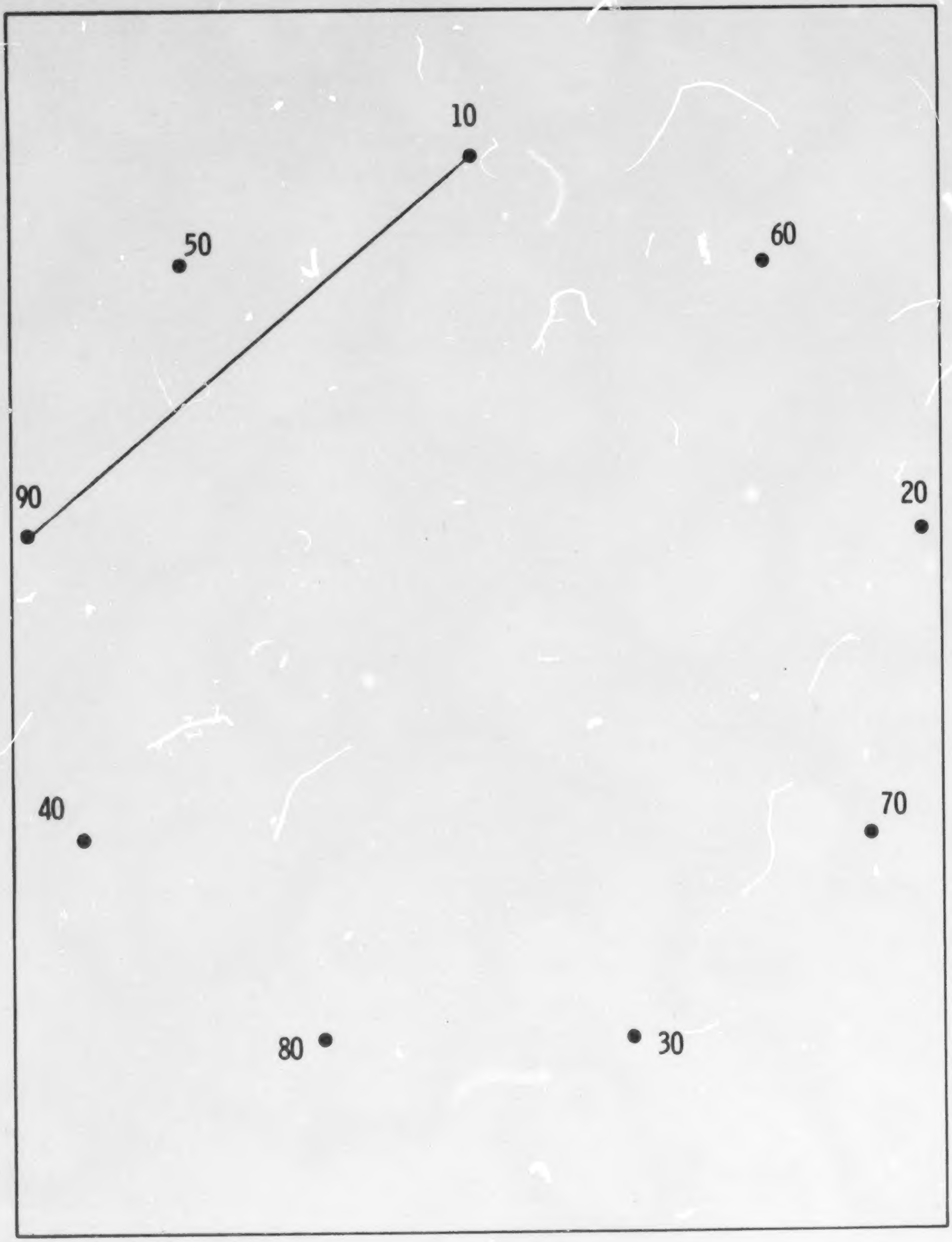


22

How Many?

XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX	0000000000 0000000000 0000000000 0000000000 0000000
FFFFFFFFFF FFFFFFFFFF FFFFFFFFFF FFFFFFFFFF FFFFFFFFFF FF	PPPPPPPPPP PPPPPPPPPP PPPPPPPPPP PPPPPPPPPP PPPPPPPPPP
* *	¢ ¢ ¢ ¢ ¢ ¢ ¢ ¢ ¢ ¢ ¢ ¢ ¢ ¢ ¢ ¢ ¢ ¢
+ +	&&&&&&&&&& &&&&&&&&&& &&&&&&&&&& &&&&&&&&&& &&&&&&&&

What is it?


10
50
60
90
20
40
70
80
30

Two Ways to Name Numbers

21 is

Tens	Ones

15 is

Tens	Ones

Tens	Ones
1	2

is

Tens	Ones
5	0

is

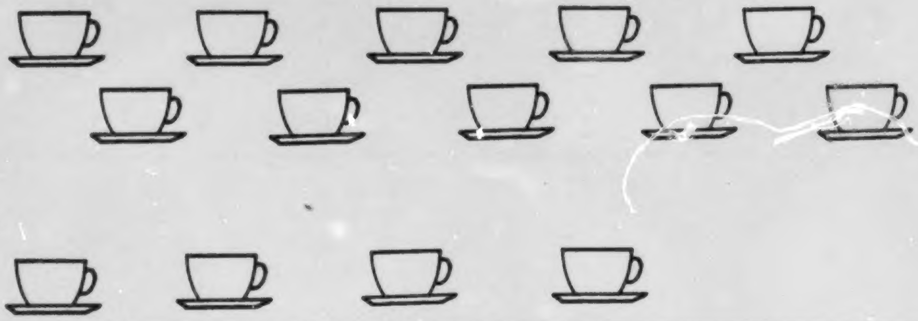
40 is

Tens	Ones

14 is

Tens	Ones

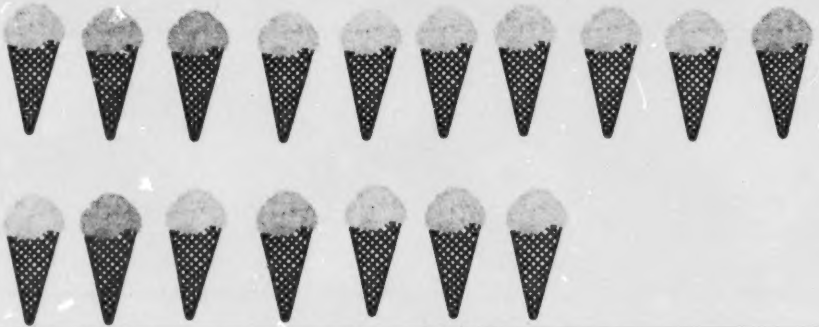
How Many?



14

11

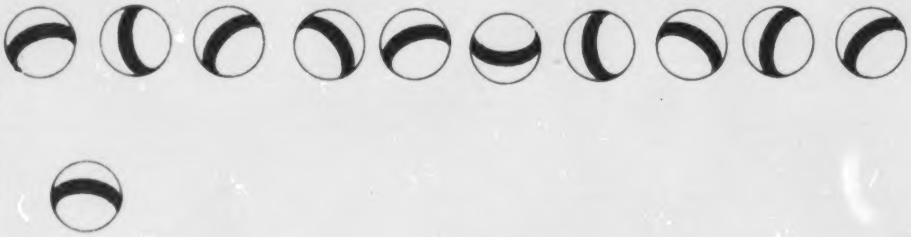
17



13

17

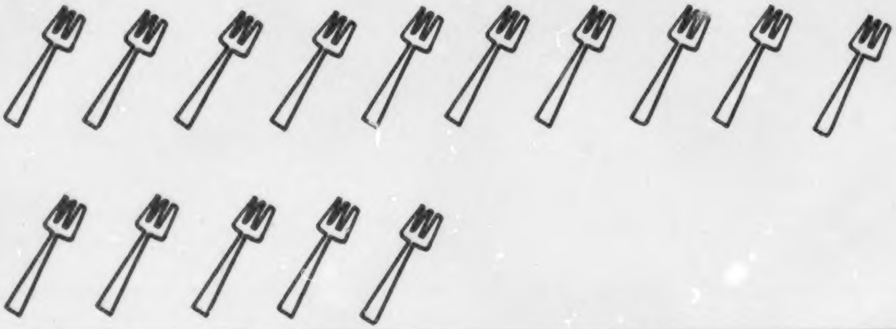
19



14

11

16

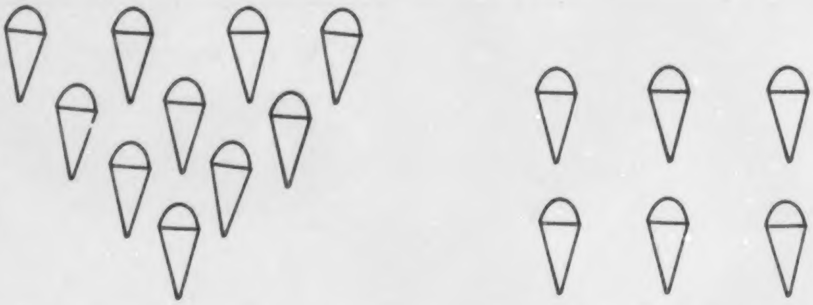


18

19

15

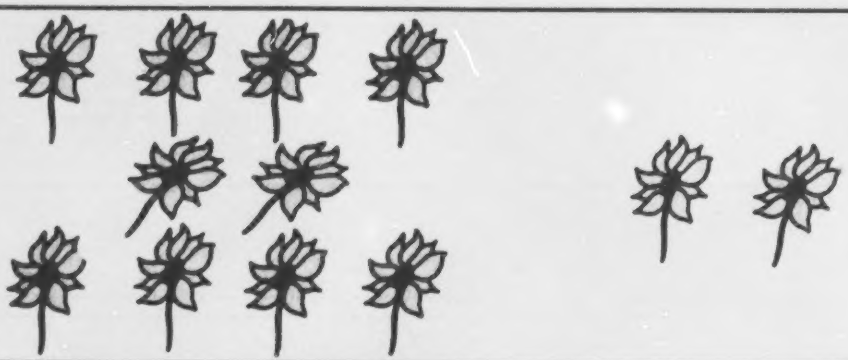
How Many?



16

12

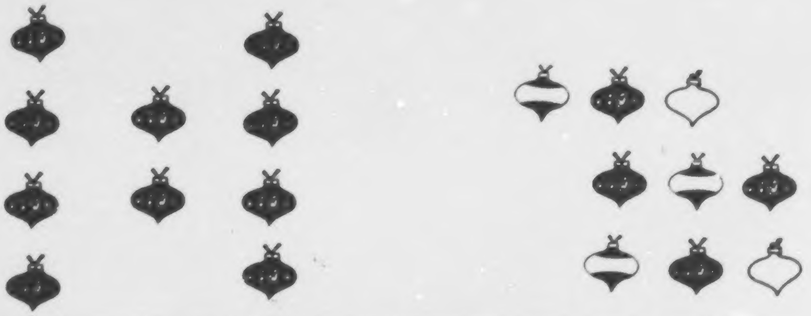
14



12

15

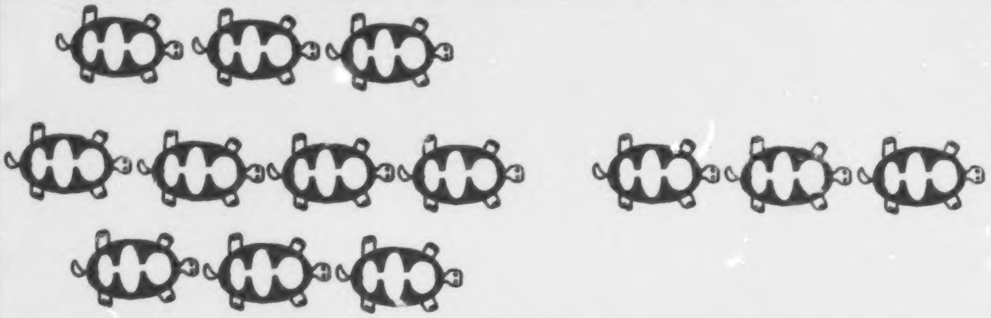
17



18

14

19



13

17

10

Name the Number

1 less than		1 greater than
____________	22	____________
____________	36	____________
____________	84	____________
____________	61	____________

10 less than		10 greater than
____________	22	____________
____________	36	____________
____________	84	____________
____________	61	____________

Which is greater?

[✓ 36]	27	17	24	30	13
79	[✓ 81]	77	96	65	32
21	19	91	58	28	23
10	6	45	50	88	95
53	97	61	59	56	49

Which is greatest?

36	27	[✓ 40]	11	9	10
2	55	26	20	19	21
31	18	23	46	38	29
75	89	64	82	91	43
49	51	25	14	32	73

Which is less?

21 [✓ 19]

91 58

28 23

10 6

45 50

95 88

97 53

61 59

56 49

32 61

27 36

79 81

17 13

30 13

65 32

Which is least?

72 [✓ 14] 32

82 91 43

25 51 49

75 89 64

29 46 38

31 18 23

20 27 21

2 55 26

11 9 10

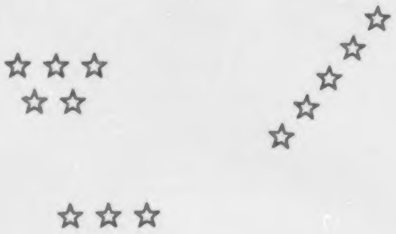
40 27 36

Order of Numbers

Write in order from the least to the greatest.

19 31 25 _______________________	23 12 18 _______________________
86 45 29 _______________________	77 68 92 _______________________
62 66 85 _______________________	53 36 16 _______________________
56 84 99 _______________________	42 74 37 _______________________
63 48 72 _______________________	15 34 83 _______________________
94 28 54 _______________________	59 39 54 _______________________

How Many?

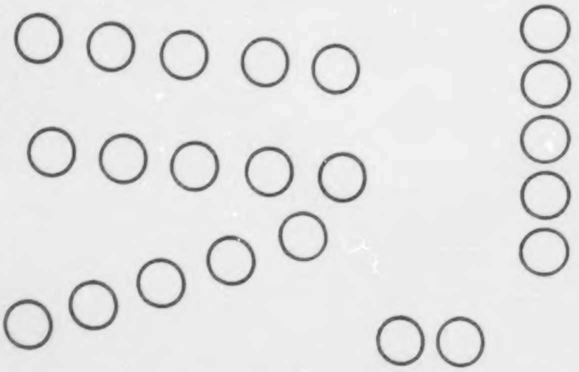


Hands	Ones

________ H

Hands	Ones

________ H



Hands	Ones

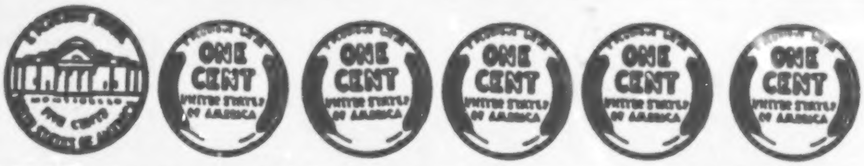
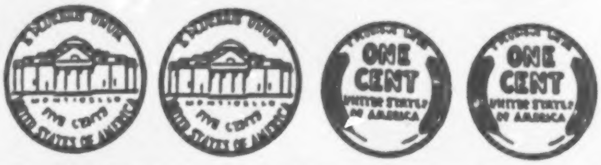
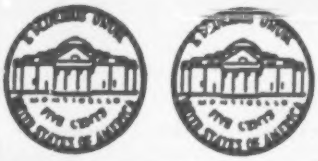
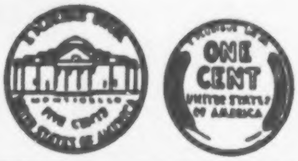
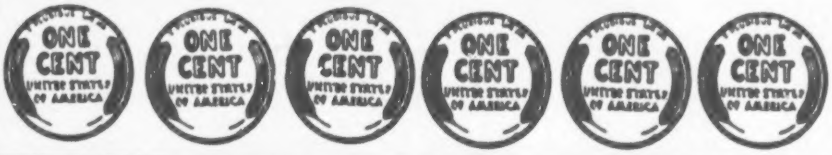
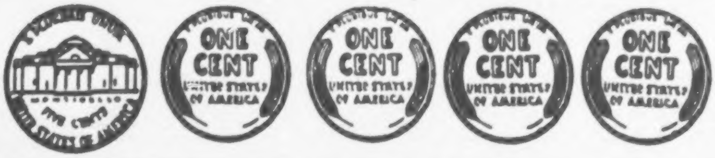
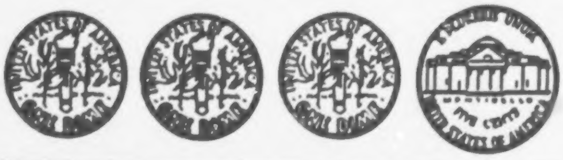
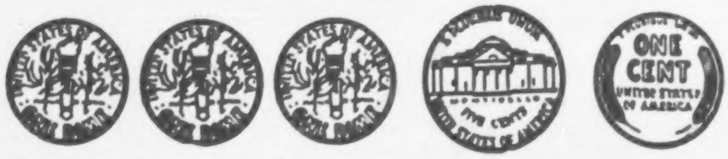
________ H

Draw a set of 13 H.

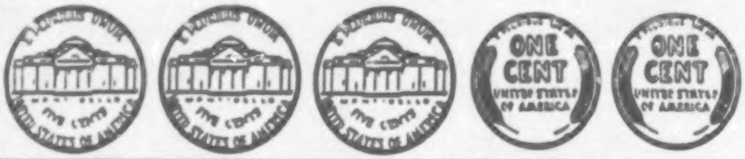
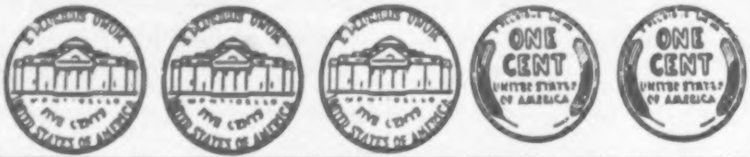
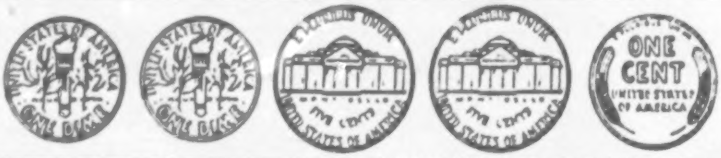
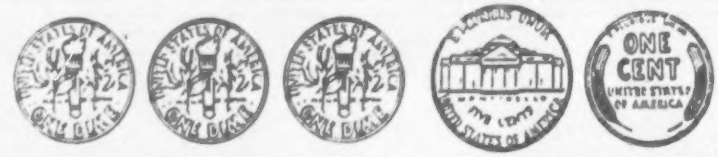
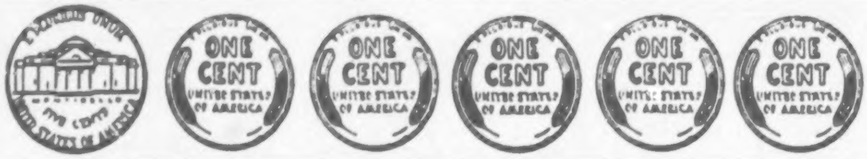
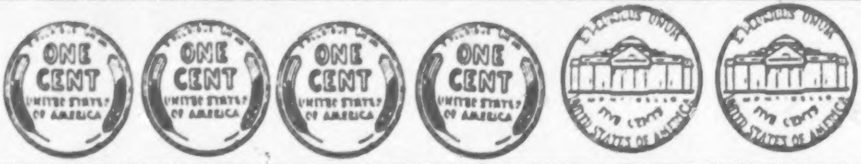
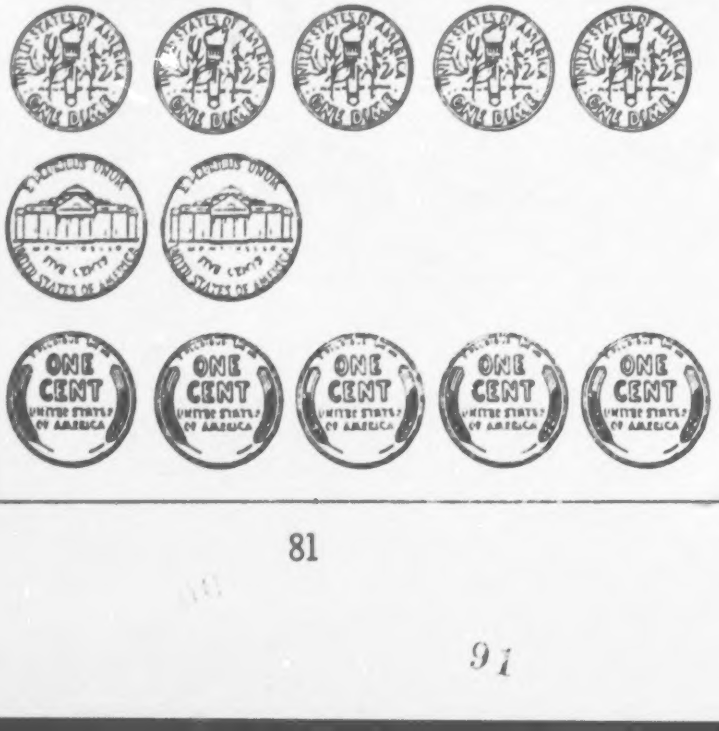
Draw a set of 24 H.

Draw a set of 40 H.

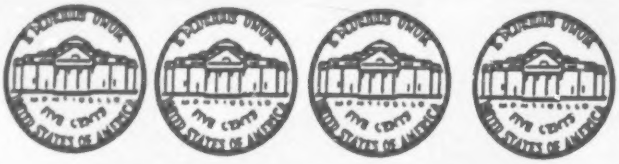
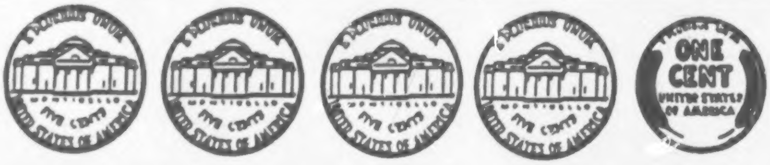
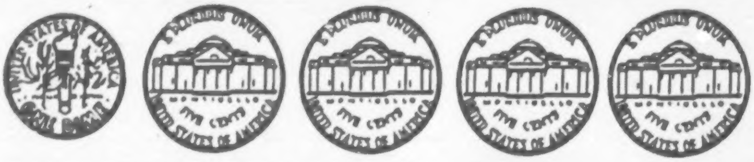
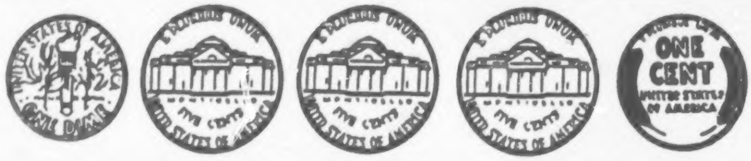
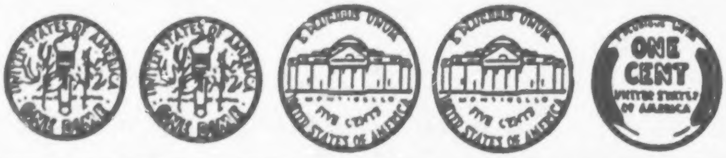
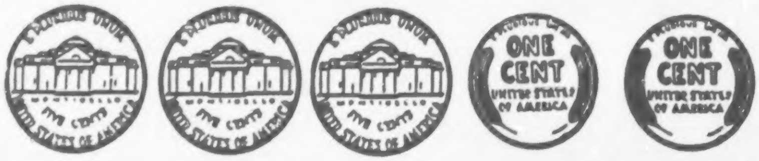
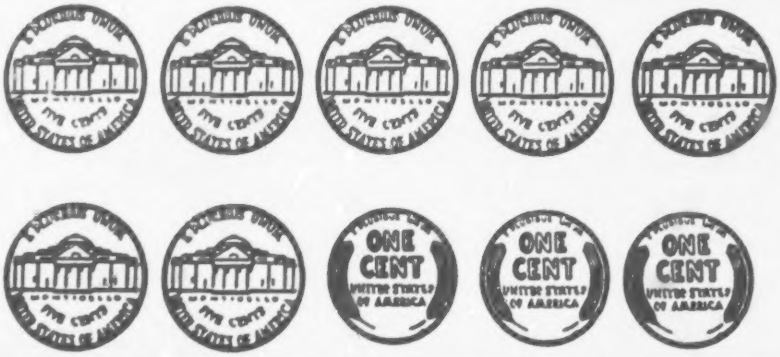
Money

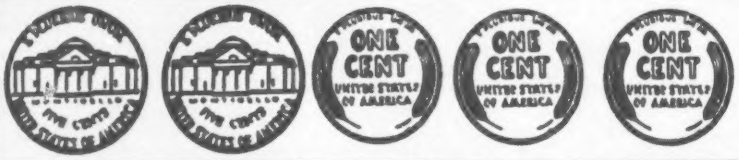
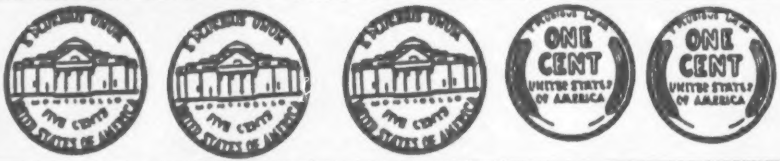
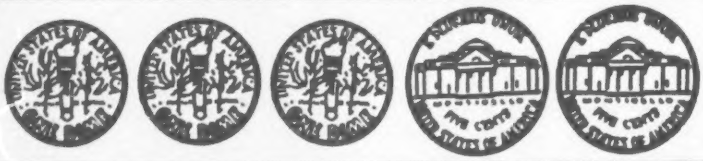
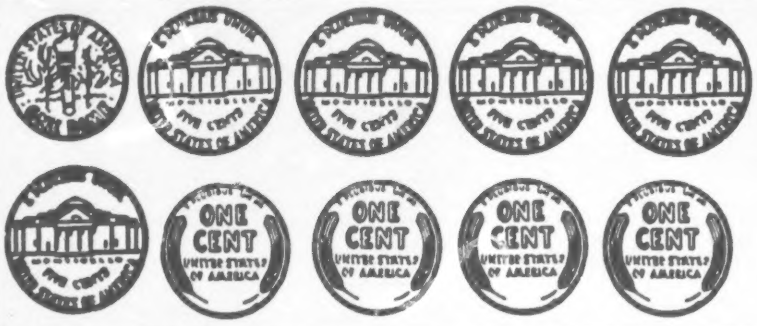
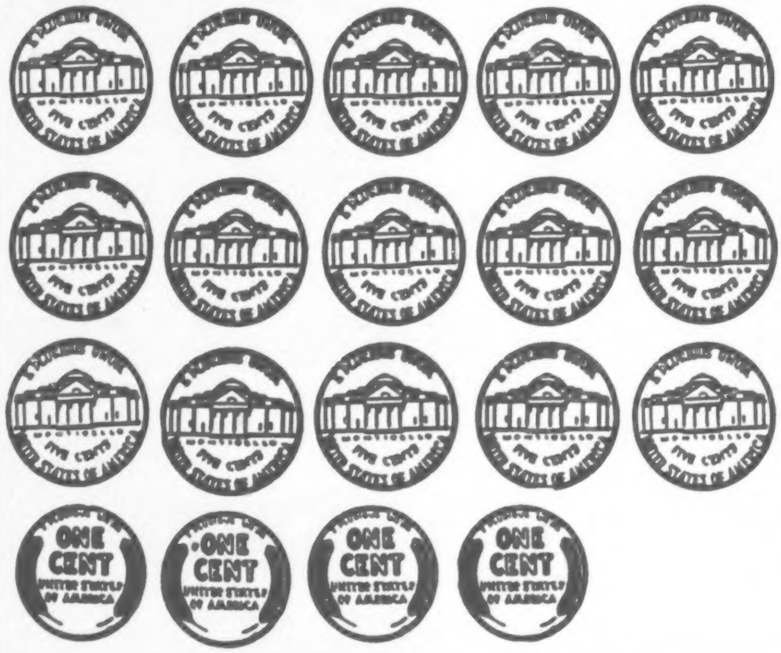
	
	
	
	
	
	
	
	

Money

7¢	
11¢	
25¢	
36¢	
10¢	
8¢	
49¢	

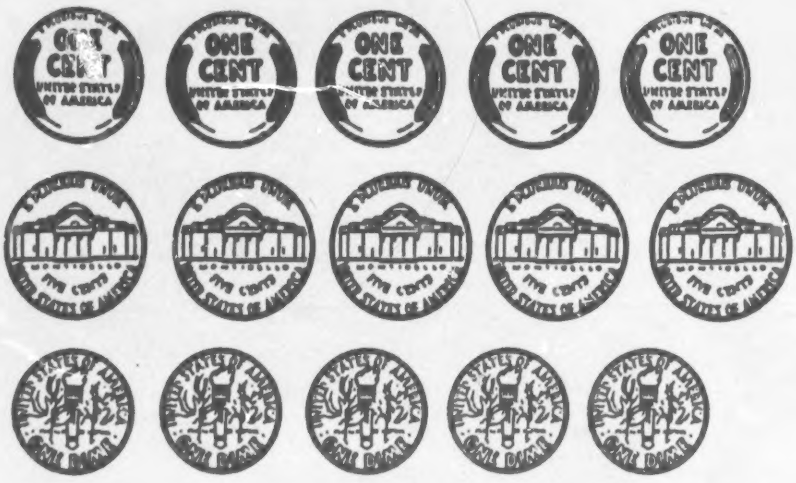
Money

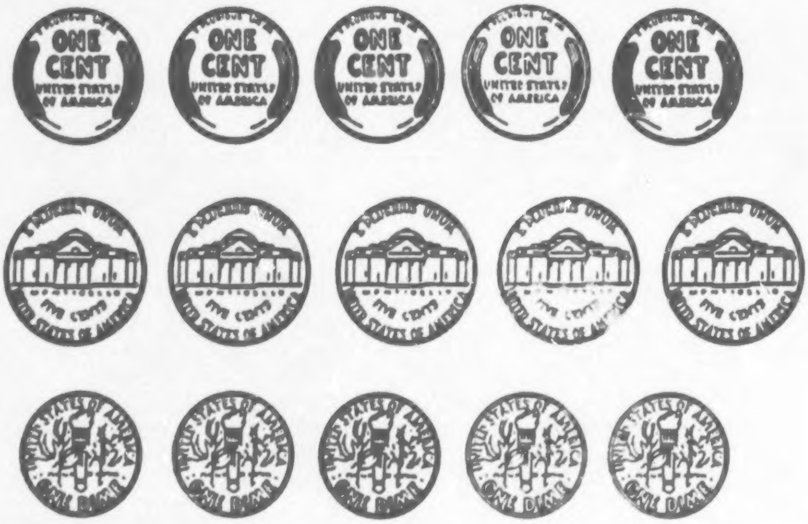
10 ¢	
16 ¢	
25 ¢	
32 ¢	
69 ¢	

Money

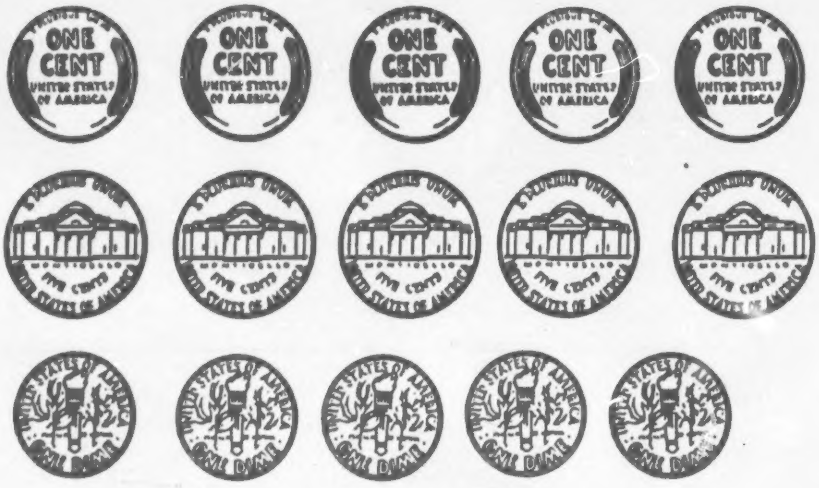
Mark 9 coins that make 48¢.



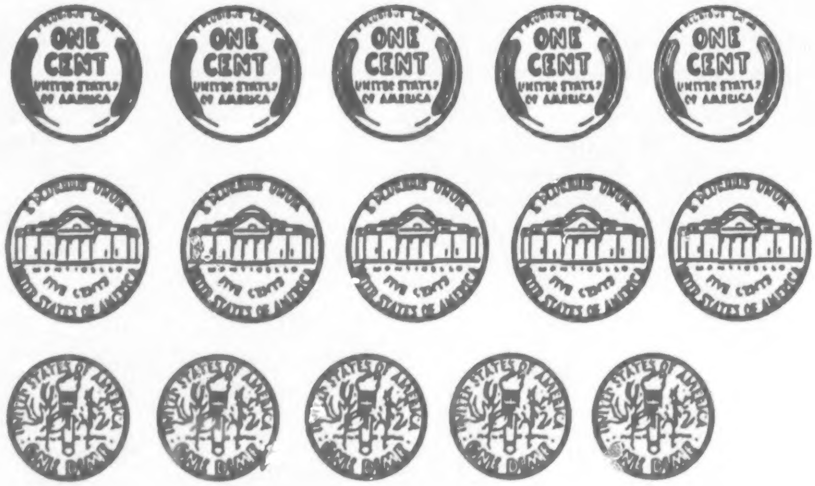
Mark 7 coins that make 41¢.



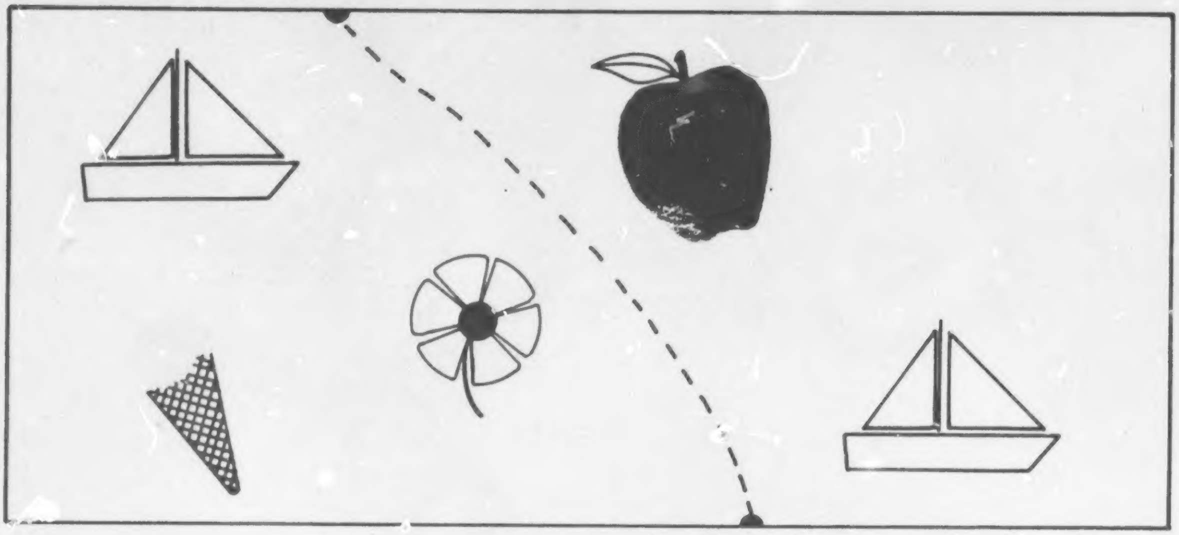
Mark 11 coins that make 60¢.

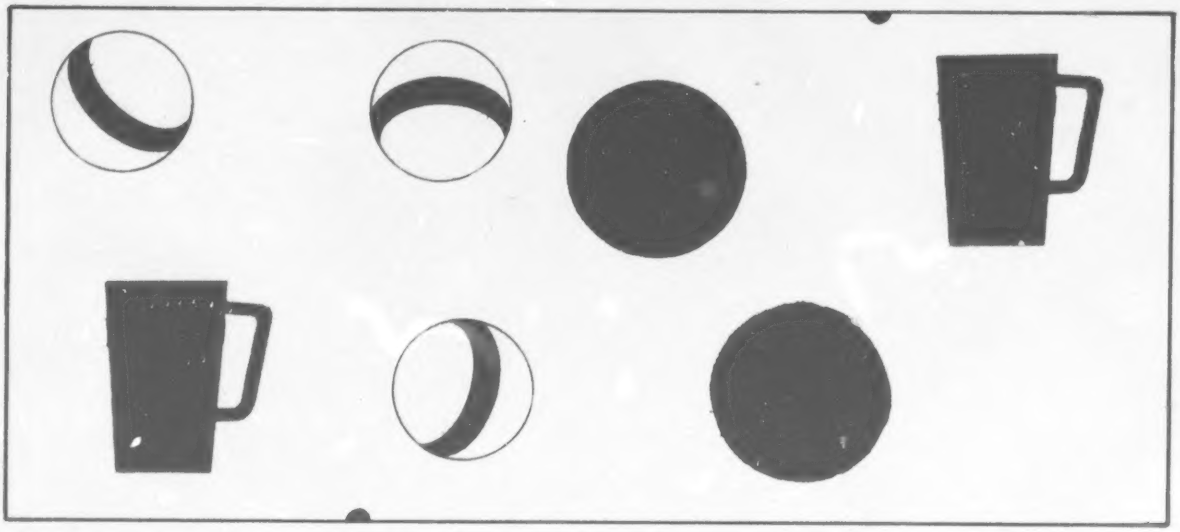


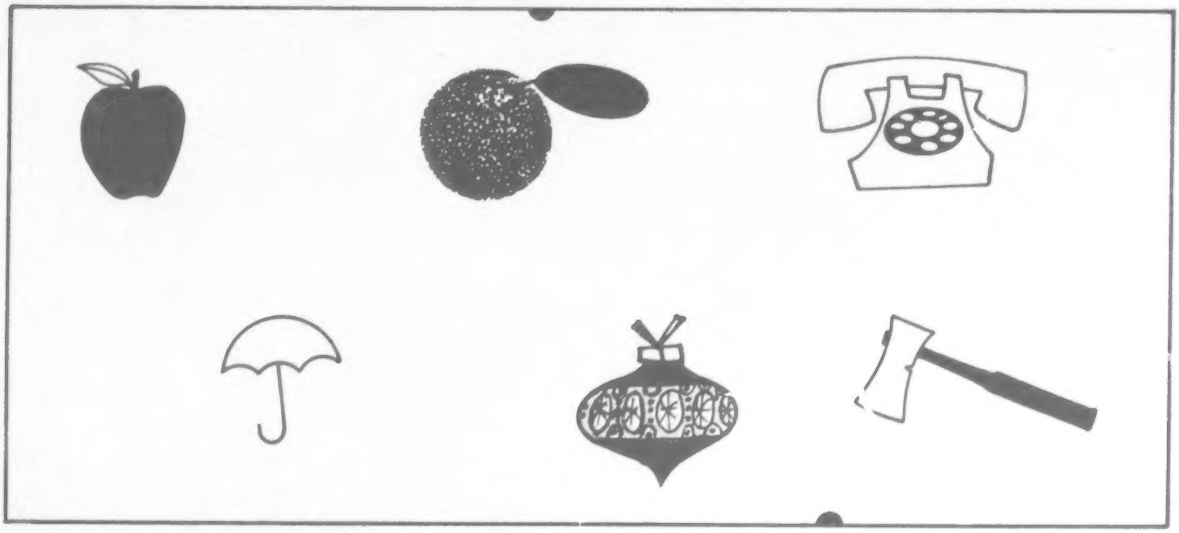
Mark 6 coins that make 31¢.



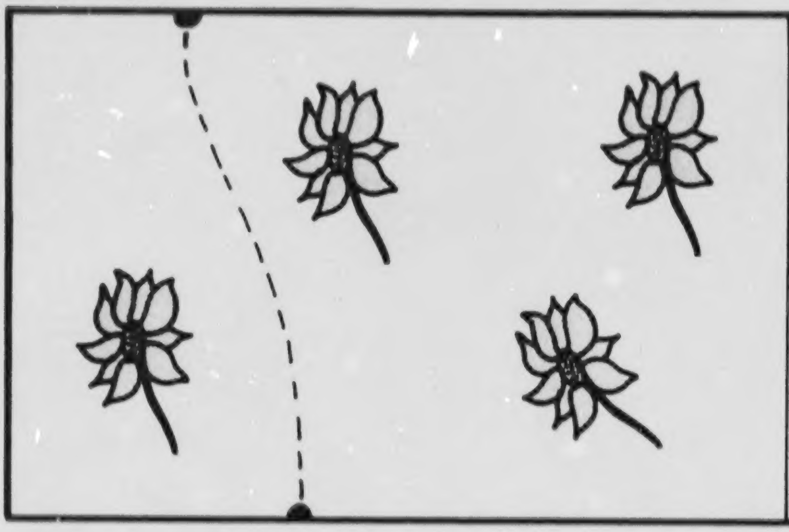
Partition the sets.





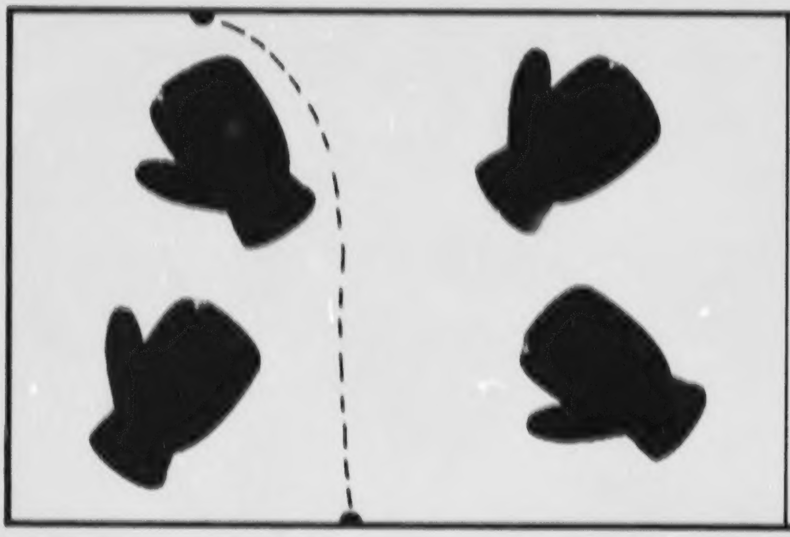


Partitions

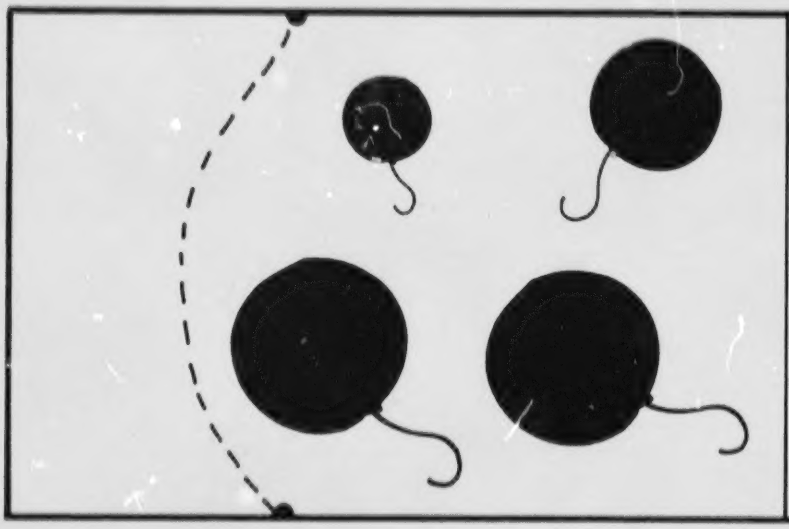


___ + ___ = ___

___ + ___ = ___



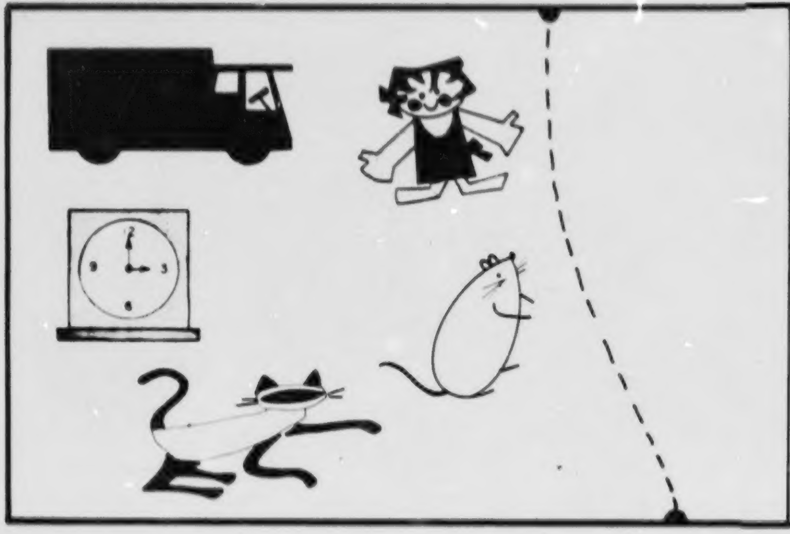
___ + ___ = ___



___ + ___ = ___

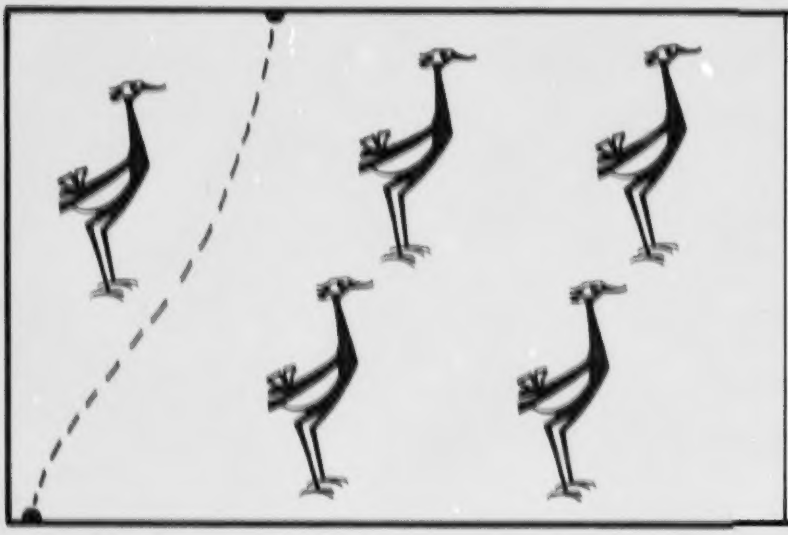
___ + ___ = ___

Partitions



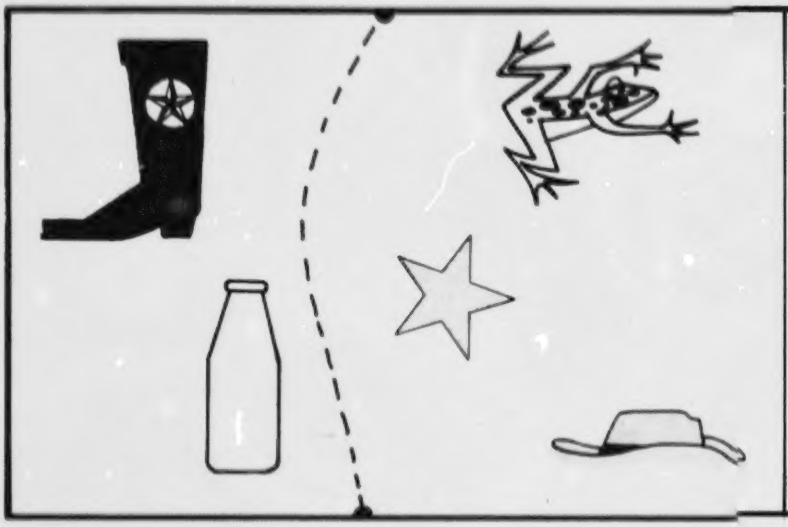
___ + ___ = ___

___ + ___ = ___



___ + ___ = ___

___ + ___ = ___

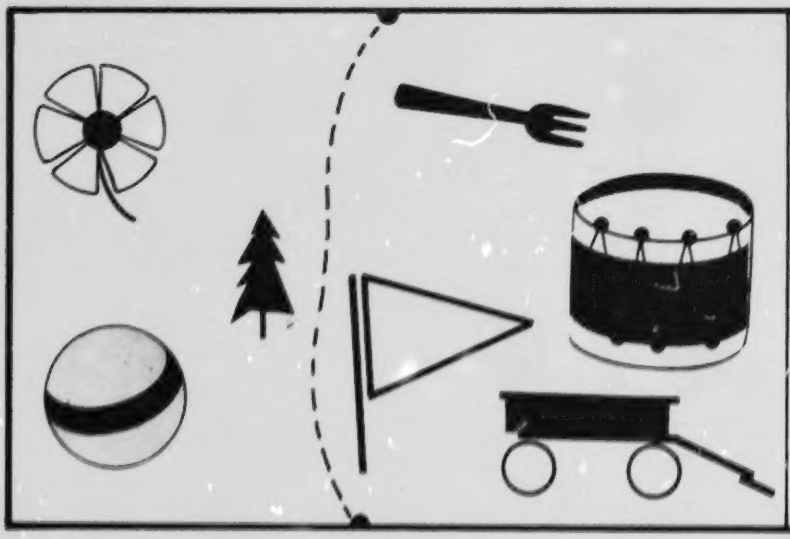


___ + ___ = ___

___ + ___ = ___

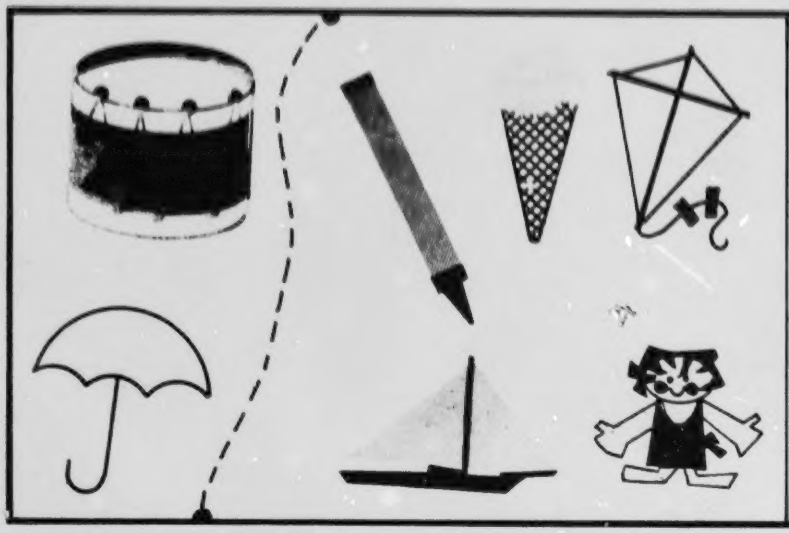
93

Partitions



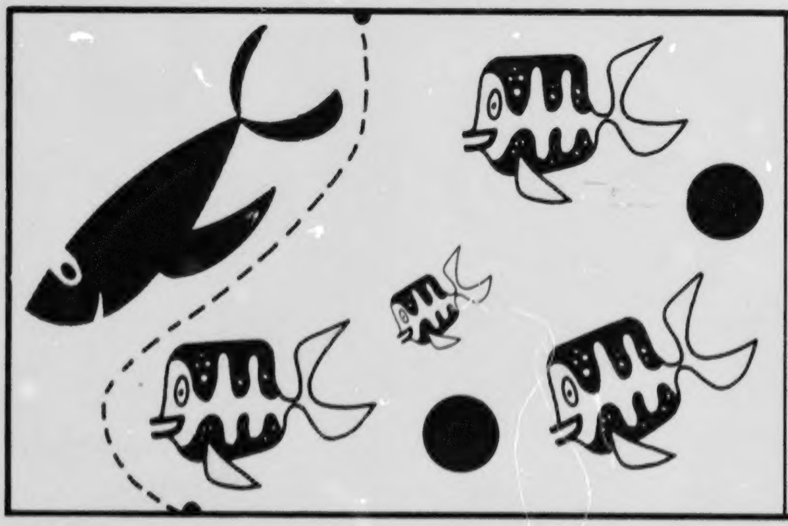
___ + ___ = ___

___ + ___ = ___



___ + ___ = ___

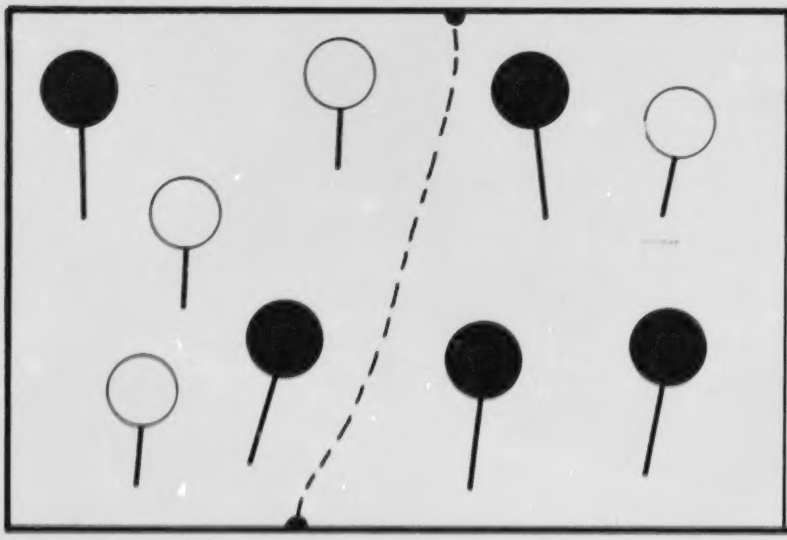
___ + ___ = ___



___ + ___ = ___

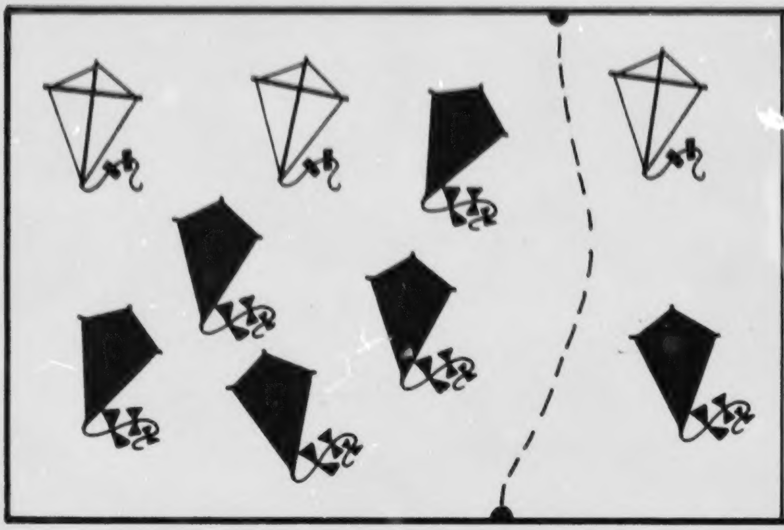
___ + ___ = ___

Partitions



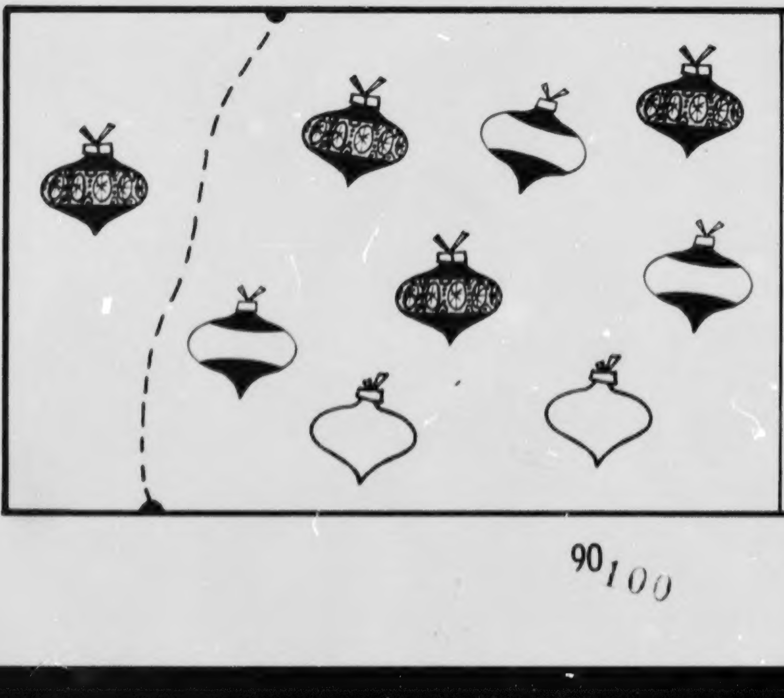
___ + ___ = ___

___ + ___ = ___



___ + ___ = ___

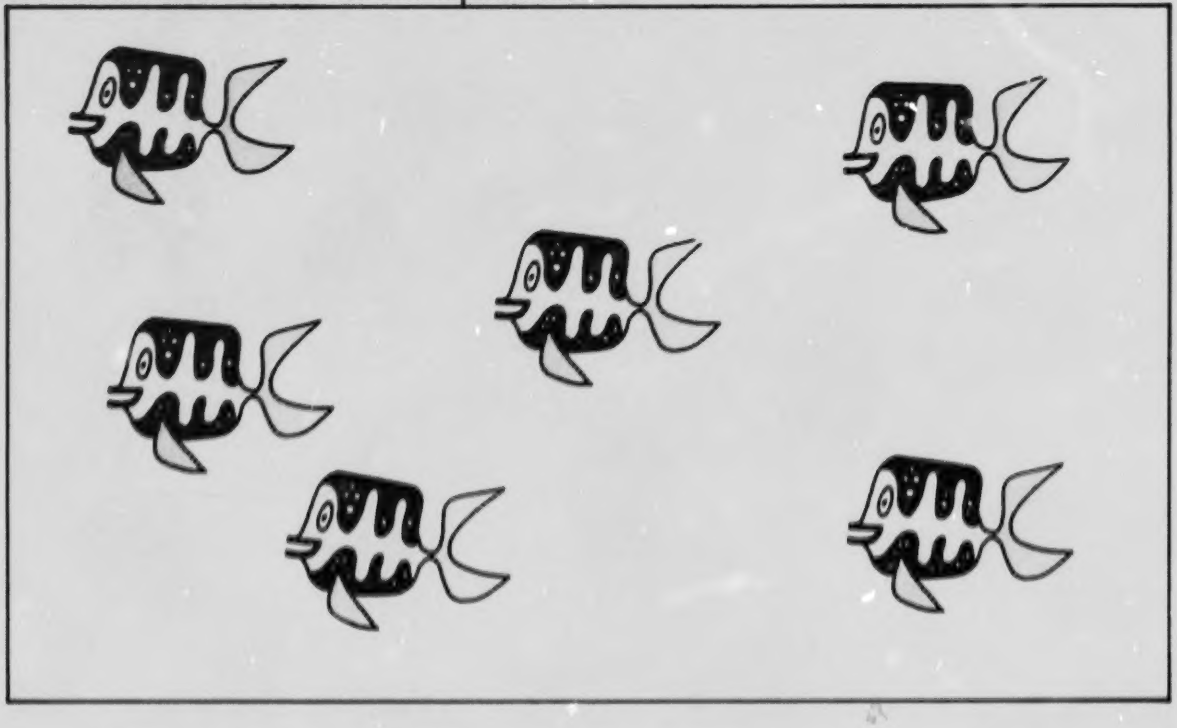
___ + ___ = ___



___ + ___ = ___

___ + ___ = ___

Partitions of 6. Write the equations.



_______ = _______ + _______

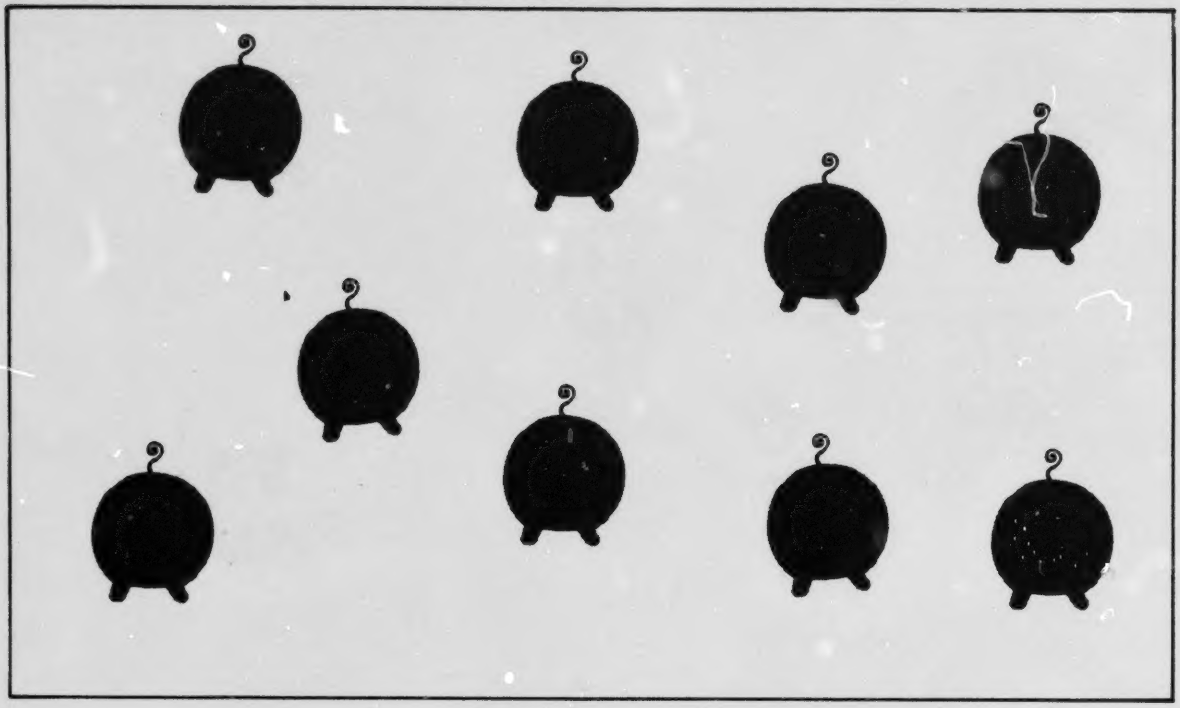
_______ = _______ + _______

_______ = _______ + _______

_______ = _______ + _______

_______ = _______ + _______

Partitions of 9. Write the equations.



_______ = _______ + _______

_______ = _______ + _______

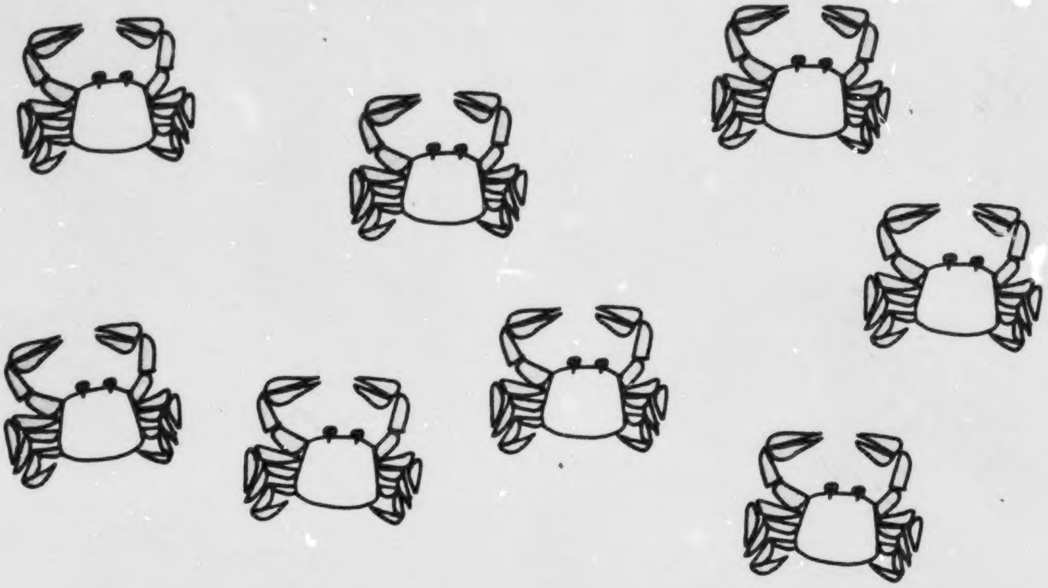
_______ = _______ + _______

_______ = _______ + _______

_______ = _______ + _______

102

Partitions of 8. Write the equations.



_______ = _______ + _______

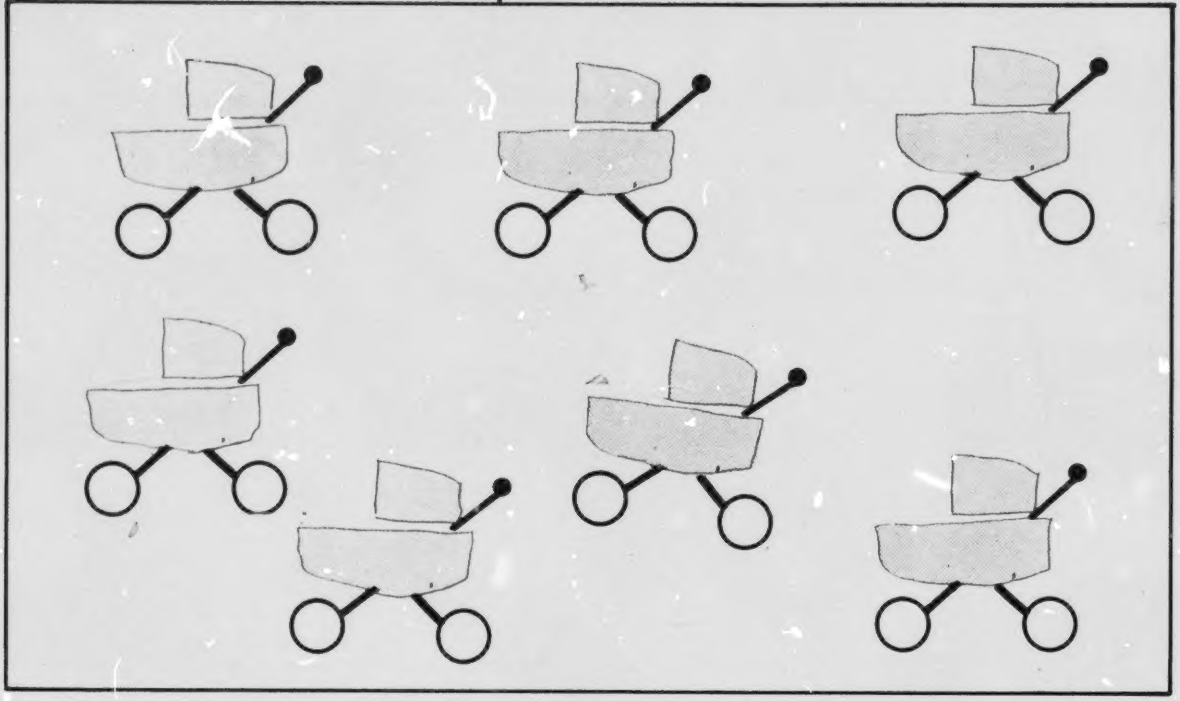
_______ = _______ + _______

_______ = _______ + _______

_______ = _______ + _______

_______ = _______ + _______

Partitions of 7. Write the equations.



______ = ______ + ______

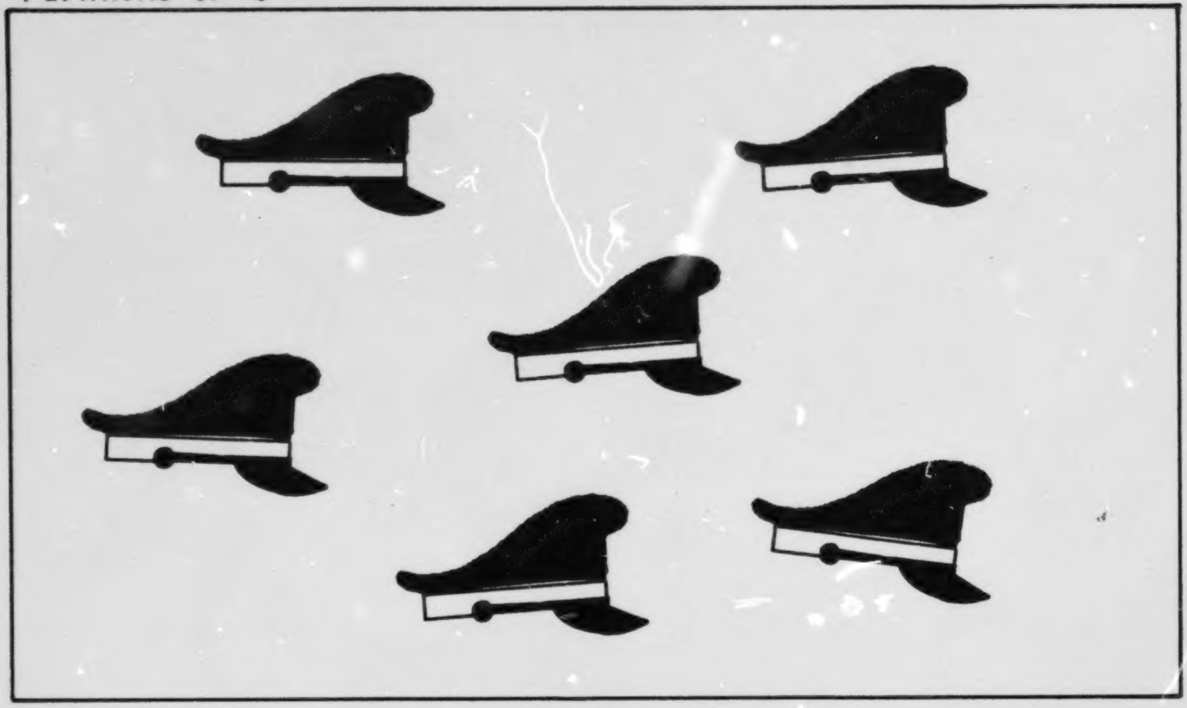
______ = ______ + ______

______ = ______ + ______

______ = ______ + ______

______ = ______ + ______

Partitions of 6



6 − ______ = _______

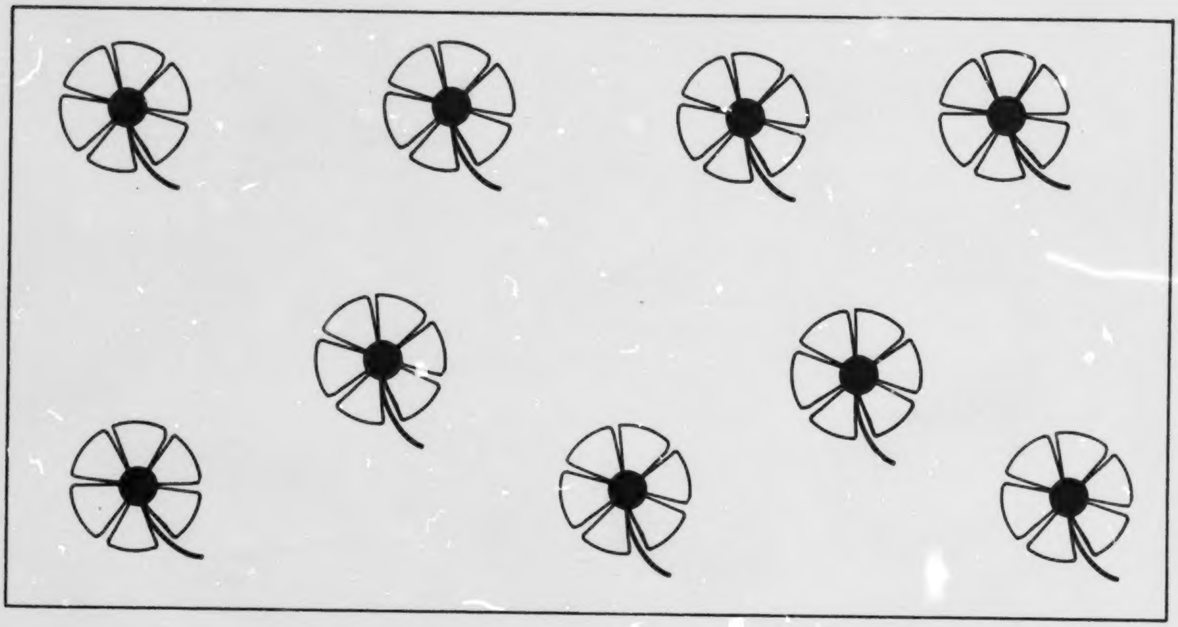
6 − ______ = _______

6 − ______ = _______

6 − ______ = _______

6 − ______ = _______

Partitions of 9



9 — ______ = ______

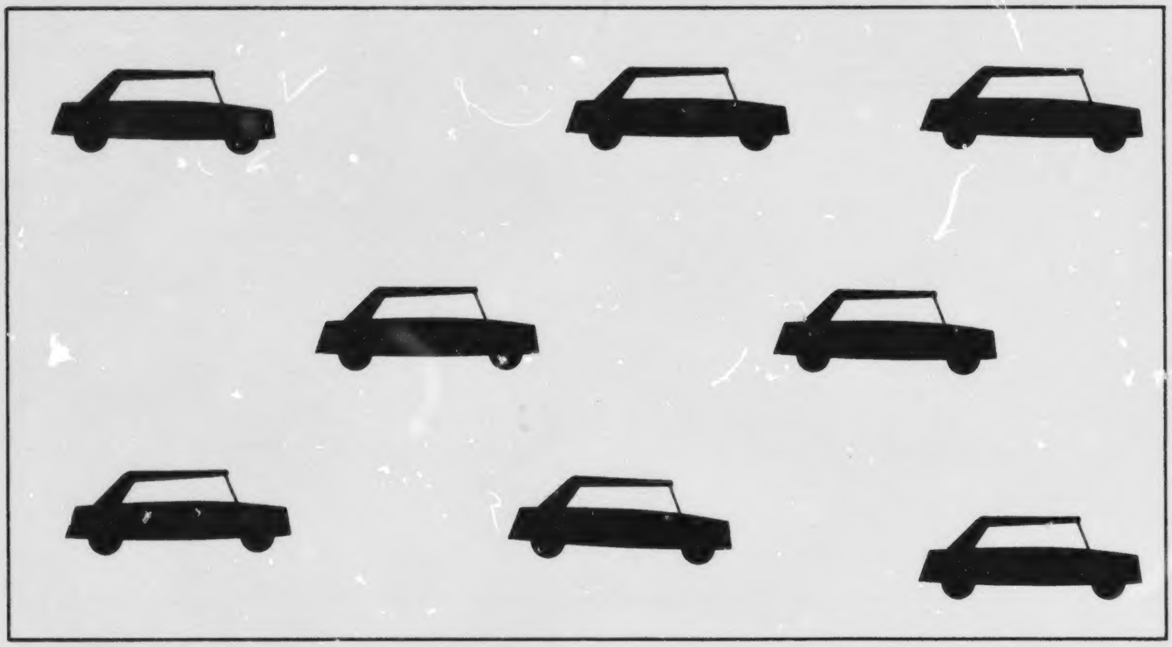
9 — ______ = ______

9 — ______ = ______

9 — ______ = ______

9 — ______ = ______

Partitions of 8



8 − ______ = ______

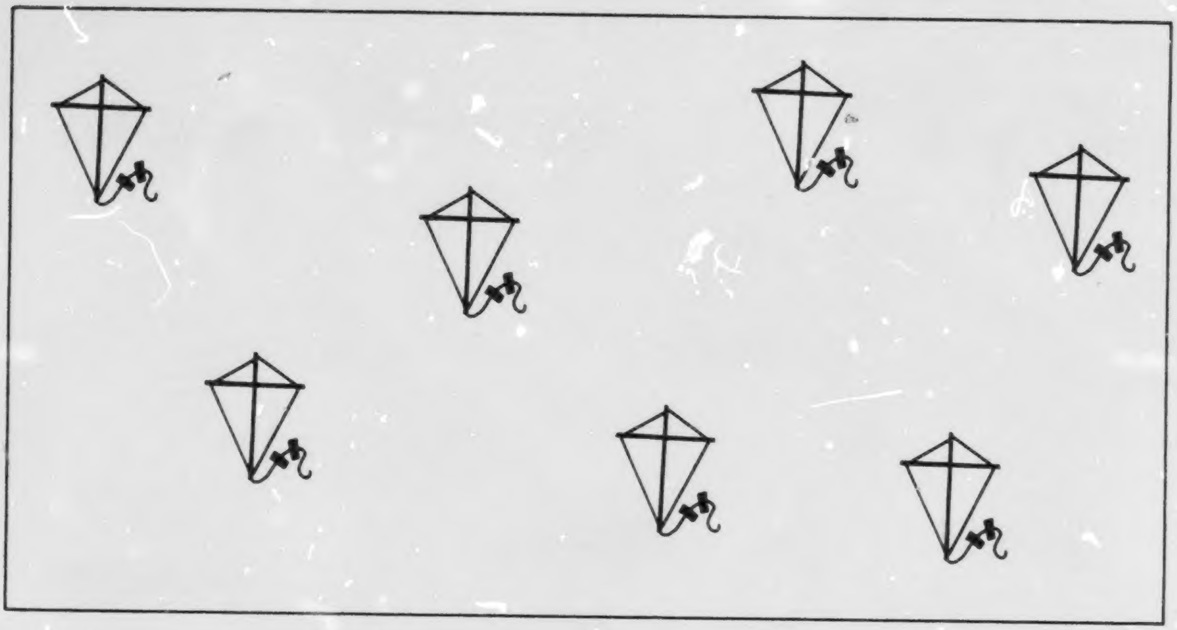
8 − ______ = ______

8 − ______ = ______

8 − ______ = ______

8 − ______ = ______

Partitions of 7



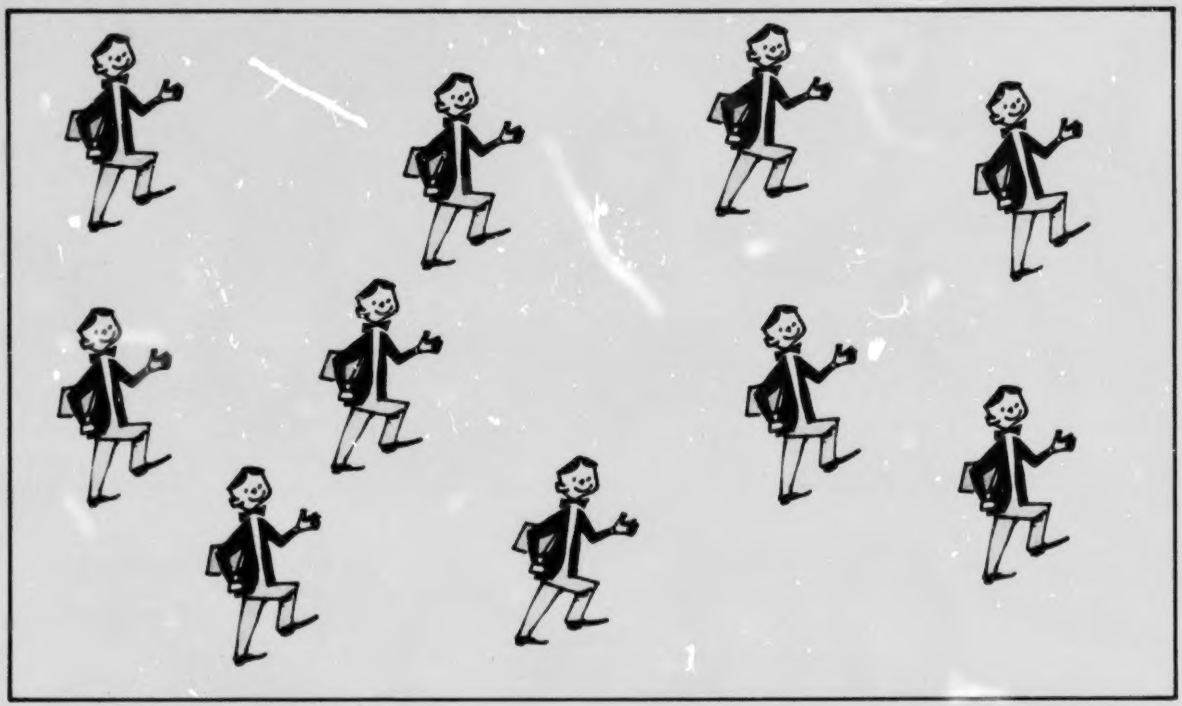
7 − ______ = ______

7 − ______ = ______

7 − ______ = ______

7 − ______ = ______

Partitions of 10



10 − ______ = ______

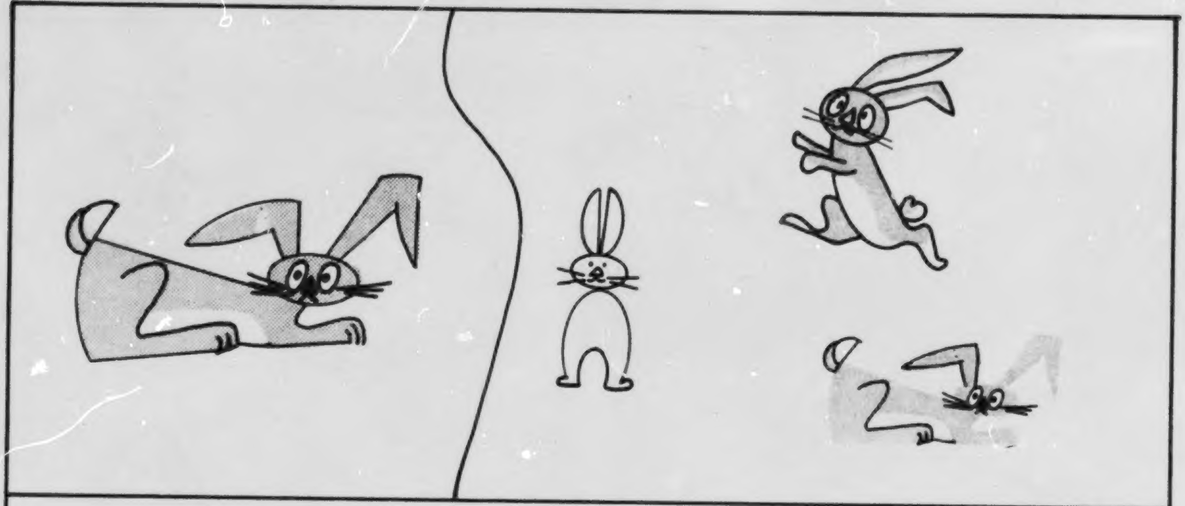
10 − ______ = ______

10 − ______ = ______

10 − ______ = ______

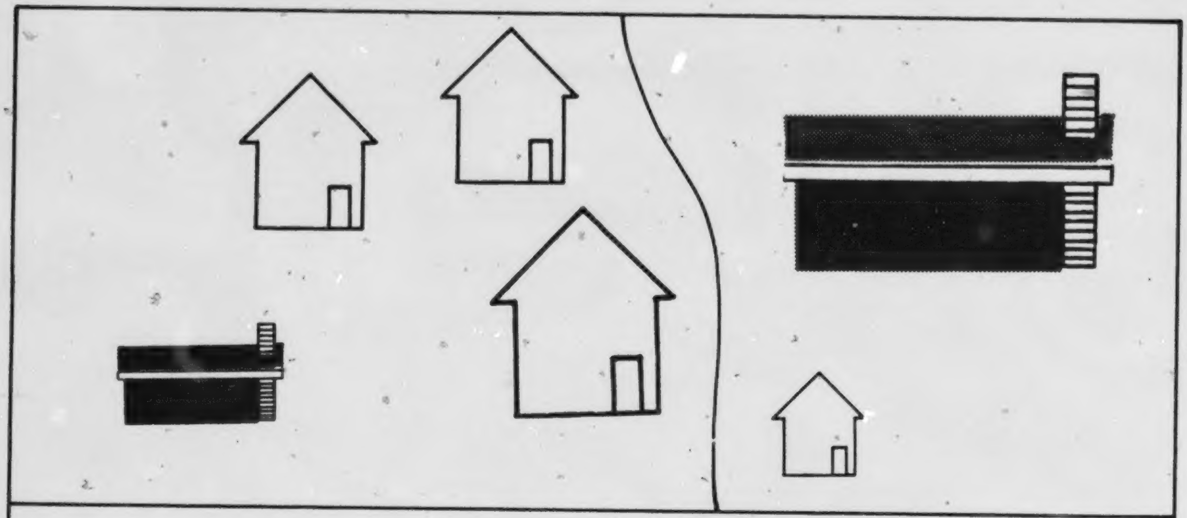
10 − ______ = ______

Equations



______ + ______ = ______ and ______ + ______ = ______

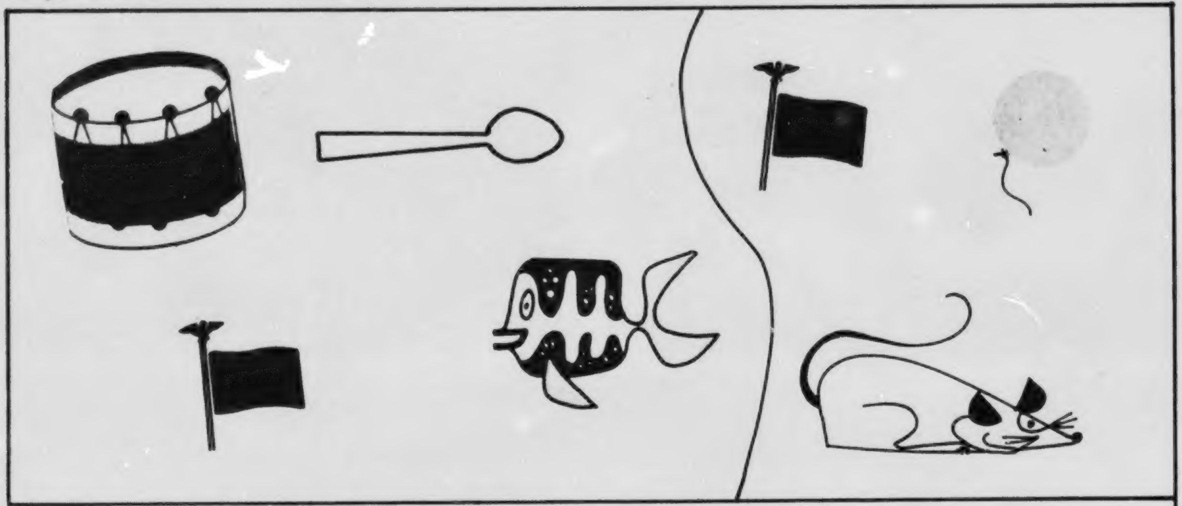
______ - ______ = ______ and ______ - ______ = ______



______ + ______ = ______ and ______ + ______ = ______

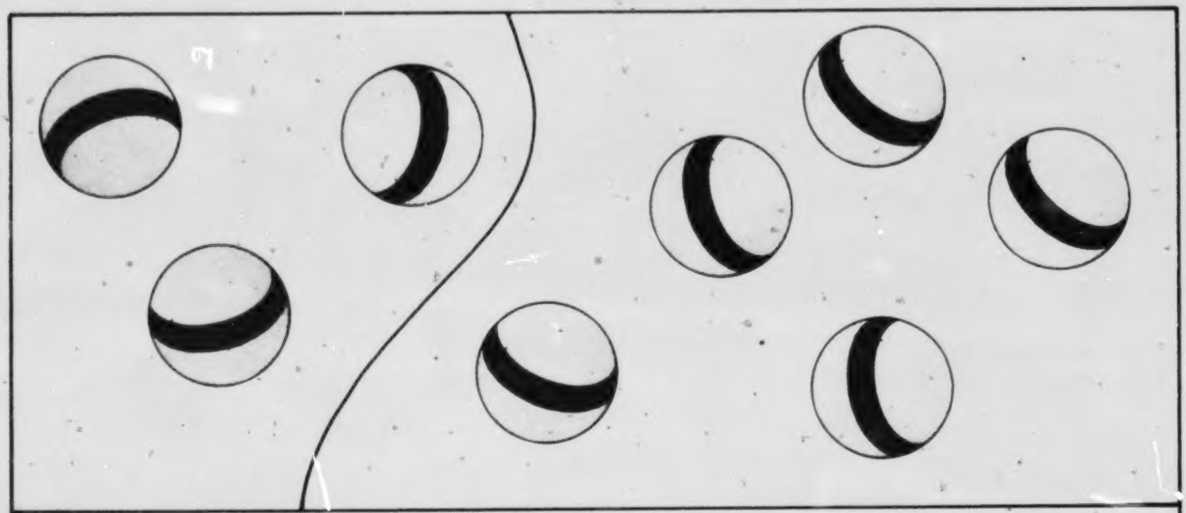
______ - ______ = ______ and ______ - ______ = ______

Equations



______ + ______ = ______ and ______ + ______ = ______

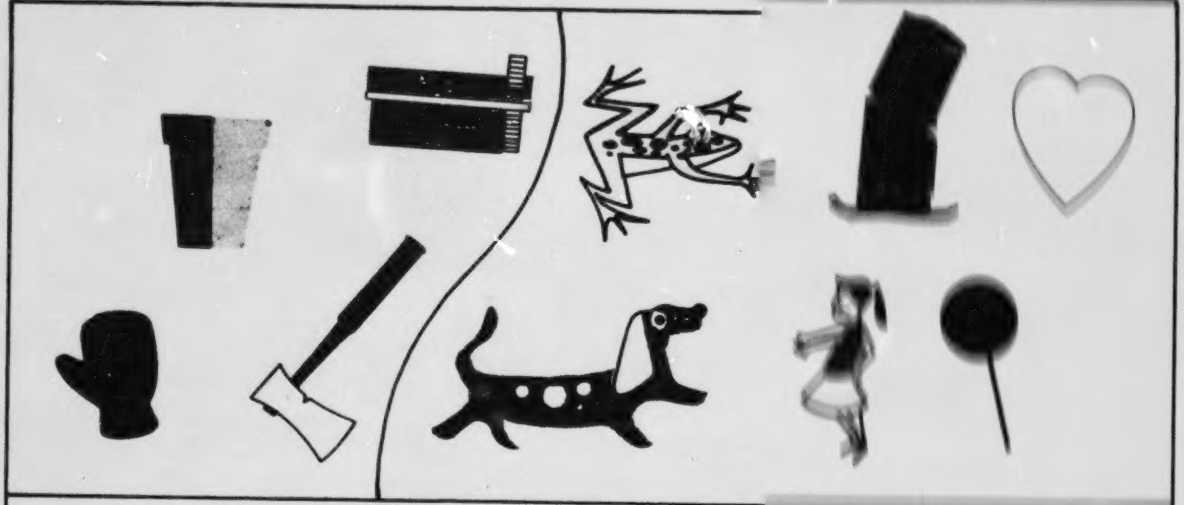
______ - ______ = ______ and ______ - ______ = ______



______ + ______ = ______ and ______ + ______ = ______

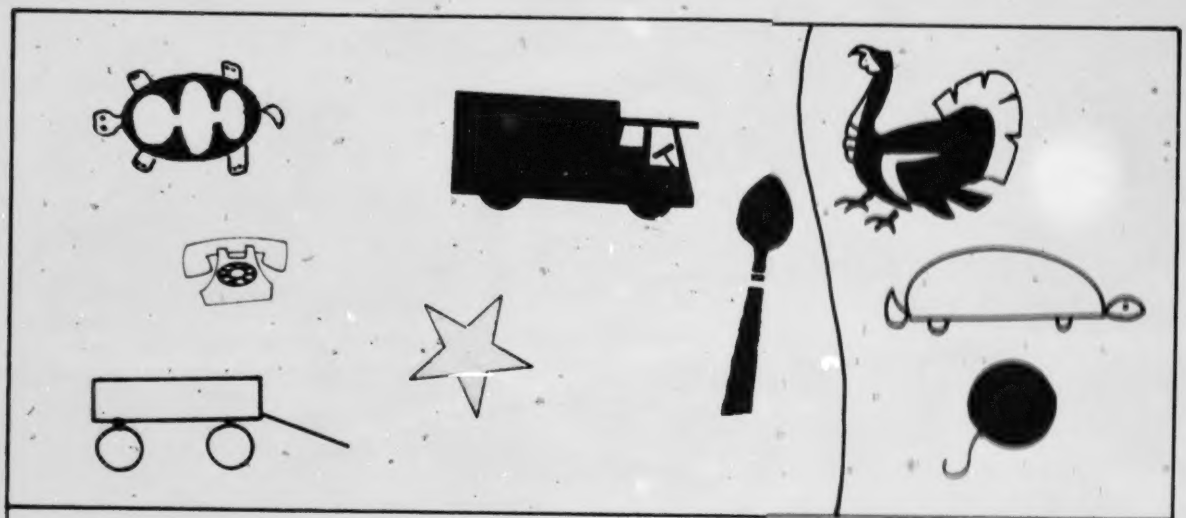
______ - ______ = ______ and ______ - ______ = ______

Equations



______ + ______ = ______ and ______ + ______ = ______

______ - ______ = ______ and ______ - ______ = ______



______ + ______ = ______ and ______ + ______ = ______

______ - ______ = ______ and ______ - ______ = ______

Addition

Fill in the tables.

	+5	+3
2		
4		

	+2	+6
3		
4		

Addition

Fill in the tables.

	+2	+0
7		
6		

	+3	+2
5		
2		

Subtraction

Fill in the tables.

	-3	-4
8		
6		

	-2	-4
5		
7		

Subtraction

Fill in the tables.

	-5	-4
9		
8		

	-4	-3
7		
6		

Which are equal to 8?

7 + 1
5 + 2
6 + 2
3 + 5
4 + 3
5 + 4
1 + 6
4 + 4
8 + 0

Which are equal to 10?

6 + 2
5 + 5
4 + 5
2 + 8
7 + 4
3 + 7
0 + 9
4 + 6
1 + 9

Which are equal to 7?

3 + 4

4 + 4

8 + 1

2 + 7

5 + 3

6 + 1

9 + 3

1 + 8

2 + 5

Which are equal to 9?

8 + 1

8 + 2

5 + 4

2 + 6

3 + 6

10 + 1

1 + 8

7 + 5

9 + 0

★ **Names for Numbers**

7 ☐	8 ☐	9 ☐
3 + 4	2 + 5	4 + 4
0 + 9	8 + 0	5 + 1
6 + 1	3 + 8	0 + 8
6 + 2	3 + 3	3 + 1
6 + 0	1 + 8	3 + 6
5 + 4	2 + 7	1 + 6
7 + 2	7 + 4	2 + 6
7 + 1	4 + 3	8 + 1

★ Addition Table

+	0	1	2	3	4	5	6	7	8	9
0	0	1	2	3	4	5	6	7	8	9
1	1	2	3	4	B 5	6	7	8	9	
2	2	3	4	5	6	7	8	F 9		
3	3	A 4	5	6	7	C 8	9			
4	4	5	6	D 7	8	9				
5	5	6	7	8	9					
6	6	7	E 8	9						
7	7	8	9							
8	G 8	9								
9	9									

Write the equations:

A ______________________________

B ______________________________

C ______________________________

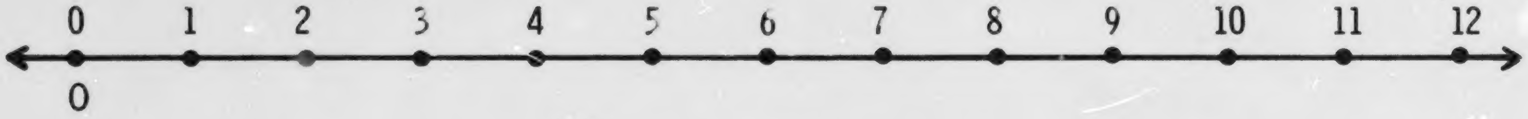
D ______________________________

E ______________________________

F ______________________________

G ______________________________

Fold until edge covers numerals.


0
1
2
3
4
5
6
7
8
9
10
11
12
0

2 + 1 = ☐

5 + 1 = ☐

1 + 5 = ☐

1 + 2 = ☐

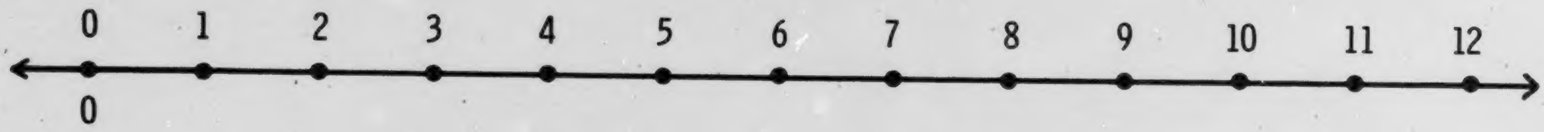
5 + 3 = ☐

2 + 4 = ☐

1 + 6 = ☐

3 + 4 = ☐

Fold until edge covers numerals.


0
1
2
3
4
5
6
7
8
9
10
11
12
0

$3 + 2 = \square$

$4 + 5 = \square$

$4 + 2 = \square$

$2 + 5 = \square$

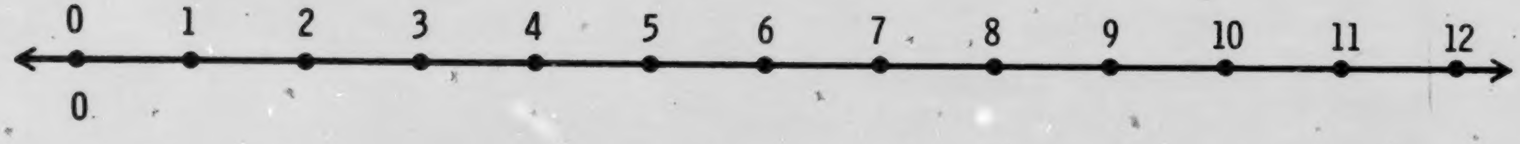
$1 + 7 = \square$

$6 + 2 = \square$

$3 + 5 = \square$

$4 + 3 = \square$

Fold until edge covers numerals.


0
1
2
3
4
5
6
7
8
9
10
11
12
0

$5 - 3 = \square$

$8 - 5 = \square$

$7 - 2 = \square$

$8 - 2 = \square$

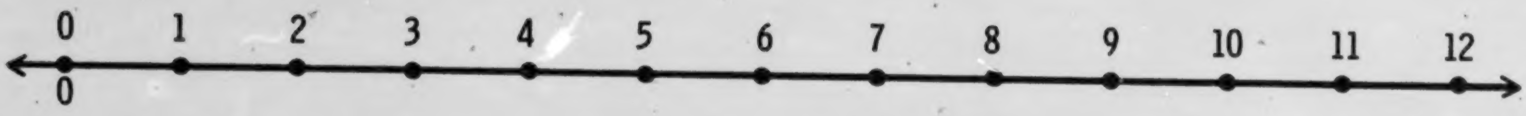
$9 - 7 = \square$

$6 - 1 = \square$

$5 - 2 = \square$

$5 - 1 = \square$

Fold until edge covers numerals.


0
1
2
3
4
5
6
7
8
9
10
11
12
0

8 − 1 ☐

3 + 6 ☐

10 − 3 ☐

7 − 6 ☐

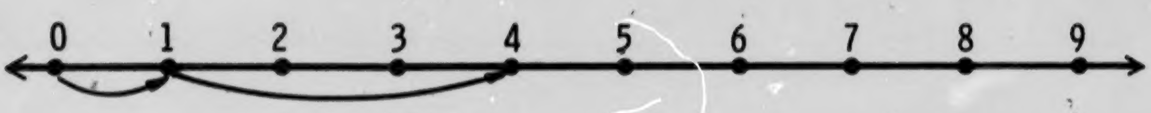
2 + 7 ☐

9 − 5 ☐

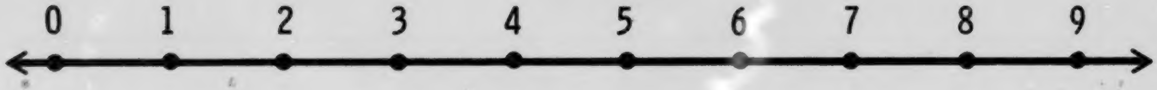
1 + 4 ☐

2 + 6 ☐

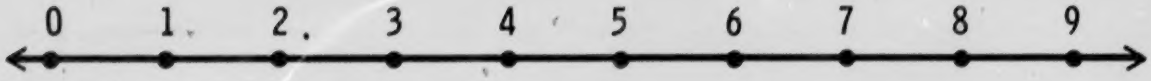
Use the number line.


0
1
2
3
4
5
6
7
8
9

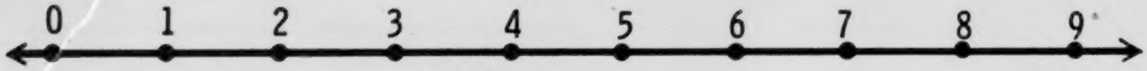
1 + 3 = ☐


0
1
2
3
4
5
6
7
8
9

2 + 1 = ☐

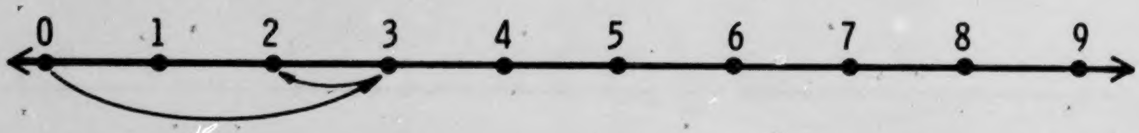

0
1
2
3
4
5
6
7
8
9

8 + 1 = ☐


0
1
2
3
4
5
6
7
8
9

4 + 5 = ☐

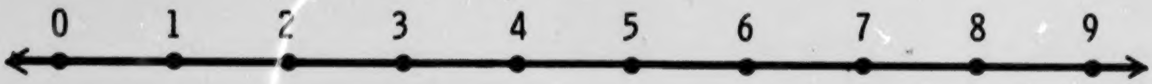
Use the number line.


0
1
2
3
4
5
6
7
8
9

$$3 - 1 = \square$$

0
1
2
3
4
5
6
7
8
9

$$5 - 2 = \square$$

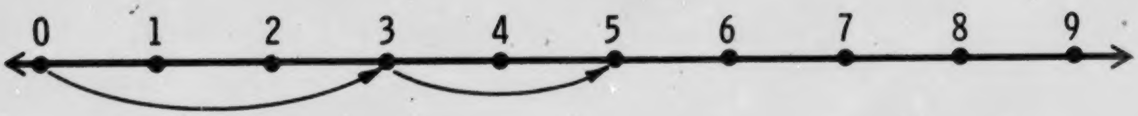

0
1
2
3
4
5
6
7
8
9

$$9 - 1 = \square$$

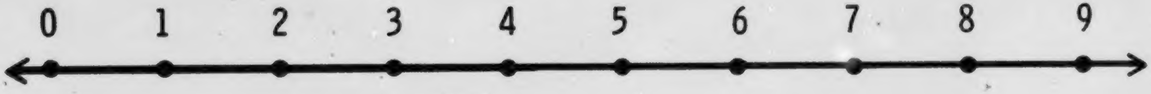
0
1
2
3
4
5
6
7
8
9

$$6 - 5 = \square$$

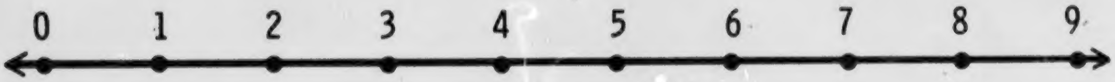
Use the number line.


0
1
2
3
4
5
6
7
8
9

3 + 2 = ☐


0
1
2
3
4
5
6
7
8
9

9 − 7 = ☐

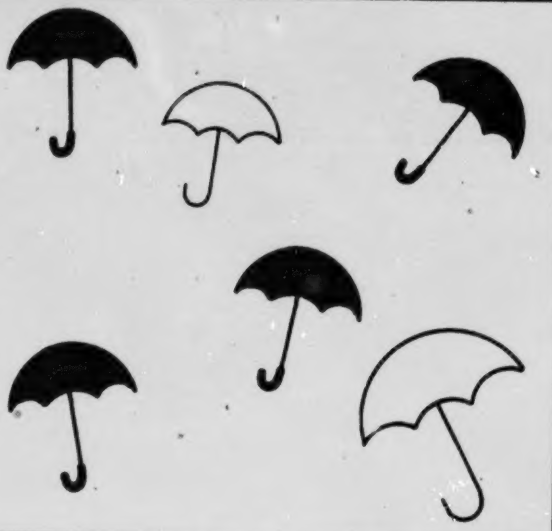

0
1
2
3
4
5
6
7
8
9

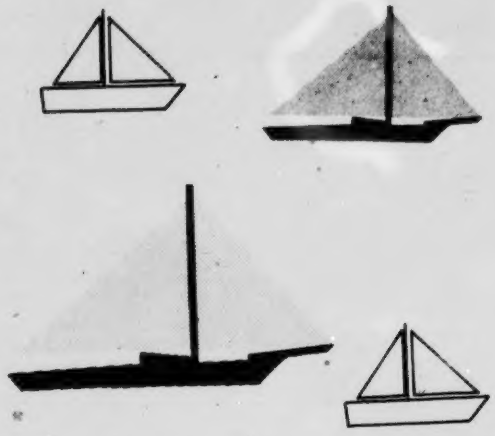
4 − 3 = ☐

0
1
2
3
4
5
6
7
8
9

6 + 1 = ☐

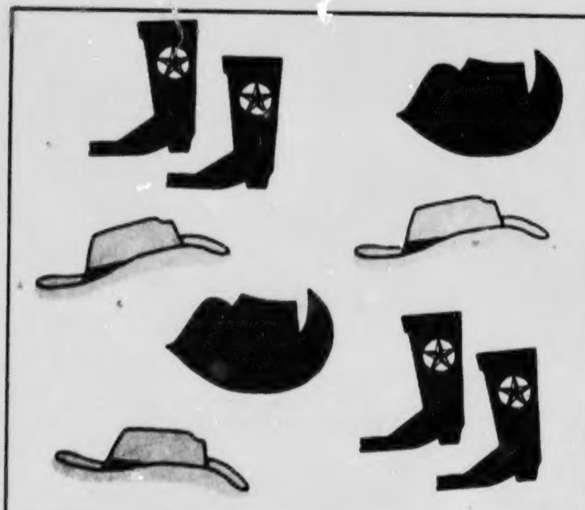
Comparing Sets

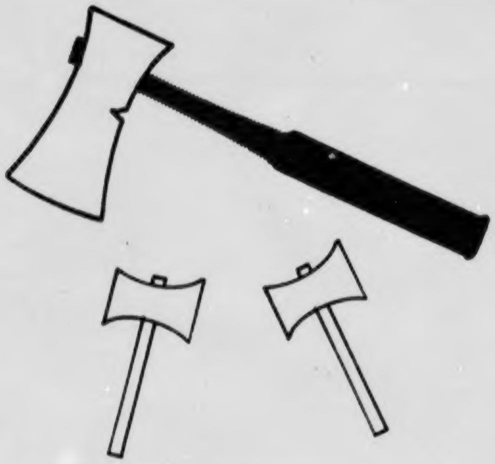




How many? ________ How many? ________

How many more? ________

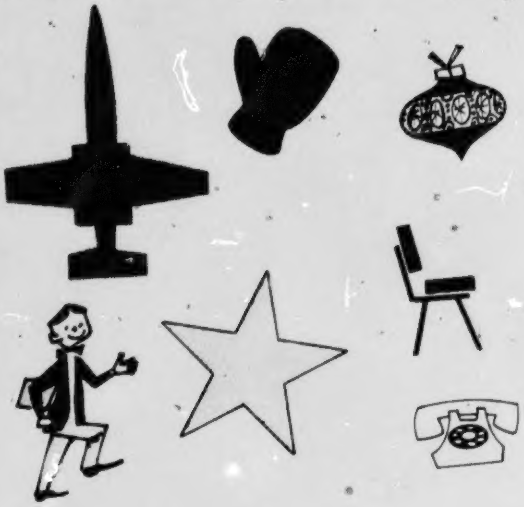


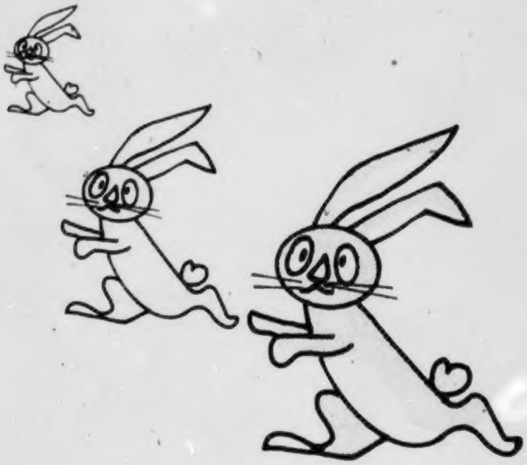


How many? ________ How many? ________

How many more? ________

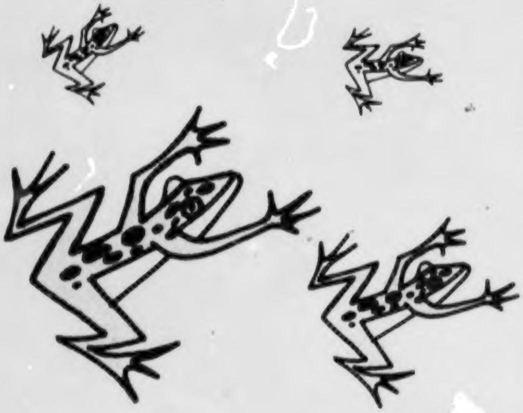
Comparing Sets

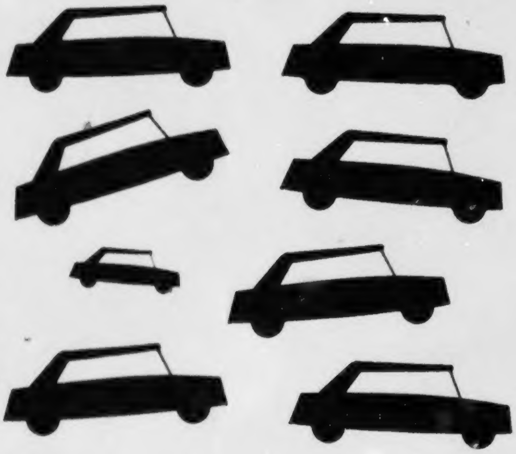




How many? ________ How many? ________

How many more? ________

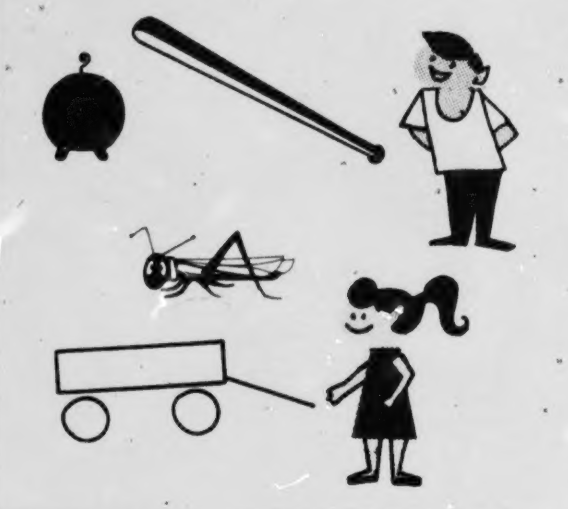


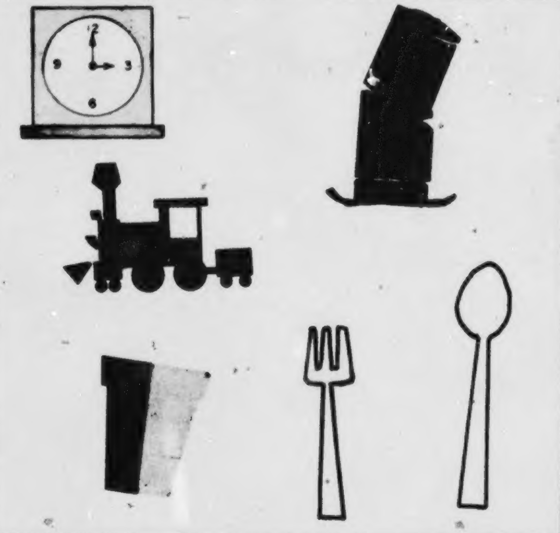


How many? ________ How many? ________

How many more? ________

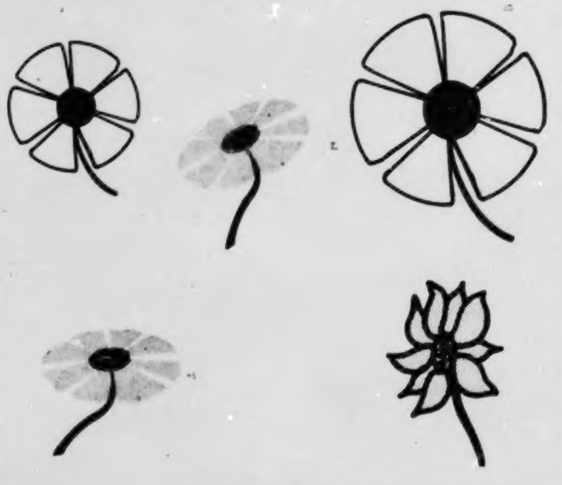
Comparing Sets

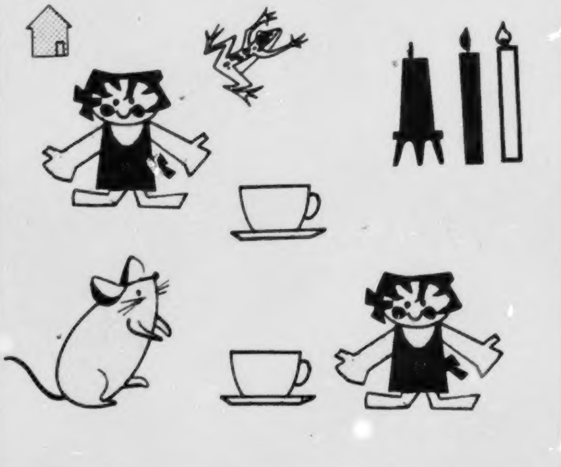




How many? __________ How many? __________

How many more? __________

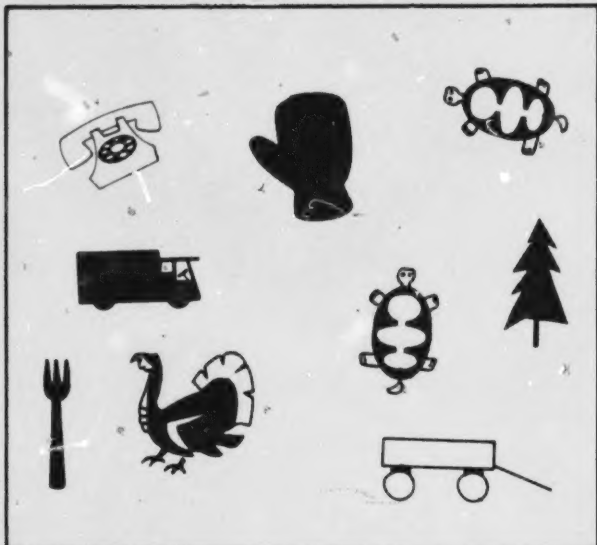


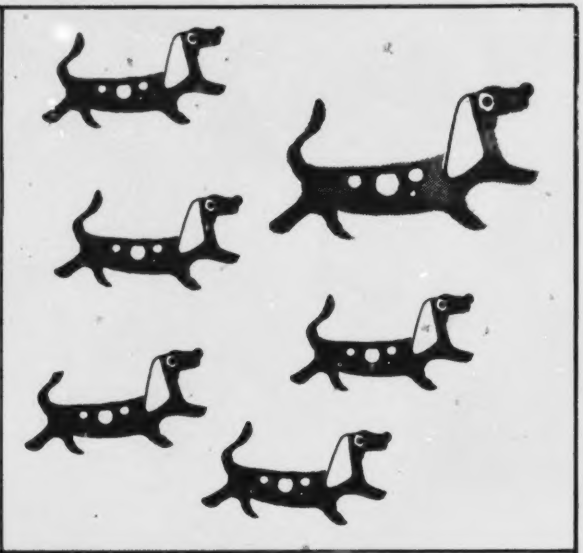


How many? __________ How many? __________

How many more? __________

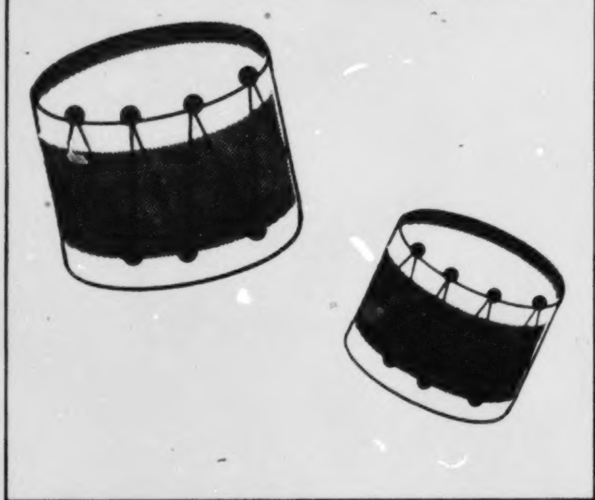
Comparing Sets

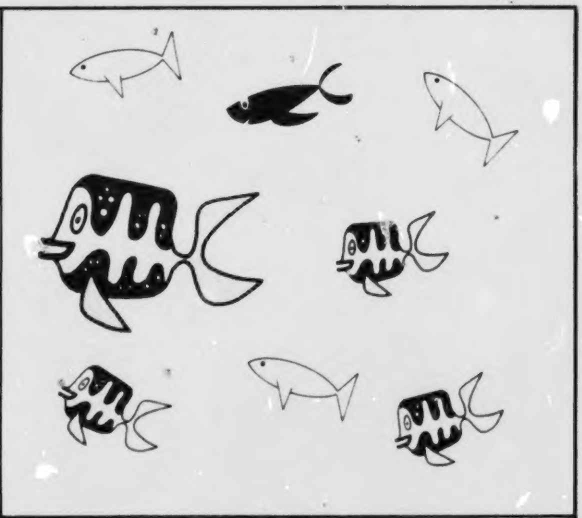




How many? ________ How many? ________

How many more? ________

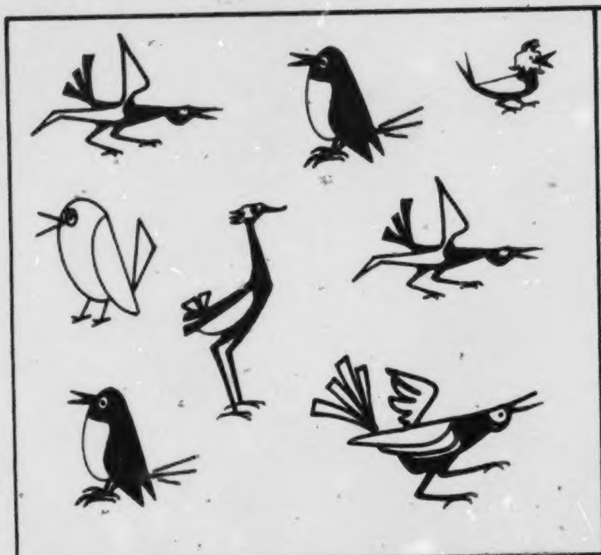


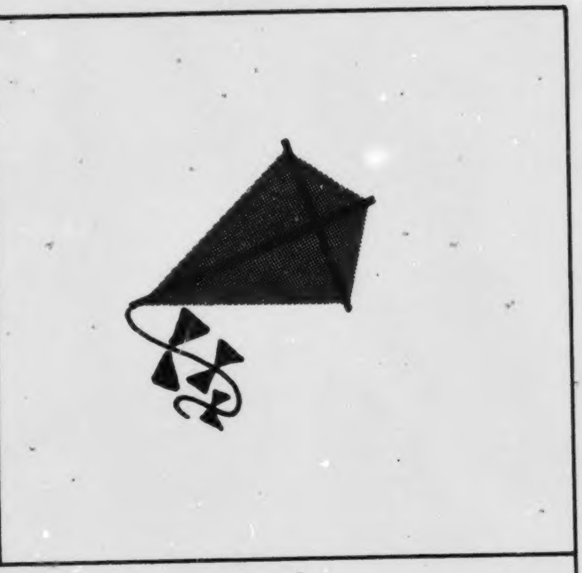


How many? ________ How many ? ________

How many more? ________

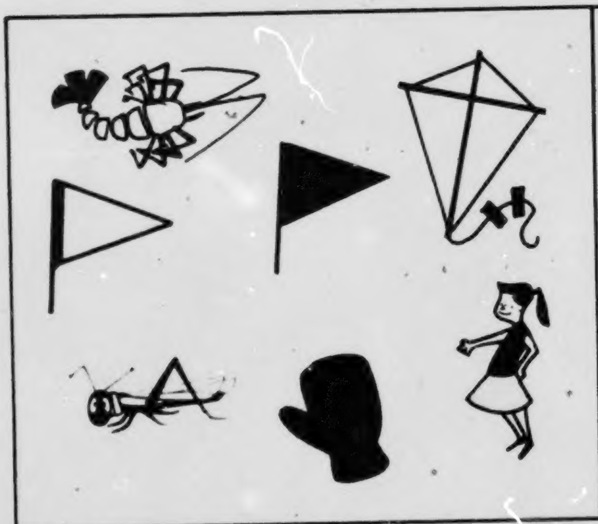
Comparing Sets

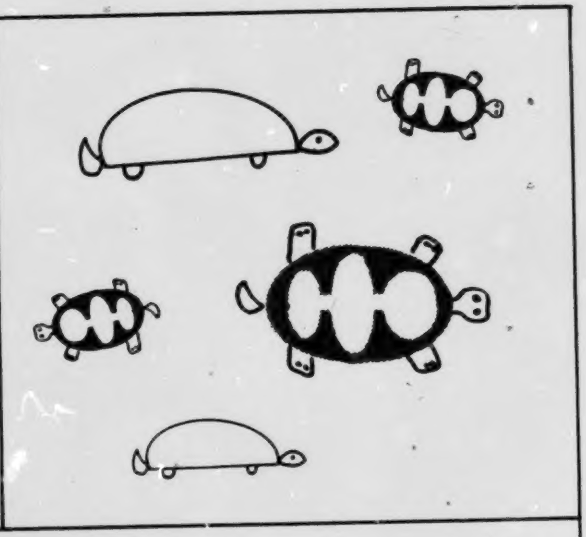




How many? _________ How many? _________

How many more? _________

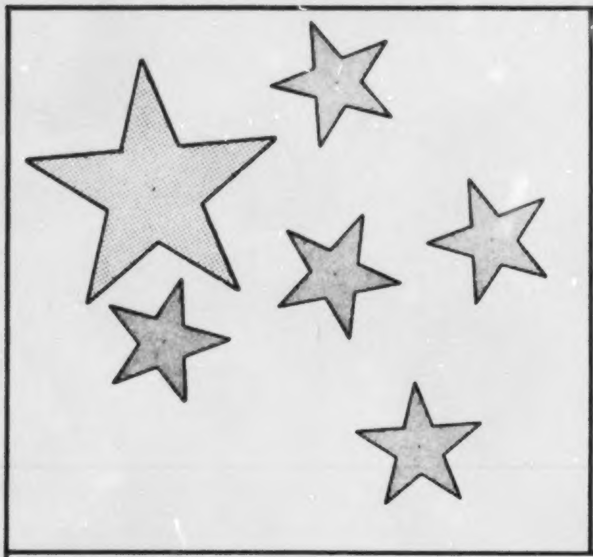


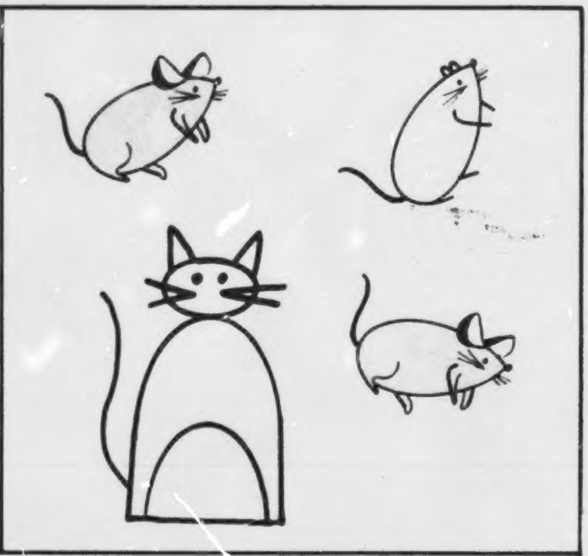


How many? _________ How many? _________

How many more? _________

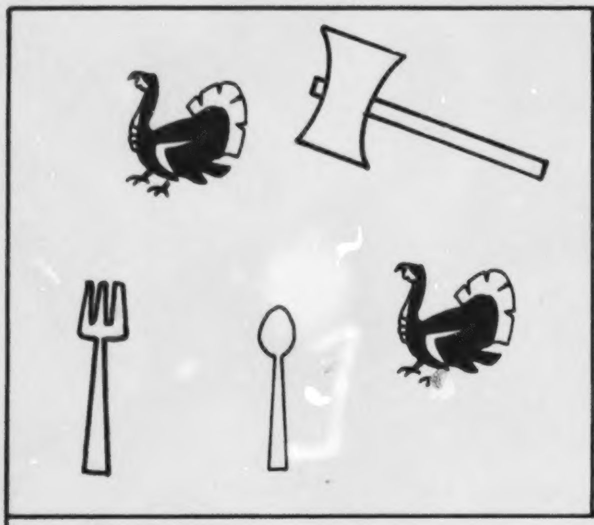
Comparing Sets





How many? __________ How many? __________

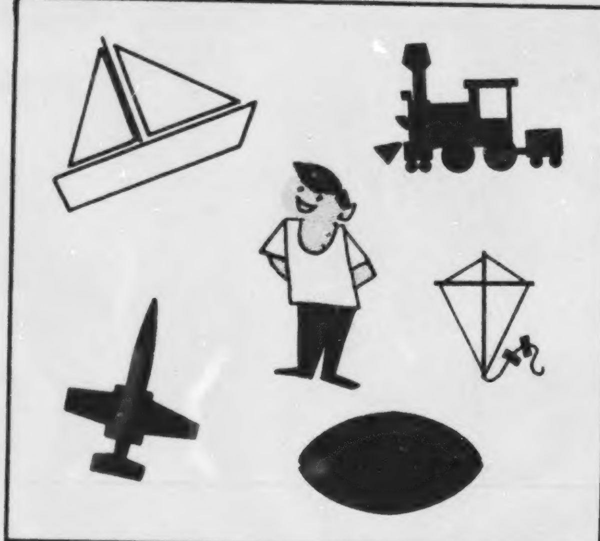
How many more? __________

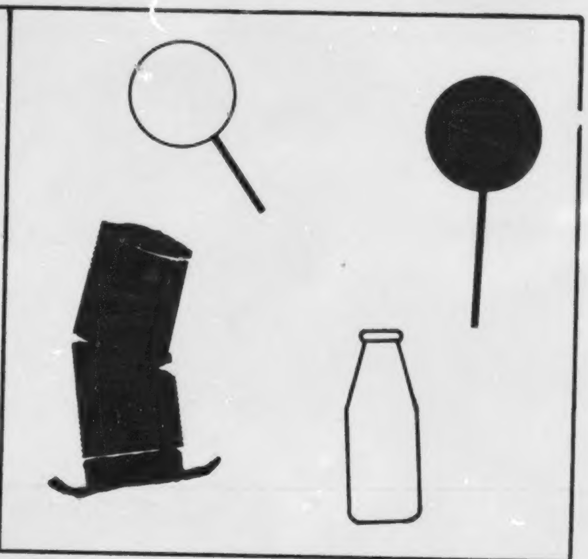


How many? __________ How many? __________

How many more? __________

Comparing Sets

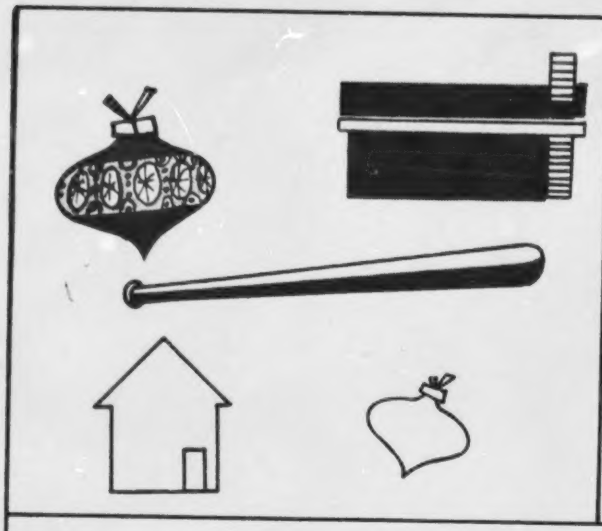


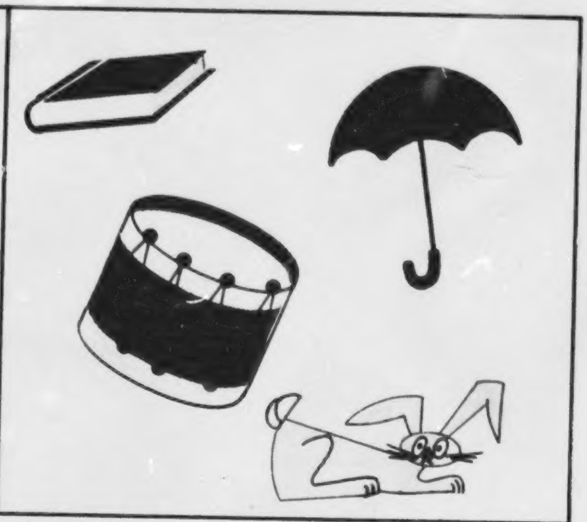


How many? ____________

How many? ____________

How many more? ____________





How many? __________

How many? __________

How many more? __________

Complete the equations.

$\boxed{} + 5 = 7$

$10 - \boxed{} = 8$

$7 - 0 = \boxed{}$

$1 + 9 = \boxed{}$

$0 + 8 = \boxed{}$

$\boxed{} - 1 = 3$

$9 - \boxed{} = 6$

$8 - 5 = \boxed{}$

$6 + \boxed{} = 8$

$\boxed{} - 3 = 6$

$6 + 2 = \boxed{}$

$4 - 1 = \boxed{}$

$5 - \boxed{} = 4$

$0 + \boxed{} = 7$

Complete the equations.

$\square - 2 = 6$

$3 - \square = 1$

$7 - 2 = \square$

$8 - 3 = \square$

$4 - 0 = \square$

$\square - 6 = 1$

$10 - 2 = \square$

$9 - \square = 4$

$\square - 4 = 6$

$7 - 4 = \square$

$8 - 1 = \square$

$10 - \square = 5$

Complete the equations.

$3 + \square = 7$

$4 + \square = 9$

$\square + 8 = 10$

$\square + 1 = 9$

$7 + 0 = \square$

$6 + \square = 8$

$\square + 4 = 6$

$0 + \square = 6$

$5 + 4 = \square$

$\square + 2 = 7$

$\square + 4 = 8$

$\square + 6 = 10$

$2 + \square = 9$

$7 + 3 = \square$

Equations
Write + or —

2 + 1 = 3

5 — 3 = 2

7 1 = 6

4 4 = 8

1 9 = 10

4 3 = 1

5 2 = 7

8 5 = 3

9 8 = 1

9 9 = 0

3 4 = 7

1 8 = 9

6 3 = 3

5 4 = 9

7 0 = 7

3 6 = 9

6 4 = 2

1 5 = 6

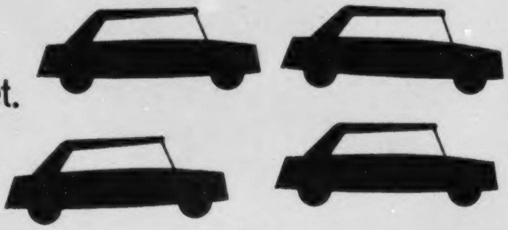
Solving Problems

1. Sam wants 6 toy cars.

He has 4 toy cars.

Find how many toy cars he must get.

Problem Picture



____

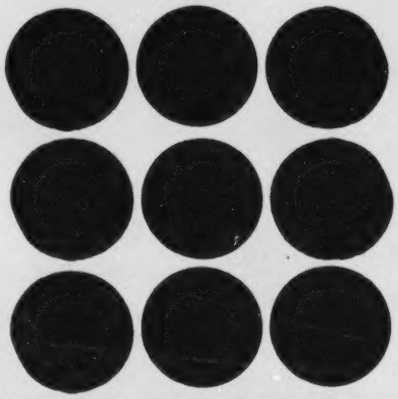
Sam must get ______ toy cars.

2. Pat had 9 marbles.

He gave 5 marbles to Dick.

Find how many marbles Pat had then.

Problem Picture



____

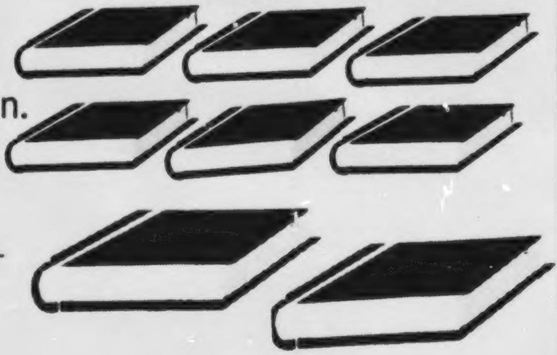
Pat had ______ marbles then.

3. Nan had 6 books.

She got 2 new books.

Find how many books Nan had then.

Problem Picture



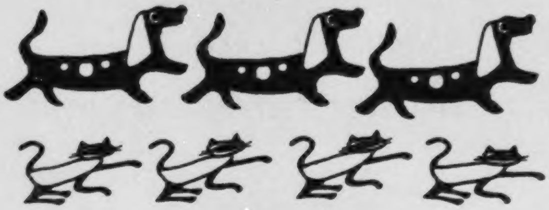
____

Nan had ______ books then.

Solving Problems

1. Bob's dog had 3 puppies.
His cat had 4 kittens.
Find how many baby animals Bob had.

Problem Picture

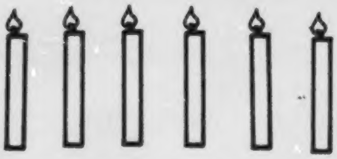


____

Bob had ______ baby animals.

2. Mother needs 10 candles.
She has 6 candles.
How many candles must she get?

Problem Picture

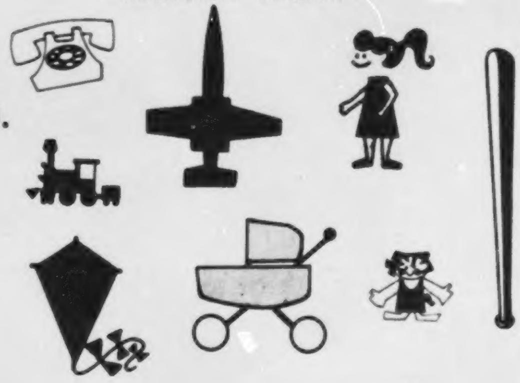


____

She must get ______ candles.

3. Mary had 8 toys.
Tom took 3 of the toys.
Find how many toys Mary had then.

Problem Picture



____

Mary had ______ toys then.

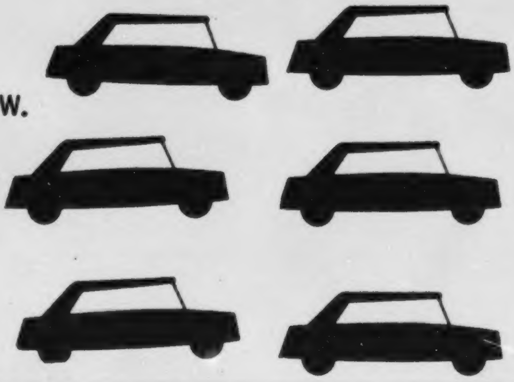
Solving Problems

1. David had 6 toy cars.

He gave 1 car to Jim.

Find how many cars David has now.

Problem Picture



____

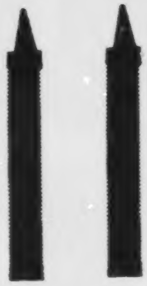
David has ______ toy cars now.

2. Sally has 2 crayons.

She needs 6 crayons.

How many crayons must she get?

Problem Picture



____

Sally must get ______ crayons.

3. Joan had 2 cookies.

Mother gave 2 cookies to Joan.

How many cookies did Joan have then?

Problem Picture

____

Joan had ______ cookies then.

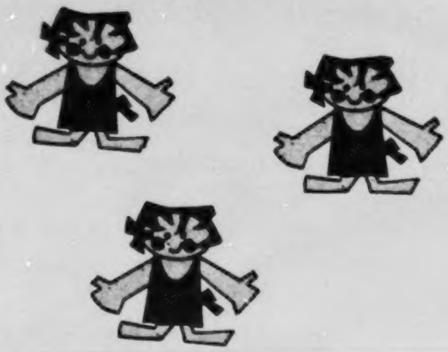
Solving Problems

1. Jane wants 4 dolls.
She has 3 dolls.
How many dolls must she get?

____

Jane must get ______ doll.

Problem Picture



2. Susan had 6 cookies.
Spot ate 2 cookies.
Find how many cookies Susan had then.

____

Susan had ______ cookies then.

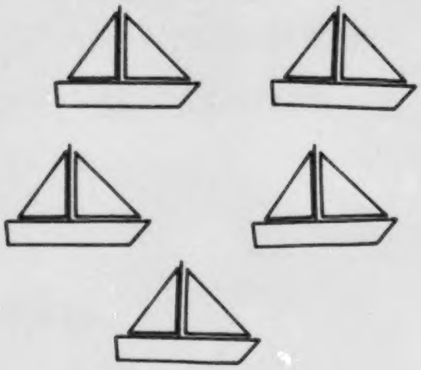
Problem Picture

3. Jack had 5 boats.
He made 2 more boats.
How many boats did Jack have then?

____

Jack had ______ boats then.

Problem Picture



Solving Problems

1. Ann made 10 cookies.

   She gave 3 cookies to Bill.

   How many cookies did Ann have then?

   ____

   Then Ann had ______ cookies.

2. Mrs. Lee had 3 hats.

   She got 2 new hats.

   Find how many hats she has now.

   ____

   Mrs. Lee has ______ hats now.

3. Mother baked some cakes.

   She gave 4 cakes to the church.

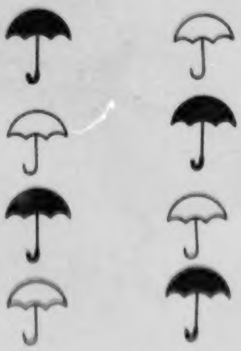
   Then she had 2 cakes.

   How many cakes did Mother bake?

   ____

   Mother baked ______ cakes.

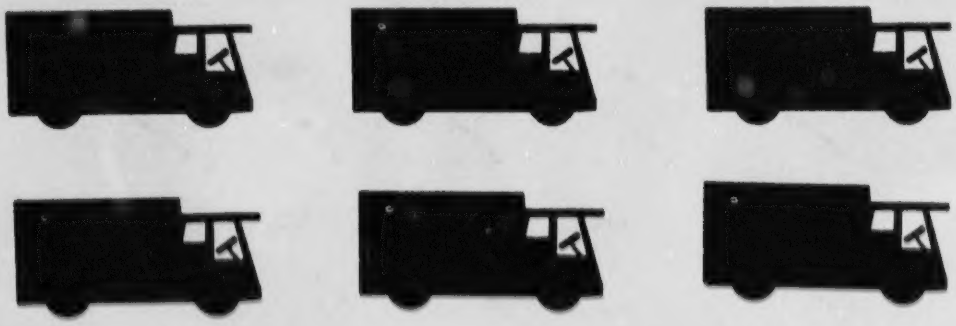
Arrays



How many rows? ________

How many in each row? ________

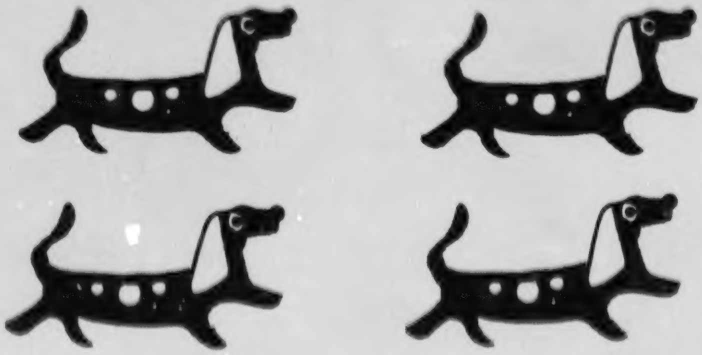
How many in the array? ________



How many rows? ________

How many in each row? ________

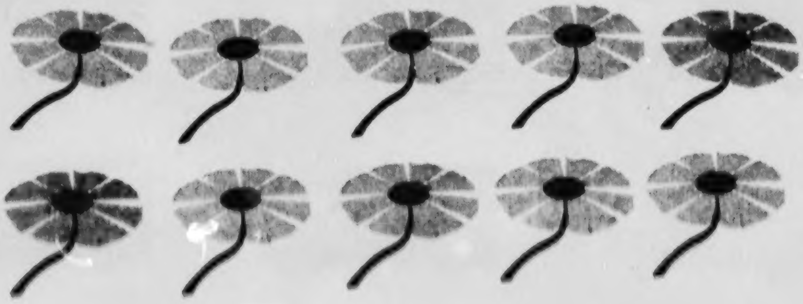
How many in the array? ________



How many rows? ________

How many in each row? ________

How many in the array? ________

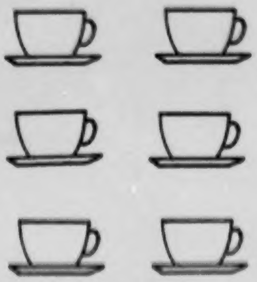


How many rows? ________

How many in each row? ________

How many in the array? ________

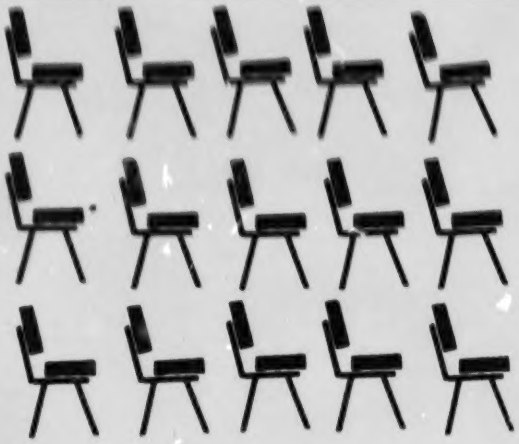
Arrays



How many rows? ________

How many in each row? ________

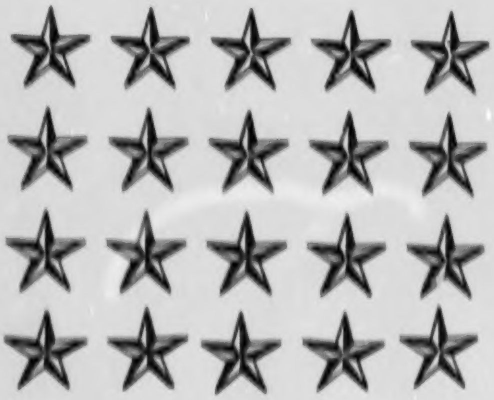
How many in the array? ________



How many rows? ________

How many in each row? ________

How many in the array? ________

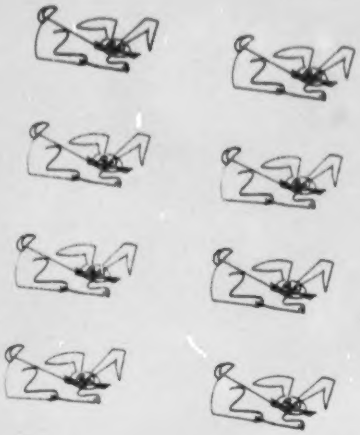


How many rows? ________

How many in each row? ________

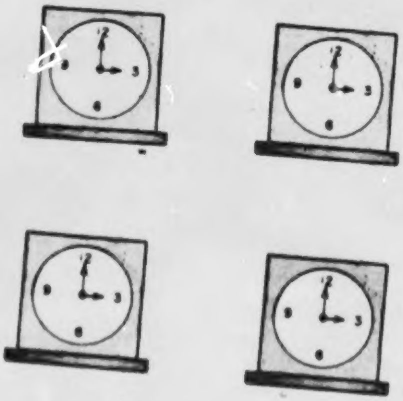
How many in the array? ________

Arrays



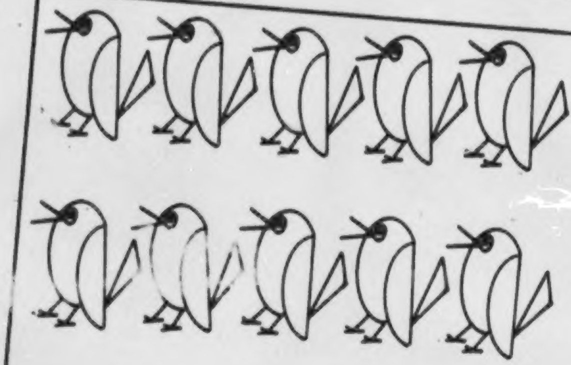
How many twos? ________

________ twos are ________.



How many twos? ________

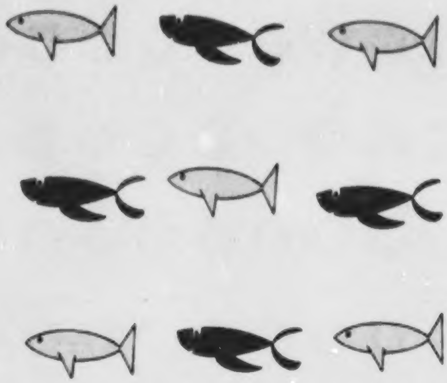
________ twos are ________.



How many fives? ________

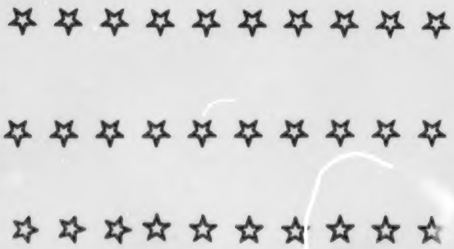
________ fives are ________.

Arrays



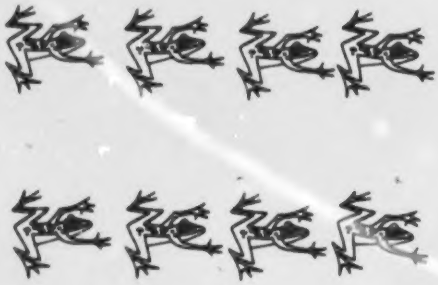
How many threes? ________

______ threes are ______ .



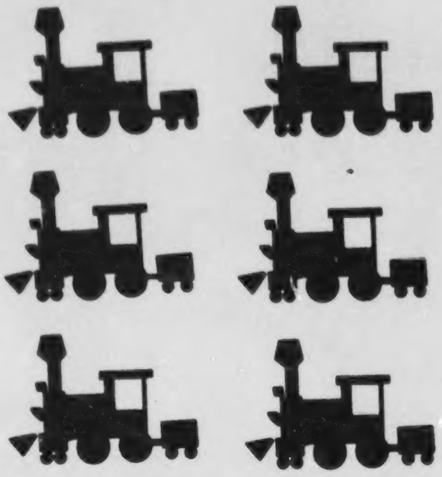
How many tens? ________

______ tens are ______ .



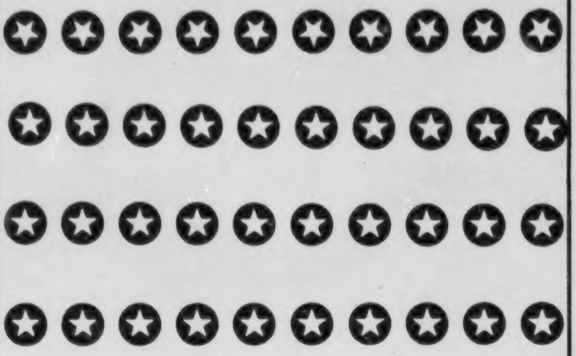
How many fours? ________

______ fours are ______ .



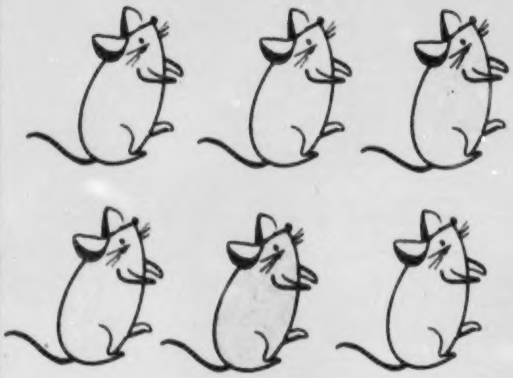
How many twos? __________

__________ twos are __________.



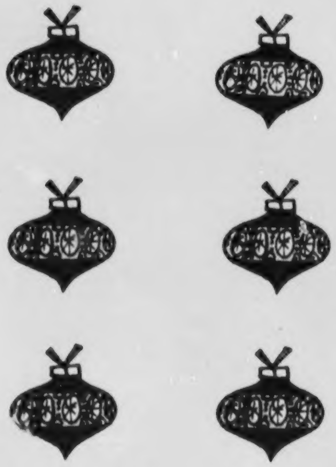
How many tens? __________

__________ tens are __________.



How many threes? __________

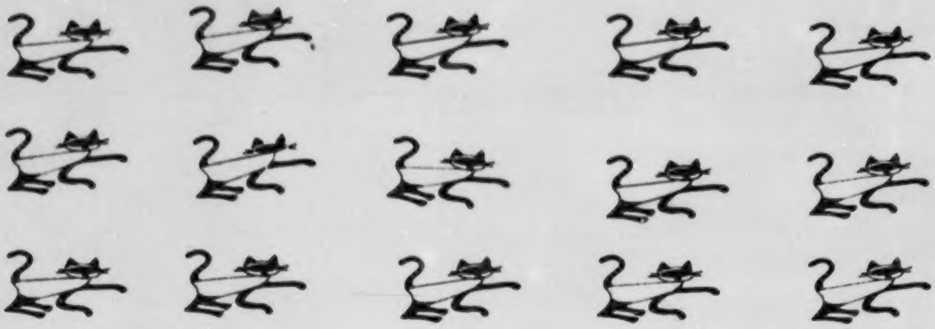
__________ threes are __________.



How many twos? __________

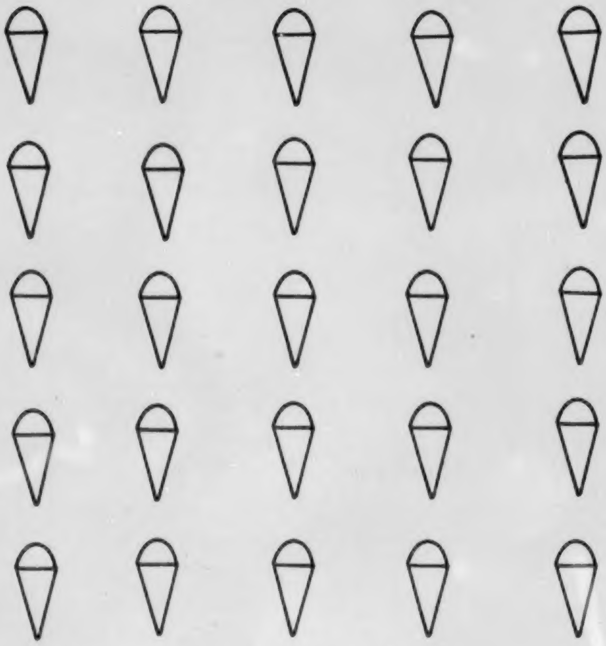
__________ twos are __________.

Arrays



How many fives? ________

________ fives are ________ .



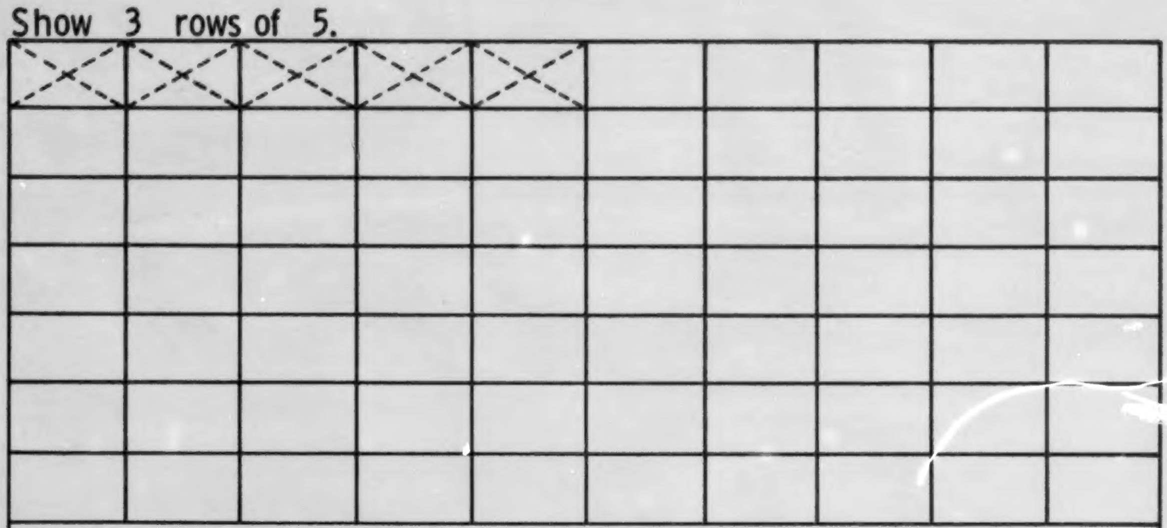
How many fives? ________

________ fives are ________ .

Multiplication

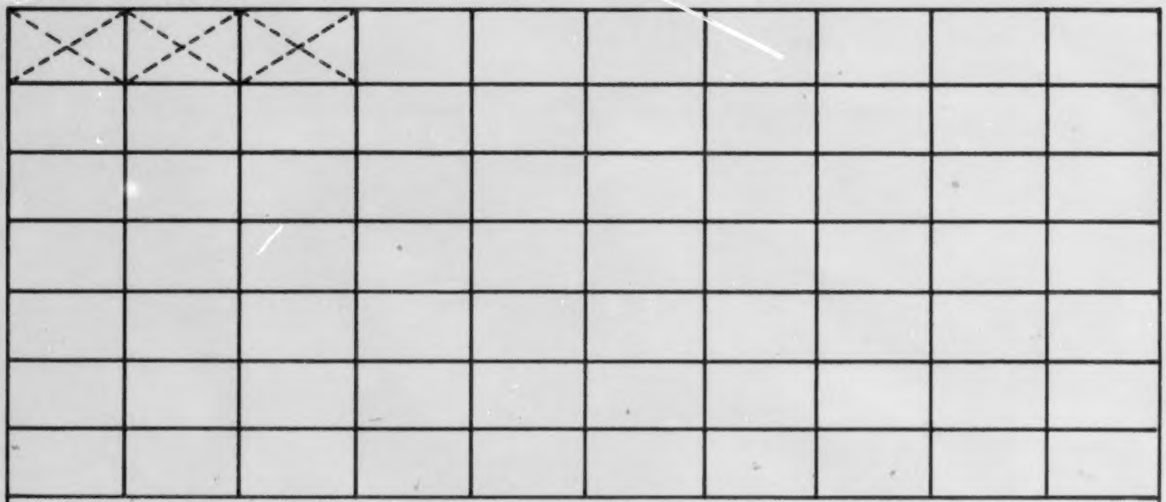
Draw arrays. Fill the blanks.

Show 3 rows of 5.



3 times 5 is ________ .

Show 6 rows of 3.



6 times 3 is ________ .

Multiplication

Draw arrays. Fill the blanks.

Show 5 rows of 5.

5 times 5 is ________ .

Show 3 rows of 4.

3 times 4 is ________ .

Multiplication

Draw arrays. Fill the blanks.

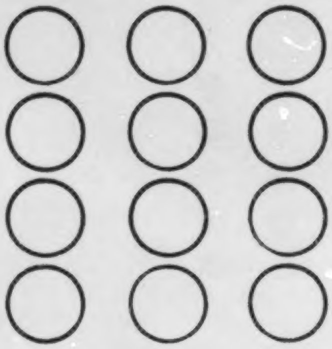
Show 5 rows of 10.

5 times 10 is ________ .

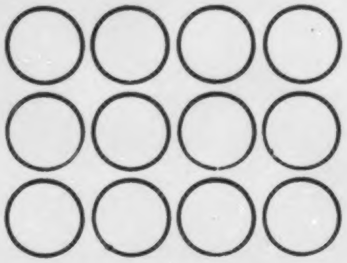
Show 6 rows of 2.

6 times 2 is ________ .

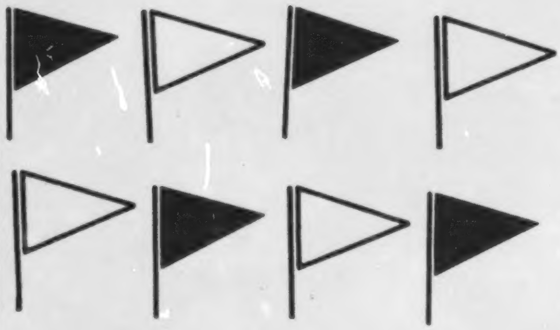
Multiplication



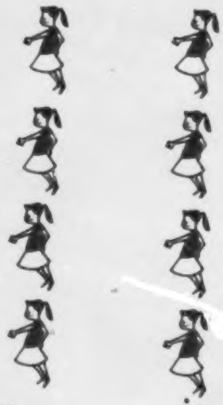
4 times ______ is ______.



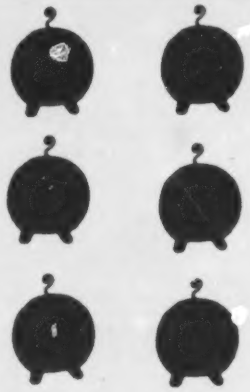
3 times ______ is ______.



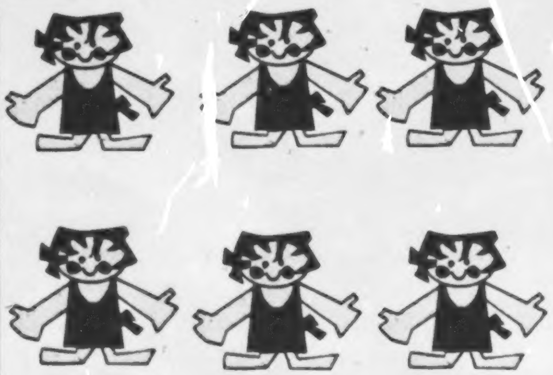
2 times ______ is ______.



4 times ______ is ______.

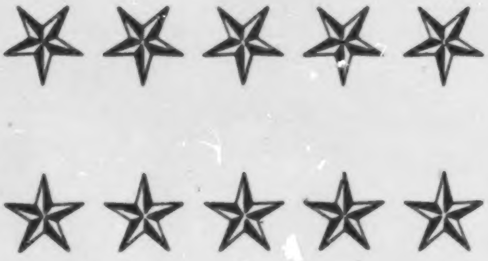


3 times ______ is ______.

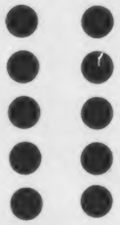


2 times ______ is ______.

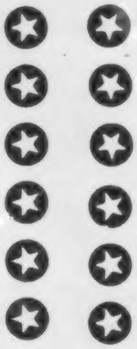
Multiplication



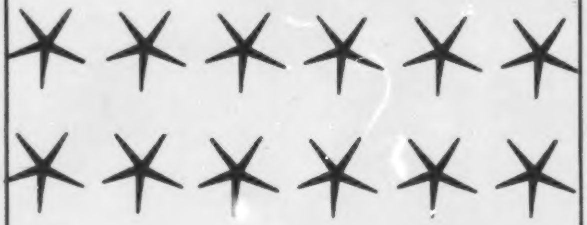
2 times ______ is ______ .



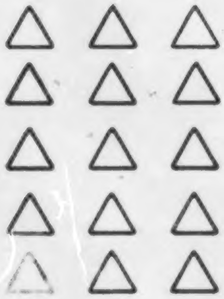
5 times ______ is ______ .



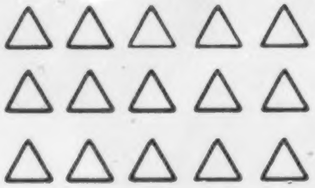
6 times ______ is ______ .



2 times ______ is ______ .

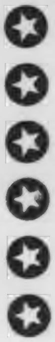


5 times ______ is ______ .

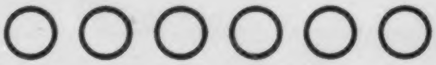


3 times ______ is ______ .

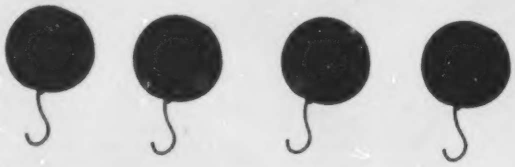
Multiplication



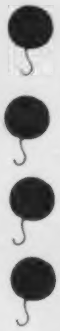
6 times 1 is ______ .



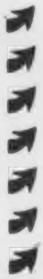
1 times 6 is ______ .



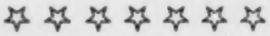
1 times 4 is ______ .



4 times 1 is ______ .

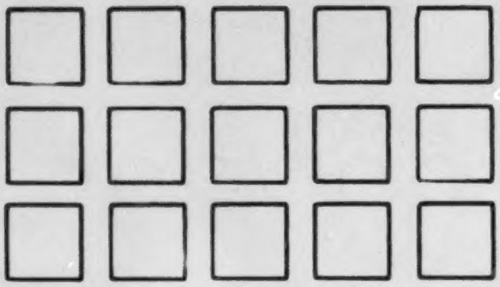


1 times 7 is ______ .



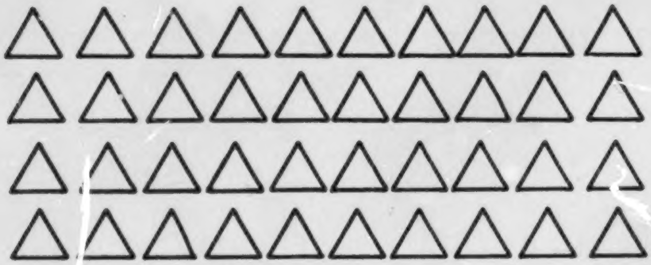
7 times 1 is ______ .

Multiplication



3 times 5 is ________.

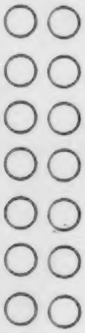
So, 5 times 3 is ________.



4 times 10 is ______.

So,

10 times 4 is ______.



7 times 2 is ______.

So, 2 times 7 is ______.

5 times 2 is ________.

2 times 4 is ________.

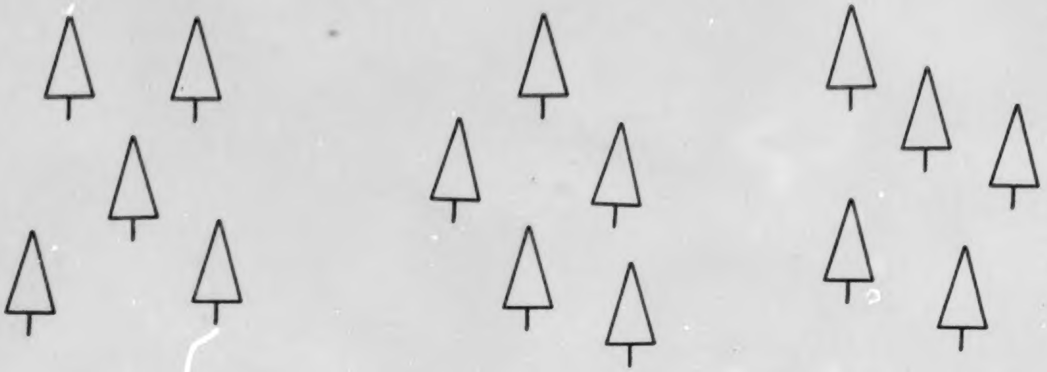
3 times 5 is ________.

1 times 68 is ________.

3 times 2 is ________.

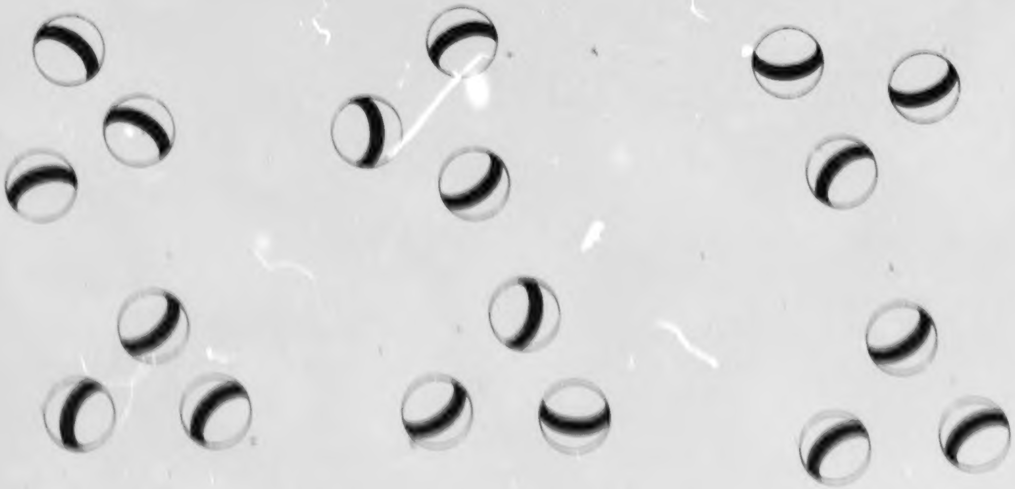
89 times 1 is ________.

Partitioning



________ in all.

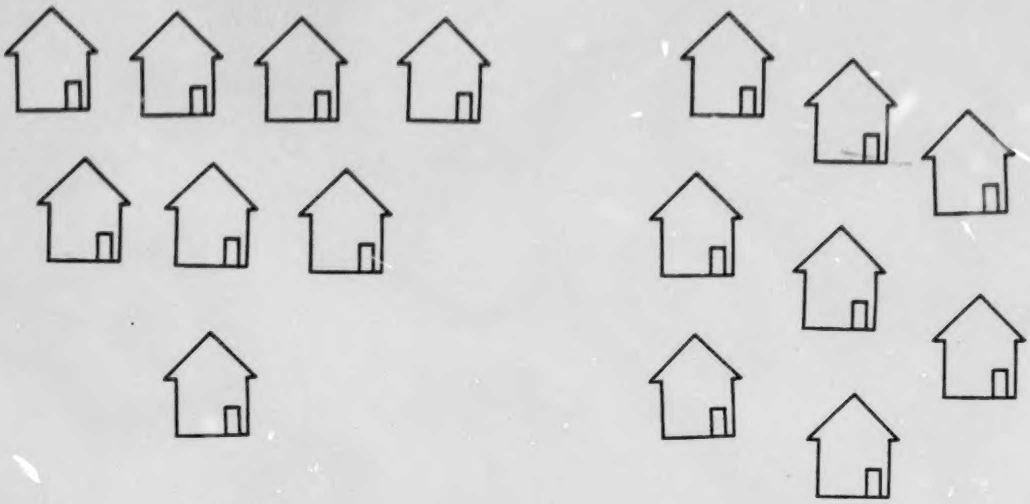
Ring sets of 5. ________ is ________ fives.



________ in all.

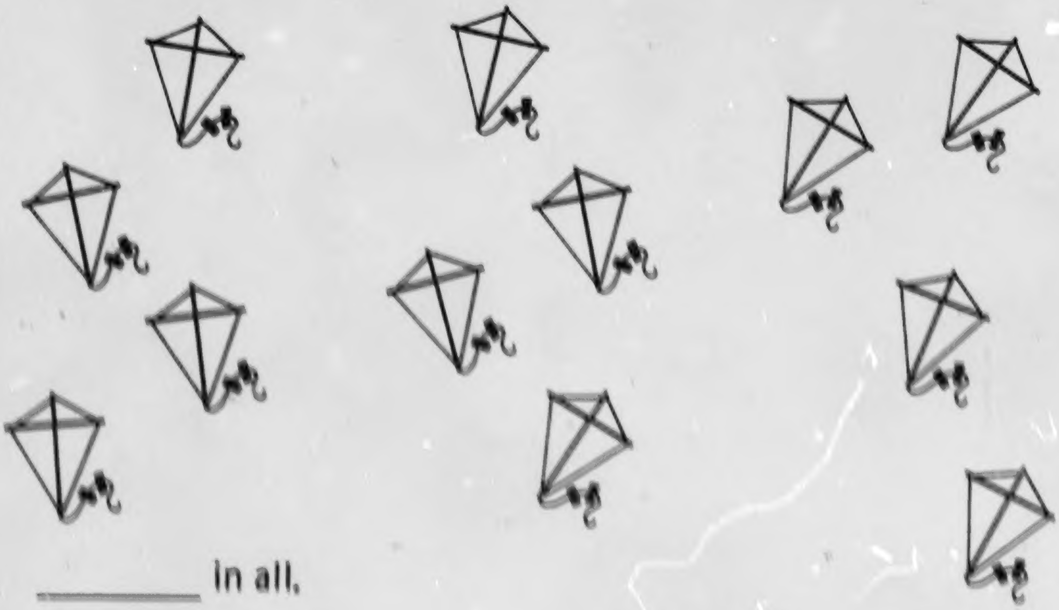
Ring sets of 3. ________ is ________ threes.

Partitioning



_________ in all.

Ring sets of 8. _________ is _________ eights.



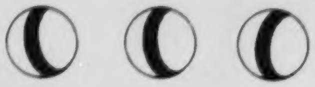
_________ in all.

Ring sets of 4. _________ is _________ fours.

Partitioning

Show 6 balls.

Have 3 balls in each row.



6 is ________ threes.

Show 6 balls.

Have 2 balls in each row.

6 is ________ twos.

Show 8 balls.

Have 4 balls in each row.

8 is ________ fours.

Show 10 balls.

Have 2 balls in each row.

10 is ________ twos.

Partitioning

Show 8 X's.

Have 2 X's in each row.

X X

8 is ________ twos.

Show 12 X's.

Have 3 X's in each row.

12 is ________ threes.

Show 15 X's.

Have 5 X's in each row.

15 is ________ fives.

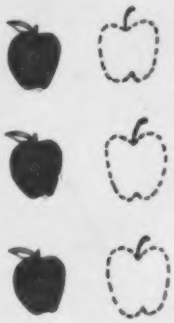
Show 12 X's.

Have 4 X's in each row.

12 is ________ fours.

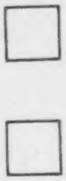
Partitioning

Show 6 in all.



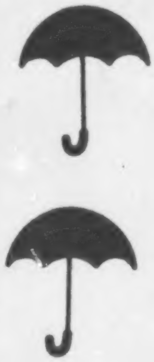
6 is three ________'s.

Show 6 in all.



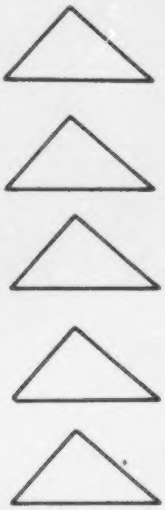
6 is two ________'s.

Show 4 in all.



4 is two ________'s.

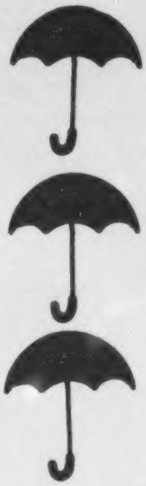
Show 10 in all.



10 is five ________'s.

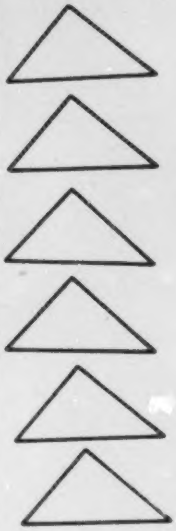
Partitioning

Show 9 in all.



9 is three ________’s.

Show 12 in all.

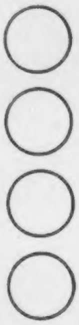


12 is six ________’s.

Show 10 in all.

10 is two ________’s.

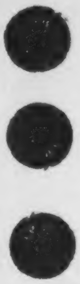
Show 8 in all.



8 is four ________’s.

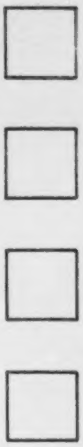
Partitioning

Show 12 in all.



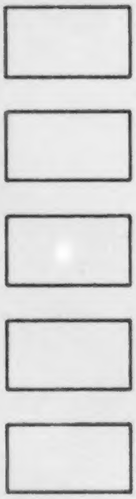
12 is three ________'s.

Show 20 in all.



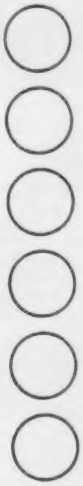
20 is four ________'s.

Show 10 in all.



10 is five ________'s.

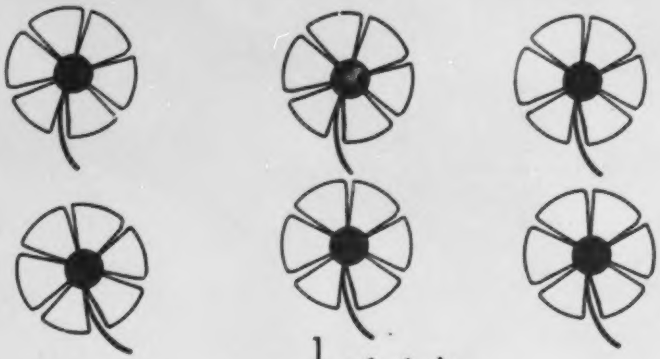
Show 18 in all.



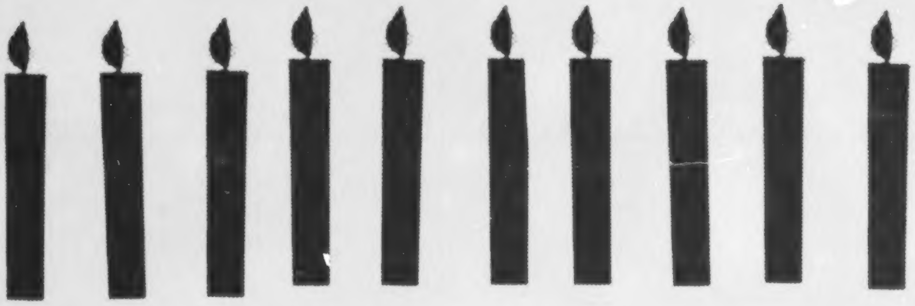
18 is six ________'s.

One Half

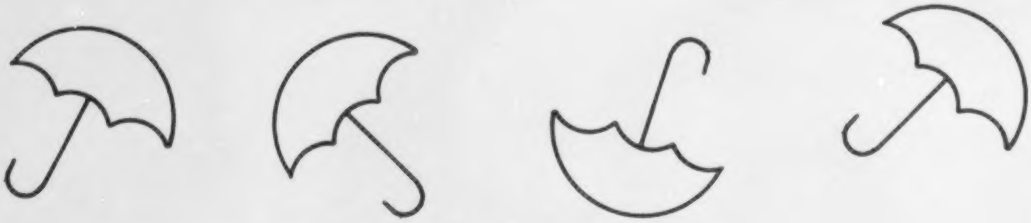
Color $\frac{1}{2}$ of each set blue. Color the other half red. Fill the blanks.



$\frac{1}{2}$ of 6 is ________.



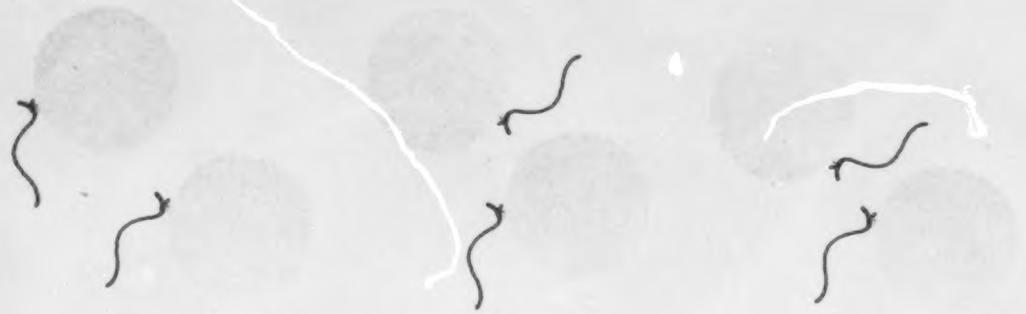
$\frac{1}{2}$ of 10 is ________.



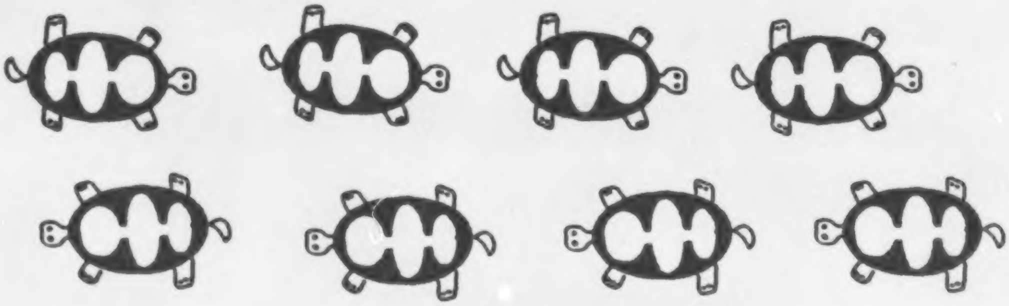
$\frac{1}{2}$ of 4 is ________.

One Half

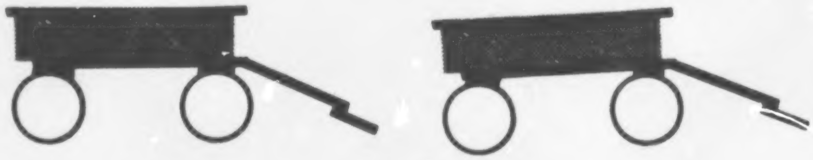
Color $\frac{1}{2}$ of each set blue. Color the other half red. Fill the blanks.



$\frac{1}{2}$ of 6 is ________.



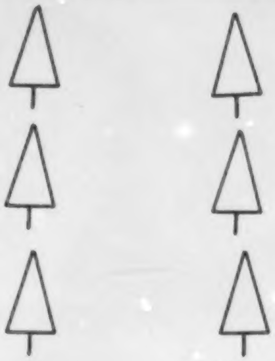
$\frac{1}{2}$ of 8 is ________.



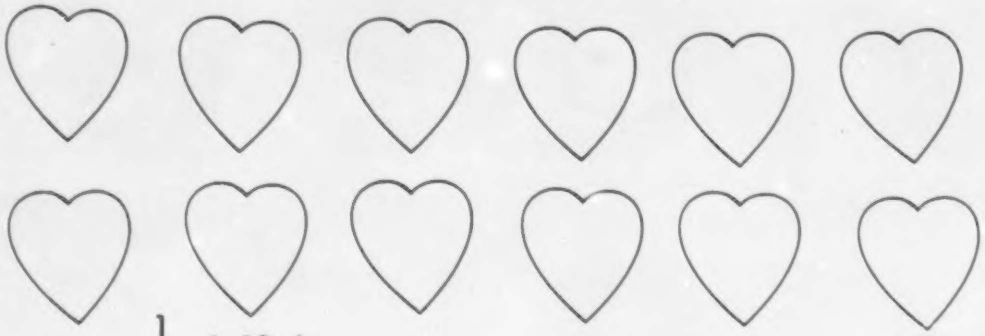
$\frac{1}{2}$ of 2 is ________.

One Half

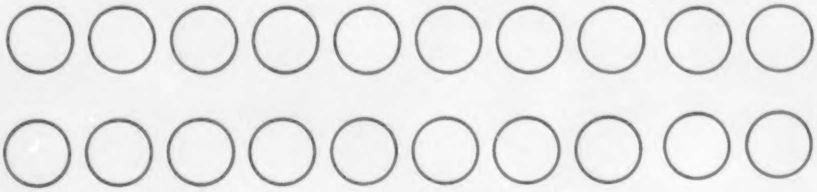
Color $\frac{1}{2}$ of each set blue. Color the other half red. Fill the blanks.



$\frac{1}{2}$ of 6 is ________.

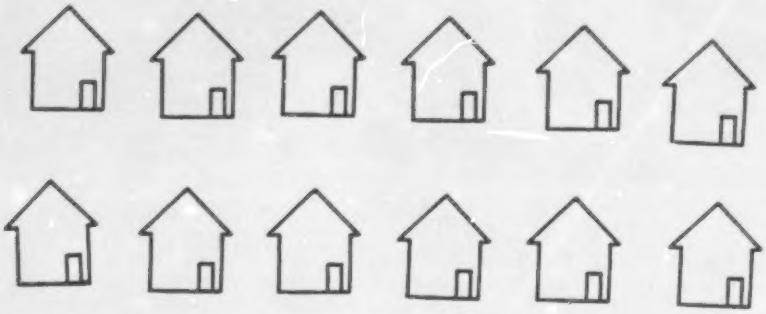


$\frac{1}{2}$ of 12 is ________.



$\frac{1}{2}$ of 20 is ________.

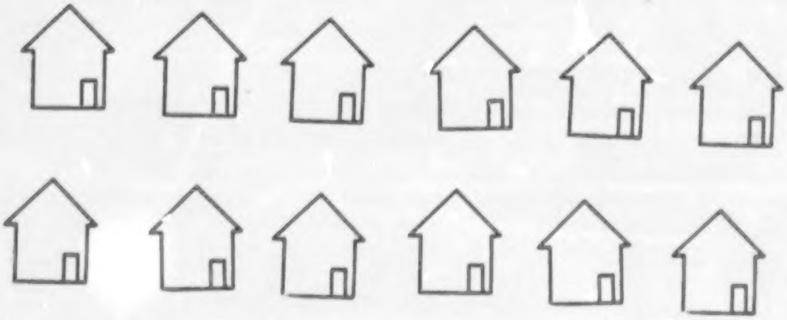
Partitions



How many? ________

Color $\frac{1}{2}$ of the set.

$\frac{1}{2}$ of ________ is ________.

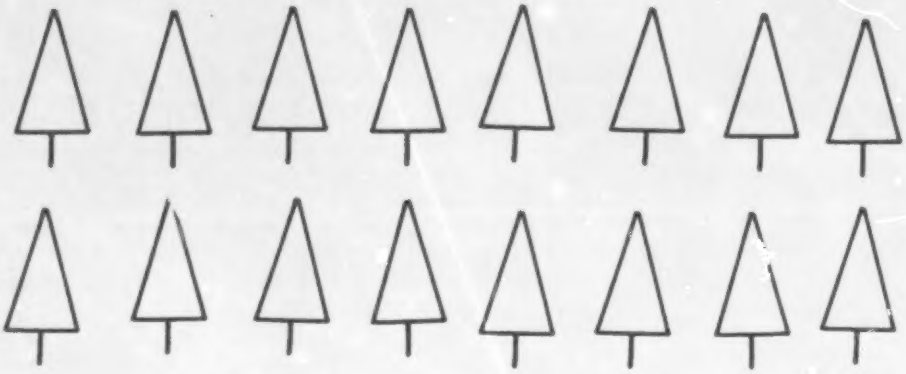


How many? ________

Ring subsets with 2 members.

________ twos in ________.

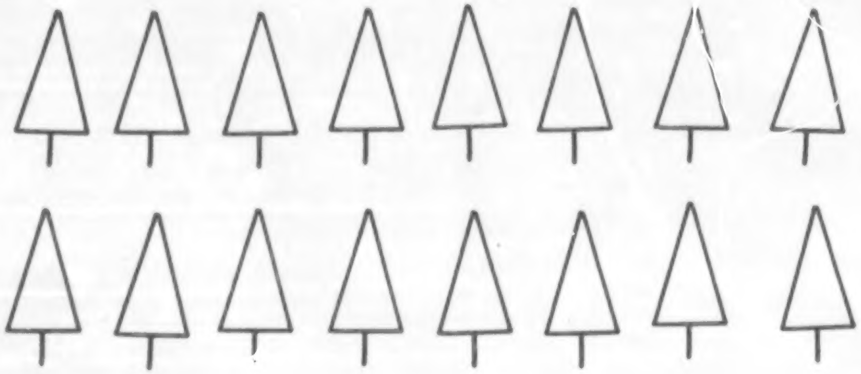
Partitions



How many? ________

Color $\frac{1}{2}$ of the set.

$\frac{1}{2}$ of ________ is ________.

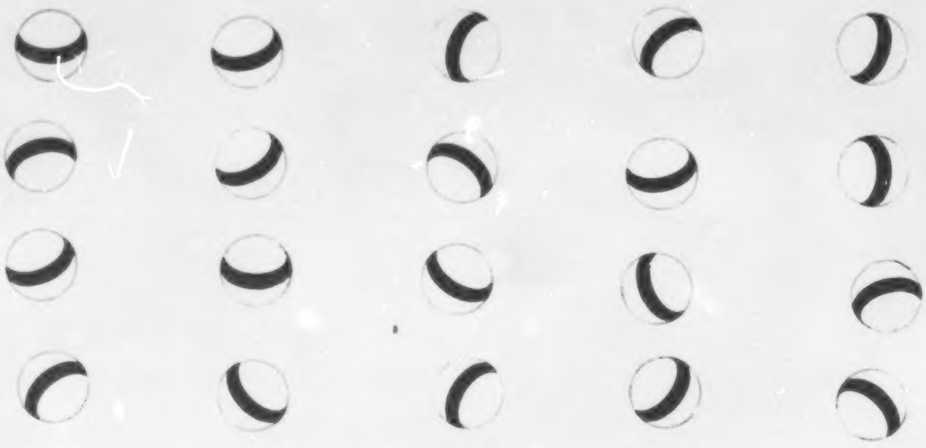


How many? ________

Ring subsets with 2 members.

________ twos in ________.

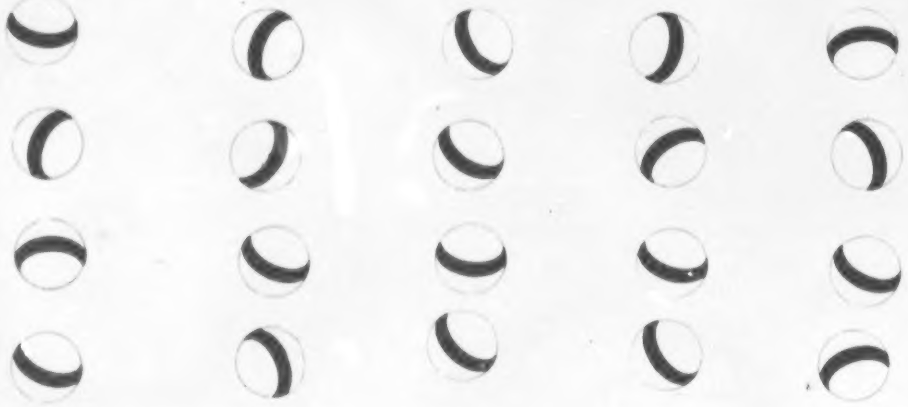
Partitions



How many? ________

Color $\frac{1}{2}$ of the set.

$\frac{1}{2}$ of ________ is ________.



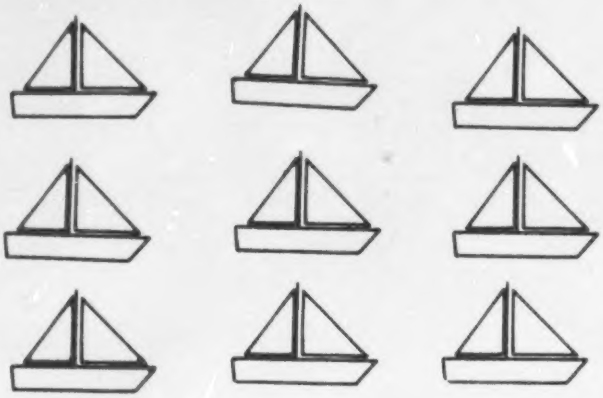
How many? ________

Ring subsets with 2 members.

________ twos in ________.

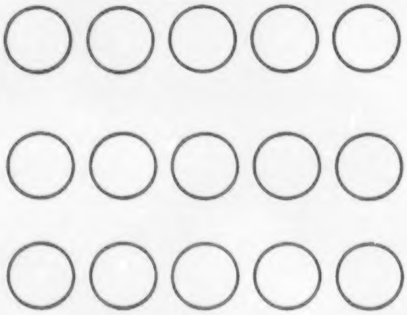
One Third

Color $\frac{1}{3}$ of each set. Fill the blanks.



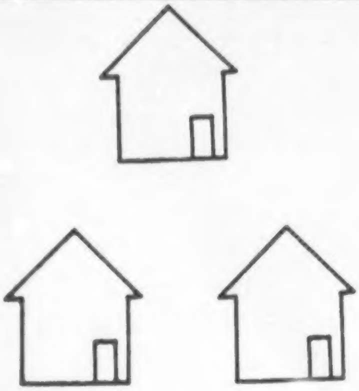
$\frac{1}{3}$ of 9 is ________.

9 is ________ threes.



$\frac{1}{3}$ of 15 is ________.

15 is ________ threes.

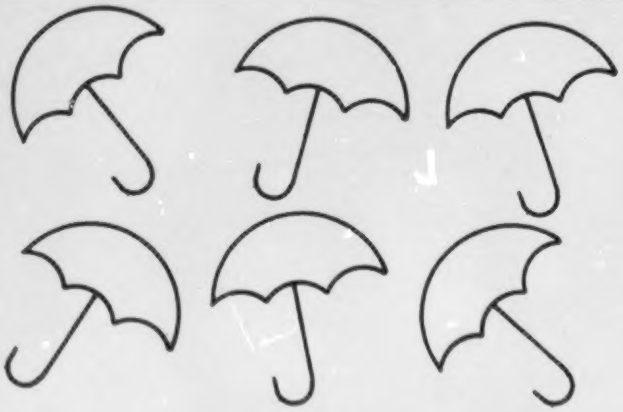


$\frac{1}{3}$ of 3 is ________.

3 is ________ three.

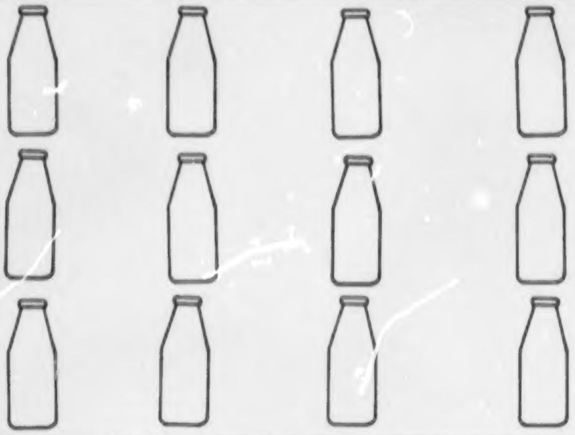
One Third

Color $\frac{1}{3}$ of each set. Fill the blanks.



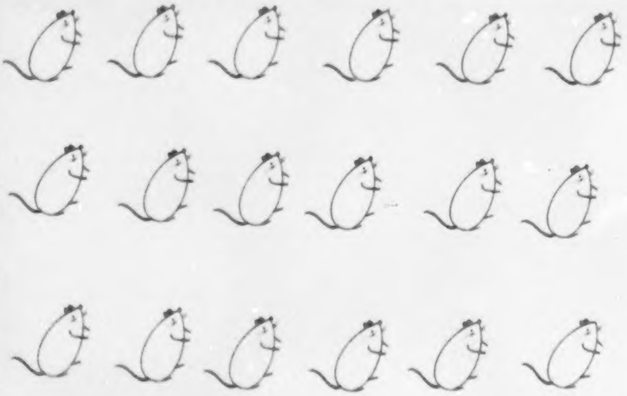
$\frac{1}{3}$ of 6 is ________.

6 is ________ threes.



$\frac{1}{3}$ of 12 is ________.

12 is ________ threes.

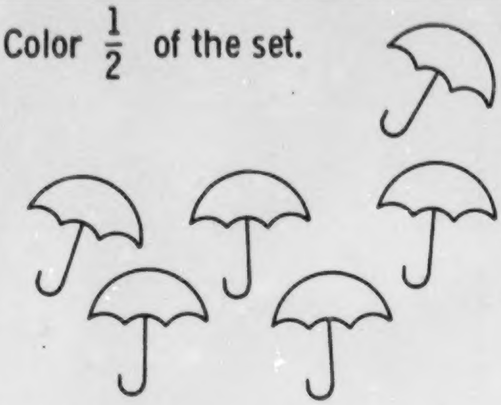


$\frac{1}{3}$ of 18 is ________.

18 is ________ threes.

One Half and One Third

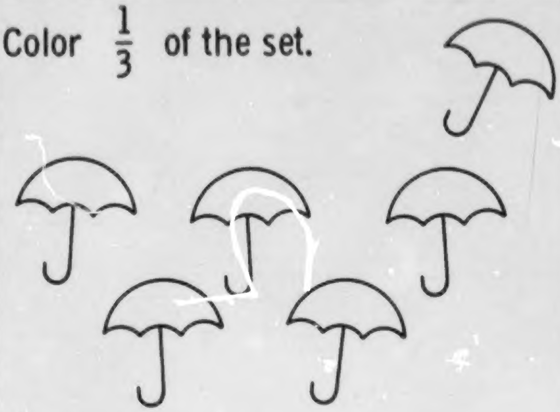
Color $\frac{1}{2}$ of the set.



$\frac{1}{2}$ of 6 is ________.

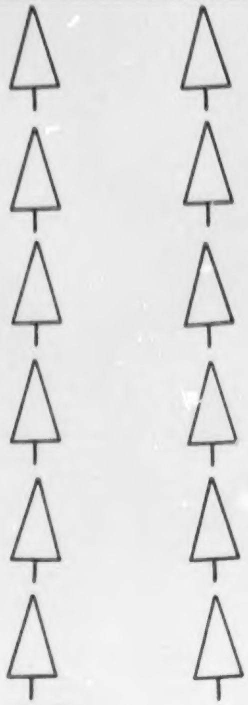
6 is ________ twos.

Color $\frac{1}{3}$ of the set.



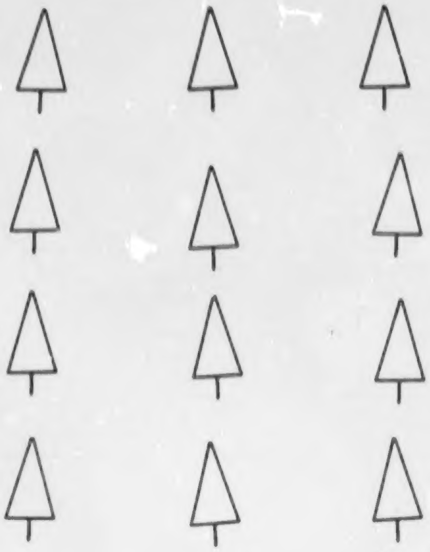
$\frac{1}{3}$ of 6 is ________.

6 is ________ threes.



$\frac{1}{2}$ of 12 is ________.

12 is ________ twos.

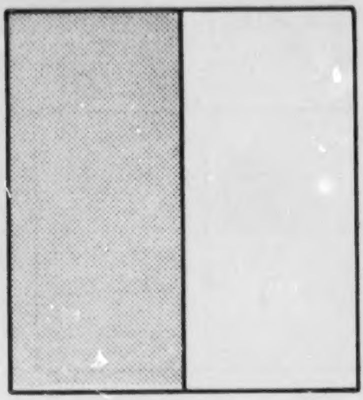


$\frac{1}{3}$ of 12 is ________.

12 is ________ threes.

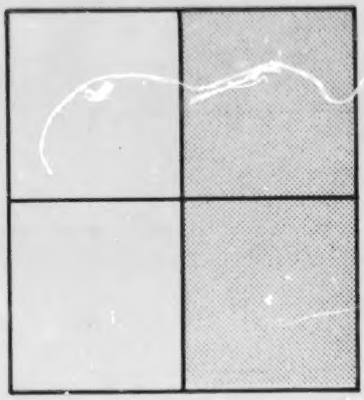
Regions

Ring the correct numeral.



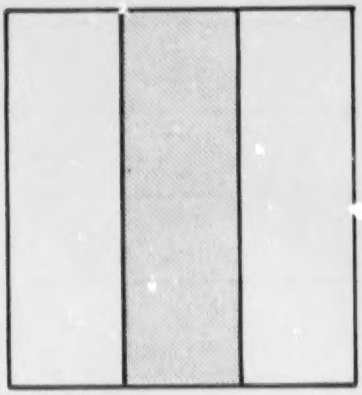
$\frac{1}{2}$

$\frac{1}{3}$



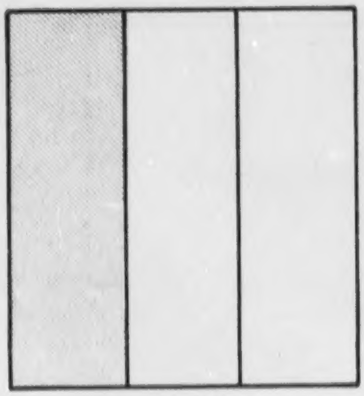
$\frac{1}{3}$

$\frac{1}{2}$



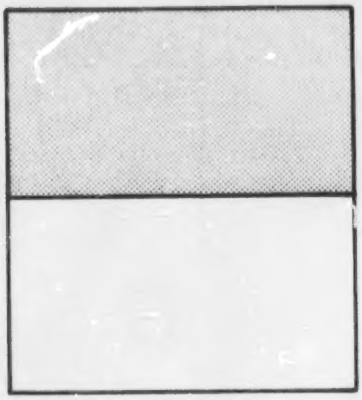
$\frac{3}{3}$

$\frac{1}{3}$



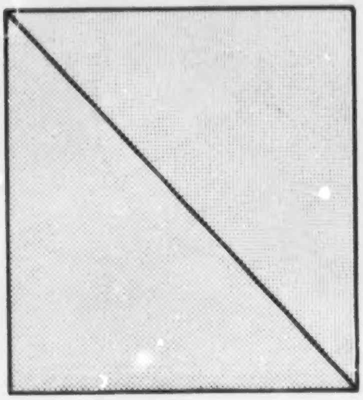
$\frac{1}{3}$

$\frac{3}{3}$



$\frac{1}{2}$

$\frac{1}{3}$

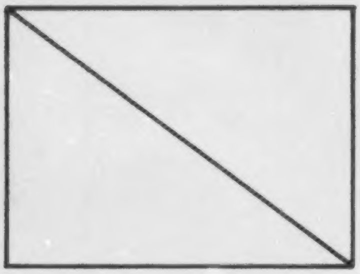


$\frac{2}{2}$

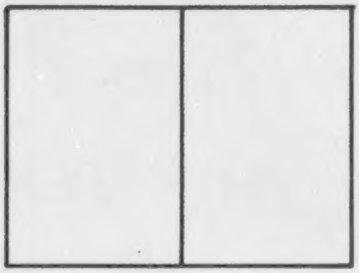
$\frac{1}{2}$

Regions

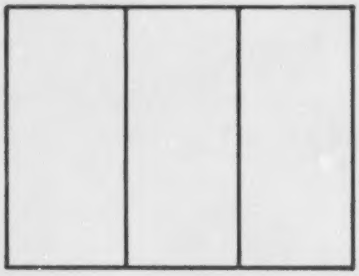
Color $\frac{1}{2}$ red.



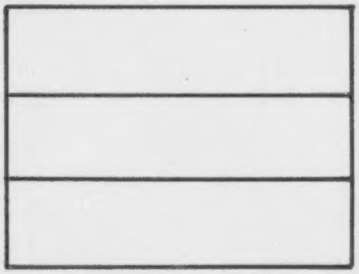
Color $\frac{2}{2}$ blue.



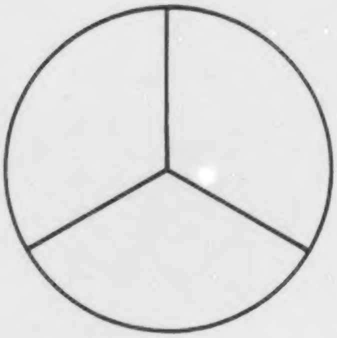
Color $\frac{1}{3}$ yellow.



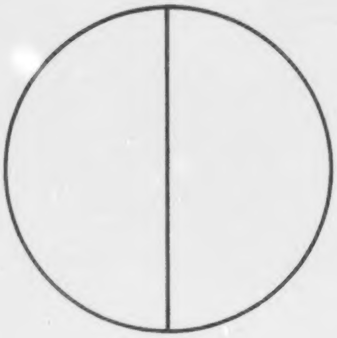
Color $\frac{3}{3}$ green.



Color $\frac{1}{3}$ red.

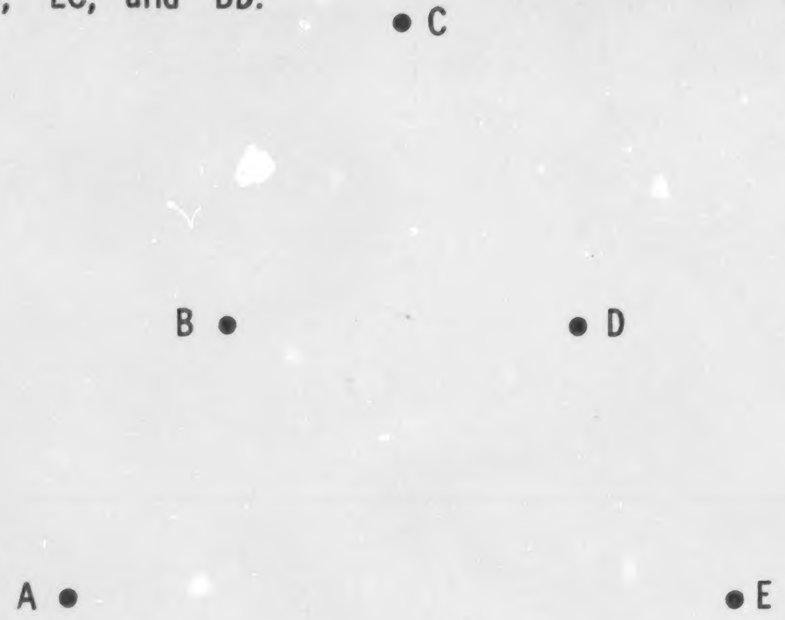


Color $\frac{1}{2}$ blue.

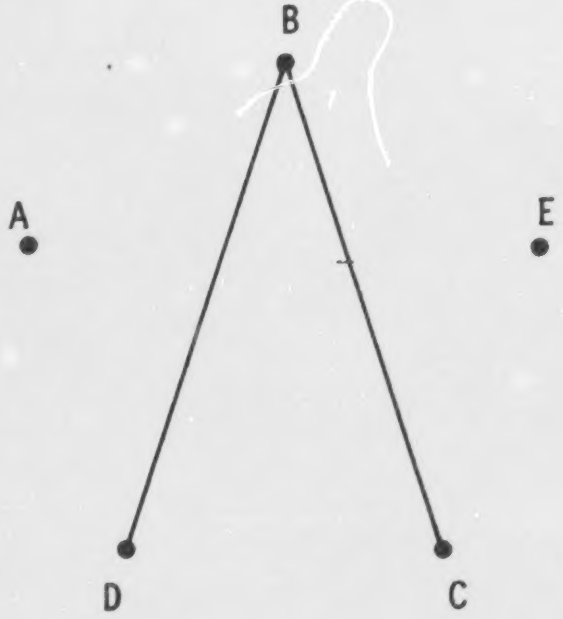


Line Segments

Draw $\overline{AC}$, $\overline{EC}$, and $\overline{BD}$.



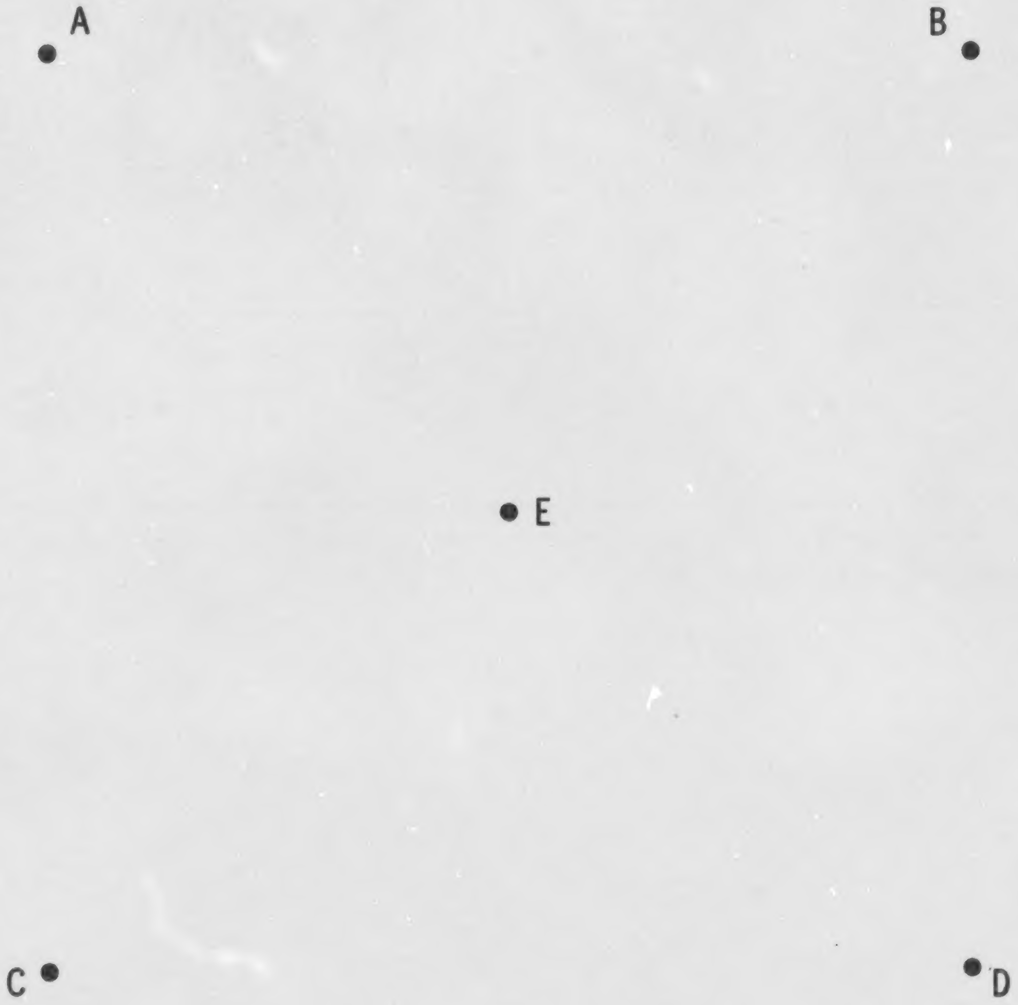
Draw $\overline{AE}$, $\overline{AC}$, and $\overline{DE}$.



Line Segments

Draw $\overline{AB}$, $\overline{BD}$, $\overline{DC}$ and $\overline{CA}$.

Connect point E with the other points.



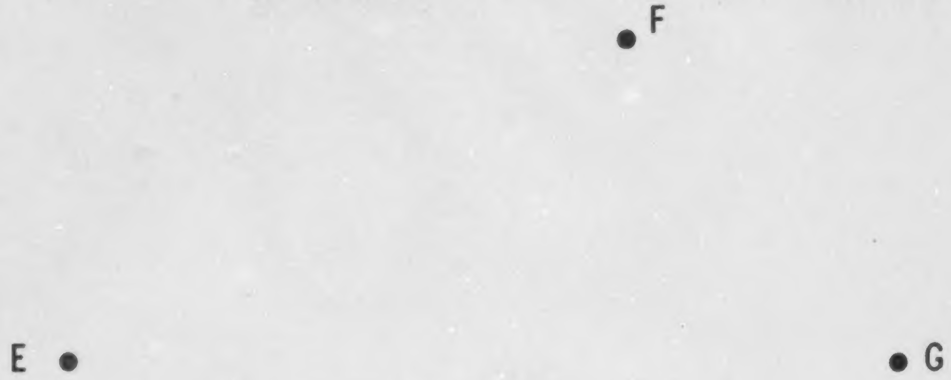
How many line segments can you count? ______________

Color a square region red.

Color one triangular region blue.

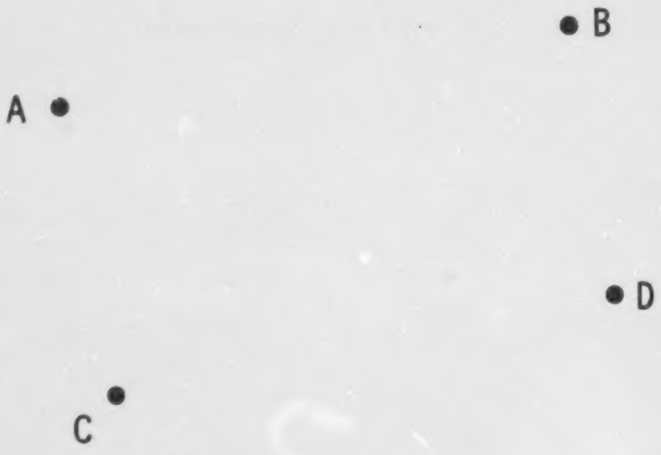
Line Segments

Connect each point by a line segment to each of the other points.



Do any line segments cross?

Mark Yes or No. Yes No

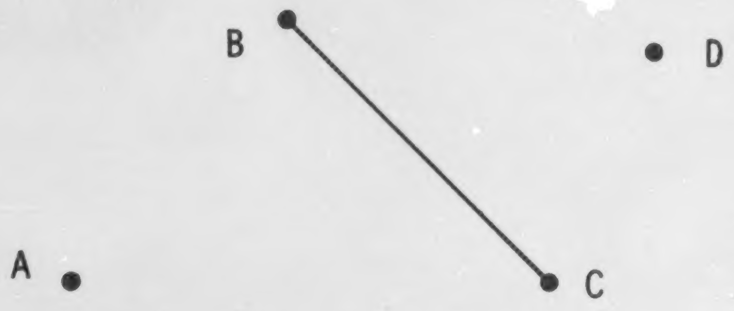


How many line segments cross? ________________

Line Segments

Draw $\overline{AB}$ and $\overline{AC}$.

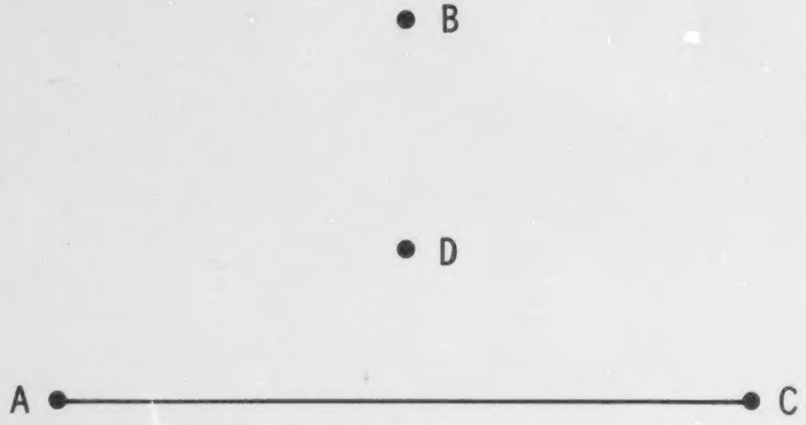
Now connect point D with the other points.



How many line segments cross? ____________

Draw $\overline{BA}$ and $\overline{BC}$.

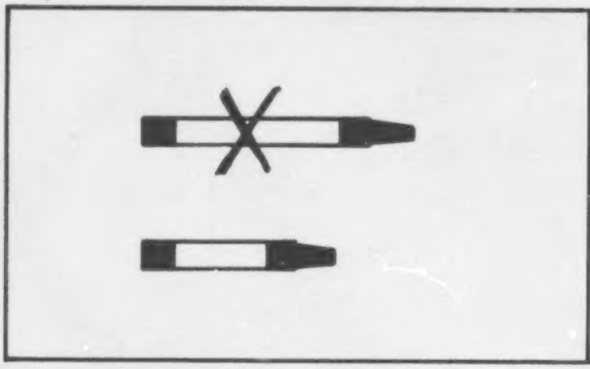
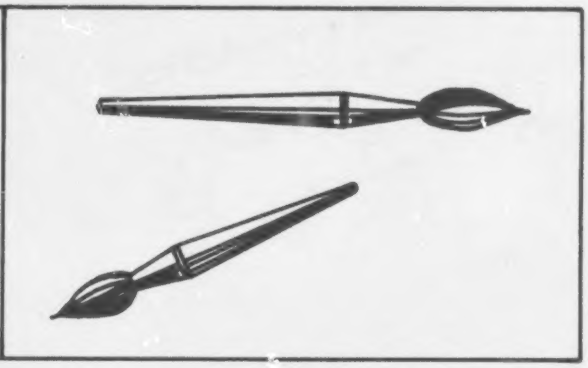
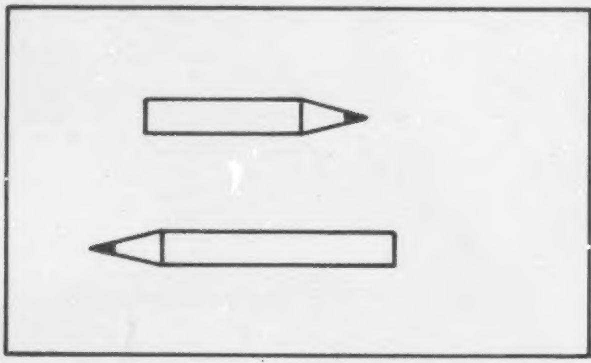
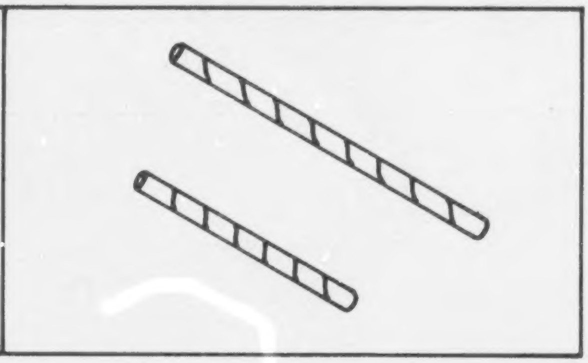
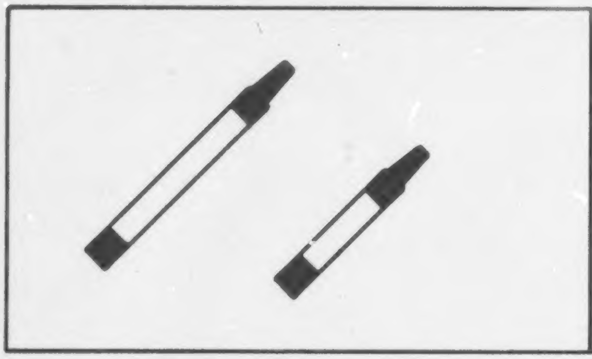
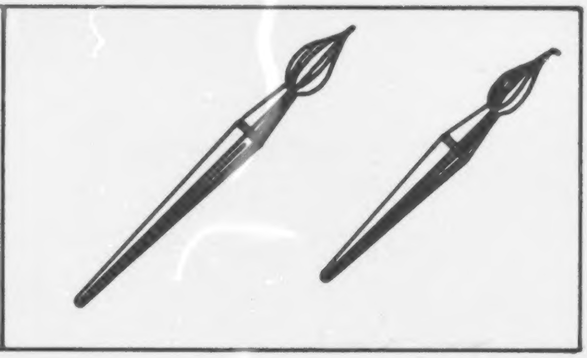
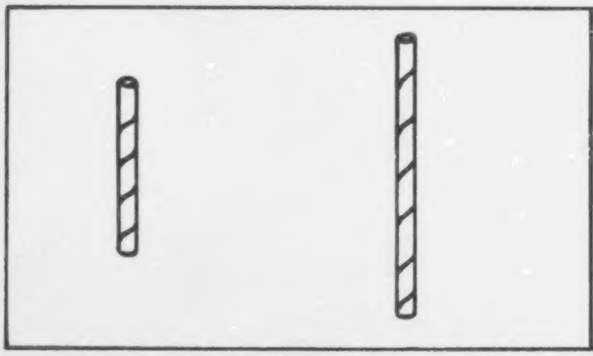
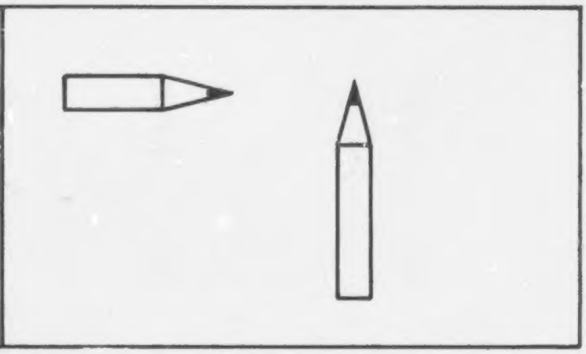
Now connect point D with the other points.



Do any line segments cross? Yes No

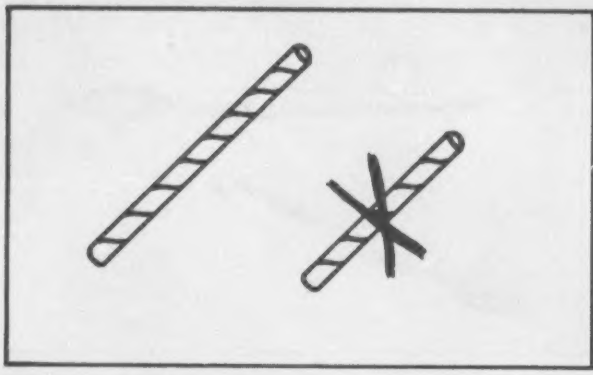
Comparing Lengths

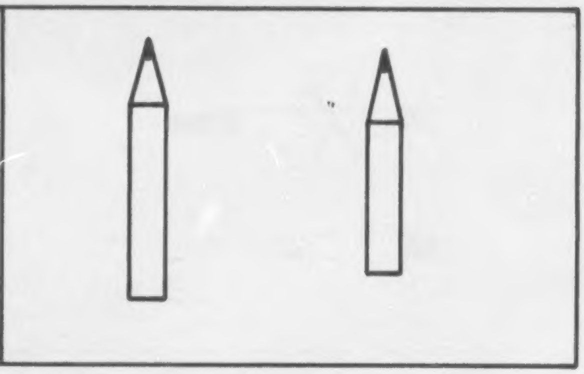
Mark the one that is longer than the other.

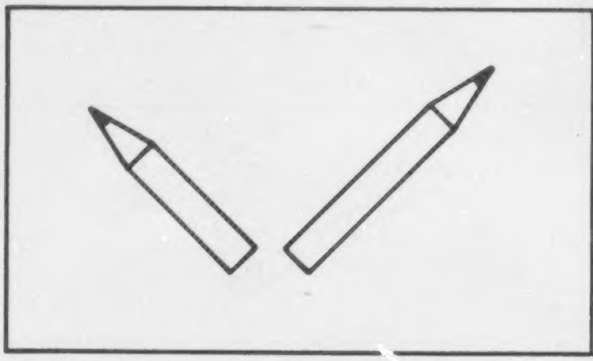









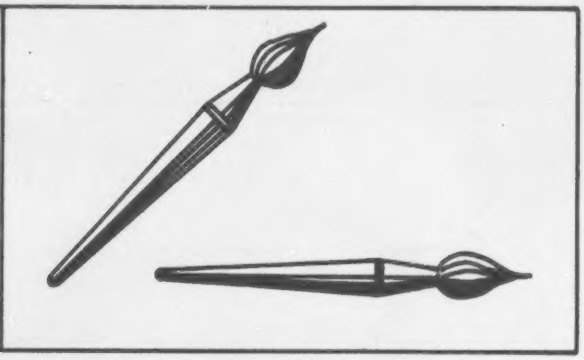
Comparing Lengths

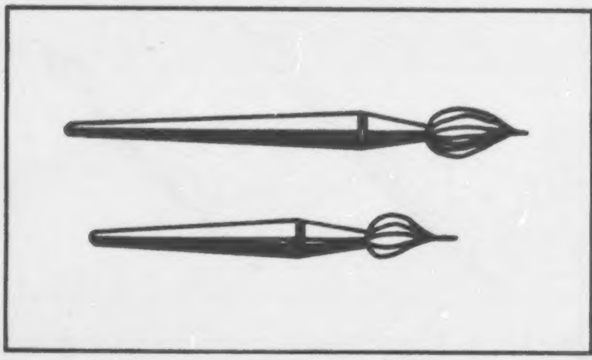
Mark the one that is shorter than the other.

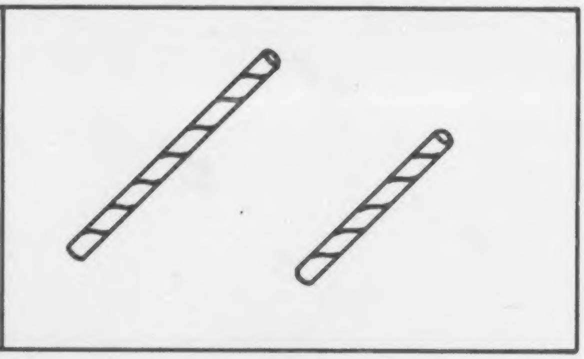


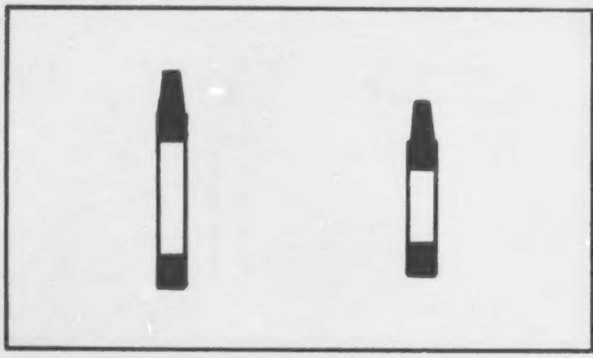


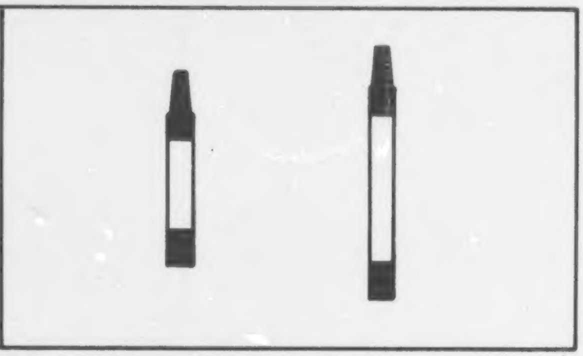






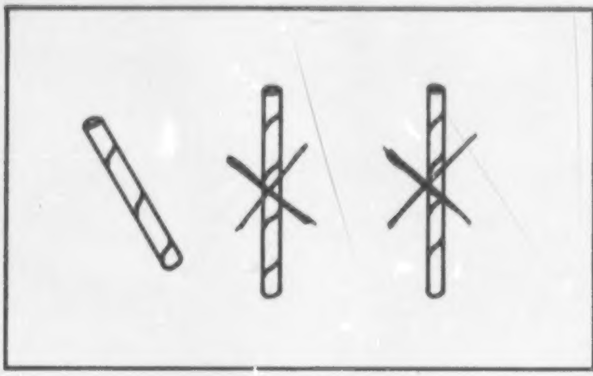


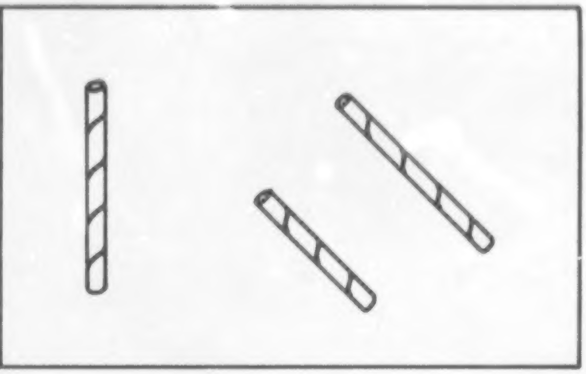


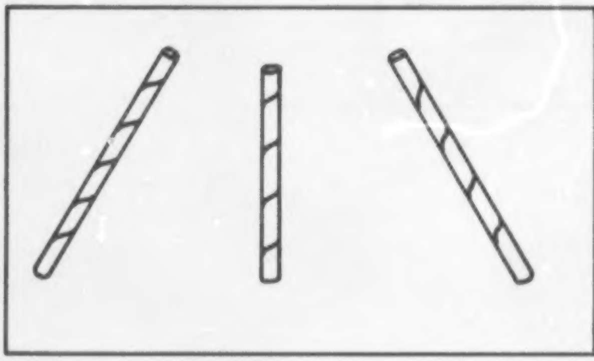


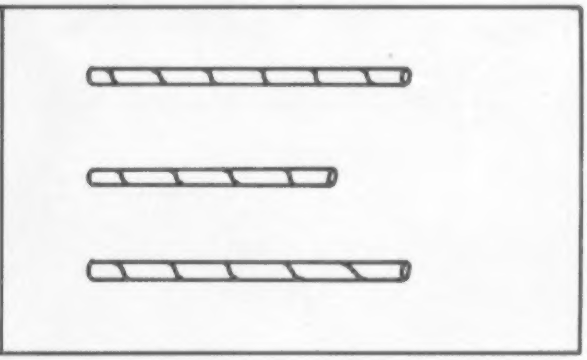
Comparing Lengths

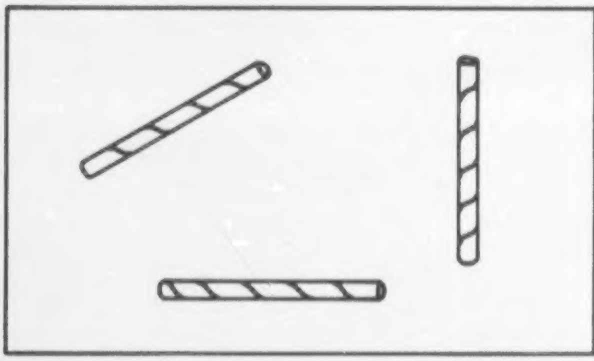
Mark the drawings that are the same length.

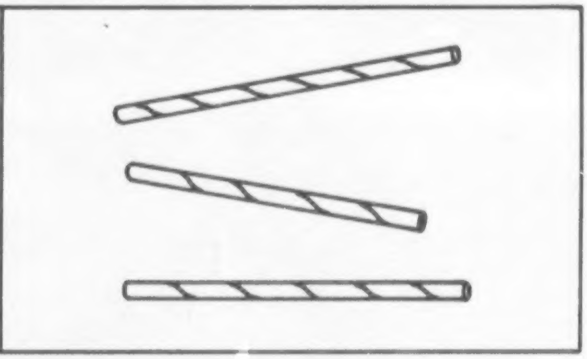


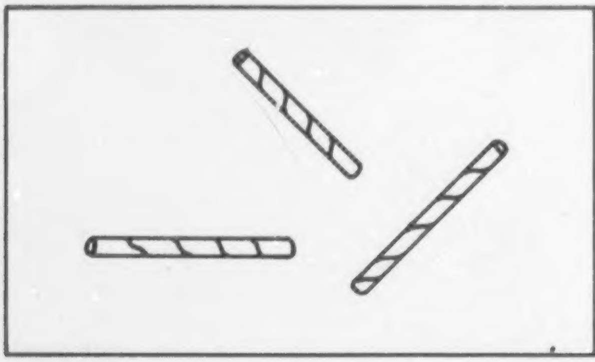


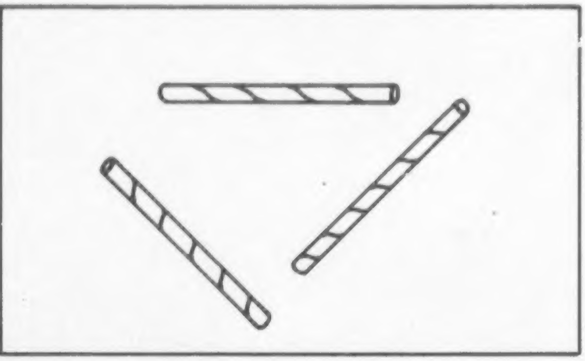






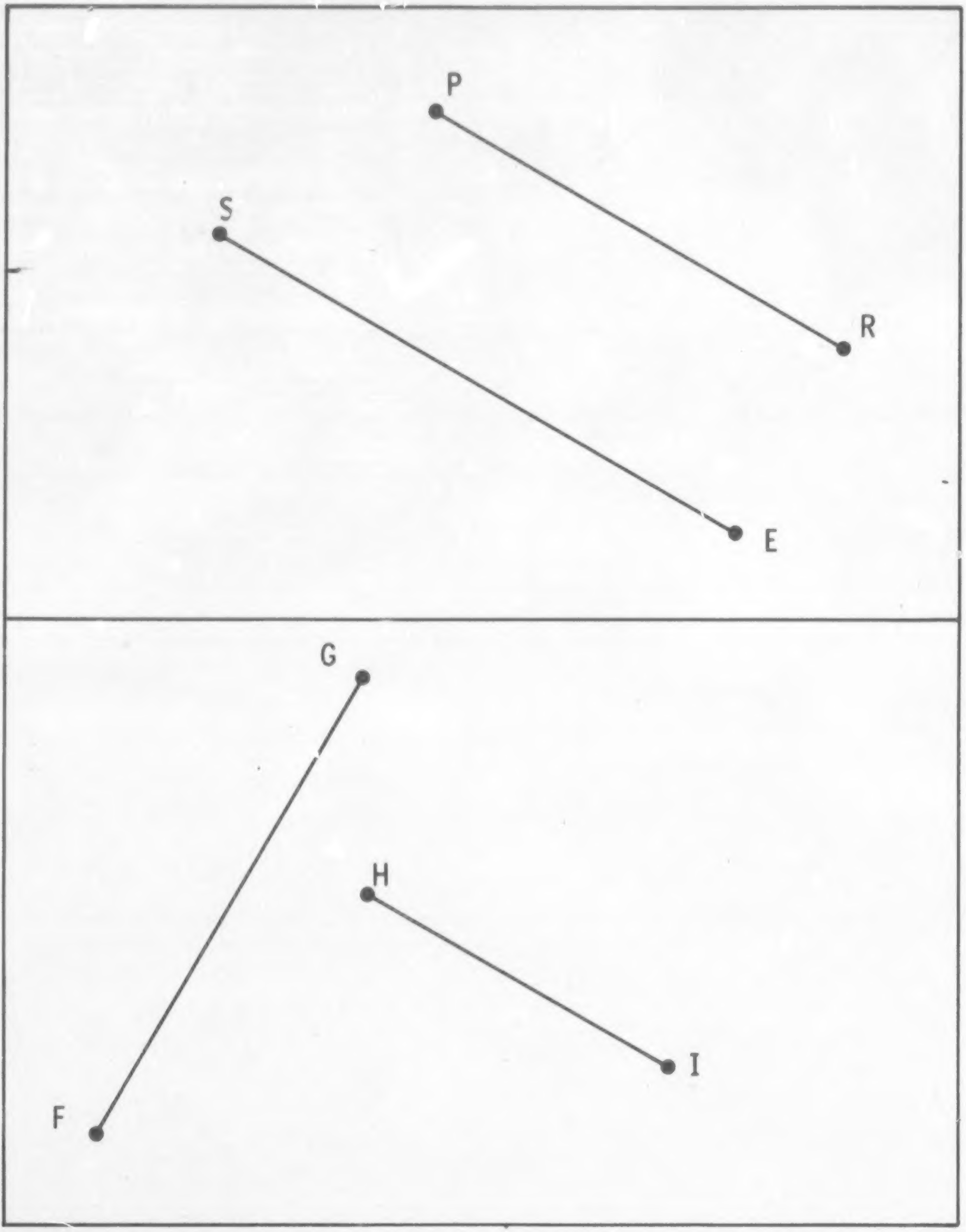






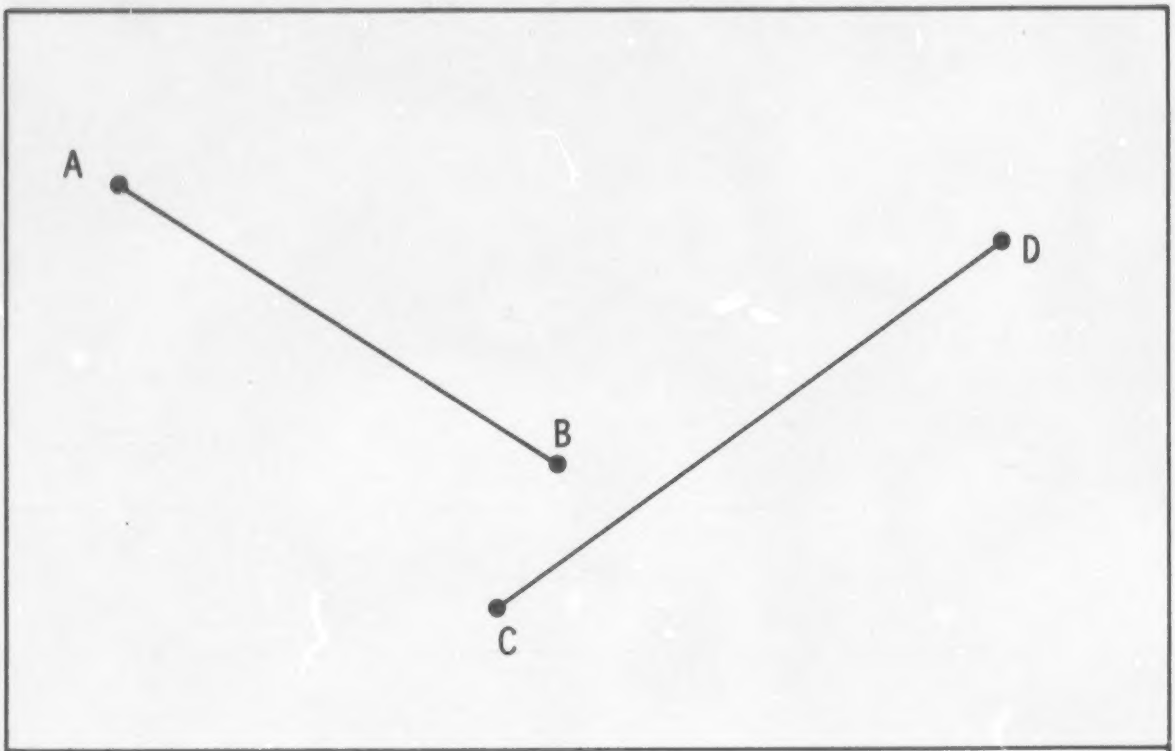
Comparing Line Segments

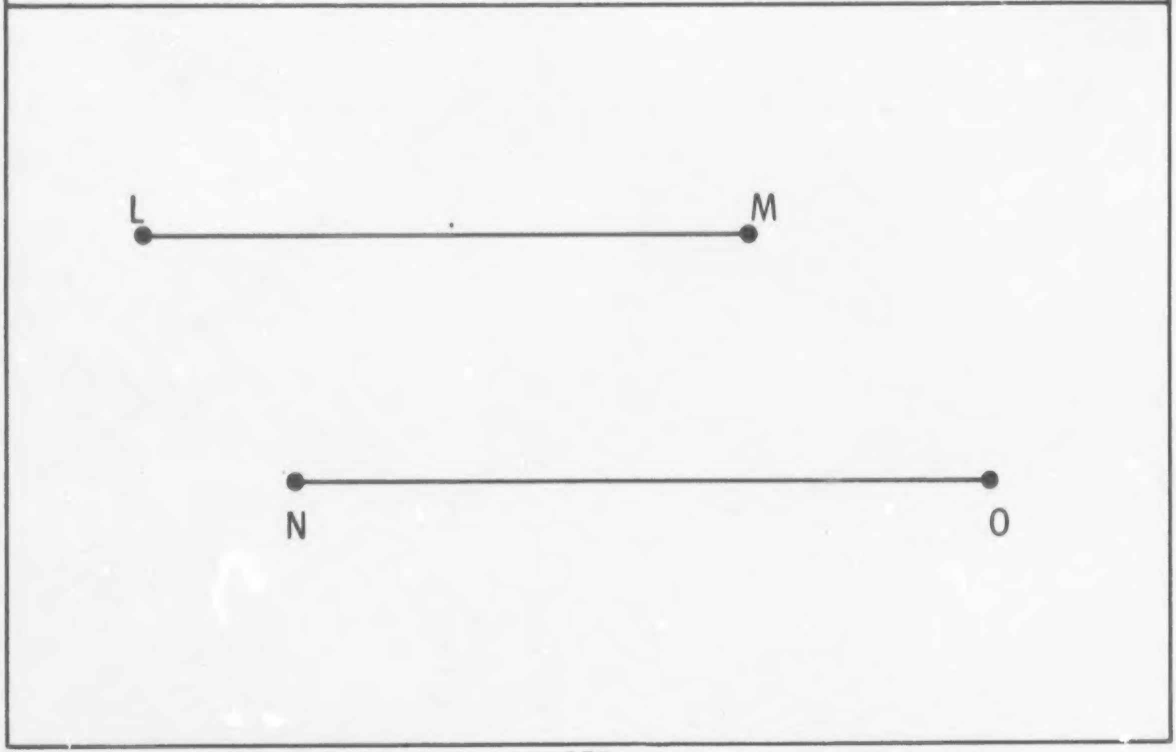
Mark the line segment that is longer than the other one.



Comparing Line Segments

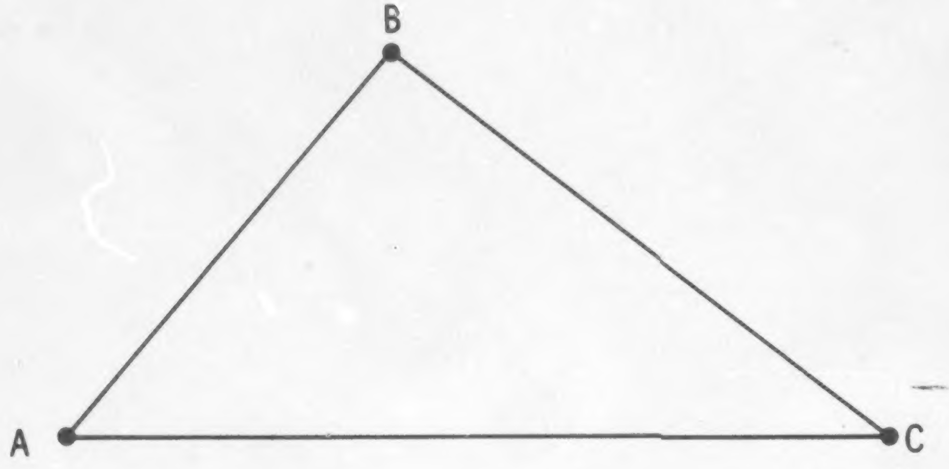
Mark the line segment that is shorter than the other one.

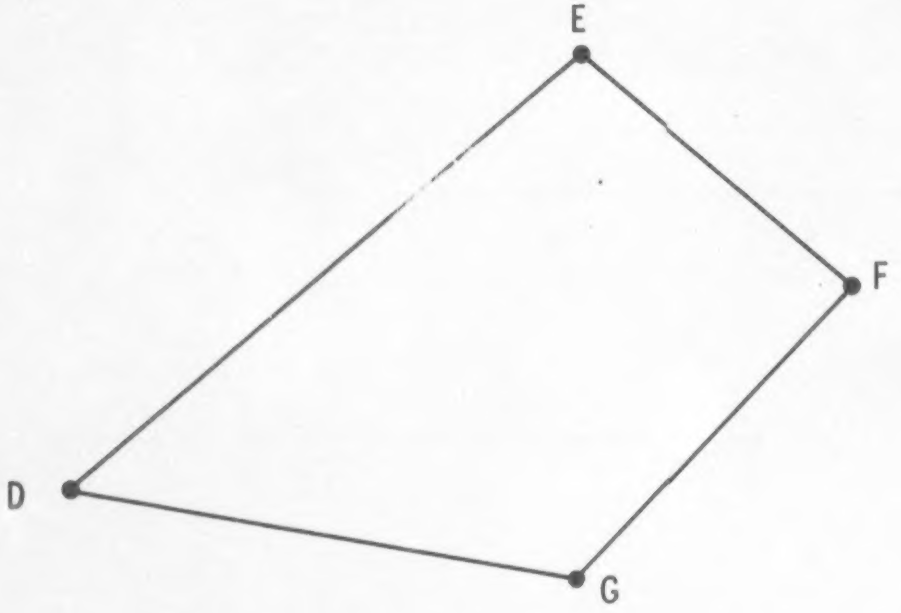




Comparing Line Segments

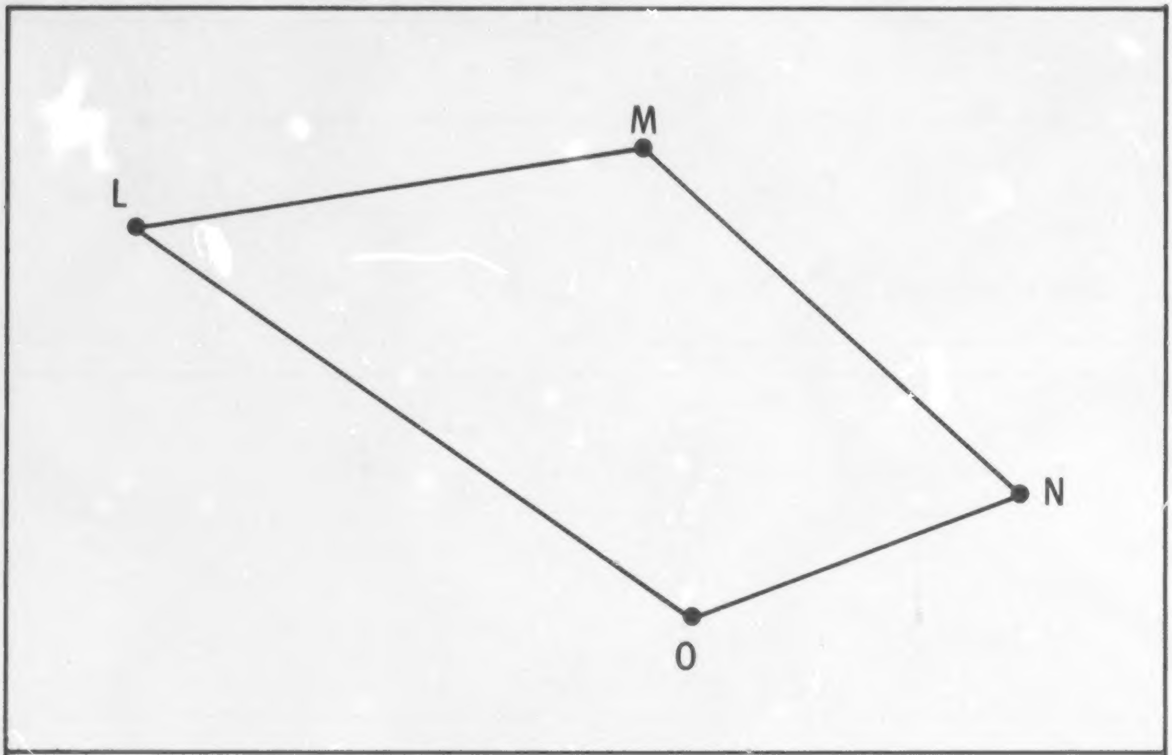
Mark the longest line segment.

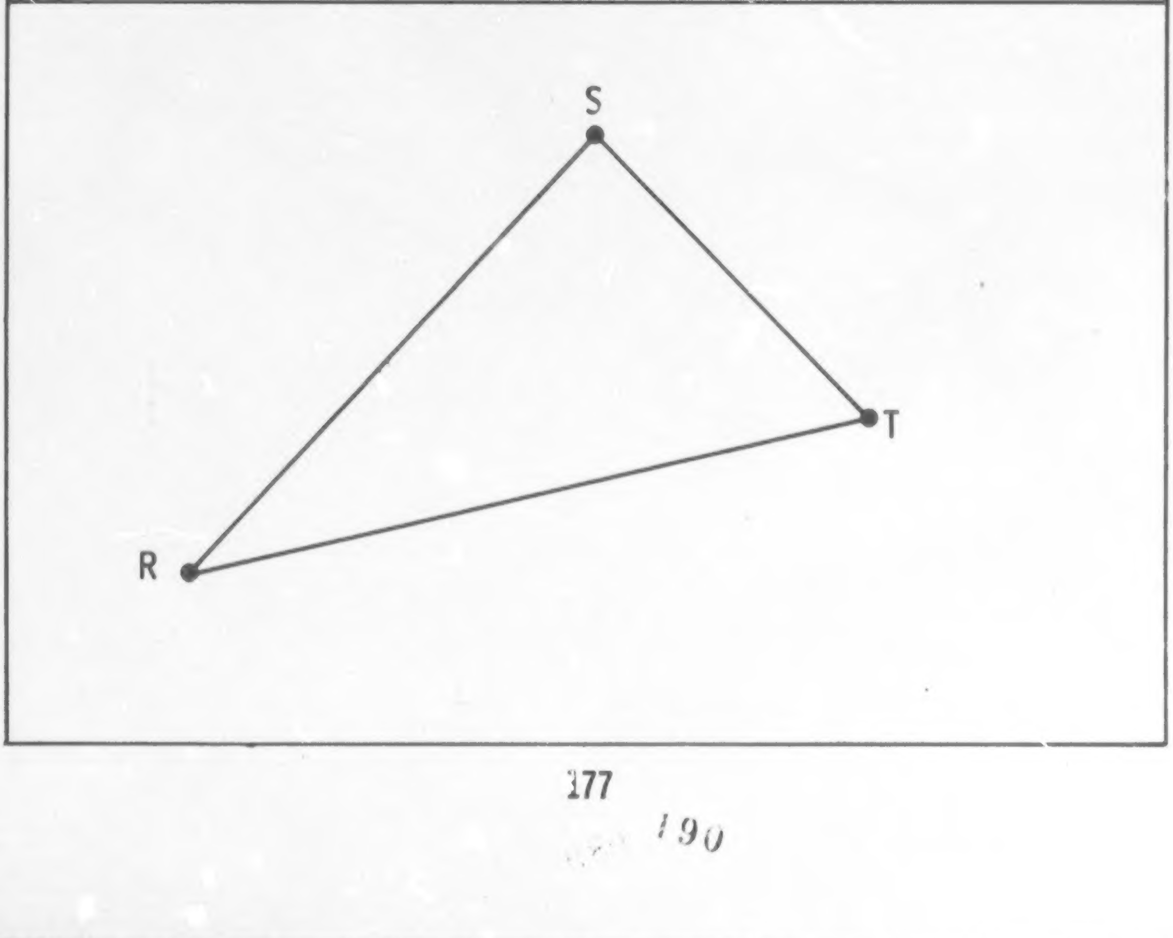




Comparing Line Segments

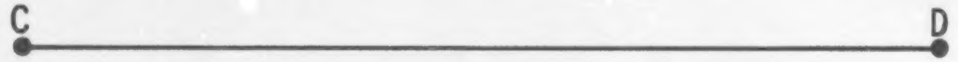
Mark the line segment that is shortest.



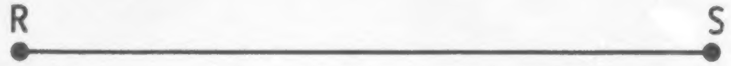


Measuring Line Segments

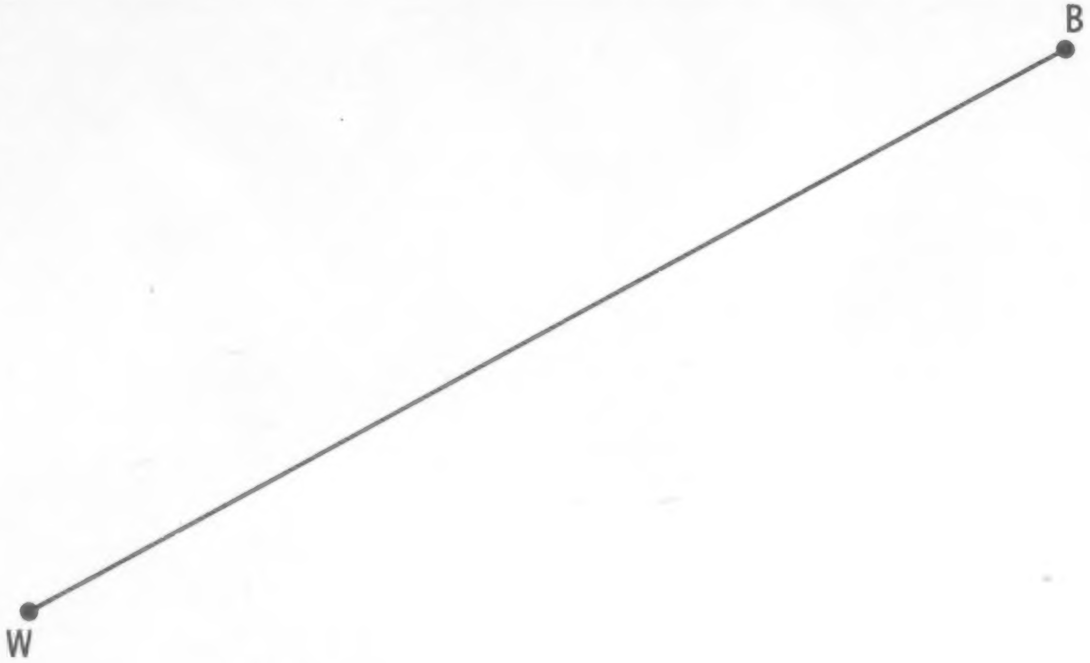
Use a unit segment to find each length.



The length of $\overline{CD}$ is between ______ and ______ units.



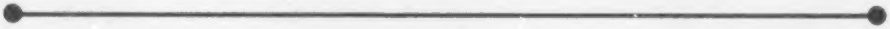
The length of $\overline{SR}$ is between ______ and ______ units.



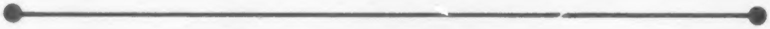
The length of $\overline{WB}$ is between ______ and ______ units.

Measuring Line Segments

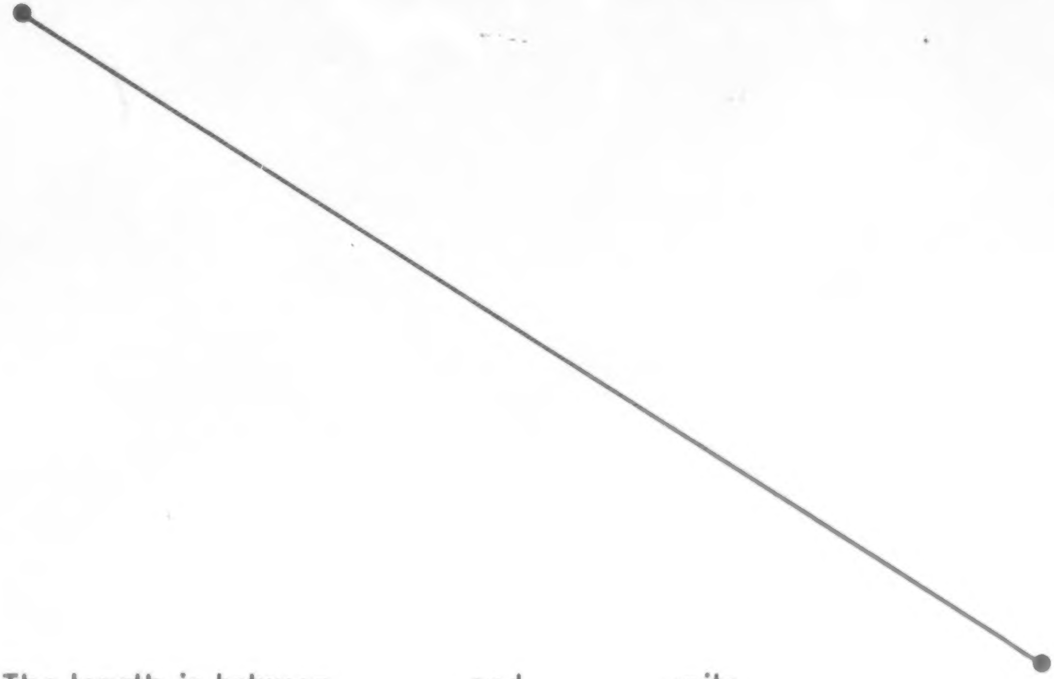
Use a unit segment to find each length.



The length is between ______ and ______ units.



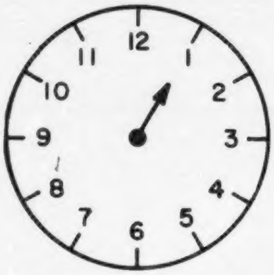
The length is between ______ and ______ units.



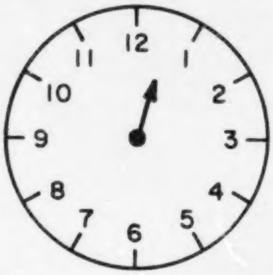
The length is between ______ and ______ units.

Telling Time

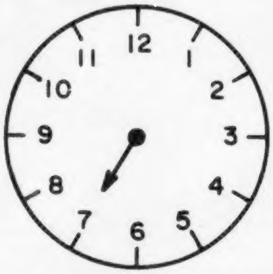
Write the number that tells the time.



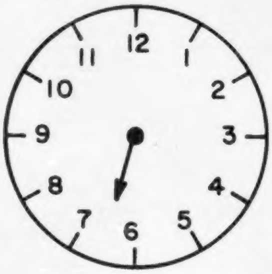
_______ o' clock



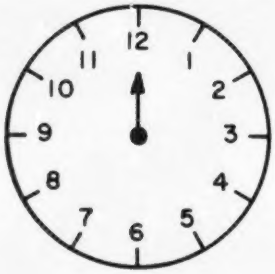
half past _______



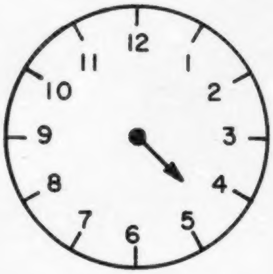
_______ o' clock



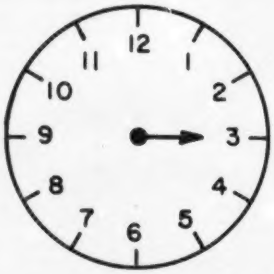
half past _______



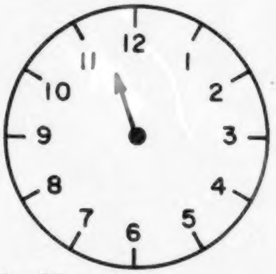
_______ o' clock



half past _______



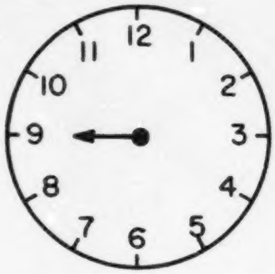
_______ o' clock

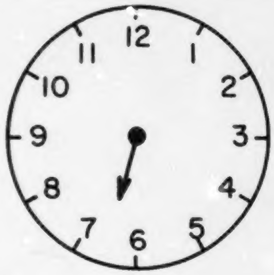


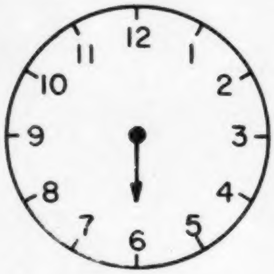
half past _______

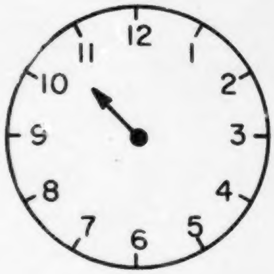
Telling Time

Write the number that tells the time.


________ o' clock


half past ________


________ o' clock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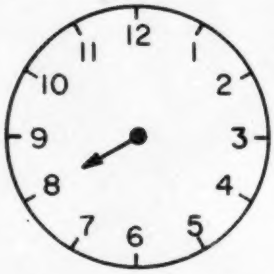
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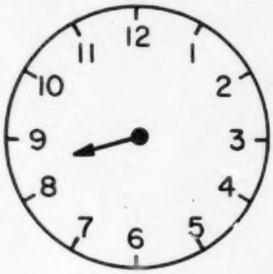
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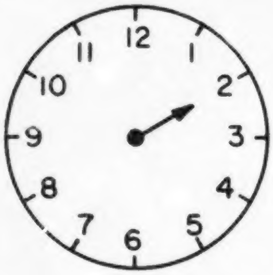
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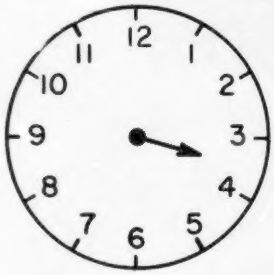
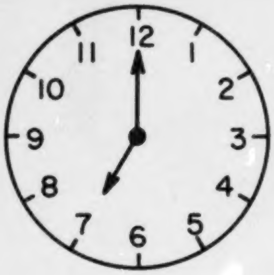

half past ________

Telling Time

Write the number that tells the time.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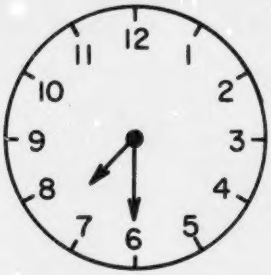
________ o' clock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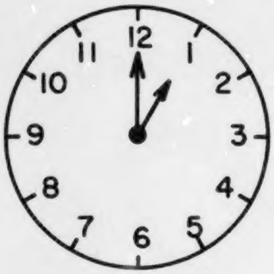
half past ________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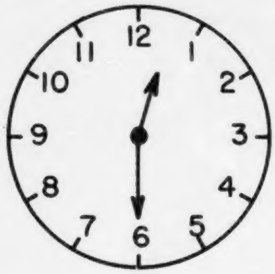
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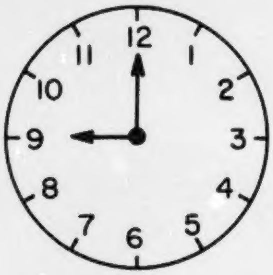
half past ________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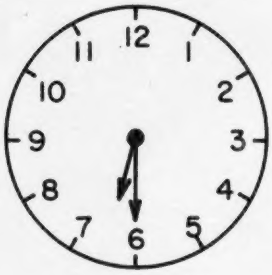
________ o' clock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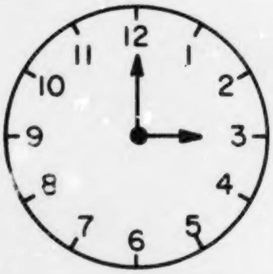
half past ________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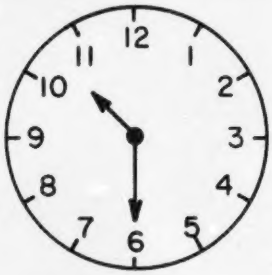
________ o' clock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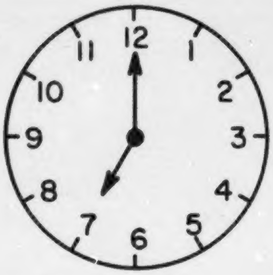
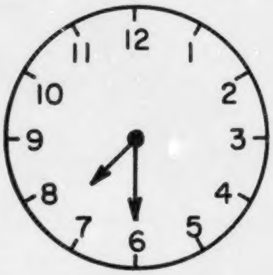
half past ________

Telling Time

Write the number that tells the time.



7:00



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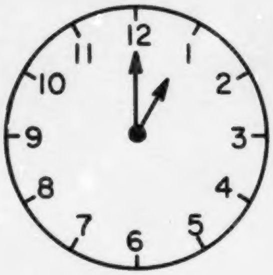

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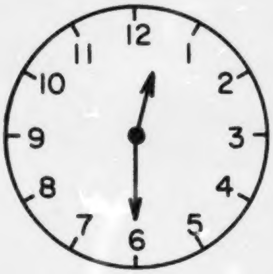

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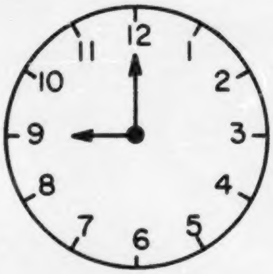

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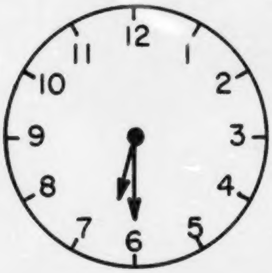

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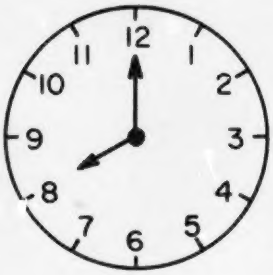

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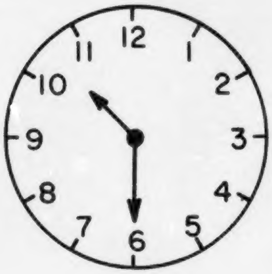

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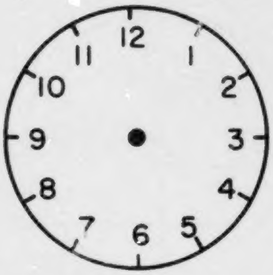
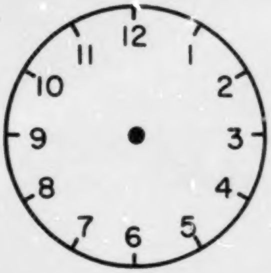
Telling Time

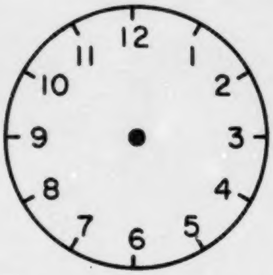
Put the clock hands in the correct places.


12 1 2 3 4 5 6 7 8 9 10 11

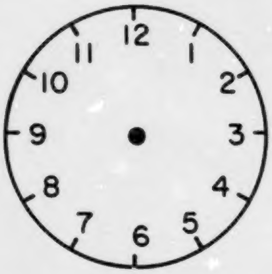
8 o' clock


12 1 2 3 4 5 6 7 8 9 10 11

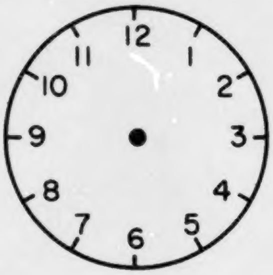
half past 6


12 1 2 3 4 5 6 7 8 9 10 11

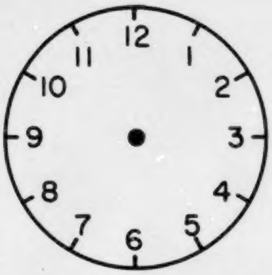
4 o' clock


12 1 2 3 4 5 6 7 8 9 10 11

half past 10


12 1 2 3 4 5 6 7 8 9 10 11

11 o' clock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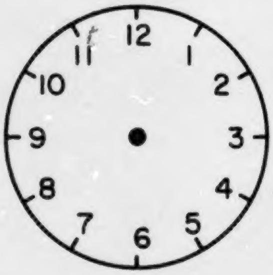
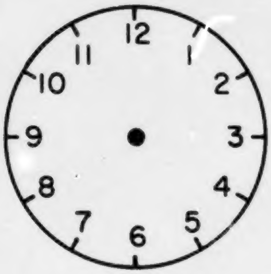
half past 3


12 1 2 3 4 5 6 7 8 9 10 11

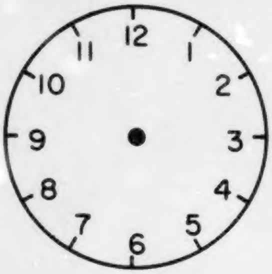
5 o' clock


12 1 2 3 4 5 6 7 8 9 10 11

half past 7

Telling Time

Put the clock hands in the correct places.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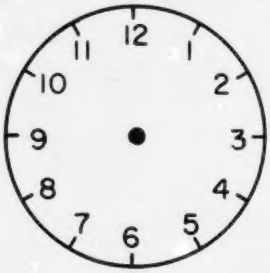
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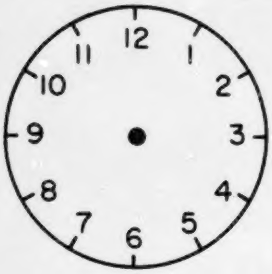
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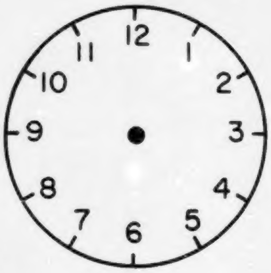
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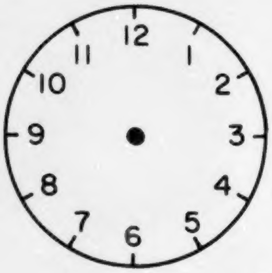
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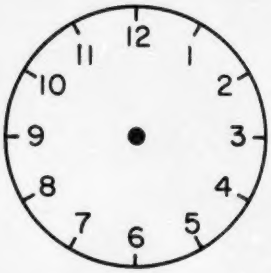
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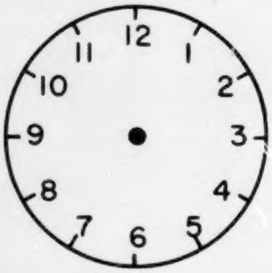
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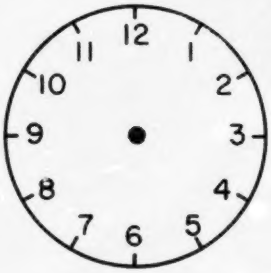
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The following is a list of all those who participated in the preparation of this volume:

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Muriel Greig, McColl School, Detroit, Michigan
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John L. Kelley, University of California, Berkeley
Sharon Logan, Oak Ridge Elementary School, Arlington, Virginia
William F. McClintock, Stanislaus State College, Turlock, California
Mary McCulloch, University School, Northern Illinois University, DeKalb, Illinois
Patricia Michels, Joaquin Miller School, Oakland, California
Rose Mijanovich, Joaquin Miller School, Oakland, California
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